



Subject	Independent Learning Tasks	Frequency
Art	<p>Independent learning is project based. Students will be expected to do at least one hour per fortnight. Tasks will include: drawings, collages, research.</p> <p>Each year group at Key Stage 3 will also have one independent research task to complete during the year.</p>	Fortnightly
Citizenship	<p>Year 7 students have one Citizenship project to complete after Easter. They have 6 weeks to complete it and should spend a minimum of one hour per week on the project.</p> <p>Year 8 students have two research tasks to complete, one before Christmas and one after Easter. They have 6 weeks to complete their projects and should spend a minimum of one hour per week on the project.</p> <p>Year 9 students have two research tasks to complete, one after October half term and one after May half term. They have 6 weeks to complete their project and should spend a minimum of one hour per week on the project.</p>	Termly
Cooking and Nutrition	<p>Year 7 How food is imported to the UK The importance of food hygiene The importance of a healthy diet.</p> <p>Year 8 Thinking map for food poisoning and hygiene Create a quiz using a thinking map Write a poem/song about food poisoning or hygiene.</p> <p>Year 9 Investigate the diet of a sportsperson Healthy eating in different countries. Design a 3 course menu to be served in a new Gastro Pub.</p> <p>Year 7 Where does 'flour' originate? The importance of hand washing Healthy Eating Guidelines</p> <p>Year 8 and 9 Where does 'fast food' originate? How to educate others about Healthy Eating Healthy Eating Guidelines</p>	Half-termly
Drama	<p>Students can find their homework on the MLE in the Autumn and Spring terms. Homework comprises learning a part from a short play.</p>	Termly
English	<p>Students are set a 30 minute spelling, punctuation and grammar (SPaG) lesson and test each week using the online programme 'Dynamic Learning' from Hodder Education. A direct link to the site can be found on the Lealands High School homepage.</p> <p>Lealands' Homework Club and the English department are able to provide laptops after school if a student is unable to access the internet at home.</p>	Weekly

	Students are also required to read for 20 minutes each day as part of the Accelerated Reader programme. A direct link to the Accelerated Reader site can also be found on the Lealands High School homepage, where students can undertake quizzes on the book they have read.	
Geography	Students have between two and three weeks to complete independent learning and are given clear instructions and level descriptors. All independent learning must be submitted as a paper copy. If there are problems with using ICT then a hand written copy is acceptable. Information about the homework set can be found in the homework folder on Show My Homework. Topics include: Geography in the News, Festivals, Geography of Food and How eco-friendly is your house?	Once per half term
History	Students will complete topic projects. They will be given to students at the start of each topic and will need to be submitted at the end of the half term.	Once per half term
ICT	There are three possible pieces of independent learning from each Scheme of Work which students will complete. These include investigating databases, planning a presentation, looking at the use of spread sheets outside of school, or anti bullying campaign.	Fortnightly
Languages	Students will be set vocabulary to learn on a weekly basis. This will be comprised of 20 words or phrases that they will be tested on every week. Approximately every eight weeks, students will be given revision to prepare for their end of unit assessments.	Weekly
Maths	Students will be expected to complete a 30 minute exercise either using mymaths or work will be set on Show My Homework.	Weekly
Music	Students will receive theory work based around worksheets that reinforce learning carried out in the lesson as well as practical work which allows students to take home keyboard/vocal/instrumental worksheets to work on in their own times. In Year 8, all students study a unit of work based on Mozart. The homework during this unit is based around developing their literacy skills.	Fortnightly
RM	Year 7 Create an information sheet on any building of choice Create a scale model of any building of choice Research the role of an architect Year 8 Furniture design Create a scale model of a piece of furniture Research on furniture design and notable designers Year 9 Create an information sheet on up cycling Create an up cycled model The 6Rs and their impact on product design	Half-termly
RS	Students will receive one piece of project based work. This will be set within the first two weeks of the half term and be due in by the end.	One per half term.

Science	Students will be set a variety of independent learning activities linked to the topic they are studying. These will include research projects, literacy based activities and APP tasks.	Fortnightly
Textiles	<p>Year 7 Research educational textiles toys Design a play mat on creepy crawlies 500 words on Health and Safety of toys Year 8 6Rs research and mood board Design and make a bag 500 words on the moral and ethical issues of the textiles industry Year 9 The Luton hat industry Design and make a hat Product analyse a hat by Philip or Stephen Jones</p>	Half-termly