



Lealands
High School



Prospectus 2016/17



A message from the Headteacher

Lealands High School is located on the northern edge of Luton, in Sundon Park, and caters for students from 11-16 years old.

Our facilities, following a £17.5m investment in 2013, are fantastic and I would encourage you to visit and see these for yourself.

Our students achieve excellent outcomes and make good progress in a welcoming, safe and caring environment. This progress is supported by the hard work and commitment of well qualified staff who set high expectations to enable every child to succeed.

Ofsted judged the school to be good with outstanding behaviour, in our most recent inspection, and said, "The school's motto to "Aspire Believe Achieve" is an accurate

reflection of students' very positive attitudes and performance".

We passionately believe in the potential of every student and are focused on enabling young people to flourish in an ever demanding world. Our students experience a wide range of engaging, relevant and inspirational learning activities; both in and out of the classroom.

As a school, we strongly believe in partnerships working together in the best interests of all our students. Parents/carers, students, staff, governors, community groups and friends all work together to ensure that the young people in our school enjoy their learning journey and achieve some exceptional results.

I hope that this prospectus gives you a brief insight into our school and why we are so proud to be members of Lealands High School. I would encourage you to visit us to find out more and see why Lealands is so special.

Mr John Burridge
Headteacher

A message from the Chair of Governors

The Governors at Lealands are very proud of the students' many achievements and work very hard to support the staff in making Lealands a safe and stimulating environment for all. We encourage all parents to let us know their views about the school, so we can develop partnerships to further improve the learning experience at Lealands. We value everyone's opinion.

Mr Paul Troughton
Chair of Governors

Our aims

To be a learning community where all children and young people:

- enjoy learning
- are enquiring
- achieve the best
- feel safe and secure
- are happy
- are well cared for and supported
- are challenged and make good progress
- are prepared for a bright future
- are valued for the contribution they make
- enjoy a well ordered stimulating learning environment

Our aims are underpinned by our strapline, *Aspire Believe Achieve*. We support our students to have high aspirations, believe in their abilities and achieve the best they can.

Our vision

Our vision drives the work we do as a school and encapsulates our ethos and values. This vision is to be:

A centre of excellence, nurturing all learners whatever their needs or interests, instilling high expectations for all and preparing young people for life and a bright future.



“The school is a
harmonious
multi-cultural
community”

Ofsted, 2013

Valuing diversity

Lealands High School caters for the needs of all students and is fully committed to equality of opportunity. Our school is a richly diverse community with staff and students from a wide range of backgrounds and cultures. We expect all members of our community to live and work in harmony with one another. We celebrate this diversity through a range of activities in assemblies and lessons. Our values are encapsulated in the school's Equality Duty and we will not tolerate any form of bullying or harassment.

We celebrate the rich diversity of our school and the world in which we live through the curriculum, assemblies and

a range of exciting events throughout the year. We are proud to have been given the International Schools Award for our extensive work in this area.

Lealands is a fully inclusive comprehensive school with facilities and staff expertise which cater for a wide range of needs, including students with physical disabilities. The whole school site is wheelchair accessible and specialist classrooms have a range of adapted equipment to ensure all students are as included as possible. We have a full time medical officer (Matron) who provides for any specific medical needs.

Teaching and learning

First and foremost, our school is about excellent teaching and learning. We are a community of learners on a journey to improve our knowledge, skills and understanding.

Staff, as learners, are trained and coached throughout the year to further develop the learning experiences they provide for students.

We understand that students have different preferred learning styles and we aim to cater for these throughout the curriculum with interesting and exciting learning experiences. Students are inspired by the teaching they experience at Lealands.



Independent learning, including homework, is an important part of what we do to extend the learning which takes place in the classroom. This helps us to develop self-disciplined, inquisitive learners with the skills to succeed in further education and the world of work. We have a special focus on helping students to develop resilience, initiative, creativity and communication (RICC skills).

We set high aspirational targets for all students in each subject. These are rigorously monitored to make sure that all students make excellent progress. A vast amount of support is provided for those who need this to achieve.

Parents are encouraged to support their children's learning by attending annual Tutor Evenings and Parents Evenings. Homework is detailed in learning diaries given to all students and is available to see via our website. Regular reports keep parents/carers informed about their child's progress.

“My child is very happy and encouraged at Lealands. The teachers have instilled a very positive attitude to learning”

Parent Questionnaire, 2016

Active engaging learning for all


We want the learning experience to be a positive one for all students and to support them towards a successful future.

We believe that all students need a strong grasp of the core subjects: English, maths and science. We provide extensive support in the basics but also ensure all students study a balanced, broad curriculum throughout their time with us.

Students are inspired most by developing their own talents and interests. That is why we ensure there are

a wide range of opportunities in which to succeed and develop through both the formal taught curriculum and wider experiences such as: clubs, educational visits, performances and leadership roles.

As well as an increasing emphasis on English Baccalaureate subjects, we ensure all students develop from extensive opportunities in the arts and technology subjects. Our teachers focus on developing skills and knowledge required for successful transition to further study and work.



“The teaching methods are varied and teachers’ passion for their subject is infectious”

Ofsted, 2013



Year 7

Starting a new school can be daunting, as well as exciting and we have an extensive programme of tasters and visits, including a summer holiday programme to ensure that Year 7 students settle into Lealands as well as they can.

Our transition coordinator works closely with primary schools and parents to ensure a successful transfer to secondary school. Dedicated areas and activities are provided for Year 7 students at break and lunch times.

Some ability setting takes place in core subjects as well as extensive intervention, support and catch-up provided by our Student Support Department.

All Year 7 students have a tutor who is responsible for their welfare and pastoral support. They spend 25 minutes with their tutor each day following an engaging development programme as well as attending assemblies.

A broad and balanced learning experience in Key Stage 3

Subjects studied by all students in Key Stage 3:

- A Language(s) – French or Spanish
- Art
- Computing
- Dance
- Drama
- English
- Humanities – History, Geography, Religious Studies, Citizenship
- Maths
- Music
- Personal, Social and Health Education (PSHE) including sex and relationships education (SRE)
- Physical Education
- Science
- Technology – Resistant Materials, Electronics, Food Technology, Graphics and Textiles

Students are also introduced to careers education throughout Key Stage 3 to enable them to begin understanding their choices and the world of work.



“I think this school is very enjoyable and there are lots of different opportunities for all students”

Year 7 student, 2016

Exciting opportunities at Key Stage 4

Key Stage 4 combines compulsory study with a wide range of options to allow students to build a personalised programme suitable for their needs and abilities.

During Year 9, there is an extensive programme of support to help students and parents choose the right courses and options. Students follow a particular pathway depending on their ability and most will study the English Baccalaureate.

At Key Stage 4, all students study:

- English
- Maths
- Science (double or triple)
- Physical Education
- Religious Studies
- Personal, Social and Health Education including sex and relationships education (SRE)
- Careers

A wide range of options at Key Stage 4:

- Art, Ceramics and Sculpture
- Business Studies
- Citizenship
- Computer Science
- Dance
- Drama
- Fine Art
- French
- Geography
- Graphics
- History
- Information and Communication Technology
- Leadership Courses
- Music
- Music Technology
- Physical Education
- Sociology
- Spanish
- Technology – textiles, food preparation and nutrition and design and technology

Most Key Stage 4 courses are traditional GCSEs although some BTEC and other courses may be offered.

NB. Options may be subject to change.



“The curriculum provides rich opportunities for physical, creative and intellectual development”

Ofsted, 2013

Other opportunities

Some of the other learning opportunities available include:

- Junior Sports Leader Award
- Study support classes
- Homework club
- Extensive sporting and competitive games activities including: swimming, trampolining, rock climbing, golf, tennis, dance, football, rugby and netball
- Approximately 50 lunchtime and after school clubs including: School Choir, STEM Club, Drama Club, Textiles, Writers' Workshops, Music Keyboard Club, Orchestra and Film Club
- Open access to our extensive very well equipped Learning Resource Centre
- Study visits
- Residential trips including outdoor activities at Blue Peris and humanities and languages study visits to European countries
- Various performances
- Annual school musical production
- Gardening in the school allotment
- Student voice and leadership activities
- Charity work
- Enterprise days and activities
- Duke of Edinburgh Award
- Breakfast Club
- Annual Careers Fair



“I love sport facilities.
They are amazing here!”

Year 7 Student, 2016

Sports Specialism

Lealands High School is proud to be a Specialist Sports College and our sporting facilities are second to none. These include: a heated indoor swimming pool, activity station, fitness suite, tennis courts, sports hall, dance studio and an all-weather pitch.

The specialist status supports all aspects of school life and ensures a strong focus on team work, competition, communication and leadership skills as well as supporting the health and well-being of our students.

Gifted and talented students

We believe that all our students have gifts and talents to develop and that where these are exceptional, they should be fostered and encouraged in special ways.

All teachers identify students with an exceptionally strong aptitude for their subject and provide a range of special targeted activities for them including: master classes; clubs and educational visits. These may be tailored to the particular strengths of individuals or groups.

Our most able students are monitored closely by our Gifted and Talented Coordinator to ensure that they achieve the very highest grades.



Some of the activities that have taken place recently include:

- **Art:** Christmas card screen print design workshop and ceramic workshop at the Victoria and Albert Museum
- **Languages:** Links with schools abroad and Language Leaders programme
- **Computing:** e-Safety Leaders programme
- **Vocational:** World of Work Enterprise Challenge
- **English:** BBC School News Report and African literature workshop at the British Library
- **Maths:** UK Maths Challenges, Year 6 Team Challenge, Royal Institution Maths Masterclasses
- **Science:** Physics at Work workshop at University of Cambridge and STEM project club
- **PE:** Sports academies, inter-school competitions, district sports and national netball tournament
- **Performing Arts:** Orchestra, bands, choir, concerts and school production

Working together

We believe that students are at the heart of everything we do. We are all part of the school community and we should all contribute to making it a better place.

Our Student Voice groups and student working parties give young people the opportunity to lead and influence through a wide range of initiatives and developments.

We regularly seek the views of parents/carers and are always keen to work more extensively with them to further develop our school. Our parents' forum is an opportunity for all parents to contribute to the further development of our school.



“Relationships between staff and students show mutual respect”

Ofsted, 2013



Student Services and support for individuals

All students are part of a tutor group and meet with their tutor daily. Tutors ensure that students feel safe and that they are supported fully with any concerns that arise. Parents/carers can contact tutors directly by telephone if they have concerns.

Each year group is led by a Head of Year and supported by a dedicated Pastoral Support Manager

who provides excellent support for those who need it. These members of staff ensure effective communication between school and home.

The school also has a dedicated Student Services Reception where students can go throughout the day for information and help if they need it.



Special Educational Needs (SEN)

Our Special Educational Needs (SEN) department is housed within our Student Support Centre. It is well resourced and provides personalised support and specialised equipment.

The department provides additional classes, 1:1 tuition and in-class support assistants to make sure students get the best experience, whatever their needs. Some students have inclusion passports which are devised and monitored by well qualified staff in consultation with parents and students.

“I think the termly student reports are excellent. They keep us informed throughout the year” Parent Questionnaire, 2016



Rewards

We have an extensive programme which rewards students for making a positive contribution. Students can gain achievement points in every lesson and receive badges and awards at certain thresholds.

Rewards assemblies take place each term where students may receive subject commendations and other rewards for excellent effort, attainment, attitudes and contributions.

There is a formal annual Presentation Evening for students demonstrating consistent excellence to which parents are invited. Rewards and celebrations are key for us in emphasising the positive and ensuring excellent behaviour and effort.

Getting the best from students

An engaging learning experience is crucial in getting the very best out of young people. We also believe in celebrating and rewarding achievement and success. Lealands focuses on the positive and works with students and their families to make sure everyone can enjoy an excellent education.

We work together to promote a caring ethos of respect and excellence. We expect high standards of behaviour and self-discipline. Students who rise to this are rewarded and when, occasionally, things go wrong, we work with students to help them overcome difficulties.

Our behaviour policy (available on the school website) sets out the steps that we take to ensure excellent discipline and outstanding behaviour throughout the school. Our approach focuses on developing excellent attitudes to learning and restorative practices.

Above all, we want our students to take responsibility for the well-being of themselves and others. Our Student Leaders are trained responsible students who set an excellent example for others to follow.



“Students’ behaviour in lessons and around the school is exemplary”

Ofsted, 2013

“I have recommended the school. The head is very approachable. We love the way Lealands encourages students to work hard and reach their full potential. The after school activities are very good”

Parent Questionnaire, 2016



Our partners

Lealands has a wide range of partners that help to enhance the education of our students. This includes a number of local businesses which provide work experience, sponsorship, resources and staff to work with students.

We also work closely with other Luton schools and

colleges. This ensures that our students get the widest possible opportunities and can make successful transitions to the next stage of their education. As part of the Luton Futures Partnership, our students receive a wider range of opportunities than we could provide alone. We also work closely with community groups who share some of our facilities.



Catering and social facilities

We have a very pleasant school environment with a range of social facilities for students to use at break and lunchtimes. Peer mentors are always available for Year 7 students to meet and provide a range of support.

The Learning Resource Centre is open before and after school as well as at lunch and break times for students to access library resources, computers and quiet games.

Breakfast is provided from 8am in our very popular Breakfast Club. This club also provides students with

a range of social and engaging activities including: newspapers/magazines, board games, quizzes and so on.

Catering is provided by an award winning team. There are four service areas offering different options and drinks machines. Food is also served at break times. We operate a biometric cashless catering system for the benefit of students and parents.

Water is available throughout the school and students are encouraged to bring a water bottle for use in lessons. Energy and fizzy drinks are not allowed in school.





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