

SCHOOL NEWSLETTER | MARCH 2021

LEALANDS NEWS

IN THIS ISSUE...

NEW 'LEAP'
BUILDING

LITERACY
WEEK

NUMERACY
- Pi DAY

DUKE OF
EDINBURGH

PLUS MORE...



Images courtesy of Chalkboard Creative Ltd



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IN THIS ISSUE

CONTENTS	PAGE
INTRODUCTION FROM HEADTEACHER, MR BURRIDGE	3-4
DATES FOR YOUR DIARY	5
VALUE OF THE MONTH	6
BRAND NEW 'LEAP' BUILDING	7
BRAND NEW 'LEAP' BUILDING - MEET THE TEAM	8
EPRAISE	9
LITERACY WEEK	10 - 12
ACCELERATED READER	13
CREATIVE WRITING COMPETITION	14
ENGLISH - YEAR 10 POETRY	15 - 16
SCIENCE - EXPERIMENTS AT HOME	17
BRITISH SCIENCE WEEK	18
NUMERACY @LEALANDS - Pi DAY	19 - 20
DUKE OF EDINBURGH AWARD	21
A SHOUT OUT FROM LANGUAGES!	22 - 24
CHRISTMAS JUMPER DAY 2020 - UPDATE	25
TEXTILES	26 - 27
NUMERACY @LEALANDS - Pi DAY CHALLENGE - SOLUTION	28

INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE



Dear Parent/Carer,

It has been wonderful to welcome all of our students and staff back into school. We really appreciate all your support during the period from January with 'School at Home'. This was very successful and has ensured that almost all of our students have 'kept up'. They have been incredibly resilient and flexible showing great self-motivation and independence during this difficult period.

Thousands of lateral flow tests have taken place in school from the 8th March, thanks to the hard work of staff and volunteers. The team have been amazing and managed this enormous task with great efficiency. We are also grateful to our students who have played their part in this and returned to some new, even more stringent expectations so very well.

As the Summer heads ever closer, we are looking forward to being able to introduce after school sporting activities to support students' wellbeing and wider opportunities. We are then, also looking at how we can introduce more extra-curricular activities safely following Government guidance.

During the Easter holidays, we are welcoming hundreds of students into school for education and some activities designed to give them enjoyment and opportunities to be active with friends. The programme will see students from most year groups attend and school will be operating every day thanks to the staff who have volunteered as part of our recovery programme. We are also planning an extensive two week programme in the Summer holidays making good use of the Government funding for Summer schools.

INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE (CONT'D)

In this edition of the newsletter you will see some pictures of our fabulous new half million pound building. It has been wonderful to see students and staff settling into their new surroundings and the massive benefits this is already bringing. Up until Christmas, the school had temporary use of the Elearning Centre building at the front of the school for LEAP, but it is great that we now have our own facility. This facility will soon be dedicated (with a small ceremony) to the memory of Miss Kerry Feane. Sadly, the Elearning Centre continues to be a neglected and unused educational space as the Council have insisted on retaining it for their purposes.

As we move forward, we can still not be sure what the future holds and what restrictions will remain or be lifted for schools. However, we are now looking at what we might retain from this period moving forward and how, in particular, we can exploit the benefits of the investment in technology that has been made. There are some things we will be very glad to get back to and other things that we have done because of Covid19 which we will want to keep. It remains an interesting journey for us all.

I very much hope that you and your loved ones remain safe and well and that you have a peaceful and enjoyable Easter.

John Burridge

Headteacher

DATES FOR YOUR DIARY

TERM DATES:

Spring Term Ends:	Friday 26th March 2021
Summer Term Begins:	Monday 12th April 2021
Bank Holiday:	Monday 3rd May 2021
Half-Term:	Monday 31st May 2021 - Friday 4th June 2021
Summer Term Ends:	Friday 16th July 2021
 Staff Training Days:	 Monday 19th July 2021 Tuesday 20th July 2021

Full term dates for the academic year 2021-2022 are now available on the school's website.

SAVE THE DATE:

Year 8 Parents Evening:	Wednesday 21st April 2021
Year 10 Parents Evening:	Wednesday 5th May 2021
Year 9 HPV Vaccinations:	Friday 14th May 2021



The poster features a blue water background. At the top left are icons for a basketball, soccer ball, and tennis racket. The Lealands High School logo is in the top center. The title 'Easter Programme' is in large white letters. Below it, text describes a 2-week learning programme for Years 7-9, including free swimming lessons for Year 7. A section titled 'PLUS LOTS MORE...' lists STEM activities. At the bottom are icons for a lightbulb, a swimmer, and a chemistry flask. A footer note mentions subject-specific interventions for Year 10 and 11 students.

Lealands High School

Easter Programme

A 2 week programme of learning for Years 7- 9
including FREE swimming lessons for Year 7!

PLUS LOTS MORE...

STEM (Science, Technology, Engineering and Maths) team building and multi sports.

Some Year 10 and 11s will have subject specific intervention with their teachers to ensure they can move forward with their learning. Students required to attend have been contacted.

VALUE OF THE MONTH

VALUE OF THE MONTH

March 2021

"Positivity"



*"Keep your face to the sunshine and
you cannot see a shadow."*

Helen Keller (Author)

BRAND NEW 'LEAP' BUILDING

A warm welcome back and an introduction to our new build - an exciting new start after such a challenging year for the world. As we walk through the doors of the new LEAP building you are greeted with a warm learning environment for the enrichment of our students. We



are very lucky to

now have our own amazing new facilities enabling a smooth running of the **Lealands Educational Aspirations Programme (LEAP)**.

The building comprises 3 classrooms, a wellbeing room, space for reflection and a beautiful kitchen which boasts enough space for

6 students and their staff to comfortably create a magnitude of dishes in.



Images courtesy of Chalkboard Creative Ltd

BRAND NEW 'LEAP' BUILDING

MEET THE TEAM

The LEAP team consists of **Miss Watson**, Head of Alternative Provision, 3 Re-Engagement Coordinators, **Mrs Rolls**, **Miss Phipps** and **Mrs Ahmed** and a Community Officer, **Mr Payne**. Collectively, they offer students a rich alternate curriculum alongside their core curriculum. As a team, we are looking forward to welcoming our new cohort to experience this building with us and to keep the standards high. We are committed to working together on the journey towards excellence.



Miss Watson, Head of Alternative Provision



Mrs Ahmed



Miss Phipps
Re-Engagement Coordinators



Mrs Rolls

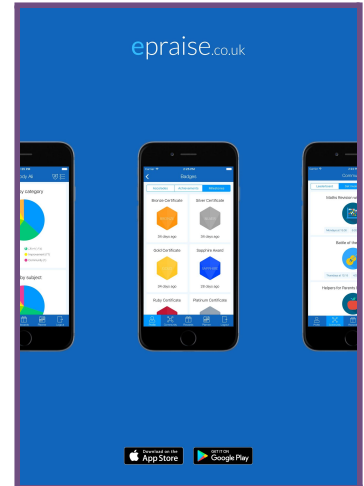


Mr Payne, Community Officer

EPRAISE

KEEP UP TO DATE WITH YOUR CHILD'S LEARNING

Epraise is an online platform for schools that enables parents to engage with their children's education. There are specific versions for both parents and students to access. You can access your child's attendance, timetable, STEP points, demerits, extended learning, milestones and achievements. Epraise can be accessed online through your internet browser at www.epraise.co.uk, or through an app on your mobile device. Visit your device's app store and search for Epraise.



Students earn 'Striving Towards Excellence Points' (STEPs) for showing an outstanding attitude to their learning. STEP points can be awarded during lessons to students who fully engage with the lesson and for completing work and extended learning to a good standard. If students are not engaging in their lessons or do not conduct themselves in the correct way, teachers will issue them with a demerit. The number of STEP points and demerits accrued by each student, with the reason for them, can be viewed by both parents and students on Epraise.

To reward students and motivate them towards excellence, students can 'cash in' their STEP points on various purchases from our Epraise shop. Purchases range in values; the more STEP points your child earns, the higher the value of item they can purchase.

Our Epraise shop is open, so take a look at what they could buy. We currently have Sony headphones, HP keyboards, calculators, wireless mouse devices, school ties, stationary items, plus much more...items sell out quickly so don't miss out!

If you have any questions about Epraise, or require help getting logged on, please call the school or email admin@lealands.luton.sch.uk.

LITERACY WEEK 1st - 5th MARCH

‘EVERYONE READS’

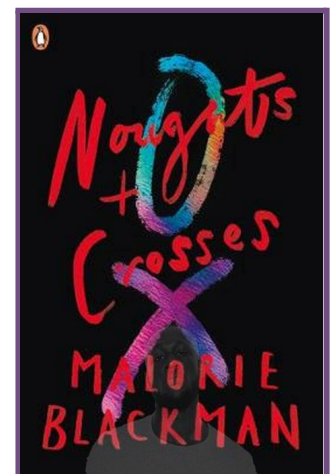


We would like to say a big **THANK YOU** to all of those who have taken part in this year's Literacy Week. We hope that the winners in each year group enjoy their prizes. Although this year was different, organising such a big event remotely, we believe we still had the same engagement, enthusiasm, and commitment from students - so well done!

HERE ARE A FEW EXAMPLES OF WHAT HAPPENED DURING THE WEEK....

Students were emailed every day with a competition to take part in. On Monday, a Google form was sent to all students with a quiz, on guessing which celebrities were disguised as their favourite book. We were also impressed that students not only managed to identify Stormzy, but even showed off by submitting in his real name! Hopefully, this proved to our students that even their favourite celebrities still find time to read.

Stormzy's favourite book is Noughts & Crosses by Malorie Blackman. It taught him how amazing stories can be.



LITERACY WEEK

'EVERYONE READS' (CONT'D)

On Tuesday, we sent out the memory game. Students had to match staff members with their favourite book. Sound easy? Only they had to turn the cards back around after viewing them and they were timed! Not only were we happy that this was extremely popular with our students, but also our staff! Mr Brennan even described this game as “annoyingly addictive”, and it also involved a showdown between Mr Marie and Mr White, as they tried to outdo each other’s score!



Wednesday was the launch of the game we were most excited about, and we asked students to match staff up with their baby photos. Staff were asked to submit their favourite childhood book and childhood photo of themselves.

LITERACY WEEK

'EVERYONE READS' (CONT'D)

Students certainly did enjoy this challenging game, but not as much as I did with reading their guesses! Apparently, Mr Cullum should look more like Mr Patterson by now judging by his childhood photo.



Mr Cullum?



Mr Patterson?



Thursday was officially World Book Day. We launched the creative writing competition of the month and asked students to submit in a book review. The review could have been in any medium; a traditional book review, a poster or even a short video. It was great to see so many submissions of five out of five reviews. As this competition is also part of the creative writing competition, students who enter this will also be considered for the prize of having a book of their choice purchased.

On Friday, embracing the fact most students were at home learning, we thought it would be fitting to have a virtual scavenger hunt! We published a list of everyday objects that students needed to find in their homes to take a photo of. The list of items were related to book titles. It was impressive to see so many students submit their entries so quickly, and especially the poses!

We hope the activities of the week were varied enough for all students to take part in, even if they do not identify as a reader. This week hopefully made them think of literacy fondly, and realise that..... **Absolutely everyone reads!**

ACCELERATED READER

Well done to these students who are the top readers of Year 7 and 8! This is all based on how many times you have surpassed your target.

Student	Minutes Read A Day On Average
Joseph 88CL	122 minutes a day
Samee 74JJ	114 minutes a day
Isabelle 83TB	65 minutes a day
Mahreen 83TB	65 minutes a day
Rahim 85ZW	62 minutes a day
Andreea 72KM	52 minutes a day
Michael James 76JD	52 minutes a day
Reece 84NP	52 minutes a day
Natasha 72KM	50 minutes a day
Sorayah 75RL	42 minutes a day

If you would like to feature in the top 10 then you know what to do. **Read and quiz! Read and quiz! Read and quiz!**

CREATIVE WRITING COMPETITION

Now we are back in school, we are also back in business with ordering books for our monthly creative writing competition winners! Zara 76JD has chosen an encyclopaedia of wild animals so we hope you enjoy your choice Zara!



Our latest winner was Harvey in 117GE, who wrote a brilliant poem about Liverpool. It seems fitting then that Harvey asked us to purchase a biography on Liverpool footballer, Andrew Robertson! Harvey's poem will feature in the end of year Lealands Literacy Book, along with other competition winners of each month. If you would like to take part in the Creative Writing competition, please check your year group Google classroom at the start of each month for more information.

ENGLISH

YEAR 10 POETRY

Year 10 students have been studying poetry, as part of their GCSE English Literature course. To support students' understanding, the English Department ran a competition where students were asked to produce original poems, on a topic of their choice. A selection of winners are printed below. Well done Year 10s. It is clear we have many talented poets.



The crisp pages lay flat,
But as the wind blew past,
Disturbing them.
They fluttered lightly.
Words danced as the reader fought the wind,
To regain control of the novel,
With all of its knowledge and power,
Sitting there,
Deep within the pages of a book.

Shelby Fairbanks



Sleep
I don't sleep much
But those times i do
I value
Sleep slips from my grasp
Locked behind a rusty clasp
Hidden from my sight
Till the depths of the morning night
Rejuvenating and relaxing
The journey there is taxing
But the reward is oh so sweet
And the energy is a delicacy and a treat
Sleep.

Max Burton



We are in a pandemic
Where we are locked down
Friends and foes can't go out
We have touched a year of the virus

Daniel Mensah



By the morning sunlight,
The day which darkness covers
The latter day-
A better day,
A hope of mercy awaits
Wait till it envelopes.

Sheikh Jahedi Begum



ENGLISH

YEAR 10 POETRY (CONT'D)



Its crazy how a 4 letter word can create a feeling so absurd,
F-E-A-R,
Fear is the root to all our problems,
It beats us down,
Making us feel like nothing impressive will really happen to us now,
F-E-A-R is the eyes of judgment,
And caring what other people think,
When really they don't matter,
But F-E-A-R is still there watching over you on the other side of the rink,

It has a hold on you in words that can't be explained,
Because of this the next,
Four letter word wants to come out and take control of the reigns,
And if you haven't figured it out yet I'll let my companion explain
Her name's P-A-I-N

Amirah Gordan

As grey flooded the skies,
And germs filled the air,
People locked their doors,
Frightened of what could come next,
As people couldn't start a smile,
Everyone started to become versatile,
Adapting to what is new,
Life became blue.

Callum Shalom

The World

Some say the world will end in fire,
some say in ice,
But how should we know our demise?
Some people are rude,
some are nice,
But how can we tell what they are like?
We work in the day,
we sleep at night,
But how do we know if that is right?
Yes this world is full of mysteries,
that no-one can find.

Rupendra Malla



If I could describe happiness to you,
I don't think it's anything you can pursue,
I wouldn't choose words,
As they aren't always heard.
Actions speak louder.

Alexandra Schiopu

actions speak
louder than
words.



SCIENCE

EXPERIMENTS AT HOME

Why not have a go at some science experiments at home?

- 1) Water fireworks...
- 2) Lava lamps...
- 3) Cool crystals...
- 4) Orange fizz...
- 5) and many more ...

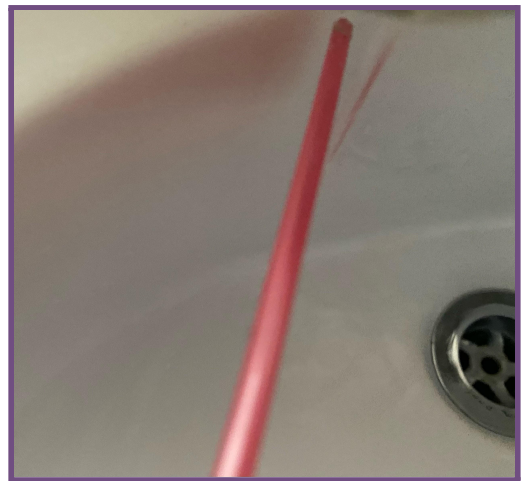
Details can be found on by visiting this website:

<https://www.sciencefun.org/kidszone/experiments/>

Send a picture as evidence of your experiment to Miss Cole to gain STEM points.



Growing avocados from avocado stones



Using static electricity to bend water

Natasha Year 7

BRITISH SCIENCE WEEK



Lealands has been celebrating British Science Week with a number of competitions which have proven very popular.

The Scientist Of The Week competition is running until the end of term; with a top prize of a £10 Amazon voucher up for grabs.

Prizes are available for the Baylab lab coat design competition as well as the Experiments at Home competition.

Details of all of these can be found on your Google Classrooms.

Good luck and happy sciencing!

Mr Brennan and the Science Team

#BSW21

NUMERACY @LEALANDS

PI DAY CELEBRATIONS

This term, on 12th of March, we celebrated Pi Day as a special cross curricular event and as part of the numeracy provision for students. Normally Pi Day is celebrated on March 14th (3/14) around the world. Pi (Greek letter “ π ”), is the symbol used in mathematics to represent a constant — the ratio of the circumference of a circle to its diameter — which is approximately 3.14159. Pi Day is an annual opportunity for maths enthusiasts to recite the infinite digits of Pi, talk to their friends about maths and eat pie.

Most departments took part in this celebration and shared with students the connections to their subject and Pi. In addition to this, the students were also given the opportunity to take part in some competitions. The competitions involved baking Pi, creating Pi jokes and coming up with their own mnemonic to remember Pi digits. Well done to everyone who entered and the winner’s details can be seen below. I am also attaching a Pi Day challenge for all of you to try at home.

Pi Day Winners	
Baking Challenge:	Zach, 73ET
Mnemonic Challenge:	Sara, 72KM
Joke Challenge:	Leena, 107LD & Natasha, 72KM
Pi Day Quiz:	Natasha, 72KM

NUMERACY @LEALANDS

PI DAY NUMERACY CHALLENGE

3			1	5	4			1		9	5
	1			3					1	3	6
		4			3		8			2	
5			1			9	2	5			1
	9			5			5				
5	8	1			9			3		6	
	5		8			2			5	5	3
				5			6			1	
2			5	1	5			5			9
	6			4		1			3		
1	5	1					5			5	
5	5		4			3	1	6			8

Rules: Each row, column, and jigsaw region must contain exactly the first twelve digits of pi, including repeats: 3.14159265358. Notice that each region will contain two 1's, two 3's, three 5's, and no 7's.

The solution to our Pi Day Challenge can be found on page 28.

DUKE OF EDINBURGH AWARD

YEAR 9 BRONZE AWARD UPDATE

There has been a lot of interest in the Duke of Edinburgh Bronze Award starting this academic year for Year 9 students. There is still time to sign up for the award, but you will need to move fast. There are a number of information videos currently posted on the Year 9 Google Classroom, which will explain what the award is and how you can get involved. However, you will need to hurry, as time is running out! If you need any further information, or would like a sign up form sent to you, please get in touch with **Mr Purdy** or **Mr Payne** at the school. The Duke of Edinburgh Bronze Award is an opportunity not to be missed!



YEAR 10 DUKE OF EDINBURGH

We are hoping to be able to take our Year 10 DofE participants out on expedition later this year, so please do your best to complete your skill, physical and volunteer sections as soon as possible. Once these 3 sections are complete, we can plan your expeditions and get you signed up for your Silver Award!

For any participant that is awaiting certificates, rest assured, we have not forgotten about you.



A SHOUT OUT FROM LANGUAGES!

The Languages Department have been awarding EPraise badges for students who complete lots of ActiveLearn. The badges are awarded for 25% (bronze), 50% (silver), gold (75%) and platinum (100%). Well done to the following students for earning these badges during February.

Even though we are back in the classroom, don't forget to keep accessing your ActiveLearn online!

ActiveLearn E-Praise Badges Awarded During February				
Bronze - 25%		Silver - 50%	Gold - 75%	Platinum - 100%
Year 7				
Ameliah H	Layla C	Camelia C	Abbie H	Gudy H
Atika AA	Leland W	Connie L	Gudy H	
Bobby K	Lilly W	Elisa S	Samee S	
Caiden G	Lui-Kye M	Falak D	Zach L-F	
Camelia C	Mahin A	Hollie Rose K		
Charisma E	Myles W	Isaac A		
Chelsea M	Nida B	Judith B		
Delia P	Noor M	Lucas S-S		
Denis Z	Oliwier S	Saarah B		
Emma S	Oscar B	Samee S		
Ibrahim K	Rugayatu D	Theophania Q		
Jahrelle H	Saief A			
James S	Syeda K			
Joni S	Tyrone S			
Kayla S	Urte B			
Khadeejah K				

A SHOUT OUT FROM LANGUAGES!

(CONT'D)

ActiveLearn E-Praise Badges Awarded During February				
Bronze - 25%		Silver - 50%	Gold - 75%	Platinum - 100%
Year 8				
Ashlynn O	Lois N	Cienna D	Alexia E-J	Ishrat A
Auste A	Mark G	Danni C	Mark O	
Ayaan M	McKayla P	Esther A		
Bailey W-A	Millie R	Gabriella D		
Cameron B	Nathan G	Georgi D		
Damian C	Rachael S	Jia V		
Danni C	Rhianna C	Myla H		
Dinnae B	Safa F	Sana M		
Dominik S	Sam D	Teana M		
Elisabeth E	Sohna M	Tegan S		
Ella P	Sophie H	Tiana O		
Ellie L	Teana M			
Harmonie C	Thomas G			
Jodane B	Tristan O'C			
Kieran H	Victoria H			

A SHOUT OUT FROM LANGUAGES!

(CONT'D)

ActiveLearn E-Praise Badges Awarded During February				
Bronze - 25%		Silver - 50%	Gold - 75%	Platinum - 100%
Year 9				
Aishani J	Liam W	Aaleyah C		
Chloe B	Maria M	Abbie J		
Freya S	Michelle B	Ashley R		
Genevieve A	Rebecca E	Charlotte S		
Jake N	Rochelle W	Joe E		
Jordan H	Taskin U			
Kayla W				
Year 10				
Jessica D		Ammar A		
		Andrei T		
		George H		
		Simone N		
Year 11				
				Emily M
				Hakim M

CHRISTMAS JUMPER DAY 2020

UPDATE

We are pleased to announce that on Christmas Jumper Day in December, we raised £560.21 for Save The Children. We would like to thank everyone who participated and donated!



CHRISTMAS JUMPER DAY 2020

CONGRATULATIONS

Lealands High School

By popping on your pullovers for Christmas Jumper Day this year,
you've helped make the world better in a sweater.

YOU'VE RAISED

£ 560.21

Coach Christmas

Jumper HQ,
Save the Children



Save the Children Fund is a charity registered in England & Wales (213890), Scotland (SC039570) and Isle of Man (199) and a registered company limited by guarantee (Company No. 178159), registered office 1 St. John's Lane, London, EC1M 4AR. Patron: Her Royal Highness The Princess Royal. Chief Executive: Kevin Watkins



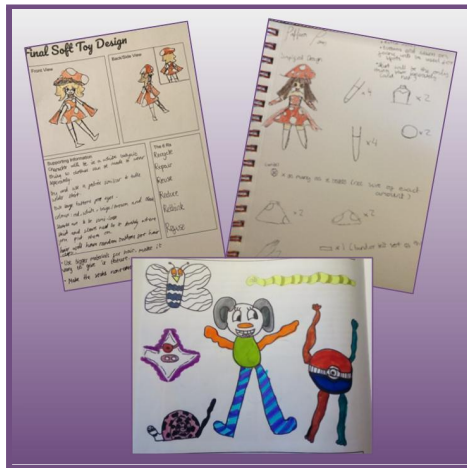
**Save the
Children**

TEXTILES

CREATIVITY IN LOCKDOWN

During the lockdown, students studying textile design, developed their understanding of the design process by undertaking independent research and analysis. Students

then produced and developed creative design ideas based on their findings and when required, produced pattern pieces in support of the final piece.

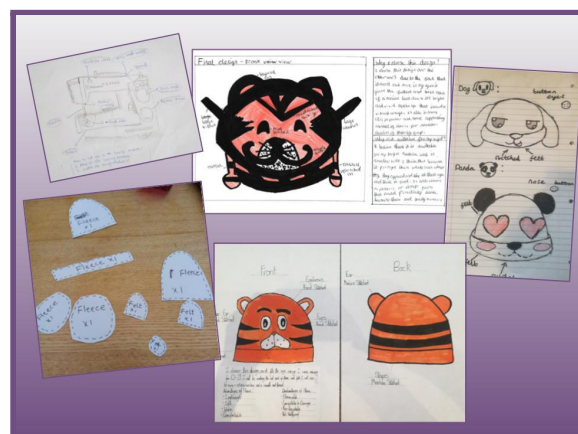
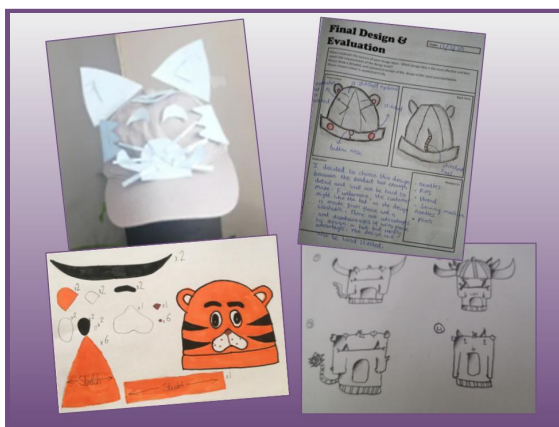


Year 7 students are undertaking a recycled soft toy design project. They have explored the importance of recycling and have gained an understanding of the 6Rs. Students have created imaginative character designs for their soft toys and have developed an understanding of pattern/template drafting and sewing.



Year 8 students are undertaking the animal inspired hat design project.

Students produced a mood board based on the given theme and then produced a series of creative designs with a specific customer/client in mind. Students have further developed an understanding of the sewing machine and the process of hand sewing in addition to exploring the technique, appliqué. These skills will be further developed and utilised during the practical element of the project.



TEXTILES

CREATIVITY IN LOCKDOWN

Year 9 students have explored the use of natural forms to inspire the production of effective hand drawn repeat patterns with a focus on colour, shape and line. Students have explored and responded to the work produced by designers who have incorporated the use of repeat patterns in their designs. Students also started to explore a range of techniques and will continue to develop their understanding and skills in this area as the project develops.



Year 10 have worked on a fashion design, illustration and production project where they have developed ideas from the research stage to the development of design ideas. Students have researched a given theme and have explored a range of surface design techniques/methods, including block printing, beadwork and chain stitch. The students will now explore the use of pattern drafting/cutting in order to work towards producing a garment from their design ideas and will incorporate the use of the techniques they have researched into.



As we have now returned to school, students are embarking on the practical element of their projects, where their design ideas will come to fruition. I am very impressed with the work produced so far and am really looking forward to seeing the finished practical outcomes.

Keep being creative, everyone!

Miss Wright, Teacher of Textile Design

NUMERACY @LEALANDS

PI DAY NUMERACY CHALLENGE - SOLUTION

Have you had a go at our Pi Day Numeracy Challenge on page 20? Check your answer here!

3	2	5	1	5	4	6	3	1	8	9	5
4	1	5	2	3	8	5	9	5	1	3	6
6	1	4	5	9	3	5	8	3	1	2	5
5	3	3	1	8	5	9	2	5	6	4	1
8	9	2	6	5	1	1	5	4	3	3	5
5	8	1	5	2	9	4	3	3	5	6	1
1	5	3	8	1	6	2	4	9	5	5	3
9	4	5	3	5	1	5	6	8	2	1	3
2	3	6	5	1	5	3	1	5	4	8	9
3	6	8	9	4	5	1	5	1	3	5	2
1	5	1	3	6	3	8	5	2	9	5	4
5	5	9	4	3	2	3	1	6	5	1	8



Coming Soon...

LEALANDS' SUMMER SCHOOL

Weeks 1 & 2 of the Summer holidays is going to be transition for Year 6s joining Lealands and fun and teamwork for Years 7 & 8.

FURTHER DETAILS WILL BE COMMUNICATED IN DUE COURSE...