

Lealands News

School Newsletter | March 2017 | Student name: _____

Aspire Believe Achieve



In this issue....



Lealands
High School

*Literacy Week
Sports News and Results
Year 10 Work Experience*

Plus much more...

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Introduction from Headteacher Mr Burridge



Dear Parents and Carers,

As I write to you, we have just completed our most recent Ofsted inspection. It is nearly four years since the school was last inspected when we were rated good with outstanding behaviour and safety. This inspection is designed to test whether the school has maintained the standards since its previous inspection. I am not yet able to give the outcome as it is confidential until the report is published within the next couple of weeks. However, I would like to thank students, parents and staff for all their support during

the inspection process – it is hugely appreciated and I know that inspectors got an accurate view of our school.

By coincidence, inspectors arrived on the day of the BBC School Report which students had been preparing for a long time. As the most significant piece of news for Lealands, on the day, was the inspection, we asked if the inspectors could be filmed. They had to put in a call to their Head Office to check, but they got the 'OK'. We think this is a first and what a scoop for the Lealands' reporters to have filmed inspectors during a live inspection. I would really encourage you to watch the report on our website.

Our students really are getting themselves noticed with 19 having recently been invited to attend and be flag bearers at The Queen's Baton Relay Launch. What an honour for them and for Lealands. The invitation comes as a result of our International Schools Accreditation and work with the British Council.

Another recent highlight was our Literacy Week. This was very successful and an immense amount of work went in to encouraging students to read more as well as develop and improve their literacy skills.

During this half term, we have been having a renewed focus on some of our key standards in school. These include students being prepared and ready on time at the start of every lesson with all the equipment they need. It is really important that students come to school with pens, pencils, rulers, erasers and calculators (for maths). We are also using the school learning diary more for communication between school and home, so please do check and sign it every week. Students are required to place it on the desk in all their lessons.

Earlier this half term, we had to operate our school emergency lock down procedure – not

Headteacher's Introduction ~ Continued

something we do lightly. This is used when there is an intruder on site and it is the first time it has happened in nearly 6 years. If intruders are discovered on the school site and we do not know their intentions or suspect them to be malicious, our procedure is to sound the alarm and all staff and students stay where they are (out of sight as much as possible). The lock down occurred after school hours, but we still had many students in clubs and after school intervention. Please be assured that the school remains a very safe and secure site and this was an extremely rare isolated incident. It is important that no one is contacted during such a procedure as any phone noise must be avoided and no entry to the site will be permitted to avoid any confusion and putting anyone additionally at risk. I know a couple of parents felt frustrated at not being contacted during this procedure and we are happy to discuss this further, but you will, I am sure, understand that at these times our priority and focus is on ensuring the safety of those inside the school by checking CCTV, alerting and liaising with the police and communicating with staff in school via the computer system where possible. This was a very rare occurrence and the procedures that staff have rehearsed were followed extremely well.

If you do have any concerns or questions about any of the procedures we have in school, please do not hesitate to contact our school Business Manager, Mrs Goslin, in the first instance and she will be more than happy to assist you.

It is almost Easter and we are looking forward to the Easter concerts. Most of us are also looking forward to the Easter holidays, but for our Year 11 students this will be a time of hard work and constant revision in preparation for their GCSE examinations. We have put a new section on the website for parents of Year 10 and 11 students to assist with planning and carrying out revision activities. I hope that parents and students find this a useful addition.

I hope you have an enjoyable Easter.

John Burridge

Headteacher

Dates For Your Diary

Summer GCSE Exams Begin - Monday 15th May 2017

Year 10 May Ball - Friday 19th May 2017

Sports Day - Wednesday 21st June 2017

Term Dates

End of Spring Term: Friday 31st March 2017

Summer Term Begins: Tuesday 18th April 2017

Bank Holiday: Monday 1st May 2017

Half-Term: Monday 29th May - Friday 2nd June 2017

End of Summer Term: Friday 21st July 2017



Value of the Month

VALUE OF THE MONTH

March

"Unity"



**"We are only as strong
as we are united, as
weak as we are divided."**

(JK Rowling)

Don't forget you can pay online using the **'Parents' Payment'** link which now appears as a **£** sign on the slideshow of our website: www.lealands.luton.sch.uk.

If you do not have your link code to login, please contact the school Finance Office on **01582 611600**. The following is currently available for payment online:

Voluntary Contributions	Events, Trips and Visits	Other
Technology Years 7,8,9 Textiles Year 10 and 11 Resistant Materials Year 10 and 11 Food Contribution Year 10	Duke of Edinburgh Year 11 Prom	Music Lessons

The school also prefers for all school meals to be paid for online. This gives you the flexibility to top up your child's account at home using a debit or credit card rather than having to use cash or cheque.

Further details and an online payments instruction manual can be found on our website: www.lealands.luton.sch.uk under the **'Parents' Information'** section.

IMPORTANT NOTICE:

Please can we remind parents and carers that the school is unable to provide change to students for the catering cash terminals.

Wherever possible, please can you ensure you provide your child with the correct change before they come to school.

Please be aware the old paper £5 notes will be withdrawn from circulation on 5th May. After this date the school will no longer be able to accept them for payment or exchange.

Lost Property

We have a considerable amount of lost property – coats, PE kits, shoes, hats, scarves, jumpers and blazers. Most of the items have no names on them so it is difficult to reunite them with the students.

Unfortunately, due to limited space, we are unable to store everything for an unlimited timeframe. Any items which are unclaimed by May half term will be donated to a local charity.

If your son/daughter has misplaced any items, please ensure they check lost property before school, at break, lunch time and after school until 4.30pm. Parents are welcome to visit and check after school only.

Thank you.

Matron

Success In Computing



Congratulations to the following students for their success in computing:

Year 7	Year 8	Year 9	Year 10	Year 11
Ahsan Tahir	Sarah Kevan	Nathan Blacksley	Mukai Dryden- Chidawa	Tashin Uddin
Louise Isaacs	Makayla Wells	Rhys Dickinson	Riana Shalom	
Evie Herbert	Oliver Williams			
Mia Stringer				

Sports News - Outstanding Achievements

Millie, Year 7

Millie swims for Dunstable Swimming Club and took part in the Bedfordshire County Championships on 27th, 28th and 29th January 2017.

Millie competed in a variety of events over the weekend, and achieved fantastic results, gaining her a silver medal and regional times in 2 events.

2nd 800m Freestyle 10.47.46 mins

4th 100m Freestyle Regional time: 1.06.40 mins

6th 50m Freestyle Regional time: 30.57 secs

6th 100m Backstroke

Millie will now be competing for the regional squad in May.

Congratulations to Millie. We look forward to hearing all about the regional championships!



Sports News - Outstanding Achievements

Lealands' students, Shannon and Justine took part in the Regional Schools Acrobatic Gymnastics Competition on Sunday 5th February 2017. Numerous schools from all over the Region were competing.

Shannon and Justine competed in the Under 14 pairs category which was the biggest competition including 29 other pairs. The girls performed a beautiful routine full of secure balances and exceptional timing gaining them an incredible score of 8.26 putting them in second place just 0.07 away from the winners.

Massive congratulations to Shannon and Justine for such an outstanding achievement. Well done girls!



Football Results			
1st Feb	Year 9	Lealands v Icknield	Won 3-2
7th Feb	Year 7	Lealands v Stopsley	Won 3-2
9th Feb		Lealands v Denbigh	Won 9-0
22nd Feb	Year 10	Lealands v Icknield	Won 3-1
27th Feb	Year 8	Lealands v Ashcroft	Won 6-0
28th Feb	Year 10	Lealands v Challney Boys	Won 5-3
1st March	Year 9	Lealands v Chalk Hills	Won 5-1
7th March	Year 7	Lealands v Lea Manor	Lost 2-1
13th March	Year 9	Lealands v Ashcroft	Draw 3-3
	Year 8 District Cup 1/4 final	Lealands v Robert Bloomfield	Lost 3-1
14th March	Year 7	Lealands v Putteridge	Won 6-2
	Year 8		Won 2-1
County Cross Country			
8th Feb	Osei Boffah	Lower Jnr Boys	55/58
	Chinwendu Akurienne	Lower Jnr Girls	24/54
	Menelik Agu-Lionel	Junior Boys	42/58
	Kanu Gudza		44/58
	Maria Chadli	Junior Girls	23/59
	Meghan Davis		42/59

Sports News - Swimming Gala

On Friday the 3rd March, eight students competed at the Luton and Bedfordshire county school games swimming competition. Lealands took two teams, Year 7/8 girls and Year 9/10 girls.

Each swimmer competed in two individual events and two relays. On the day, we had many top finishes and personal bests. Huge congratulations to the girls who only had three training sessions as a team prior to the event! Our star performer was Millie Dudley, who came 1st in both her events, what a fantastic achievement!

The students showed great team work and dedication as they supported each other through their first swimming competition.

It is always inspiring for us to see so many of our students achieve so much in sport. It is their success and willingness to improve themselves that motivates us to support them throughout.

Well done girls. You have represented Lealands at yet another county competition.



Sports News - Year 10 Football

After nearly 2 years without a win, it was a fantastic feeling to beat a strong Icknield team 3-1 on Wednesday 22nd February. The boys had always remained positive and never forgot our ethos of respect and good sportsmanship at all times. Everyone played their part in finally getting that all important first victory!

Our next fixture saw Challney visit Lealands on Tuesday 28th February and expectations were high after the superb performance against Icknield. This was a really hard fought contest and the game hung in the balance until with a few minutes to go we scored a great goal to make the score 5-3 and that sealed our second win in less than a week.

We only had two days to wait for our next game as Putteridge came to 'Fortress Lealands' on Thursday 2nd March. They were a team of big strong boys but our quick and precise passing and superior movement eventually saw us make it three wins from three games with an excellent 4-2 victory. This game was even more special as we had players missing through illness and injury but the whole squad gave their all to keep us on track for what has turned out to be a very inspiring season.

We will be facing Chalk Hills in our final game on Wednesday 22nd March. A victory will see us crowned Champions but regardless of the result this season has shown that effort and commitment will always pay dividends eventually.

Well done to all the boys who have represented their school superbly!

Kwabena "The Kat" Yeboah, Charlie Nelson, Joe Clarke, Michael Brako, Michael Neale, Luca Petcu, Ellis Clark, Leo Stretch, Karim Latchman, Lincoln Gilmartin, Tolutope Folorunso, Ahmed Sohail, Jamie Gill, Luke Tappin, Kisima Janneh, Josh Cox and Omar Rouigui.

Sky Sports Project

Twenty Year 8 students have been selected to take part in this year's Leadership event. Over the coming weeks they will be learning valuable life skills whilst preparing to deliver a multi-skills festival for children from Cheynes Infant School. They will also have the opportunity to meet Lesley Owusu, who is an international athlete and Sky Sports mentor. There will be loads more on this topic in subsequent newsletters.

Please can we remind you that students should have the correct PE kit for lessons, including those excused for medical reasons. These students can coach, referee or help other students analyse and evaluate their work, which is a valuable part of the National Curriculum in PE. It will also make sure students do not get their uniform wet or muddy when outside. Students who do not have correct kit must have a note in their learning diary from their parents/carers.

Students failing to follow the above will be given a detention or appropriate sanction.

Compulsory PE Requirements

- Lealands polo shirt or plain white polo shirt (logos, stripes, piping, etc. are not permitted)
- Lealands track pant OR Lealands shorts (plain navy track pants or shorts are acceptable but must not have a logo, stripes or piping, etc.)
- Plain navy football socks

Appropriate footwear: outdoor trainers or boots (only traditional moulded studs can be used on the astro-turf - blades and screw in studs cannot be used) and indoor trainers (preferably white). All laces must be properly tied up for lessons.



Duke of Edinburgh Award

We have just had our most successful year to date in terms of participation and completion of the Duke of Edinburgh Award. We were able to deliver two Bronze awards, which allowed 23 students the opportunity to take part in what is an internationally recognised qualification. To date 14 students have achieved their Bronze Award and the remaining 9 have until the age of 25 to complete theirs.

Well done to Henry, Holly, Daisy, Sophie, Jessica-Anne, Hannah, Anais, Karim, Charlie, Elli, Zoe, Melissa, Kirstie and Hua Li.



We also ran one Silver Award for 6 students that have now moved on to Luton 6th Form College and we were recently able to present Daniel Gould and Kayla Perry with their Silver certificates.

We have just signed up this year's crop of intrepid adventurers and all our available places were snapped up in record time! 29 students have committed to undertake the Bronze Award and we have another 5 students that will be attempting to achieve their Silver Award.

Good luck to you all!

When we arrived at the factory, we were welcomed by Rachel, our tour guide. She gave us a tour around the outside of the factory taking us to see the tanks which contained sugar and water as well as syrup. She explained how everything worked. We then went inside and were shown a presentation about the different jobs in the factory and how many different drink brands they make.



Later on, Rachel told us to get into groups to answer questions about different jobs with Coca Cola and what ICT was needed for each one. We then presented our answers to everyone else and were then given feedback. After this we had to put on hairnets and were given headphones and a radio as we were going inside the factory to see how the different drinks were made and bottled. We learnt that the plastic Coca Cola bottles are produced by heating a glass test tube no bigger than your hand before putting it into a mould which then creates the full size bottle. This takes just 0.3 seconds. It only takes 5 seconds to fill and cap the bottles from start to finish. They can then be packed on pallets and put onto lorries for distribution.

By Elli and Elnara, Year 10



Student Voice Update

Year 7 members have been working on several projects and have come up with some really interesting ideas. Bethany, Mia and Summer are currently compiling a quiz which they hope will be completed by all tutor groups in the Summer Term. There will be questions on movies and TV etc but there will also be questions on curriculum subjects. The girls are liaising with their subject teachers to compile questions that reflect what they have been taught throughout the year.

Jack, Ellis and Tennyson (JET) are working on ways to help aid the transition of current Year 6 students when they join us in September. JET are meeting, to decide on what interventions will work best. One suggestion was that they could attend our Summer School and become a 'Big Brother or Big Sister'. Another idea that will be discussed is an after school club run by current Year 7s for next year's cohort. The boys want to create a club where all new Year 7 students can come to have fun in a safe and happy environment and in so doing they will be on hand to discuss and help with any issues that our newest students may have.

Year 8 have decided to make charity this year's focus. Miss Sheridan and Miss Goodrum have been asked by lots of their year group about ways that they can help good causes. Miss Sheridan will be coming to the next SV meeting to present some ideas to the group. I don't want to give too much away just yet but she will be talking about food, clothes andMichael Jackson! This project will be launched officially after Easter.

Year 9 have also decided to put others first and in conjunction with their Head of Year, Mr Trevor, will be working on a week of fundraising ideas. They will be raising money and awareness for one local, one national and one international charity. To spread the impact of these events on school life they have decided to deliver their 'Charity Week' after May half term. Mr Trevor will be coming to our next meeting to brainstorm fundraising ideas.

Kacper has been monitoring the cleaning signage in the school's toilets and has been in contact with Mr Burridge and Mrs Goslin to get to the bottom, no pun intended, of our missing signage.

Year 10 were very busy at the start of the year with their Addenbrookes Christmas appeal and also campaigning for the return of lunchtime football on the astro, both with highly successful outcomes.

Marium is still working hard to get permission to update the old 'ugly' plastic Student Voice name tags to something more modern. She is also in negotiation with Mr Ward about the possibility of Key Stage 4 students having access to their own toilets. These discussions have been a valuable learning experience for both parties. Marium, in particular, has learned about the impact of such changes affecting staffing costs and safeguarding.

Year 11 are understandably concentrating on their GCSEs but Shauna has made an appointment with the Senior Leadership Team to discuss the possibility of holding a 'Lip Sync Battle' to raise money for Prom. Watch this space!

The Queen's Baton Relay Launch

On Monday 13th March, nineteen students were invited to Buckingham Palace for the Queen's Baton Relay Launch Ceremony for the Commonwealth Games. I was one of the students chosen.

At the beginning of the day, we had to get to school for 5.45am so we could leave at 6.00am to arrive to the event on time. All together there were 70 students from 4 different schools. We had to stand in

height order and then we were given the number for the flags. All the flags represented the Commonwealth countries and each of them had a certain number - these determined which flag we would be carrying. I got the flag of India.

We had to rehearse before the actual event so that we wouldn't make any mistakes. We got split in half and each half went either side of the stage.

During the ceremony there were amazing performances by Cody Simpson and Lucy Mason. After they performed, the Queen and Prince Phillip (Duke of Edinburgh) entered the stage and the Queen placed her message inside the baton ready for its journey. Two Commonwealth athletes started the relay which will take 388 days. It will arrive at the Gold Coast in Australia for the Opening Ceremony of the Commonwealth Games on 4th April 2018. It was an amazing experience and a great opportunity. **By Holly, Year 9**



For more photos from the event, please visit the [Gallery Page](#) of our website.

Lealands' Dance Show

On Wednesday 1st March, we celebrated our eighth Dance Show the school have produced to date and it showcased the high quality of dance we have here at Lealands.

The students had been working on their pieces since October half term. All involved showed great dedication to complete and refine their pieces since a successful audition process in January. The dance studio has been a hive of activity at break time, lunchtime and after school as usual, with everyone eager to perfect their work. The audition process was extremely tough as we had over 40 pieces audition and this was narrowed down to the 17 performances which were performed on the show.

The work, which was showcased, highlighted the diversity and versatility in technique and styles which have been created in Key Stage 3, BTEC Dance lessons, extra-curricular clubs and dances that the students have choreographed themselves.

Since joining Lealands, a highlight for me has been boys' motivation and engagement for dance. It has been great to see them become so engaged in dance and I was so overwhelmed for the audience and staff members to see the increase in boys' participation in the showcase. I hope this only encourages the current and new faces within the school to embrace the opportunities offered in dance.

Finally, the photographs were taken by Stacey Drummond. For all those that participated in the showcase and would like to purchase images, they are available as prints. You can contact Stacey directly on her Facebook page www.facebook.com/snickerlyfeet. She is very reasonably priced for a range of sizes from small photographs to posters and canvases.

By Miss Miller, Teacher of Dance



National Cyber Girls Competition



National Cyber Security Centre

Girls across the country had the opportunity to participate in a cyber competition hosted by the National Cyber Security Centre. The purpose of this competition was to encourage more females to join the cyber security business.

There were four sections to the challenge - Cryptography, Cyber Security, Logic and Coding, and Networking. You receive challenges and must complete the task, to extract tokens to finish them and unlock new tasks. There were three levels of difficulty for the challenges; beginner, intermediate and expert.

Many Year 10 girls from our school participated in this competition. The values of the school, especially RICC learning, helped participants achieve in the competition. We needed to be resilient and use our initiative to solve complex challenges, and keep trying, even if we have failed. Communicating was essential - in order to complete challenges, we needed help from our team, which needed excellent communication. Creativity was necessary because we needed innovative ideas for how to complete the challenges.

Participants in the school:

Team Colossus: Riana Shalom, Aaisha Sherrief, Zaib-Un-Nisa Azeem

Team Kryptos: Megan Adams, Shania Mohit, Melissa Walker

Team Bombes: Hannah Parker, Holly Bywaters

Example of Cryptography



Rotary Technology Tournament - Year 10

On Friday the 3rd of March several Year 8 and 10 students were selected to participate in the annual Rotary competition at Stopsley Baptist church.

When we arrived, we were put into smaller groups by being split into teams of four. We then proceeded to take a group photo whilst waiting for the other school teams. We were then instructed to start a portfolio for our “pipeline vehicle”, which was what we were making.

The aim of this task was to start a design and take accurate measurements in order for our vehicle to fit appropriately. We had to design it so that it would travel across a pipeline with a width of about 150mm and under a “bridge” without being faulty. As well as that, it had to be able to push a pile of “debris” across a designated area and reverse after pushing the “debris”. This would be done with a switch for the electric motor-another thing that had to be included.

The majority of this task depended on teamwork as it was crucial for everyone to co-operate in case of a faulty vehicle. In order to work smoothly, we gave each team member a role so that we knew who was in charge of specific things. This kept everything harmonious as we would know who to go to if we needed some timber measured or how much dowel we had left.

When we had successfully built our pipeline vehicle we decided to do a test run with it, which turned out perfectly fine as we had included everything that we were instructed to. However, when we put it on the pipeline and made it move forward we realised it started to tilt further and further before tipping onto its left side. At this point we had about two minutes left so all we could do is glue anything to it that would add weight, even though it wasn't as aesthetically pleasing as it could've been.

I thought I definitely learnt some new things that day as I did not know how to make a switch with a reverse and forward button or how to put together an electric motor, which was very interesting.

Overall I had enjoyed going on this trip and would go again- to win next time.

By Marium, Year 10



Rotary Technology Tournament - Year 8

On Friday 3rd March, sixteen students from Lealands High School went to Stopsley Baptist Church to compete in the annual Rotary Club competition. Eight students from Years 8 and 10 went, forming 4 teams.

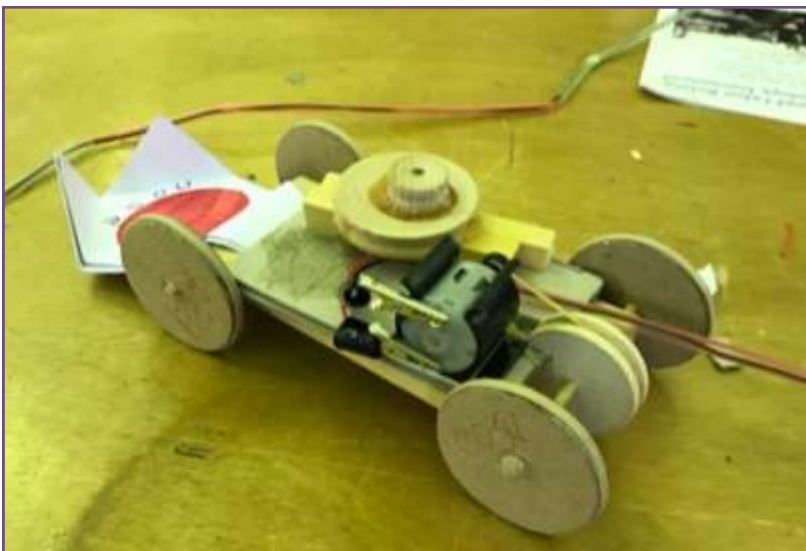
We arrived at the venue not knowing what to expect. We all became very nervous when we walked in because the only people we could see were college students so we thought we didn't stand a chance but we were all relieved when we went upstairs and saw many schools that we were familiar with.

We were split into three groups: Year 8s, Year 10s and college students. Then we were told that our task was to construct a car out of wood with a motor and make a detailed portfolio, which would also be graded. The Year 8s had to make a car that would drive down a piece of pipe. The intermediate task was to construct a car that would travel down and back up the pipe. The advanced task was to construct a vehicle that would drive down the pipe, push some debris (pebbles) and drag the debris back to the start.

It was a hard task as we had not done anything like this in school before but it was good to be able to create something from scratch. Our design was going quite well until we were told it was too wide. We had to take it apart and cut some of the wood to make it fit and when we put it back together, it still didn't work. The portfolio was quite easy as we were able to use ACCESS FM.

Unfortunately our school didn't win but it was a great opportunity to discover new talents, try something new and meet new people.

By Aisha, Year 8



Literacy Week

This year's theme for literacy week was non-fiction and reading widely.

In the week prior to literacy week, assemblies were presented to Years 7-9 about the importance of being able to engage with the world we live in. Our goal was to 'make reading great again' - which would end up becoming the slogan of literacy week 2017.



In English, we studied the difference between reputable newspapers (such as broadsheets) and tabloids. Students were already aware that Wikipedia is not always a reputable resource as it can be edited by anyone. So they were more than alarmed to hear that even Wikipedia would not allow the Daily Mail to be used as a reference source on its pages, such was the paper's reputation as a salacious, gossip focused publication. Students ended up making the conclusion that whilst tabloids were undoubtedly fun to read, they were not the place to go to when trying to find important information about the world they live in. We also introduced students to the idea that some newspapers have political allegiances and are therefore biased.



Computing Lesson

Other highlights from the week included:

In computing, students explored how artificial intelligence is portrayed in the media and were set independent research tasks on the topic.

In Art, students produced Banksy styled work over the top of articles about the great artist himself.

In Science, students read difficult and challenging journals and reproduced the content for younger audiences to understand.

In Performing Arts, students read articles as inspiration for their learning.

Throughout the week, the LRC was a hive of activity, with a range of quizzes, book sales



Science Lesson

and a visit from Joseph Powell, a local reading blogger. Joseph talked exclusively to some of our most reluctant readers, and the feedback we have had from the students has been great. Mayate in Year 8 ended up reading a whole 300 page book on Tuesday, saying that Joseph made her realise that her teachers were actually trying to help her when they "nag" her to read more!

The week ended in a colourful way with students and staff alike dressing up as characters from their favourite books.

I'd like to take this opportunity to thank all parents for their support throughout the week, especially through purchasing the costumes for their children to dress up in. The week would not have been the success it was without you. **More photos are available to view on the Gallery page of our website.**



Workshops With Joseph Powell



Book Sale



Year 10 Work Experience

During January and February, our Year 10 students took part in a two week work experience programme. This gave our students the opportunity to spend two weeks with a local business or school learning and acquiring new skills, as well as experiencing work life first hand in their chosen field.

Our students worked in a number of organisations from well-known retail outlets to local nurseries, garages and restaurants.

It was a great success and I would like to congratulate all our students for their hard work and commitment in completing their two week work experience.

By Mr Quddus, Work Experience Co-ordinator



Here are some of the accounts taken from students:

For my work experience I worked at Beachwood primary school for two weeks from 8.30am to 3.30pm.

I worked with a variety of children from all different backgrounds and ethnic groups and I was responsible for 3 to 4 year olds.

My duties included supervising the children at all times making sure they were safe and happy. I took part in various activities such as reading stories, singing songs, painting and supporting the class teacher. I helped prepare and serve snacks and was also responsible for tidying up the nursery at the end of the day before I went home.

The staff were great at Beachwood Primary especially Ruth Halsey who was the classroom teacher in charge as well as Mrs Paris and Miss Hadley who were always around to help.

I thoroughly enjoyed working at the school, and it has helped me to consider my future plans on a career working with young children.

By Aaqilah 105GR, Beechwood Primary School.

For my work experience I wanted to work with cars and was given the opportunity to work for a local garage, HM Car Repairs in Bury Park. I had to call the company and organise an interview and introduce myself to them.

I was excited as I like cars and my working hours were from 9am till 5pm.

The owner of HM Car Repairs and the staff were really friendly, helpful and they gave me a lot of advice on how to run and manage a garage workshop.

During my two weeks I learnt a lot about mechanical engineering. I helped service cars, changing brake pads and oil filters. I also checked engine oils and fluids of all the vehicles.

I really enjoyed my placement and the experience made me realise that I want to become a mechanical engineer, and maybe run my own garage.

By Cameron 106SZ, HM Car Repairs, Bury Park Rd.



Year 10 Work Experience

For my two week work experience I worked at a restaurant called Greenfields at the Mall Shopping Centre. I did a bit of research into the business before going there and found that it was a small family run business which has been operating for thirty years.

My work experience went really well and I learnt a lot about the catering industry, especially about running your own restaurant.



My responsibility varied each day and during the two weeks I helped set the tables, take orders from customers and help prepare ingredients for the chefs to cook. I also made toasties, panini sandwiches and hot and cold drinks for the customers.

Overall, it was a good experience and I learnt a lot about myself.

I would recommend Greenfields to anyone who is interested in catering and restaurants.

By Jamie 107CK, Greenfields Restaurant.

I Chose Harris Chemist for my work experience which is located on Dunstable Road.

At first I was really nervous not knowing what to expect, but once I got there and had my induction I felt better and much more confident. I found the staff at Harris Chemist really friendly and they were always around to help me.

During my two weeks at the chemist, I did a variety of tasks such as stock taking, filing invoices and pricing items for the shop floor. I really enjoyed putting together prescriptions for patients, and sorting out the medicine for the elderly for the month.



I enjoyed my two week work experience and I recommend it to anyone that wants to work in a pharmacy.

By Eleanor 105GR, Harris Chemist, Luton.

Year 10 Work Experience

For my two week placement I chose to work at a car parts shop, Luton Auto factors & Accessories.

My working hours were from 9am till 4pm and the staff were really friendly, making me feel like a part of their team. On my first day I was given a tour of the store and was provided with gloves to meet with the health and safety laws.

During my two weeks I learnt a lot about how car parts are ordered and supplied to the local garages and service centres like Kwik Fit. My role was to stock take and make sure the car parts were in stock ready for delivery. I found that the most popular vehicle parts that service centres required was the oil filters costing £18.95.

I really enjoyed my work placement and I gained a lot of sound advice on how to start and manage my own business.

By Jaheim 104MG, Luton Auto factors & Accessories.



I worked at Luton Dunstable Hospital for two weeks with the Renal Unit who specialise in kidney issues.

I was nervous when I got my placement details as I had to complete an application form but once I got there and met the Head Matron, the managers and nurses I felt more comfortable.

My two weeks at the hospital went very quick and I enjoyed working with the team on a variety of tasks. On my first day I was given an induction and a tour of the facility. I also had to follow strict instructions on patient confidentiality and had to always wash my hands when going in and out of the wards.

I spoke to lots of different patients about their time with the Renal Unit, dealt with patient inquiries and I was also a translator for a patient who could not speak English but spoke the same language as me.

During my two weeks I learnt lot of new things and would recommend the hospital placement to anyone interested in nursing or the NHS.

Mahek 105GR, Luton & Dunstable Hospital.

The World of Maths

Welcome back to another instalment of The World of Maths. Lealands is proud to present the following winners of the UK Maths Challenge

Year 11 Bronze

Tashin Uddin, Lucy Field,
Joe Ford, Harry Barker,
Harry Stewart, Sarah Hilsdon,
Alex Browne, Haseeb Bhatti,
Rami Bader

Year 11 Silver
Karris McGonigle
(Best in the Year),
Carla Lindars, James
Caulfield

Year 9 Silver
Rhys Dickinson
(Best in the Year),
Jacob Robinson

Year 9 Bronze
Oskar Patrzalek,
Daniel Jenkins,
Morgan Binstead

UK Maths Challenge:

On 2nd February, forty students from Year 9 and 11 took part in the Intermediate UK Maths Challenge!

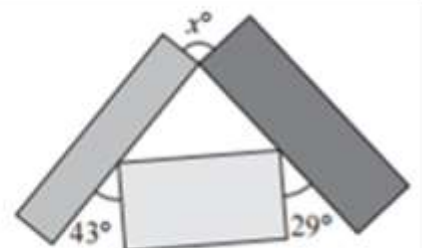
The challenge is a national competition which takes the form of 25 multiple choice puzzle questions. The students who took part worked extremely hard for an hour to get the best possible mark.

Successful students across the country were awarded bronze, silver and gold certificates depending on the level of proficiency of their competency work.

The diagram shows three rectangles.

What is the value of x ?

A 108 B 104 C 100 D 96 E 92



On Thursday 16th March, our Performing Arts Department became a hive of media activity as our students took part in the annual BBC School Report.

Students took on the roles of journalists, editors and reporters; spending the whole day learning about: researching, investigation and gathering news stories; writing scripts; filming; editing and broadcasting.

To watch the completed broadcast, visit our dedicated BBC School Report website page at www.lealands.luton.sch.uk/BBCSchoolReport



Looking For A Birthday Party Venue?



- **FOOTBALL/SPORTS PARTIES**

Hold a children's football party in our Sports Hall or 3G Astro.

Prefer basketball or tennis? Hold a party on our courts.

Our Community Function Rooms will also be available for food.*



- **PARTY FUNCTION ROOMS**

Hold a party in our Community Function Rooms.

*Our party facilities are available as a venue only. Children will be the responsibility of accompanying adults. Any food required is the responsibility of the party host.

For more details please visit www.lealands.luton.sch.uk/parties.

Summer GCSE Exam Timetable

DATE	AM/PM	DURATION	BOARD	PAPER	TITLE
15-May	AM	1h 30m	Edexcel	5RS01	Religious Studies Unit 1: Religion And Life
15-May	PM	1h	Edexcel	5CS01	Citizenship Studies Unit 1: Citizenship Today
16-May	AM	35m	AQA	46551F	French Unit 1: Listening - Foundation
16-May	AM	45m	AQA	46551H	French Unit 1: Listening - Higher
16-May	AM	30m	AQA	46552F	French Unit 2: Reading - Foundation
16-May	AM	50m	AQA	46552H	French Unit 2: Reading - Higher
17-May	AM	1h 30m	AQA	45201	ICT Unit 1
17-May	PM	1h 30m	Edexcel	5RS08	Religious Studies Unit 8: Religion And Society
18-May	PM	1h 30m	AQA	42401	Drama Unit 1
18-May	PM	1h 15m	Edexcel	5CS03	Citizenship Studies Unit 3: Environmental Change
18-May	PM	45m	AQA	46451	Urdu Unit 1: Listening
18-May	PM	50m	AQA	46452	Urdu Unit 2: Reading
19-May	AM	45m	AQA	46951H	Spanish Unit 1: Listening - Higher
19-May	AM	50m	AQA	46952H	Spanish Unit 2: Reading - Higher
19-May	PM	1h 30m	Edexcel	5PE01	Physical Education Unit 1: The Theory Of Physical Education
19-May	PM	1h	OCR	A834	Portuguese: Writing Written Paper
22-May	AM	1h 45m	AQA	8702/1	English Literature 1: Shakespeare And The 19th Century Novel
22-May	PM	1h 15m	Edexcel	5GB1F	Geography B Unit 1: Dynamic Planet - Foundation
22-May	PM	1h 15m	Edexcel	5GB1H	Geography B Unit 1: Dynamic Planet - Higher
23-May	AM	2h	AQA	45701	Design and Technology : Textiles Unit 1
24-May	AM	1h	AQA	413001	Business Studies Unit 1
24-May	AM	50m	OCR	A831	Portuguese: Listening Written Paper
24-May	PM	1h 15m	OCR	B731/02	Biology Modules B1 B2 B3 - Higher
24-May	PM	1h 15m	OCR	B711/01	Science Modules B1 C1 P1 - Foundation
24-May	PM	1h 15m	OCR	B711/02	Science Modules B1 C1 P1 - Higher
25-May	AM	1h 30m	AQA	8300/1F	Mathematics 1 : Non Calculator - Foundation
25-May	AM	1h 30m	AQA	8300/1H	Mathematics 1 : Non Calculator - Higher
26-May	AM	2h 15m	AQA	8702/2	English Literature 2: Modern Texts And Poetry
05-Jun	AM	1h 15m	Edexcel	5HB01	History B Unit 1B: Crime And Punishment
05-Jun	PM	35m	AQA	46352F	Bengali Unit 2: Listening - Foundation
05-Jun	PM	45m	AQA	46352H	Bengali Unit 2: Listening - Higher
05-Jun	PM	1h	AQA	46354	Bengali Unit 4: Writing
06-Jun	AM	1h 45m	AQA	8700/1	English Unit 1: Explorations In Creative Reading And Writing
06-Jun	PM	1h 15m	Edexcel	5GB2F	Geography B Unit 2: People And The Planet - Foundation
06-Jun	PM	1h 15m	Edexcel	5GB2H	Geography B Unit 2: People And The Planet - Higher

Summer GCSE Exam Timetable

08-Jun	AM	1h 30m	AQA	8300/2F	Mathematics 2 : Calculator - Foundation
08-Jun	AM	1h 30m	AQA	8300/2H	Mathematics 2 : Calculator - Higher
08-Jun	PM	30m	AQA	46352F	Bengali Unit 2: Reading - Foundation
08-Jun	PM	50m	AQA	46352H	Bengali Unit 2: Reading - Higher
08-Jun	PM	1h	AQA	46354	Bengali Unit 4: Writing
09-Jun	AM	1h 15m	OCR	B741/02	Chemistry Modules C1 C2 C3 - Higher
09-Jun	AM	1h 30m	OCR	B712/01	Science Modules B2 C2 P2 - Foundation
09-Jun	AM	1h 30m	OCR	B712/02	Science Modules B2 C2 P2 - Higher
09-Jun	PM	1h	AQA	413002	Business Studies Unit 2
09-Jun	PM	1h	AQA	42701	Music Unit 1
09-Jun	PM	1h	OCR	A833	Portuguese Unit 3: Reading
12-Jun	AM	1h 45m	AQA	8700/2	English Unit 2: Writers' Viewpoints And Perspectives
12-Jun	PM	1h 30m	Edexcel	5GB3F	Geography B Unit 3: Geographical Decisions - Foundation
12-Jun	PM	1h 30m	Edexcel	5GB3H	Geography B Unit 3: Geographical Decisions - Higher
12-Jun	PM	1h	OCR	A912/01	Health & Social Care: Understanding Personal Development
13-Jun	AM	1h 30m	AQA	8300/3F	Mathematics 3 : Calculator - Foundation
13-Jun	AM	1h 30m	AQA	8300/3H	Mathematics 3 : Calculator - Higher
13-Jun	PM	1h 15m	WJEC	473201	Hospitality & Catering Unit 2
14-Jun	AM	1h 15m	OCR	B751/02	Physics Modules P1 P2 P3 - Higher
14-Jun	AM	1h 15m	OCR	B721/01	Add Science Modules B3 C3 P3 - Foundation
14-Jun	AM	1h 15m	OCR	B721/02	Add Science Modules B3 C3 P3 - Higher
14-Jun	PM	1h 15m	Edexcel	5HB02	History B Unit 2C: Germany 1918 - 1945
15-Jun	PM	50m	AQA	46851	Polish Unit 1: Listening
16-Jun	AM	1h 30m	OCR	B722/01	Add Science modules B4 C4 P4 - Foundation
16-Jun	AM	1h 30m	OCR	B722/02	Add Science modules B4 C4 P4 - Higher
16-Jun	AM	1h 30m	OCR	B732/02	Biology Modules B4 B5 B6 - Higher
16-Jun	PM	2h	AQA	45601	Design and Technology : Resistant Materials Unit 1
16-Jun	PM	35m	Edexcel	5IN01	Italian Unit 1: Listening
16-Jun	PM	50m	Edexcel	5IN03	Italian Unit 3: Reading
19-Jun	AM	1h 30m	OCR	B742/02	Chemistry Modules C4 C5 C6 - Higher
20-Jun	AM	1h 15m	Edexcel	5HB03	History B Unit 3C: The Impact of War on Britain
20-Jun	AM	1h	AQA	46852	Polish Unit 2: Reading
20-Jun	AM	1h	AQA	46854	Polish Unit 4: Writing
21-Jun	AM	1h 30m	OCR	B752/02	Physics Modules P4 P5 P6 - Higher

Sports & Community Facilities For Hire

***SPRING OFFERS!**



FROM £30 p/h

Swimming Pool



FROM £15 p/h

Sports Hall



FROM £15 p/h

Dance Studio



FROM £12 p/h

Activity Studio



FROM £8 p/h

Netball/Tennis Courts



FROM £12 p/h

Community Rooms

Other facilities available for hire include:

3G Astro, Fitness Suite, Training Room and School Hall.

Our facilities are also available to hire for birthday parties

For full details, visit:

www.lealands.luton.sch.uk/facilities

*Offers are limited to new customers only for a maximum of 10 weeks.



Lealands High School,
Sundon Park Road, Luton, LU3 3AL



@LealandsSportsFacilities