

Lealands News

SCHOOL NEWSLETTER | JULY 2020



IN THIS ISSUE....



Lealands
High School

...NEWS & UPDATES,
ART WORKSHOPS, WOODY UPDATE,
STUDENTS START TO RETURN...

...PLUS MUCH MORE

Lealands High School, Sundon Park Road, Luton, LU3 3AL.

Tel: 01582 611600 Email: admin@lealands.luton.sch.uk

Find us on 

www.lealands.luton.sch.uk

 [@LealandsHigh](https://twitter.com/LealandsHigh)

IN THIS ISSUE....

CONTENTS	PAGE
INTRODUCTION FROM HEADTEACHER MR BURRIDGE	3-4
DATES FOR YOUR DIARY	5
VALUE OF THE MONTH	6
SAD LOSS OF INSPIRATIONAL MISS FEANE	7
UPDATE FROM THE TECHNOLOGY DEPARTMENT	8-9
MESSAGE FROM MR WHITE, HEAD OF YEAR 10	10-11
WOODY UPDATE	12-13
STUDENT SUPPORT UPDATE	14
WHILE AT HOME, STAY CONNECTED!	15
STEM AT LEALANDS	16-18
ACCELERATED READER	19
PARENT SURVEY RESULTS	20-24
YEAR 11 UPDATE	25
ART WORKSHOPS	26
ART - NATIONAL EMPATHY DAY!	27
STUDENTS START TO RETURN!	28
AN UPDATE FROM THE LANGUAGES DEPARTMENT	29-31
IMMUNISATIONS UPDATE & COMMUNITY LETTINGS UPDATE	32

INTRODUCTION FROM HEADTEACHER MR BURRIDGE



Dear Parent/Carer,

I really hope that you and your family continue to remain safe and well but I know that some of you have suffered during recent months.

I am writing to you at the end of the most unusual academic year myself and all of us have ever experienced. None of us could have predicted how this year would end and back in February/early March, how quickly things would change.

I am conscious that this newsletter is not full of the usual trips, visits, speakers, sports results and activities that we normally see and this is a great sadness.

I hope you will agree that the school and its staff have done a fantastic job of adapting to the many and frequently changing scenarios and guidance presented to us. Our aim, as always, has been to support all of our students with the best education and opportunities possible. We have also worked hard to support everyone's wellbeing during this very difficult period.

We have very much enjoyed seeing more and more students in school during this half term. Thank you to the many parents who completed the survey earlier this term about students returning and our online support. We have had tremendously positive feedback which has given a well needed boost to many staff who have been working tirelessly. The feedback also allowed us to adapt and develop our provision in line with what parents said they would value the most.

As we move towards September, there is still a great deal of uncertainty about what the future holds. We had already completed our timetable and plans for September, when the Government released guidance about a full return for all students and how this has to be managed. We are now in the process of writing a second timetable which will reduce movement around the school and keep students in year group 'bubbles'. This will not be ideal and will mean many compromises on what the school would normally wish to do and provide. We are going to need everyone's cooperation and flexibility to make this work effectively. We do hope it will be for a short time before we can return to a more normal timetable and school. We are also conscious that there may be further changes before September and senior leaders are preparing to meet in August to re-plan if this proves necessary.

INTRODUCTION FROM HEADTEACHER MR BURRIDGE

As part of the guidance, schools are required to be ready to re-start our online remote learning should that prove necessary. We have been working with the Government programme and local charities to get as many of our students online with access to a laptop/Chromebook as possible during this period. Parents are encouraged to think about whether it is possible for them to invest in this for their children who do not have their own laptop/computer. Chromebooks are relatively inexpensive (retailing from about £179 currently) and work really well with the Google Classroom the school uses.

As it stands, there are a couple of key things for parents to prepare for September. Please ensure that your child has all the equipment that they need every day – a pen, pencil, ruler, rubber, green pen, highlighter and calculator (ideally the school recommended mode – see website). Please also ensure that they arrive with a full water bottle as access to water stations in school will be more limited. Students will also require a packed lunch (provided for students who receive free school meals) as we will be unable to re-start our catering and food sales while students are required to remain in ‘bubbles’. Lockers will not be available and so we will aim to limit the amount of books students need to carry, but please ensure they have a sturdy bag. The day will be adapted and slightly shortened with a shortened lunch break. Each year group will have a separate entrance that they must use to access the school (we recognise this will be inconvenient for some) and Key Stage 4 students will arrive and leave slightly later than Key Stage 3. You will receive further details in the coming weeks.

Thank you again for all your support and I hope that we can meet again soon.

John Burridge

Headteacher

DATES FOR YOUR DIARY

TERM DATES:

Summer Term Ends: Friday 17th July 2020

Autumn Term Begins: **PLEASE CHECK DATES BELOW FOR YEAR GROUP RETURNS**

Thursday 3rd September - Friday 4th September 2020 (YEAR 7 ONLY)

Monday 7th September - Tuesday 8th September 2020 (YEAR 7 & YEAR 11 ONLY)

Wednesday 9th September 2020 (YEARS 7, 8 & 11 ONLY)

Thursday 10th September 2020 (YEARS 7,8, 10 & 11 ONLY)

Friday 11th September 2020 (ALL STUDENTS BACK IN SCHOOL)

(This may be subject to change and will be confirmed in the coming weeks)

Half-Term: Monday 26th October - Friday 30th October 2020

Autumn Term Ends: Friday 18th December 2020

Spring Term Begins: Tuesday 5th January 2021

Half-Term: Monday 15th February - Friday 19th February 2021

Spring Term Ends: Friday 26th March 2021

Summer Term Begins: Monday 12th April 2021

Bank Holiday: Monday 3rd May 2021

Half-Term: Monday 31st May - Friday 4th June 2021

Summer Term Ends: Friday 16th July 2021

STAFF TRAINING DAYS:

Tuesday 1st September 2020

Wednesday 2nd September 2020

Monday 4th January 2021

Monday 19th July 2021

Tuesday 20th July 2021

VALUE OF THE MONTH

July 2020

"Diversity"



"We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their colour."



~ *Maya Angelou*

SAD LOSS OF INSPIRATIONAL MISS FEANE



It is with a very heavy heart I have to announce that Miss Feane finally lost her battle with multiple cancers on the 30th July. She died peacefully with her partner and family at her bedside.

Miss Feane started work at Lealands High School in 2012. She was wholly devoted to her work and students as Re-engagement Coordinator. Miss Feane fought so hard for so long, but you wouldn't have known as she was always in school with a smile on her face determined to do the right thing by the students she worked with. Miss Feane will be remembered as someone who was always so calm, gentle and full of patience and understanding. She always got involved in the school's activities; dressing up on World Book days, participating in Comic Relief productions, attending all of the drama performances and Macmillan coffee mornings. Miss Feane always went above and beyond for the students she worked with organising trips to Luton Hoo is just one example where she gave students a memorable experience. Miss Feane will be remembered by her colleagues as a fun, caring and courageous woman.

Alongside working at school Miss Feane volunteered with a charity called CoppaFeel. This was a charity close to her heart and she raised lots of money and awareness through talks for this worthy charity. If you would like to make a donation in memory of Miss Feane to CoppaFeel or the Garden House Hospice please follow the links <https://coppafeel.org/give/> and <https://www.ghhospicecare.org.uk/support-us/donate>.

Miss Feane's partner would like to express his thanks to all the students she worked with as he knew how much they meant to her and how you all inspired her daily.

We will all miss her immensely, but I know many of us will be changed and inspired because of what we learnt from and saw in Miss Feane.



UPDATE FROM THE TECHNOLOGY DEPARTMENT

September 2020 will mark the relaunch of our Design Technology Department.

This year has seen a wealth of knowledge and experience joining Miss Wright and her amazing and inspirational textiles projects in the Design Technology team. Mr Singh joined Lealands at the height of lockdown as our Assistant Director of Design Technology. He comes to us with years of experience teaching product design, graphics and has a background in engineering. He has been meeting our students and working well with them on our online home learning projects.

This summer sees the relaunch of Lealands' Food and Hospitality in our Technology 4 and Vocational 3 rooms. We welcome Mrs Berg, who has been teaching food technology, home economics, creative foods and hospitality level 1,2 & 3 City and Guilds since 2002. "I am really excited about joining the Technology Department and giving your child an enriched and successful learning experience with food," Mrs Burg.

The food room has undergone a facelift; it has been streamlined with a minimalistic approach. New systems have been set up to make it more efficient and easier for all students to reach their full potential. Each zone has been set up to give each student their own kitchen space which has been equipped with all of the tools they need to carry out their investigative work, food preparation skills and build their confidence to develop new



UPDATE FROM THE TECHNOLOGY DEPARTMENT



ideas and modify recipes to suit the nutritional needs of the client

Having listened to our parents at Lealands, a new system will be introduced, to supply all of the resources needed for your child to be successful in their food/hospitality lessons. This will remove the need for parents to shop for ingredients the night before, students forgetting it on the kitchen

table and parents running it into school, smashing their eggs by accidentally dropping their bag on the way in or being late for lessons because ingredients need to be left in the food room at the start of the school day. This will ensure that all lessons can take place more efficiently .

For Year 7's our new curriculum will be focusing on a healthy balanced diet and making good food choices. At Key stage 3, we are scaffolding skills for life, preparing students for meal planning in Year 8. Here the focus will be on multicultural foods from around the world.

To give you an idea of how the costing will look as we enter into the Autumn Term and subject to the precautions that may need to be put in place due to the Covid-19, the cost per student across all products and investigative work will be set at £15 for Year 7 and £20 for Year 8 for the term. We will wait for the school year to commence and publish all the costs for our Year 9 and KS4 students.

Mrs Mathurin

Director of Design Technology.

MESSAGE FROM MR WHITE, HEAD OF YEAR 10

I hope you are all keeping safe and well.

Firstly, I want to say a massive thank you and well done to all Year 10 students for the attitude you have kept during the lockdown period. It has been tough going but the work produced has been great and the attitude towards the whole situation has been outstanding. You really have done yourselves, your parents/carers, Mrs Chin and I proud.

You have been in school recently, and it was a pleasure and a joy to see your faces once again. I hope that you found it worthwhile and appreciated the face to face time you got with teachers. I know that the staff involved thought you were awesome, so once again, filling me with pride.

I would also like to thank all parents and carers for the support you have given the school and your child at this difficult time. I am sure it has, at times, been testing, but I do believe that all Year 10 students are in the best place they could be in the current conditions to move into Year 11 and this is due to your dedication to their education and their well-being.

I would like to take this opportunity to officially introduce you to Ms Wall as the newest member of your pastoral team. Ms Wall will be joining us as Associate Head of Year 11 and will be fully immersed in your pastoral care. Ms Wall joins us for a variety of reasons. Firstly, you are in Year 11, which is a really important year for you and coming out of the Covid 19 lockdown, we want to support you as much as we can. Secondly, I am taking the role of Director of Humanities alongside being your Head of Year, so we wanted to ensure that you always had the attention and care you deserve.

I am sure that you will welcome her with your usual verve. I know you have already had a brief introduction in our assembly last week. Ms Wall is



Ms Wall, Associate Head of Year 11

MESSAGE FROM MR WHITE, HEAD OF YEAR 10

really keen to meet everyone involved in the year group and will do her best to introduce herself to parents and carers as well as meet all students come September.

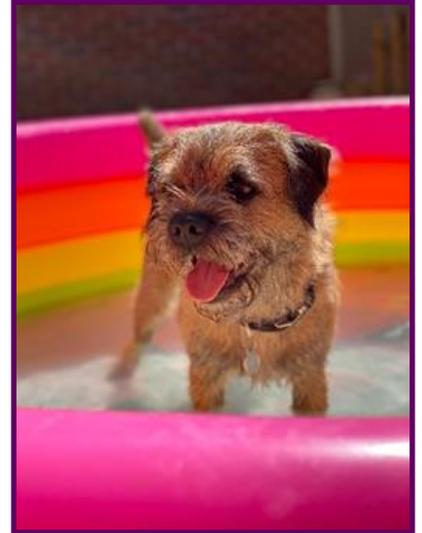
We hope you have a tremendous summer holiday and we will see you all in September, ready to hit the ground running in Year 11 and hit our summits.

All the best, Mr White, Mrs Chin and Ms Wall

WOODY UPDATE

Where have the last four months gone?

In some respects, life has been great for Woody. He definitely has more walks, his family are at home with him all day (albeit working). The weather has been nice (most of the time) so the paddling pool has been out; life has been good for him.



However, we are all aware that there can be disadvantages to being out of routine. I have found one for Woody...

Last week, I was 'checking in' with a Year 7 student on the phone. She told me that although she had enjoyed not coming to school because she liked being at home, she was becoming anxious about returning to school in September.

We discussed some of the positive things that coming back to school would offer, such as: seeing friends, learning new things, checking in with more staff, being able to join the extra-curricular clubs again (she is missing drama) and obviously seeing Woody again! We talked about how everyone will be feeling the same, especially our new Year 7 students who will be joining us for the first time. She agreed that knowing everyone was going to be feeling the same, definitely helped her with her own feelings.

This week, Woody had to go to the vets for his annual booster injections. This was his first time at the vets since he was a puppy. Due to the new regulations, I had to wait outside for him whilst the vet took him in. He was very excited to see the vet as she was someone new and she made a fuss of him. He went inside very happy and excited, as anyone who knows Woody would expect.

Ten minutes later, he was all done. He came back outside to me with a smile and wagging tail. However, the vet then told me that Woody had showed a few signs of being slightly anxious. Once inside, he had become aware that he was in a new environment, away from his family for the first time in months, and he felt unsettled.

WOODY UPDATE

It made me think about how Woody will be feeling when we all come back to school? Will he be excited to see you all (I'm sure he will) or will he feel unsettled about being in a new environment again and around so many people?

It brought me back to my conversation with the Year 7 student last week; it is comforting to know that, although we will all need to settle into our new routines again, we will all find our well-being with each other.

When the Lealands family return, we will continue to look after each other (including Woody) and like always, we will all be just fine.

I know Woody will be so pleased to see you all again.



Have a good summer.

 **Woody** 

and

Miss Buxton

STUDENT SUPPORT UPDATE

The Student Support staff have continued to work throughout these difficult times to ensure that our students receive the help and support they require.

We have numerous Google Support Classrooms which are led by Learning Support Assistants. Students can work in small groups or request 1:1 support via online platforms or telephone calls. These have been working very well.

We have a well-being room for students to check-in with staff and other students. Daily activities are offered for those who enjoy a creative challenge.

Our Learning Support Assistants have all shared the responsibility of being in school to support students who have benefitted from being back in the school environment. Some parents have also benefited from some extra support, whether that be brushing up on their computer skills or having online lessons on how to use our Google platforms in order to better support their children.

Year 6 transition has been 'virtual' this year. The Student Support Team have been busy putting names to faces for our new intake of students. We are working hard to ensure a smooth transition takes place, even during these unusual times, so that our new students will settle in as well as previous years.

From September, we will continue to support students across the school, in all areas of the curriculum; to ensure every student has the same opportunities. We will continue to run our breakfast, break and lunchtime clubs, along with continued numeracy, literacy and EAL interventions, reading and well-being programmes and a homework club for students.

Every child matters at Lealands. If you would like to discuss the individual needs of your child, please contact Miss Buxton, Assistant SENCO, through the school admin account or main phone line.

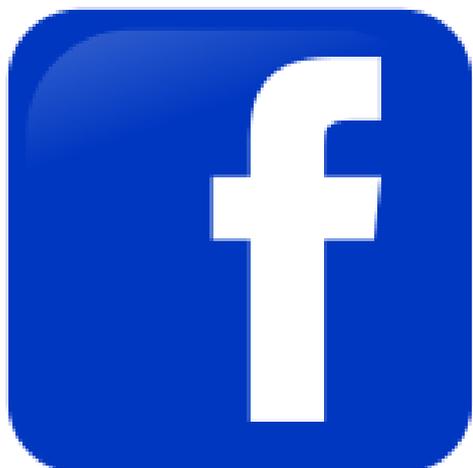
We would like to wish you all a happy and healthy summer and look forward to working with you all again soon.

Miss Buxton and the Student Support Team

Learning Support	Emotional Literacy Support	Well-being and Intervention	Interventions and EAL
Miss Degroot Miss Glantz Miss Garbett Mr Hide Miss Phipps Mrs Ptomoley Mrs Seymour Miss Siddika	Miss Hodge Mrs Sanderson-Spuall	Miss Gordon	Mrs Degroot Mrs Edwards Miss Johnson Mrs Lalji

WHILE AT HOME, STAY CONNECTED!

During these challenging times, it is more important than ever to stay connected. Please follow us on our social media platforms and download our school apps to stay in touch!



Facebook - Lealands High School Official



Instagram - @LealandsHigh



Twitter - @LealandsHigh



MyEd - Parent Communication App



Epraise - School Rewards System

Apps available to download from the Google Play Store and Apple App Store.

****IMPORTANT**** Please also advise us as soon as possible if you change your address, telephone number or email address.

You can contact us at admin@lealands.luton.sch.uk or through the MyEd app.

STEM Daily Challenges:

<https://www.skillsbuilder.org/homelearning/daily-challenges> :

Design a new brand of cereal.

Success criteria:

- It can be eaten with milk
- It is low in sugar

Create a piece of marketing to advertise your new cereal (e.g. a poster, social media post or TV advert).

Extension: work out how much it would cost to make and decide on a price for your cereal.

Reflection Questions

Beginner: When do you use your imagination?

Intermediate: How can we come up with lots of ideas?

Advanced: How can creativity be used in different areas of life?

Expert: Where can we get different perspectives from, to develop our ideas?

 Creativity

Consider the problem: Your local town or city is keen to build a new landmark to celebrate a local hero.

1. Do research to identify someone to celebrate. Why is this person worth celebrating?
2. Use junk modelling to build a miniature statue of this person.

Extension: Write a summary of why you chose this person to celebrate.

Reflection Questions

Beginner: What are the instructions?

Intermediate: What sort of problems might have more than one answer? Can you give any examples?

Advanced: Why is it important to consider a range of solutions for complex problems?

Expert: How might you choose between different solutions to a complex problem?

 Problem Solving

Ask people in your family about their strengths and talents.

Create a poster to celebrate the strengths and talents in your family.

Extension: Analyse people's strengths, based on your knowledge of them, and add an additional strength per person. Share this with them - do they agree with your analysis?

Reflection Questions

Beginner: How do you feel when you are using one of your strengths?

Intermediate: How can you support your family, using one of your strengths?

Advanced: What are some of your weaknesses? How could you improve these?

Expert: How can you stay motivated to work on both your strengths and weaknesses?

 Leadership

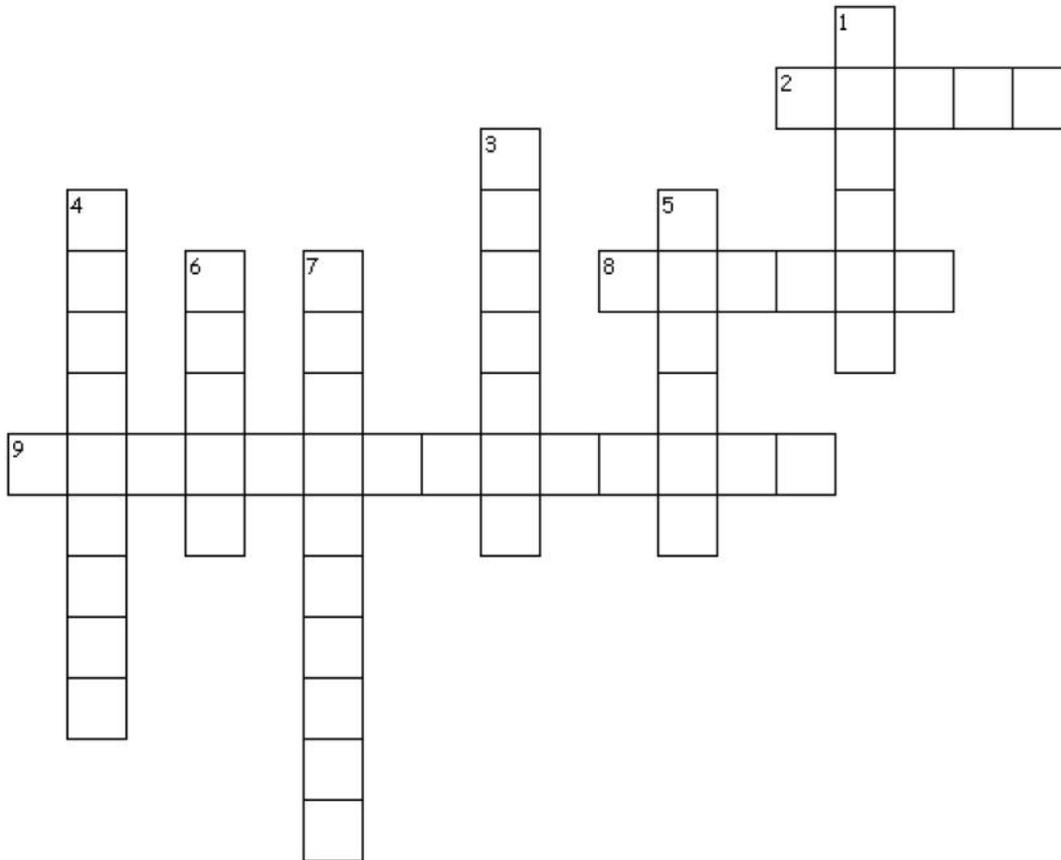
STEM AT LEALANDS

A massive well done to our Science Superstars. They were chosen for their hard work and effort over the past half-term..
Well done all. Keep up the great work!

Science Superstars

Year 7	Year 8	Year 9	Year 10
Lavonya Graham	Genevieve Abum	Thaksha Somalingum	Lacey Simms
Mark Otitoju	Sydney Bernard	Kashif Sabir-Latif	Jaylarne Elliott-Burton
Kelise Brownie-Richards	Freya Sanderson-Spaul	Amy Hickman	Karysse Malcolm-Antoine
Esha Johal	Chloe Bennett	Yousuf Khah	Melissa Gibbs
Eleanor Lovett	Yusuf Ahmed	Tija Buvydaite	Molly Conrad
Victoria Hassan	Jenae Sacker	Cyril Opoku	Stuart Silk
Reece Campbell	Andreea Tcuacia	Shelby Fairbanks	Kylie Watts
Mya Mugo	Ashley Prince	Parys Simms	Suhaylah Tariq
Imogen Mooney	Madison Price	Maya Kaufman	Hannah Jeans
Caitlin O'Brien	Richardo Walters	Tanaka Wrake	Harry Palmer
Renis Rustemi	Ellie Doherty	Kaylem Ellis	Alicia Mungadzi
Ayaan Miah	Yasmine Chajia	Maham Bhatti	Amie Draper

Famous Early Scientists



Across

2. English; formulated the principles of the scientific method
8. German; formulated mathematical laws to describe the movements of planets
9. Dutch; first scientist to see bacteria under a microscope

Down

1. English; circulation of the blood
3. Italian; inventor of the telescope
4. French; used math in science
5. English; law of gravity
6. English; formulated a law of gases
7. Polish; earth revolves around the sun

Answers to the puzzle can be
found on page 25

ACCELERATED READER

Stanislava in Year 7 has written a review on her favourite genre of crime/thriller:

"I think the crime genre is an interesting concept of learning how back in history these people wanted to do something bad, and it also speaks about how different people can be; some are mysterious and you never know what is going through some people's mind. The genre of crime also look into the police force and how they investigate crimes. Overall the crime genre is a gripping genre. I rate the genre 10/10!"

If you would like to try books from this genre why not try the following? They are all available on the Luton Library online website! The link to join is below. If you would like any help joining, please contact Ms Rezaei.

https://llc.ent.sirsidynix.net.uk/client/en_GB/luton/?rm=JOIN+THE+LIBRA2%7C%7C%7C1%7C%7C%7C0%7C%7C%7Ctrue

TRUST ME - MALORIE BLACKMAN

BEFORE I GO - MARIEKE NIJKAMP

ONE OF US IS LYING - KAREN M. MCMANUS

MOCKINGBIRD - KATHRYN ERSKINE

TRIAL BY FIRE - NORAH MCCLINTOCK

SET YOU FREE - JEFF ROSS

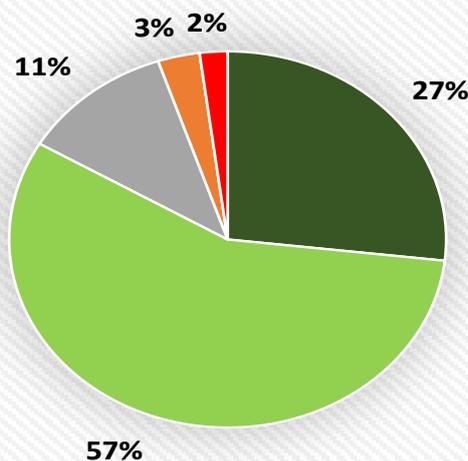
A WORLD WITHOUT YOU - BETH REVIS

PARENT SURVEY RESULTS

In May, we sent out our annual Parent Survey. We would like to thank everyone who returned their surveys, we had 283 responses. We really value your views and support and these responses are important for us to determine what we are doing well and what you think needs to be improved. Where concerns have been raised, these are being followed up to ensure further improvements. This year's feedback has been very positive and all areas of the school's work have improved on previous years, as recognised by parents.

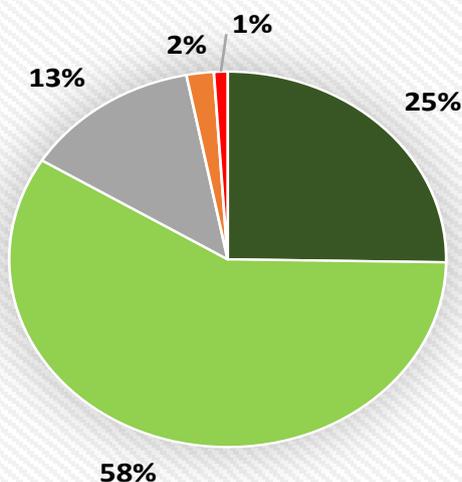
PLEASE SEE BELOW THE RESULTS FROM OUR SURVEY:

1 My Child is Happy at Lealands



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

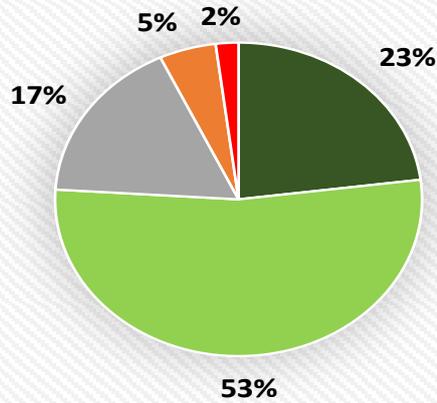
2 My Child Feels Safe At Lealands



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

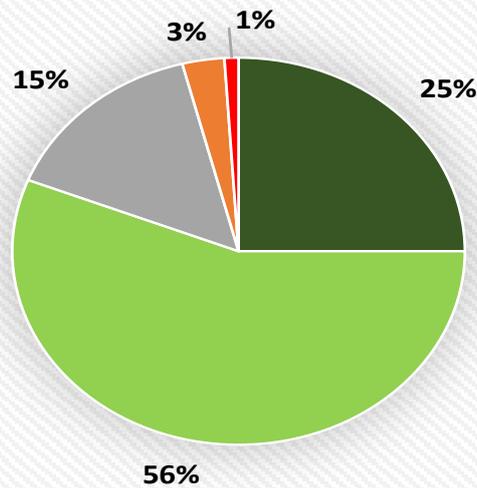
PARENT SURVEY RESULTS

3 My Child Makes Good Progress At Lealands



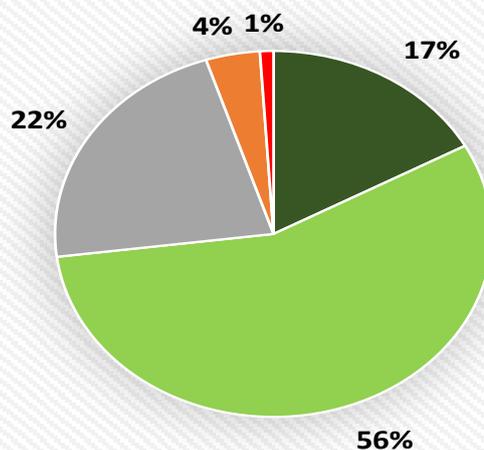
■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

4 My Child Is Well Looked After At Lealands



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

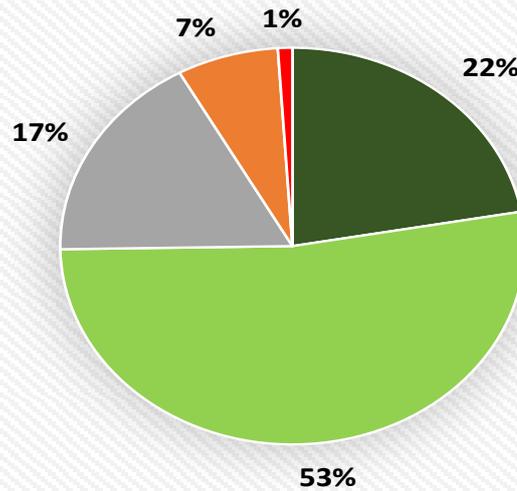
5 My Child Is Taught Well



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

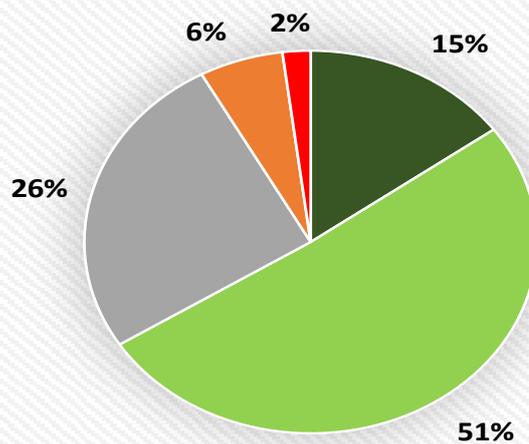
PARENT SURVEY RESULTS

6 My Child Receives Appropriate Homework For Their Age



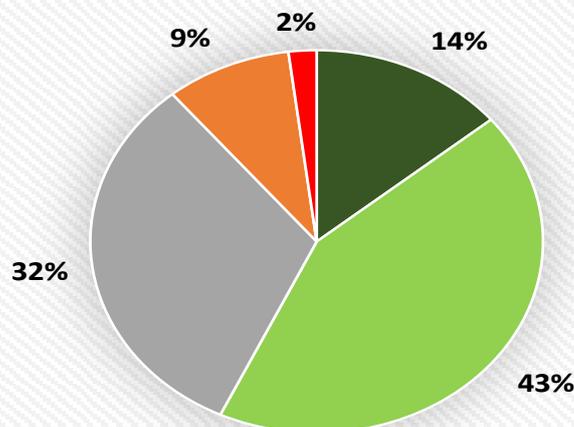
■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

7 Lealands Ensures Pupils Are Well Behaved



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

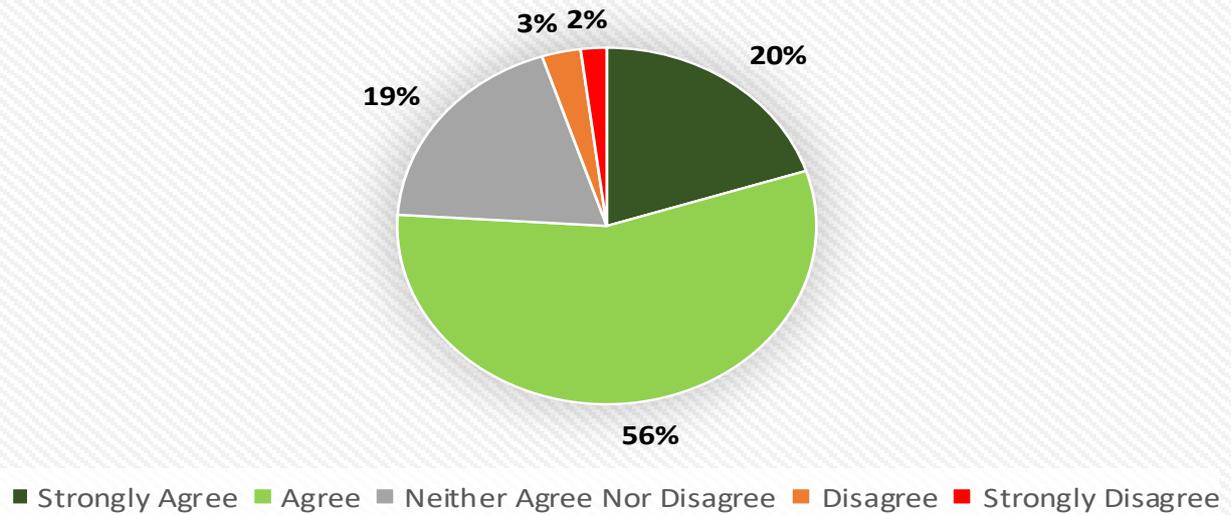
8 School Staff Deal Effectively With Bullying



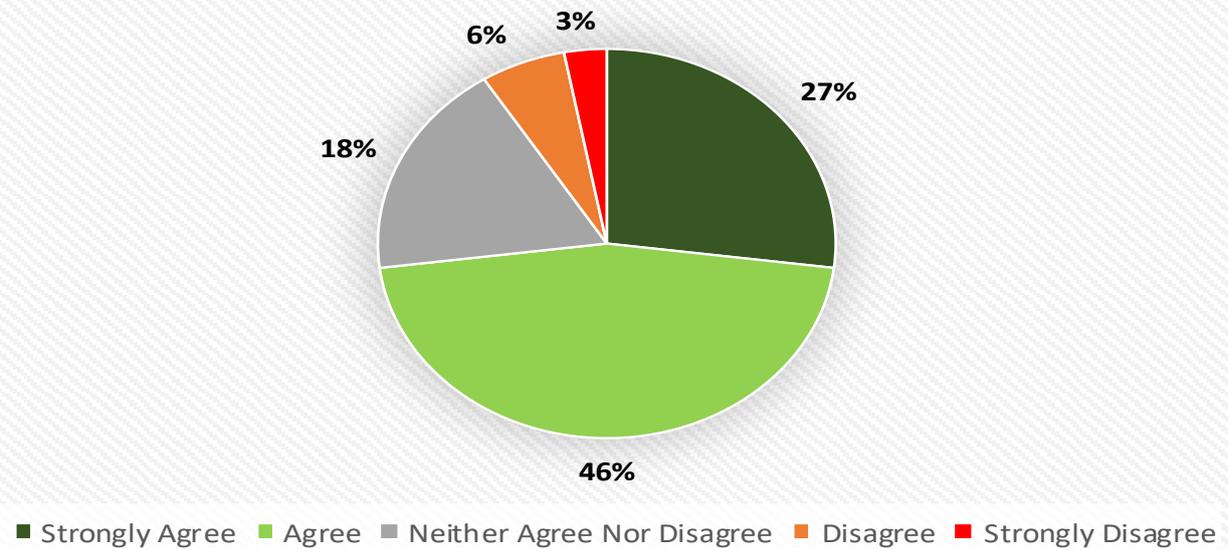
■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

PARENT SURVEY RESULTS

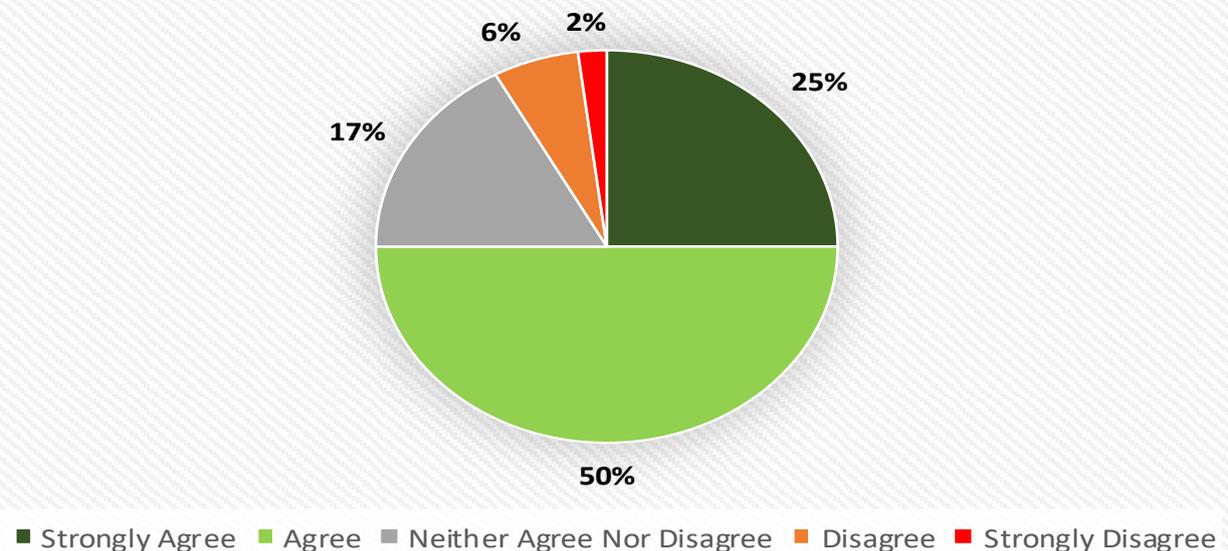
9 Lealands Is Well Led And Managed



10 School Staff Respond Well To Any Concern I Raise

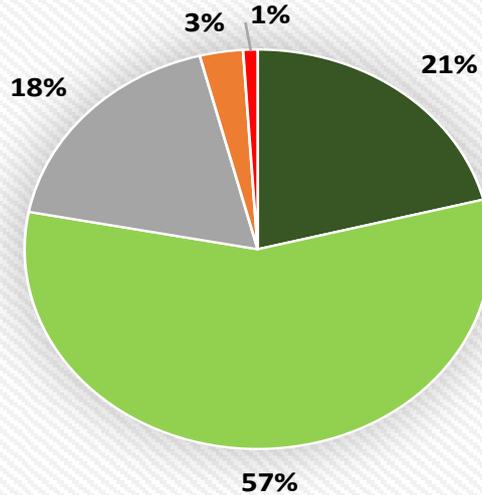


11 I Receive Valuable Information About My Child's Progress



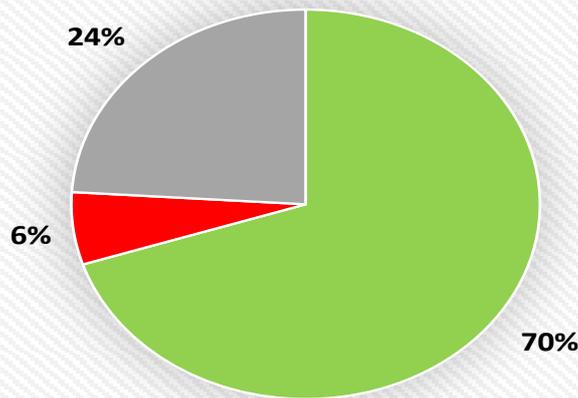
PARENT SURVEY RESULTS & HIGHLIGHTS

12 Lealands Provides A Good Range Of Extra-Curricular Activities



■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree

13 I Would Recommend Lealands To Another Parent



■ Yes ■ No ■ Maybe

“Great communication and support and understanding”

“Thank you for your support during these strange times. Your school is doing amazing”

“The school is really doing good”

“Thank you for looking after my children”

“It's been great experience having my child go to Lealands”

“Lealands is a fab school”

“In my experience school and staff have been amazing I couldn't wish for a better school”

“Lealands staff have been brilliant in the situation of the virus with setting school work for the children. Appreciate all the hard work Lealands have done for the children. Many thanks”

“Thank you for your services always and most especially for staying open for key worker children during this Covid 19 pandemic. We appreciate”

YEAR 11 UPDATE



Year 11 - We miss you!

School is a very strange place without you all! We have just under two weeks before you finish your time at Lealands High School! As said many times before, this is not the ending we envisaged but we look forward to seeing you for a celebration when it is safe to all be together again. Please ensure that you take note of the below points to allow for a smooth ending:

- Please log in to your school emails and Google Classroom for updates and final information.
- Leavers Assembly will be sent to you soon, keep an eye out for updates!
- If you want a profile for the Yearbook and/or buy a yearbook, please follow instructions sent to your email address/ Google Classroom.
- Look out for hoodie information too! :)
- Email Miss Sheridan if you have any questions about the above.



Take care and speak soon

Ms Goodrum and Miss Sheridan x

GCSE Results

Due to the current situation we have had to make the difficult decision that we will not be inviting students into school to collect their results on Thursday 20th August. We will email students using their school email address, which will remain accessible until August 30th. Full details have been emailed to parents and is also available on the school website.

Answers to STEM puzzle on page 18

ANSWER KEY:

Across - 2. Bacon; 8. Kepler; 9. Van Leeuwenhoek.

Down - 1. Harvey; 3. Galileo; 4. Descartes; 5. Newton; 6. Boyle; 7. Copernicus

ART WORKSHOPS

Creativity Continues...with social distancing!

The Art Department has made every effort to continue to support our GCSE students throughout the challenging lockdown period.

During June and July, small groups of Year 10 students attended socially distanced Art workshops to produce a large scale background drawing based on their current 'Natural Forms' Portfolio theme - worth 60% of their final GCSE

grade. Mrs Reason, our Director of Art said : *'The students were fantastic, each had their own workstation and materials to use and at the end of the session they rolled up their work to continue at home. It was great to see them adapt so well and so positively.'*



Numbers were limited due to the current Covid-19 regulations. If a student could not attend, we made sure that they could complete this important coursework by delivering art material packs to their home. All students were invited to take part in Google Meets to discuss the work and were provided with step-by-step Loom Presentations on our Google classroom page. Students will continue to develop this important coursework piece by building up layers on their background when we all return to school.



ART – NATIONAL EMPATHY DAY



Books by Rob Biddulph

Have a go yourself: 'Draw with Rob' on YouTube

The ability to understand and share the feelings of another.



KS3 Empathy Sloths

June 9th was National Empathy Day - a much needed skill in our current climate. During their Art lessons, Key Stage 3 students learnt about the importance of empathy and joined in a 'draw-along' with famous Illustrator Rob Biddulph. They created their own 'Empathy Sloth' with their own empathetic message. I'm sure you'll agree the results are fantastic!



STUDENTS START TO RETURN!

Over the past few weeks, we have welcomed back more students in different capacities. Most students will have had a 1:1 appointment with their tutor and our Year 10s have been in school for English, maths and science lessons, as well as some for completing coursework and art workshops. We also now have more keyworker and vulnerable children in school each day, it's been wonderful to see them all again and catch up!



A new course in Lealands High School

I have the pleasure to share with you that Lealands High School is opening a new course to our students from Year 9. A small group of our students have chosen to start a second foreign language. They have been learning Spanish since they have been with us in Year 7 and will start to do French as well from September.

As a teacher, I will be excited to welcome this class which, I know, is already open to the world and is very curious about its many cultures. They will be working towards getting a GCSE in French and Spanish which will be very impressive for their personal record. I am already very proud of them all and I know all the languages teachers will be there to accompany them on their journey. There may be two mountains, but it's worth the climb!

This course requires a lot of work, as you can imagine. In order to be fully prepared, we have designed a summer booklet that goes through what has been studied in Year 7 and in Year 8 by the students who have previously studied French. We will be going through this booklet in lesson in September, so it is important that all students have completed the tasks before their first lesson.

I am also really impressed by the resilience of the students who have already attended a lesson on Google Classroom and started the booklet. I have no doubt that their hard work will pay off!

Mr Marie

Teacher of Languages

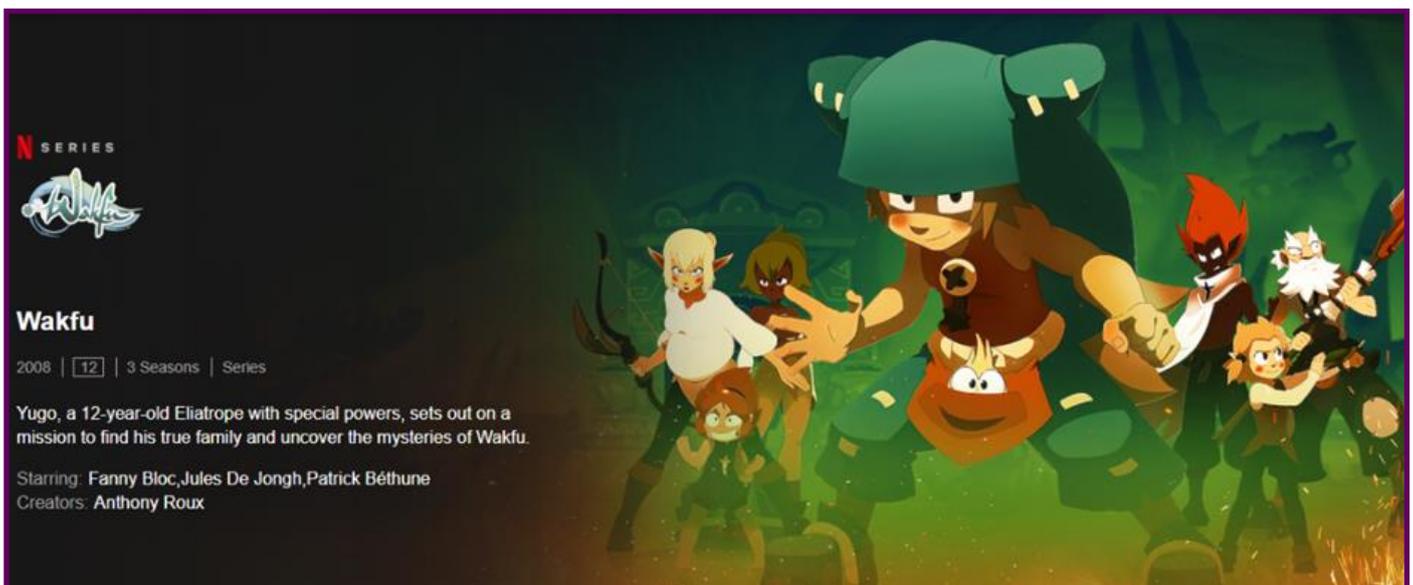


THE SUMMER HOLIDAYS WITH THE LANGUAGES DEPARTMENT!

The summer holidays are coming and with them, they bring 6 weeks of relaxation and free time. We have no doubt that students love this time of the year to discover the world around them and enjoy life! The Languages department would like to suggest some activities students can do by themselves or with their friends and families whilst staying safe at home.

1) Watching a series on Netflix or YouTube.

Other countries make series and films so it would be a great opportunity to watch them. Most of them are dubbed in English but you may want to watch them in Spanish or French or even with the subtitles. Any of these options are available on most videos on Netflix. The series we often encourage you to watch is Wakfu. A mixture of action and mystery for you. We often have students that also like to listen to Disney songs in other languages. There are loads of playlists on Youtube if you are interested.



2) Geoguessr

Geoguessr is a game on the internet where you land somewhere in the world on StreetView mode and you must try to pinpoint on a map where you are. Clues like the languages on the signs, the vegetation, the weather, the architecture, the religious buildings, the adverts, the cars become very handy. You can play a game of 5 maps a day for free. You can choose your level of difficulty (landmarks, Uk only or the World if you are brave enough !).

<https://www.geoguessr.com/>



3) Keep learning!

There are a lot of websites and apps that can help you continue to learn French/ Spanish or even try a new language ! We recommend Memrise and DuLingo as they are both fun and educational. The Languages department also subscribes to Linguascope and as always, we also recommend ActiveLearn if you want to continue what you started in school. We would like all GCSE students to come back with ActiveLearn completed before September. Links to all of these can be found below -

Duolingo - <https://www.duolingo.com/>

Memrise - Year 7 French Students: <https://www.memrise.com/course/428297/studio-1-french-course/> Year 8 French Students: <https://www.memrise.com/course/727275/studio-2-rouge-3/> Year 9-11 French Students: <https://www.memrise.com/course/1642024/studio-aqa-gcse-french-higher/> Year 7 Spanish Students: <https://www.memrise.com/course/1590552/viva-1-spanish-course/> Year 8 Spanish Students: <https://www.memrise.com/course/1992180/viva-2-palabras-abbey-college/> Year 9-11 Spanish Students: <https://www.memrise.com/course/1245290/viva-aqa-gcse-spanish-higher-vocabulary/>

Linguascope - <https://www.linguascope.com/default.htm>

Username: lealands,

Password: 20twenty

ActiveLearn - <https://www.pearsonactivelearn.com/app/library>

All students have usernames and passwords but please feel free to ask for a reminder.

Finally, we are always happy to receive emails during the holidays and to answer your questions or guide you in your learning. Have a great summer everyone!

The Languages Department

IMMUNISATIONS UPDATE

Due to the current COVID-19 pandemic and following guidance issued by the DfE, the school immunisation programmes have been suspended during the "lockdown" period. It is expected that these will resume once DfE recommendations allow schools to fully reopen. We will provide an update as and when information becomes available.

COMMUNITY LETTINGS UPDATE

We are very lucky to have fantastic sporting facilities here at Lealands and we are very proud that so many of our community regularly use them. Unfortunately, when the UK went into lockdown, they had to close but we are hopeful they will be available again from September.

Guidance from the Government and National Governing Bodies is being issued and amended on what seems like a daily basis and this is making it incredibly difficult to know what September 'will look like' at this time. Rest assured that we are doing our very best to re-open our facilities as soon as possible.

If you are interested in discussing facilities or making a provisional booking for September please email facilities@lealands.luton.sch.uk or call **Mr Payne on 07568 100603**.

