

SCHOOL NEWSLETTER | MARCH / APRIL 2022

# LEALANDS NEWS

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NEWS &  
UPDATES

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PLUS MORE...



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High School

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Find us on  |  @Lealandshigh |  @LealandsHigh

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*Excellence*

*Responsibility*

*Respect*

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# INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE

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Dear Parent/Carer,



As we come towards the end of another hugely successful term at Lealands, we are feeling very positive about the future. Not just because the sun is shining; long may it last, but because we do feel like the school is getting back to normal. This edition of the Newsletter shows that our students are getting back to excelling in local competitions, fixtures and performances as well as getting out and about to enhance their learning again. Whilst we cannot say that Covid has gone away, we are learning to live with it and so far this has been generally very positive. There are still some challenges though and we recently saw high levels among staff again for a very temporary period.

You will see an invitation to our next coffee morning in this edition. I understand that these are growing in popularity and turning out to be a very good opportunity for chat and informal communication between home and school. As part of our school development this year, we are working to further enhance the relationships between school and home with work towards the Leading Parent Partnership Award. Hopefully, you will have seen and will continue to see developments in this area with enhanced opportunities for parents to engage with their children's learning and the School.

As we head rapidly towards the Summer term, we are looking forward to our Year 11 students demonstrating success in their upcoming GCSEs. We are also looking forward to our main Summer activity – Sports Day. We have also started to think about next academic year with internal consultations and Year 8 and 9 students making options choices.

This year's main priority has been to support improved outcomes for disadvantaged students who have been hardest hit by the pandemic. Mrs Rust and her team have done a fantastic job of providing all sorts of support and encouragement; not least lots of tutoring and academic support both online and in person.

We have also had a huge focus on reading this year with the introduction of a Reading Development Team in school. This ensures that no child slips through the net and that anyone with a reading age below their chronological age is monitored and appropriately

## INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE (CONT'D)

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supported to improve. A range of in-school and before/after school programmes are in place to support this. Our learning support staff have had some excellent training from Legrave Primary School in how to teach reading and support the development of reading. One key development this year was the introduction of literacy and numeracy lessons for students needing to catch up. Most of these are taught by Miss Fendick, our primary trained teacher, who has done a fantastic job since joining us in September.

I hope you enjoy reading about the many successes of our students and the wonderful experiences they have had. All at Lealands wish you an enjoyable Easter holiday time.

**John Burrige**  
Headteacher

## DATES FOR YOUR DIARY

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### SAVE THE DATE:

<b>Spring Term Ends:</b>	Friday 1st April 2022
<b>Summer Term Starts:</b>	Tuesday 19th April 2022
<b>Coffee Morning:</b>	Wednesday 20th April 2022
<b>Year 7 Online Parents Evening:</b>	Wednesday 27th April 2022
<b>Bank Holiday:</b>	Monday 2nd May 2022
<b>Coffee Morning:</b>	Wednesday 4th May 2022
<b>Year 8 Online Parents Evening:</b>	Wednesday 4th May 2022
<b>Year 9 DTP/Men ACWY vaccinations:</b>	Thursday 5th & Friday 6th May 2022*

\*Consent forms will be issued after Easter

### TERM DATES:

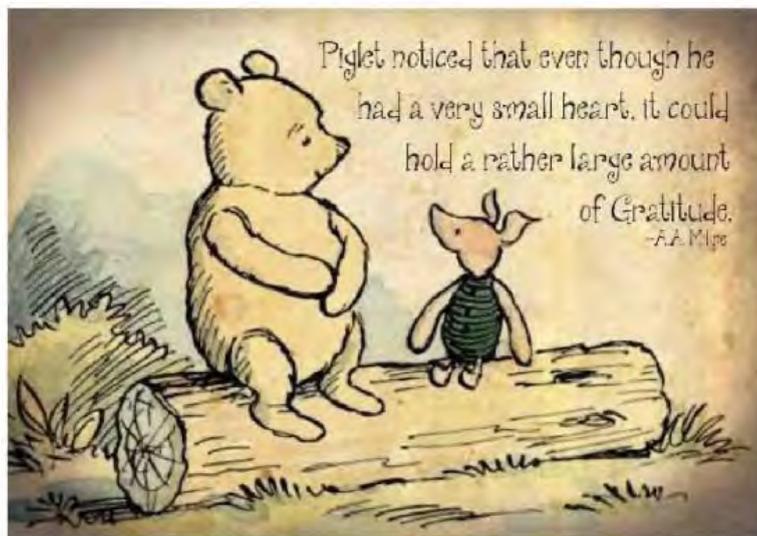
<b>Spring Term:</b>	Tuesday 4th January - Friday 1st April 2022
<b>Summer Term:</b>	Tuesday 19th April - Friday 22nd July 2022
<b>Bank Holiday:</b>	Monday 2nd May 2022
<b>May Half-Term:</b>	Monday 30th May - Monday 6th June 2022
<b>*Extra Bank Holiday:</b>	Monday 6th June 2022 - *Students completing GCSE exams on this day will be required to attend school.

## VALUE OF THE MONTH

April 2022

**"Gratitude"**

*I appreciate what I receive.*



*"Be thankful for what you have; you'll end up having more. If you concentrate on what you don't have, you will never, ever have enough."*

*~ Oprah Winfrey*

# PARENT / CARER COFFEE MORNINGS

ALL WELCOME

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JOIN US FOR OUR  
MONTHLY COFFEE  
MORNINGS



First Wednesday of Every Month  
9.10 - 9.50am

## COPING WITH HAYFEVER

- Please ensure your child takes their medication **before** they come to school (e.g. antihistamines, eye drops, nasal sprays, etc).
- Spare medication may be left in the Medical Room for emergencies. All medicines held and dispensed by the medical room **must** be provided in their **original** packaging and must have a parent/carer's written consent.
- Please ensure that your child has ample supplies of tissues. A little pot of Vaseline is also useful – your child can dab a little under his/her nose to provide a lubricating barrier to the constant irritation from blowing and rubbing.



## KEEP HYDRATED

It is very important to ensure that we do not dehydrate. As well as keeping our bodies fit and healthy it will also help keep concentration levels higher and therefore improve performance at school.



Can you please ensure that your son/daughter brings a bottle of water with them to school – this can be refilled at the water fountain. Any fizzy drinks or energy drinks **WILL BE CONFISCATED**.

Cups will not be available from the medical room and students will not be permitted to leave lessons to visit the medical room to get a drink.

### **Asthma Inhalers**

Inhalers for the relief of asthma must be immediately available and students with asthma are encouraged to carry their inhaler with them at all times. It is also very important that the school is provided with a spare inhaler in case the pupil's own inhaler runs out, is lost or forgotten. All inhalers must be labelled with the child's name and should be left in the medical room in case of emergency.

Many thanks

**Miss A Maczugowska – Medical Officer**

# MEDICAL UPDATE

## YEAR 9 VACCINATIONS

Year 9 DTP/Men ACWY vaccinations will take place in school on Thursday 5th & Friday 6th May 2022. Consent forms will be issued after Easter. See flyer below for Year 10 catch up vaccinations.

**DTP/MEN ACWY and  
HPV Vaccination clinic**

This is a catch up clinic for those in year 10 and 11  
who missed their vaccines at school.

**Dallow Community  
Centre  
Dallow road  
Luton  
LU1 1TB**

**Thursday 7<sup>th</sup> April 2022  
9.30am-3.40pm**

This clinic is by appointment only and  
you can make your appointment by  
calling 0300 790 0594

# YEAR 10 WORK EXPERIENCE

7TH – 11TH FEBRUARY 2022

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In February, some of our Year 10 students took part in a one week work experience programme. This gave our students the opportunity to spend a week with a local business of their choice learning and acquiring new skills, as well as experiencing work life first hand in their chosen field.

Our students worked in a number of organisations, from well-known retail outlets to local nurseries and restaurants.

It was a great success and I would like to congratulate our students for their hard work and commitment in completing their placement.

## **Mr Quddus**

Work Experience Co-ordinator

Here are some of the accounts taken from students:

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*“For our work experience we arranged to work at the Mall Nursery.*

*We worked with a variety of children from all different backgrounds and ethnic groups and we were responsible for children who were 3 to 4 year olds.*

*Our duties included supervising the children at all times; making sure they were safe and happy. We took part in a variety of activities such as; reading stories, singing songs, colouring and painting. We also had to support the nursery assistants to tidy up and make sure everything was clean and covid safe.*

*We really enjoyed working at the Mall Nursery and we got chocolates and flowers for helping and working hard”.*

**Zoe, 104ET and Adelina, 106JD**



## YEAR 10 WORK EXPERIENCE

7TH – 11TH FEBRUARY 2022

*“For my placement, I worked at ‘Fit N Fresh Kitchen’ based near the Mall Shopping Centre. They are a business who make fresh meals to order, to help clients eat healthily and keep a balanced diet.*

*My responsibilities varied each day and during the week I helped prepare meals; buying ingredients as well as helping with the delivery and packaging of the meals. I was also responsible for making their popular protein shakes and bars which were made fresh in the kitchen. On busy days we made 700 fresh meals and around 1000 protein bars!*



*The kitchen was really busy and overall it was a great experience. I learnt a lot about the catering and food industry”.*

### **Kyle, 107PO**

*“For my work experience, I worked at my dad’s fashion outlet ‘Tiptop’, which specialises in selling clothes trainers and accessories.*

*At the placement, I did a variety of jobs including; meeting and greeting customers at the front of the store, helping with sales, answering queries and stock taking. I was also responsible for making sure the shop floor was tidy before it opened to the public every morning.*



*My hours of work were from 10am to 6pm.*

*I really enjoyed my work experience as I learnt so much about how a business runs and the importance of customer service and communication”.*

### **Shareef, 105NP**

# YEAR 10 WORK EXPERIENCE

7TH – 11TH FEBRUARY 2022

“I found my placement at ‘Jardines’, a local chemist, as I want to work with medicine in the future and become a doctor. My work experience went by very quickly and everyday was really busy.

I was responsible for checking deliveries and making sure the correct medicines were in stock. I also dispensed prescriptions to customers under close supervision, as well as answering customer enquiries.



Working at the placement helped me understand how a chemist operates and manages patient confidentiality.

I really enjoyed my work experience and the staff at Jardines Chemist were really kind and helpful”.

**Genevieve, 108CC**

## SOME MORE PHOTOS FROM THE WEEK:



# MATILDA

Following months of hard work and rehearsals, our talented students took to the stage in February 2022 to perform their fabulous version of the musical Matilda, based on the book by Roald Dahl.

There was lots of excitement, nerves and anticipation leading up to the performance week. Everyone involved did an amazing job; showcasing their wonderful talent for dance, drama, singing and performing. The audiences on each night were thoroughly wowed! We are so proud of their outstanding effort and achievement. They are definitely not 'revolting children!'

For all the photos from the show, please visit the Gallery page of our school website.





# LITERACY WEEK

28TH FEBRUARY - 4TH MARCH 2022 (CONT'D)

On Monday, we launched our Dragons' Den competition, where we asked students to submit an idea for a book. We are currently going through all of the entries and will hopefully be able to film our Dragons' Den scene soon. We had many great ideas ranging from action, thriller and fantasy, and it's very encouraging to see that so many of our students are so creative.

Wednesday, we hosted a book swap during break time, and Thursday, we invited the top 40 readers in Year 7 and 8 to a pizza party and to watch a film in the afternoon. We are always delighted to host these and it's great to see the students being rewarded and enjoying themselves.



On Friday, our students dressed up as their favourite book characters. Mr Burrige is judging the winner who will be announced shortly, and I would like to use this opportunity to thank those that dressed up and really made an effort. The money raised is being donated to Keech Hospice Care. Please see below a snippet of what we saw on Friday. We can't wait for next year and we thank everyone for taking part.



## WORK PAYS

### YEAR 11 LIFE SKILLS PROGRAMME

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Twelve of our Year 11 students are currently participating in two hour weekly sessions with Workpays; a training provider who supply training and supportive programmes to a range of establishments including young people between the ages of 16 to 24. The programme works with young people to help build confidence, self esteem, life and employability skills. This includes; how to open a bank account, strategies for interviews and applications for jobs/colleges, making phone calls, plus any other skills that meet the needs of the group. These sessions will continue to run until the students reach their GCSEs.

**Above:** Destiny, Key Worker at Workpays.

## STUDENT SUPPORT

### COMPETITION WINNER

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We are pleased to announce that Danyal in Year 8 has won our weekly break and lunchtime competition in Student Support! Danyal completed over 300 pieces of our 500 piece jigsaw. Well done!



## MOST ABLE CHALLENGE PROGRAMME

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The Challenge programme is open to all students in our Most Able Key stage 3 cohort. Each month myself and the Directors of subject will challenge the Most Able to complete a subject based challenge. All challenges will be published at the start of the month on the google classroom.

The type of the challenge will vary between each subject studied in school. We started in February, with the English Challenge from Miss Duge. Students had to read a literary classic and submit a book review. We are now working through Mr Azad's Maths Challenge. At the end of the month, I will share the challenges with the specific departments that set them. Prizes will be given out to the best ones. As well as this, students will receive specific Epraise badges for the challenges they complete and STEPS for their efforts.

The purpose of each challenge is to support the students' transition into higher learning within that subject. Teachers have created challenges that introduce some of the elements students will study and use across that subject at Key Stage 4. It is a great chance for students to delve further into their favourite subjects and develop skills in all the subjects across the school. Please support and encourage your child to involve themselves fully in the monthly challenges.

### WELL DONE TO THE FOLLOWING STUDENTS FOR THEIR FEBRUARY BOOK REVIEWS:

Petruta D, Year 7, who reviewed 'The Secret Garden' by Frances Hodgson Burnett

Saarah V, Year 7, who reviewed 'Christmas Carol' by Charles Dickens

Sonni M, Year 7, who also reviewed 'A Christmas Carol'

Zoe D, Year 7, who reviewed 'Alice in Wonderland' by Lewis Carroll.

**If you would like further information about the challenge programme, please contact Mr Pearson, Most Able Students Co-ordinator.**

# JUNIOR MATHS CHALLENGE

## PREPARATION WORKSHOPS

Some selected students have been attending a Junior Maths Challenge (JMC) workshop at lunchtimes to prepare them for a national competition which is taking place at the end of April, where over 4000 students will compete.

The challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.

Students have been preparing by doing past papers at the workshops with Mr Ali and Mr Choudhry. The students are looking forward to putting their mathematical techniques into practice at the competition on the 27th April. We look forward to updating you with more pictures and celebrations soon!



# WINNING TEAMS!

## ROTARY TECHNOLOGY TOURNAMENT

We had the pleasure of attending the Rotary Technology Tournament on Friday 4th March. It was a lovely event run by the Central Beds and Luton Rotary Technology club. This has not taken place in two years because of the pandemic.

We were able to invite 12 students to the event and entered 3 teams: 2 teams in the intermediate category and one team in the foundation.



The challenge on the day was briefed to reduce pollution by designing and making a weight powered vehicle. The requirements were that the vehicle had to be able to ascend a steep ramp and continue on a straight path. The vehicle also had to feature an eco-friendly flag, which would raise when the vehicle moved.



This certainly was a challenging and exciting task our students were keen to complete. All 3 teams rose to the occasion and did exceptionally well. At the end of the day, we were announced as the winners for all three teams! Each team was presented with a shield to bring back to school and we also won the shield for the best innovative design. We are very proud of our students as they demonstrated exactly what we as a school can achieve.

The following students are to be congratulated:

### Foundation Group

Victoria, Year 8  
Natalie, Year 8  
Stanislava, Year 9  
Amina, Year 9

### Intermediate Group 1

Joanna, Year 10  
Liam, Year 10  
Elijah, Year 10  
Mason, Year 10

### Intermediate Group 2

Ngoni, Year 11  
Michael, Year 11  
James, Year 11  
Rupendra, Year 11

## WINNING TEAMS!

### ROTARY TECHNOLOGY TOURNAMENT (CONT'D)

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#### OUR STUDENTS' WROTE ABOUT THEIR EXPERIENCE:

*"On Friday 4th March, I went to the Rotary Club Technology Tournament, representing Lealands' foundation team. We had to make a vehicle that could move whilst on an incline, but the vehicle had to have a 200g weight on it. Me and the rest of the foundation team came up with the concept of using the weight as the 'motor' to help it move up the slope. We were experimenting with different ways to help it move. We decided to use elastic bands as when we were trying to fit the elastic bands the vehicle moved. I thoroughly enjoyed this task. I learnt that you do not need electricity to make something move and how to use everyone's ideas to make something that I have never made before". - **Natalie, Year 8.***

*"On Friday 4th March, we went to participate in the Technology Tournament held by the Rotary. As its name says, it's a tournament based around technology and engineering in which multiple schools, including ours, take part in. Three teams of four from Lealands went ( two intermediate and 1 foundation ). The idea of the tournament was that we get given a prompt from which you must create something. This year's prompt was to design and create a 'weight-powered vehicle'. The vehicle also had to travel up an incline. Unfortunately, you weren't allowed to simply push a frame with wheels up to get furthest, even though it would be much simpler. Additionally, the vehicle had to have a green power advert and flag. At the start, we were given time to jot down any ideas we came up with and then make a start on the building.*

*Personally, I think our group struggled a bit at first with the prompt. We didn't really understand how to make a working pulley mechanic so we went with the idea to use the momentum of the weight to pull the vehicle upward. Our messy thought processes were evident in our portfolio (also looked through for marks towards the final results). All the teams were working pretty hard to make their vehicle go as far as it could. In the end, when it came to testing, some worked, some didn't. Everybody put in a pretty decent amount of effort into their ideas. We impatiently waited for our results and eventually the time came. Our school managed to go home with all of the awards. There were two awards for the foundation section (the wonderful team I was part of), and two awards for the intermediate section (the cool Year 10 and 11 teams).*

*Naturally, when you're pressed for time to make something you don't completely understand the concept of, you're pretty stressed. However, personally, it was definitely worth it to be able to win every award we could have. If I were to rate the experience itself out of 10, I'd give it a 9.5. It loses 0.5 because of the slight stress and socialising aspect. But all the fun we had and how proud we were of our little vehicle definitely makes up for it. I can't speak for the rest of my team but I think they'd agree with that rating for the most part. We had a day out of school, the day was pretty enjoyable, the Rotary members working there were nice, and Lealands won multiple awards. I'm glad to have experienced it. - **Amina, Year 9.***

## NUMERACY @LEALANDS

This term we celebrated Pi Day on 14th March as part of numeracy enrichment. We had lots of involvement from teachers and students across the school to celebrate the day. Pi Day is an annual celebration of the mathematical constant  $\pi$  (pi). Pi Day is observed on March 14 (3/14 in the month/day format) since 3, 1, and 4 are the first three significant figures of  $\pi$ . It was founded in 1988 by Larry Shaw, an employee of the Exploratorium.

Celebrations often involve eating pie or holding pi recitation competitions.

We had our own Pi digit recitation competition and the winners are below:

**Staff winner:** Mr Malik, Finance Officer (150 digits)

**Student Winner:** Jessica Murphy, Year 11 (30 digits)

Here is a challenge for you to try as part of the Pi day.

Email your answers to [numeracy@lealands.luton.sch.uk](mailto:numeracy@lealands.luton.sch.uk) to win a prize!

**$\pi$ -sudoku**

3		5			4	3		8	9		
				3						6	
	1		5			5					
				8			2	5		1	
	9		6		1			4		3	5
	8	1			9	4					
		3	8			2				5	
					1		6			1	
2				1	5					8	9
	6						5		3		2
1										5	
	5		4		2		1	6			

## LEAP TRIP

### DUNSTABLE DOWNS

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On Friday the 4th of March, the LEAP cohort enjoyed a morning of walking at Dunstable Downs with Mr Payne, Miss Phipps and Miss Bush accompanying the students on the outing. After a short minibus journey they arrived and were eager to start exploring!

The East of England is not known for hills. However, Dunstable Downs are not only an area of outstanding natural beauty, but an amazing 243m above sea level - the highest point in Bedfordshire.

The weather remained on our side and despite some strong winds and a scattering of light showers, the hikers pushed on, managing to spot an array of wildlife as we walked. The end point of our route was a particularly high peak with an amazing outlook over miles of lush countryside.

After taking in the views, it was time for the group to head back. Spurred on by the promise of hot chocolate and treats awaiting them at the cafe, they reached the finish line with ease. Out of the cold and with warm mugs in their hands, the group shared lots of laughs and reflected on how nice it had been to spend time outdoors surrounded by nature. Before we knew it, lunch was fast approaching and it was time for our tired explorers to head back to school.

The LEAP team couldn't have been prouder of how the students conducted themselves throughout the morning and with restrictions finally starting to ease, are looking forward to making outdoor learning experiences a regular part of the curriculum once again.



**Left:** LEAP students and staff enjoying their well earned hot chocolates.

# MASTERCLASS

WITH JEAN-CHRISTOPHE NOVELLI

My name is Ms Lowery and I have worked as a Technician in the Design Technology Department at Lealands for 16 years. I work in food tech, hospitality & catering and textiles.

As part of my continuing professional development (CPD), I asked if I could go on a patisserie course, which would help me assist the students in their catering lessons and to add to my NVQ2 in catering which I already have.

We are really lucky to have a local cooking academy run by multi Michelin star chef, Jean-Christophe Novelli near Luton. I was really pleased when I got a place on his course.

Unfortunately, the original course had to be cancelled due to covid, but was then re-booked and it just happened to fall on my 60th Birthday! However, unfortunately this too was cancelled due to the pandemic.

When Mr Novelli realised what had happened and that it had been my birthday, he took it upon himself to re-book me onto a much upgraded masterclass course; cooking with him and two other chefs at no extra cost! This was a lovely surprise and was a wonderful experience; a once in a lifetime opportunity to work with a famous multi Michlin star chef at his farmhouse in Luton.

I learnt lots of new tips in culinary which I can't wait to try out in school. Mr Novelli, and his chefs, Patti Sloely and Felice Tocchini were fantastic hosts with lots of funny stories to tell.

I had the most fantastic day and would recommend anybody to go.



## YEAR 9 BAKE OFF

Who knew our school had such keen and talented budding chefs? One of the very few positives to the 'lockdown' is for us to really appreciate the simple act of preparing and cooking food for family and friends.

The Year 9 finalists Ellie, Tristan, Tegan, Myla, Sandy and Lavonyae have been outstanding in their efforts to design and make a birthday cake in the Great British Bake Off. Working in teams and independently, attempting to sketch birthday cake ideas suitable for the customer specification and practising the skills of piping cupcakes, making fondant creatures and logos and the highly skilled art of spun sugar creations has all helped towards their final design.

The photos show that it wasn't necessarily to perfect the art of cake decorating, but rather to meet the brief as required by the customer. The cake must represent the birthday person who, as a family man with sons, has pet dogs and works in the building construction industry, the cake must also fit into the 'Friends' party theme.

Congratulations to winners Tegan and Myla, who successfully worked together to make their 4 tier, chocolate flavoured, fondant topping version of the ideal birthday cake. "I think our cake met the brief the most".

We couldn't agree more, as judged by the customer who was very impressed with the range and finish of all the finalists. "The colour and fondant features worked well together and met the requirements well." Also, congratulations to 2nd place winner Tristan, with his construction helmet and fallen down brick wall interpretation of the brief. Special mention of the cookies and crumble 3 tier and the bright strawberry layered was also a standout for the judges.

Well done participants and we look forward to the "Year 8 Bake Off" after the Easter Holidays.



# YEAR 8 TECHNOLOGY

## HOSPITALITY & CATERING OPTION

### Subject Specification Information

- WJEC Level 1/2 Award in Hospitality and Catering

This course is designed to develop your practical cooking skills, as well as to give you an understanding of how the Hospitality and Catering industry works at different levels.

[https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab\\_overview](https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_overview)



### What the subject involves

#### External Assessment

#### Unit 1

**The hospitality and Catering Industry**  
(40%)

Theory work leading to 1 online exam

#### Unit 2

**Hospitality and Catering in Action**

60%

Scenario based coursework project with practical cooking exam

#### Practical Exam

Un exam conditions pupils prepare, cook and serve 2 dishes with accompaniments

Internal assessments – issued and graded by your teacher at OHCS  
9 hours timed coursework including a 3 hours exam.



WHAT STUDENTS WILL BE LEARNING:

By studying **Hospitality and Catering** learners will be able to:

1. **Demonstrate** effective and safe cooking skills by planning, preparing and cooking a variety of food ingredients using different cooking techniques and equipment.
2. **Develop** knowledge and understanding of the function of ingredients, characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
3. **Understand** the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
4. **Demonstrate** knowledge and understanding of sensory qualities and food safety considerations when preparing, processing, storing. Cooking and serving food.
5. **Understand and explore** the Hospitality and Catering industry, the job roles and catering equipment used in the industry.

## COMIC RELIEF 2022

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To celebrate Red Nose Day this year, our students took part in a charity football tournament to raise money for Comic Relief.

The tournament was organised by our Year 9 Charity Ambassadors, who charged an entry fee of £10 per team. It proved to be a popular event and they managed to raise an impressive **£140** for the charity.

Well done to all who helped organise the event and those who took part, it was great to be out enjoying some lovely Spring sunshine!



## LANGUAGES TRIPS

### VALENCIA & PARIS UPDATES

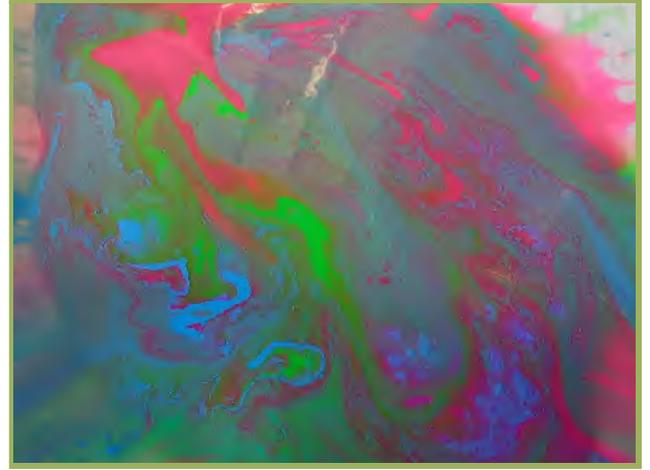
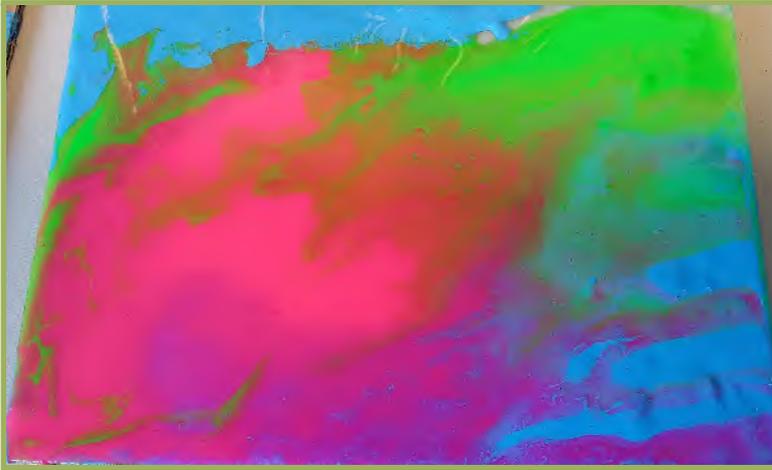
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For students attending the Valencia and Paris trips in June, please ensure the following is completed by Thursday 31st March 2022:

- Last trip payments: Valencia should be up to £700 and Paris up to £600 in total.
- Passports brought to Mr McCracken or the finance office so we can make a photocopy.
- Complete this Google Form - <https://forms.gle/Yz9Q3cjDvkCjB3dq8>

## MINDFUL ART SESSIONS

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Hello! As a practising artist with an interest in therapeutic practices, I will shortly be starting some mindful art sessions for some of our students. In these sessions, we will have fun making, testing and exploring new materials together in a calming, therapeutic and positive environment.

We will be using several different techniques and materials, which will include; acrylic pouring, painting, collage and much more. Throughout the sessions we will focus on the creative process which will lead to making and producing some fantastic artwork that the students can be proud of.

Above are some examples of testing the paints, ready for the sessions.

**Mrs. Ward-Lindsay**  
**(Art Technician)**



**Artsmark**  
AWARDED BY ARTS COUNCIL ENGLAND

## ARTIST IN RESIDENCE UPDATE



**Artsmark**  
AWARDED BY ARTS COUNCIL ENGLAND

This term, I have been teaching new skills during our extra-curricular art club with the Year 7 and 8 students.

We have been learning how to create vessels using coiling and pinch pot methods. The students have worked hard to design and create tiles which will be displayed within the Art department.

Coming up, the students will be taking part in some drawing activities which will form part of the design for a sculpture piece.

In my own practice, I have been glazing my vessels and starting to photograph my work for applications for exhibitions and other opportunities. I have been using a range of different types of glazes including a lava glaze and golden glaze, which fit into my nature and symbiosis theme.

**Miss Davies**  
**Artist In Residence**



# LANGUAGES ACTIVE LEARN

## EFFORT ON ACTIVE LEARN

The Languages Department would like to congratulate the following students for great effort on ActiveLearn during February.

We know this was a shorter month but we're delighted with how many students have been engaging so well. There are also many students who achieved Epraise badges this month for their overall progress; with a massive total of 430 badges given already since September. We are well on the way to beating last year's total of 599 - let's keep it up! Well done to everyone mentioned!

Super Effort with ActiveLearn in March			
Year 7		Year 8	
Aaminah K	Jannat I	Armando D	Lui-Kye M
Aamir H	Jess H	Aston F	Nicole R
Alaisia S	Justin S	Atika A	Oliwier S
Aleesa A	Kiera S	Ayah M	Pola J
Alejandro D	Kieran S	Bailey O	Rahmeen S
Alexandra S	Lena B	Denis Z	Sabri B
Alyssia W	Lyla R	Elisa S	Skyla D
Amelia I	Maryam R	Faith T	Syeda K
Chloe B	Mia P	Falak D	Taaibah A
Chloe J	Mishal A	James S	Tianna M
Chloe W	Nicolas T	Joni S	Victoria N
Dexter S	Remas T	Judith B	Zara N
Donnie H	Richard G	Kyle F	Zoe P
Emile L	Rishikan S	Lilly L	
Emiliah M	Sabreina D		
Emmanuel O	Shea C		
Grace G	Teegyn J		
Grace N	Tristan B		
HadiaSaeed C	Youssef B		
Holly E			
Year 9			
Adam N	Ella P	Lily A	Reece C
Aidan M	Esther O	Lily P	Renis R
Alexia E	Ishrat A	Mahreen I	Safaa E
Alisia G	Lataya D	McKenzie S	Sana M
Amina K	Lavonyae G	Petal C	Shayan K
Auste A	Liam R	Poppy C	Sophie H
Demir H			
Year 10			
Amy C	David O	Kristian M	Taskin U
Andrei B	Ema V	Matias I	Tori A
Ashley R	Emily W	Rhys A	Z'Karee W
Chloe D	Ibrahim H		
Year 11			
Amir K	Fiona A	Keyamora M	Sarah B
Annika B	Ioana P	Kyla O	Shelby F
Callum D	Joanne S	Liyila R	Tasnim R
Dominika H	Kelsey B	Oliwia B	Tina E

# LANGUAGES ACTIVE LEARN

## EPRAISE BADGES

ActiveLearn E-Praise Badges Awarded During March				
Bronze - 25%	Bronze - 25%	Silver - 50%	Gold - 75%	Platinum - 100%
<b>Year 7</b>				
Aaminah K Daryl A Deile Y Donnie H Emilia M Grace N Jannat I Kyla S	Lucas T Quincy A Richard G Selina R Teegyn J Tristan B Tristan B	Aleesa A Aston C Emmanuel O Lyla R Sabiha A	Aamir H Grace G Nicolas T Rishikan S Youssef B	Chloe B Khashan M Youssef B
<b>Year 8</b>				
Armando D James S Mikey N	Skyla D Taaibah A Veronica W	Armando D	Rahmeen S Zara N	Ciaran E Michael T

ActiveLearn E-Praise Badges Awarded During March			
Bronze - 25%	Silver - 50%	Gold - 75%	Platinum - 100%
<b>Year 9</b>			
Alisia G Auste A Lillie F McKenzie S Shai-Lei C	Demir H Ishrat A Lily P	Alexia E Reece C	Reece C
<b>Year 10</b>			
David O	Jacob B Tori A		
<b>Year 11</b>			
Dominika H	Tasnim R	Elizabeth A Sarah B	Fiona A Keyamora M

## SUMMER 2022 GCSE TIMETABLE

Date	AM/PM	Duration	Board	Paper	Title
Tue 10 May	PM	2h	Edexcel	21229L	Travel & Tourism: Influences on Global Travel and Tourism
Mon 16 May	PM	1hr 45m	AQA	8192/1	Sociology Paper 1
Mon 16 May	PM	1hr 30m	OCR	J277/01	Comp Science Paper 1
Tue 17 May	AM	1hr 45m	AQA	8461/1H	Biology Paper 1 - Higher
Tue 17 May	AM	1hr 45m	AQA	8461/1F	Biology Paper 1 - Foundation
Tue 17 May	AM	1hr 15m	AQA	8464/B/1H	Combined Science Biology Paper 1 - Higher
Tue 17 May	AM	1hr 15m	AQA	8464/B/1F	Combined Science Biology Paper 1 - Foundation
Tue 17 May	PM	45m	AQA	8648/LH	Urdu Listening - Higher
Tue 17 May	PM	1hr	AQA	8648/RH	Urdu Reading - Higher
Wed 18 May	AM	1hr 45m	AQA	8700/1	English Language Paper 1
Thu 19 May	AM	1hr	WJEC/Eduqas	C100UB0-1	History Elizabethan 1558-1603
Thu 19 May	AM	1hr	WJEC/Eduqas	C100UC0-1	History Germany 1919-1939
Thu 19 May	PM	45m	Edexcel	11N0 1H	Italian Listening - Higher
Thu 19 May	PM	1hr	Edexcel	11N0 3H	Italian Reading - Higher
Thu 19 May	PM	1hr 30m	WJEC/Eduqas	C690U30-1	Drama written paper
Fri 20 May	AM	1hr 30m	Edexcel	1MA1 1F	Mathematics 1 : Non Calculator - Foundation
Fri 20 May	AM	1hr 30m	Edexcel	1MA1 1H	Mathematics 1 : Non Calculator - Higher
Mon 23 May	AM	1hr 30m	AQA	8035/1	Geography Paper 1
Tue 24 May	AM	35m	AQA	8658/LF	French Listening - Foundation
Tue 24 May	AM	45m	AQA	8658/RF	French Reading - Foundation
Tue 24 May	AM	45m	AQA	8658/LH	French Listening - Higher
Tue 24 May	AM	1hr	AQA	8658/RH	French Reading - Higher
Tue 24 May	AM	45m	Edexcel	1AA0 1H	Arabic Listening - Higher
Tue 24 May	AM	1hr 5m	Edexcel	1AA0 3H	Arabic Reading - Higher
Tue 24 May	PM	1hr	OCR	J587/01	Physical Education Paper 1
Wed 25 May	AM	50m	AQA	8702/1N	English Literature Paper 1 - 19th Century Novel
Wed 25 May	AM	50m	AQA	8702/1P	English Literature Paper 1 - Poetry Anthology
Wed 25 May	AM	50m	AQA	8702/1M	English Literature Paper 1 - Modern Prose/Drama
Wed 25 May	PM	45m	AQA	8638/LH	Bengali Listening - Higher
Wed 25 May	PM	1hr	AQA	8638/RH	Bengali Reading - Higher
Wed 25 May	PM	45m	Edexcel	1GK0 1H	Greek Listening - Higher
Wed 25 May	PM	1hr 5m	Edexcel	1GK0 3H	Greek Reading - Higher
Wed 25 May	PM	1hr 30m	OCR	R064/01	Enterprise & Marketing Concepts
Thu 26 May	AM	45m	AQA	8698/LH	Spanish Listening - Higher
Thu 26 May	AM	1hr	AQA	8698/RH	Spanish Reading - Higher
Thu 26 May	AM	35m	AQA	8698/LF	Spanish Listening - Foundation
Thu 26 May	AM	45m	AQA	8698/RF	Spanish Reading - Foundation
Fri 27 May	AM	1hr 45m	AQA	8462/1H	Chemistry Paper 1 - Higher
Fri 27 May	AM	1hr 45m	AQA	8462/1F	Chemistry Paper 1 - Foundation
Fri 27 May	AM	1hr 15m	AQA	8464/C/1H	Combined Science Chemistry Paper 1 - Higher
Fri 27 May	AM	1hr 15m	AQA	8464/C/1F	Combined Science Chemistry Paper 1 - Foundation
Fri 27 May	PM	1hr 30m	OCR	J277/02	Computer Science Paper 2
Mon 06 Jun	PM	1hr 25m	Edexcel	1AA0 4H	Arabic Writing - Higher
Tue 07 Jun	AM	1hr 30m	Edexcel	1MA1 2F	Mathematics 2 : Calculator - Foundation
Tue 07 Jun	AM	1hr 30m	Edexcel	1MA1 2H	Mathematics 2 : Calculator - Higher
Tue 07 Jun	PM	1hr 15m	AQA	8035/2	Geography Paper 2

# SUMMER 2022 GCSE TIMETABLE

Tue 07 Jun	PM	1hr 20m	AQA	8648/WH	Urdu Writing - Higher
Wed 08 Jun	AM	1hr 45m	AQA	8702/2	English Literature Paper 2
Wed 08 Jun	PM	1hr 45m	AQA	8365/1	Further Mathematics Paper 1
Thu 09 Jun	AM	45m	WJEC/Eduqas	C100U30-1	History Ussr, 1924-1991
Thu 09 Jun	PM	1hr 45m	AQA	8463/1H	Physics Paper 1 - Higher
Thu 09 Jun	PM	1hr 45m	AQA	8463/1F	Physics Paper 1 - Foundation
Thu 09 Jun	PM	1hr 15m	AQA	8464/P/1H	Combined Science Physics Paper 1 - Higher
Thu 09 Jun	PM	1hr 15m	AQA	8464/P/1F	Combined Science Physics Paper 1 - Foundation
Fri 10 Jun	AM	1hr 45m	AQA	8700/2	English Language Paper 2
Fri 10 Jun	PM	1hr 45m	AQA	8192/2	Sociology Paper 2
Fri 10 Jun	PM	1hr	OCR	J587/02	Physical Education Paper 2
Mon 13 Jun	AM	1hr 30m	Edexcel	1MA1 3F	Mathematics 3 : Calculator - Foundation
Mon 13 Jun	AM	1hr 30m	Edexcel	1MA1 3H	Mathematics 3 : Calculator - Higher
Mon 13 Jun	PM	1hr 25m	Edexcel	1GK0 4H	Greek Writing - Higher
Mon 13 Jun	PM	1hr 15m	OCR	R081/D1	Creative Media - Paper 1
Tue 14 Jun	AM	1hr	AQA	8035/3	Geography Paper 3
Tue 14 Jun	PM	1hr 20m	AQA	8638/WH	Bengali Writing - Higher
Tue 14 Jun	PM	1hr 20m	Edexcel	1JN0 4H	Italian Writing - Higher
Wed 15 Jun	AM	1hr 45m	AQA	8461/2H	Biology Paper 2 - Higher
Wed 15 Jun	AM	1hr 45m	AQA	8461/2F	Biology Paper 2 - Foundation
Wed 15 Jun	AM	1hr 15m	AQA	8464/B/2H	Combined Science Biology Paper 2 - Higher
Wed 15 Jun	AM	1hr 15m	AQA	8464/B/2F	Combined Science Biology Paper 2 - Foundation
Wed 15 Jun	PM	2hrs	AQA	8552/W	Design and Technology Written Paper
Wed 15 Jun	PM	45m	Edexcel	1RU0 1H	Russian Listening - Higher
Wed 15 Jun	PM	1hr 5m	Edexcel	1RU0 3H	Russian Reading - Higher
Thu 16 Jun	PM	1hr 5m	AQA	8658/WF	French Writing - Foundation
Thu 16 Jun	PM	1hr 20m	AQA	8658/WH	French Writing - Higher
Thu 16 Jun	PM	1hr	OCR	R021/D1	Health & Social Care: Essential Values of Care
Fri 17 Jun	AM	1hr 20m	AQA	8698/WH	Spanish Writing - Higher
Fri 17 Jun	AM	1hr 5m	AQA	8698/WF	Spanish Writing - Foundation
Fri 17 Jun	PM	45m	AQA	8688/LH	Polish Listening - Higher
Fri 17 Jun	PM	1hr	AQA	8688/RH	Polish Reading - Higher
Fri 17 Jun	PM	45m	Edexcel	1PG0 1H	Portuguese Listening - Higher
Fri 17 Jun	PM	1hr	Edexcel	1PG0 3H	Portuguese Reading - Higher
Fri 17 Jun	PM	45m	Edexcel	1PN0 1H	Persian Listening - Higher
Fri 17 Jun	PM	1hr 5m	Edexcel	1PN0 3H	Persian Reading - Higher
Mon 20 Jun	AM	1hr 45m	AQA	8462/2H	Chemistry Paper 2 - Higher
Mon 20 Jun	AM	1hr 45m	AQA	8462/2F	Chemistry Paper 2 - Foundation
Mon 20 Jun	AM	1hr 15m	AQA	8464/C/2H	Combined Science Chemistry Paper 2 - Higher
Mon 20 Jun	AM	1hr 15m	AQA	8464/C/2F	Combined Science Chemistry Paper 2 - Foundation
Tue 21 Jun	PM	1hr 30m	WJEC/Eduqas	5569UB0-1	Hospitality & Catering Unit 1
Wed 22 Jun	AM	1hr 15m	WJEC/Eduqas	C660U30-1	Music Component 3
Wed 22 Jun	PM	1hr 45m	AQA	8365/2	Further Mathematics Paper 2
Thu 23 Jun	AM	1hr 45m	AQA	8463/2H	Physics Paper 2 - Higher
Thu 23 Jun	AM	1hr 45m	AQA	8463/2F	Physics Paper 2 - Foundation
Thu 23 Jun	AM	1hr 15m	AQA	8464/P/2H	Combined Science Physics Paper 2 - Higher
Thu 23 Jun	AM	1hr 15m	AQA	8464/P/2F	Combined Science Physics Paper 2 - Foundation
Mon 27 Jun	AM	1hr 20m	AQA	8688/WH	Polish Writing - Higher
Mon 27 Jun	AM	1hr 20m	Edexcel	1PG0 4H	Portuguese Writing - Higher
Mon 27 Jun	AM	1hr 25m	Edexcel	1PN0 4H	Persian Writing - Higher
Tue 28 Jun	AM	1hr 25m	Edexcel	1RU0 4H	Russian Writing - Higher
Wed 29 Jun	AM				Contingency Day
Wed 29 Jun	PM				Contingency Day

# BREAKFAST BATTERY BOXES

## APRIL HOLIDAYS 2022

IN ASSOCIATION WITH FRIENDS OF LEAGRAVE PARK & SUNDON PARK BAPTIST CHURCH



## #FIGHTING HOLIDAY HUNGER

We provide healthy, hearty breakfast boxes to support local families during school holidays

Please visit our hub at Sundon Park Baptist Church, 244 Sundon Park Road, Luton, LU3 3AL if you need support

Donation Dates: 1<sup>ST</sup> & 3<sup>RD</sup> April 2022, 10:30am-12:00noon

Collection & Donation Dates: 4<sup>TH</sup> - 8<sup>TH</sup> & 11<sup>TH</sup> -14<sup>TH</sup> April 2022

Mondays, Wednesdays, Friday 9:30am-11am

Tuesdays, Thursdays 3:30pm-4:30pm

### ITEMS WE NEED:

**Cereal, Long Life Milk, Bread, Jam, Fruit Juice, Baked Beans, Eggs, Cheese, Fresh Fruit**

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Email: [breakfastbatteryboxes@gmail.com](mailto:breakfastbatteryboxes@gmail.com)

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