

LEALANDS news

EXCELLENCE RESPONSIBILITY RESPECT



SPIT-SPOT! THE MAGIC OF MARY POPPINS

In this issue:

Where Are They Now? - Pg 6

New Purple Ties - Pg 9

UKMT Junior Maths Challenge - Pg 10

Sports Updates & Successes - Pg 12

The Magic of Mary Poppins - Pg 24

Discover more on these topics and much, much more news & updates in this issue!

Upcoming Events:

4th June - Y9 Evening of Excellence

17th June - Y7-10 Presentation Evening

23rd June - Y11 Leavers Assembly

2nd July - Y11 Prom

9th July - Experience Day

14th July - Culture Day

16th July - Y7 Evening of Excellence

Headteacher's Introduction

From Sam Ward, Acting Headteacher

Following Mr. Burridge's announcement last week that he has decided to retire, I would like to pay tribute to him for his 15 years of dedicated service in leading our school to the strong position it is in today. Having worked with John for the entirety of his time at Lealands and for several years prior during his time with the Local Authority, I know firsthand his unwavering commitment to our school and the community. Throughout his tenure, John has consistently put the children first in every decision. Guided by this core principle, he has driven the school forward from an extremely challenging position back in 2011 to a school we can all be proud of, which continues to go from strength to strength.



John is widely known for his tireless attention to detail and the high expectations he holds for both students and staff. Through these values, we have all benefited enormously from his deep knowledge and expertise in education. John and I have had numerous discussions about education over the years; sharing a common vision on the vast majority of topics. With this shared vision in mind, as I continue as Acting Headteacher for the time being, I will endeavour to build upon the fantastic foundation John has laid. Lealands is a wonderful school where staff put the needs of students first and that is exactly how I intend to continue.

As always, this half term has been extremely busy, not least because of the start of the GCSE exams for our year 11s. They have worked exceptionally hard as a year group and I'm confident they're ready to demonstrate the knowledge and skills they've developed. It has been fantastic to see so many dedicated students coming into school early to do their final preparation in our Revision Hub. We know they have prepared thoroughly and we wish them the absolute best of luck as exams continue after the half-term break.

In this addition of the newsletter you will notice our 'Where Are They Now?' feature. We always love finding out what our ex-students are up to and we hope that the current Year 11 group will stay in touch with us and that more ex-students will contact us with their news for us to share.

For me, the standout highlight since our last newsletter was definitely the school production of Mary Poppins. The students gave an amazing performance and their hard work behind the scenes and on stage resulted in a really enjoyable evening and some very proud parents and staff. There was so much talent on show and we are able to see students in a completely different light to their normal life around school.

(Cont'd...)

Headteacher's Introduction

From Sam Ward, Acting Headteacher

(Cont'd)...

To wrap up a busy few weeks, I've had the enormous pleasure of interviewing for next year's Head Boy and Head Girl. All the candidates spoke so maturely and passionately about the school, their ideas of how to make things even better and their own personal aspirations. This all made it an incredibly tough choice. That said, I am proud to announce that our Head Boy and Head Girl for 2026–2027 are Frank T and Sophie B, with Gabriel M and Shanaye L taking on the roles of Deputies. As this is breaking news today, we will introduce them properly in the next edition. A massive congratulations to everyone who applied and to all our new 'purple tie' students.



Lealands High School,
Sundon Park Road,
Luton, LU3 3AL.

Tel: 01582 611600.
Email: admin@lealands.luton.sch.uk
www.lealands.luton.sch.uk

Key dates for your diary:



- **Year 10 Information Evening:** Thursday 21st May 2026
- **May Half-Term:** Monday 25th - Friday 29th May 2026
- **Valencia Information Evening:** Tuesday 2nd June 2026
- **Year 9 Evening of Excellence:** Thursday 4th June 2026
- **Year 7-10 Presentation Evening:** Wednesday 17th June 2026
- **HPV Catch-up Immunisations, Y8, 9 & 10:** Monday 22nd June 2026
- **Year 11 Leavers Assembly:** Tuesday 23rd June 2026
- **New Year 7 Transition Evening:** Thursday 25th June 2026
- **Year 11 Prom:** Thursday 2nd July 2026
- **Sports Days:** Monday 6th - Friday 10th July 2026
- **Experience Day:** Thursday 9th July 2026
- **Culture Day:** Tuesday 14th July 2026
- **Year 7 Evening of Excellence:** Thursday 16th July 2026
- **End of Summer Term:** Friday 17th July 2026
- **Staff Training Day (School Closed):** Monday 20th July 2026
- **Year 11 GCSE Results Day:** Thursday 20th August 2026

Term dates:

- **Summer Term:** Monday 13th April - Friday 17th July 2026
- **Half-Term:** Monday 25th May - Friday 29th May 2026
- **Autumn Term:** Thursday 3rd September - Friday 18th December 2026
- **Half-Term:** Friday 23rd October - Friday 30th October 2026

Term Dates:

Full academic term dates for 2025-2026 and 2026-2027 can be found on the school website:

<https://www.lealands.luton.sch.uk/termdates>

Value of the Month

MAY 2026

Value of the Month

May 2026

"Acts of Kindness"



No act of kindness, no matter how small,
is ever wasted.

Aesop

Where Are They Now?

Alumni News

As a school, we are always incredibly proud and excited to hear how our former students are progressing.

Celebrating your journeys and sharing your success stories with our current students, staff, and parents is a wonderful way to inspire our school community.

With this in mind, we are launching a **'Where Are They Now?'** feature in this and all future newsletters.

If you are a former student (or know someone who is) we would love to hear from you! If you have news regarding your career, further education, or recent milestones that you would like to share, please get in touch. We will endeavour to include as many updates as possible in upcoming editions.

How to share your story: Please email your updates to careers@lealands.luton.sch.uk with the subject line 'Alumni News.'

We look forward to hearing from you!

My Journey to Leonardo



Joe Edwards

Degree Apprentice Electronics Engineer at Leonardo

My name is Joe, and I was a student at Lealands High School from 2018 to 2023. In year 11, I was Deputy Head Boy and took a lead role in the student voice and several other activities around the school. My GCSEs were in computer science, geography, Spanish and further maths as well as core subjects.

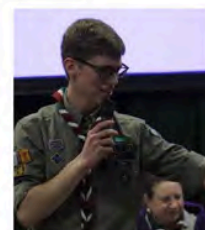
I then went on to study A-Levels at Roundwood Park Sixth Form in maths, physics and computer science. During this time, I developed a passion for electronics through a lunchtime club I ran for younger students where we made projects with Arduino kits.

I have been involved in scouting since the age of 6, which has taught me valuable skills such as teamwork, thinking outside the box and effective risk assessment. I have also been a church bellringer since the age of 9, which has taken me all over the country to compete with my team. Through this I developed the ability to work under pressure and gained the attention to detail needed to be an engineer.

At the end of year 12, after visiting several universities, I decided the atmosphere and lifestyle were not for me. However, attending these open days was very useful, as they helped steer me away from computer science, my original plan, and into electronics engineering. I then discovered degree apprenticeships, where you work for a company that pays for your degree whilst you study part-time at university. This means you can earn money whilst studying and gaining valuable experience at the same time.

This immediately interested me, so I began applying for electronics-based apprenticeships with companies such as Leonardo, MBDA, Thales, Dyson, Airbus and many others. I completed several assessment centres and recorded interviews, followed by both face-to-face and Teams interviews. My interview with Leonardo went particularly well, and shortly after I was offered a position.

After completing my A-Levels, I began working in September 2025 as an Electronics Degree Apprentice at Leonardo, and studying towards my degree at the University of Hertfordshire.



Where Are They Now?

Alumni News

Name: Lauren Young

School Attendance: 2014–2019

We are delighted to report that Lauren has recently graduated from Liverpool John Moores University with a BSc (Hons) in Mental Health Nursing. This is a significant achievement and reflects her dedication, compassion, and hard work in pursuing a career in healthcare.

Lauren's success is a wonderful example of the positive impact of perseverance and ambition, and we are proud to celebrate her accomplishments as one of our alumni. Her qualification in mental health nursing marks the beginning of what we are sure will be a rewarding and impactful career supporting others.

We congratulate Lauren on this outstanding achievement and wish her every success in her future career.



Name: Dan Young

School Attendance: 2003–2008

Dan is now working as a police officer for Bedfordshire police, serving his community in a challenging and important role. His career reflects dedication, responsibility, and a strong commitment to helping others.

We are proud to recognise Dan as one of our alumni and celebrate his achievements since leaving school. His work as a police officer is a credit to his character and commitment to public service.

We wish Dan continued success in his career and thank him for the valuable contribution he makes to the community.

Amazing Apprenticeships

Supporting your child's career choices

We are delighted to share a fantastic free resource for parents and carers from [Amazing Apprenticeships](#).



The Parent Zone has been created to help families understand apprenticeships and explore the wide range of opportunities available to young people after school or college. Whether your child is already considering an apprenticeship or you simply want to learn more about the different pathways available, this resource offers clear and practical guidance.

The Parent Zone includes:

- Information about how apprenticeships work
- Details on apprenticeship levels and career routes
- Advice on applications and recruitment processes
- Videos, webinars, and downloadable guides
- Updates on opportunities with major employers and industries

Apprenticeships are becoming an increasingly popular option, combining paid employment with high-quality training and qualifications. The Parent Zone is an excellent way to stay informed and support conversations about future careers at home.

Parents and carers can explore the resources here:

[Amazing Apprenticeships Parent Zone](#)

We encourage all families to take a look and discover the valuable support available.

Congratulations To Our New Purple Ties!

Introducing Our Next Student Leadership Team

Friday 8th May marked a proud and exciting occasion for our Year 10 students as we gathered together for the first Purple Tie Presentation Assembly of the year.

During the assembly, 28 students were awarded their Purple Ties in recognition of their commitment, leadership, and positive contribution to school life. Becoming a Student Leader is a significant achievement and it was wonderful to see so many deserving students recognised in front of their peers and teachers.

The atmosphere throughout the assembly was incredibly positive, with students celebrating each other's success and showing great enthusiasm as the new Student Leaders received their special purple ties. These students have consistently demonstrated maturity, responsibility, and a willingness to support others and I am confident they will represent the school excellently in their new roles.

This year, approximately 50% of the Year 10 cohort applied to become Purple Tie students, which is something we are extremely proud of as a year group. The number of applications reflected the ambition, enthusiasm, and commitment shown by our students. While not every applicant received a tie during this first presentation, every student who applied should feel proud of themselves for putting themselves forward and demonstrating a desire to contribute positively to our school community. The quality of applications made the selection process exceptionally difficult and many students showed qualities we greatly value and admire.

The purple tie is an important symbol within our school community, recognising students who lead by example and contribute positively both inside and outside the classroom. We are extremely proud of all 28 students who received their ties and look forward to seeing the impact they will continue to make over the coming year.

We are also pleased to share that a further 22 purple ties will be awarded in July; giving more students the opportunity to be recognised for their achievements and dedication to the school community.

Congratulations once again to all of our students for the maturity and enthusiasm they have shown throughout the process. Year 10 should be incredibly proud of this achievement as a cohort.

— **Mr Marie, Acting Head of Year 10**



Celebrating this year's UKMT Junior Maths Challenge results

By Mr Choudhury, Teacher of Maths

What is the Junior maths challenge?

The Junior maths challenge is a 60 minute multiple choice assessment organised by the United Kingdom Mathematical Trust. They have created the competition so that talented mathematicians have an opportunity to showcase their mathematical ability. When a student shows exceptional talent in athletics, they compete in competitions locally and nationally and receive prizes. The junior maths challenge provides similar opportunity and prestige.

The questions are designed to challenge students to problem solve a range of difficult questions within a 60 minute period. It is a multiple choice assessment; however after question 15 points can be deducted for incorrect answers. Top performers are awarded with bronze, silver and gold awards. Everyone else receives a participation award. Just competing in this competition is a huge achievement and something students can be extremely proud of.

Students who achieve gold move on the next round which is the junior kangaroo challenge which includes the top 10,000-15,000 mathematicians for year 7 and year 8 in the country. The students that participate in the Junior maths challenge are in the top 20% of year 7 and year 8 students nationally. Receiving any kind of award in this competition is great privilege.

Congratulations to the following students and an extra congratulations to Bethany J, Antonia M, Precious E and Sarah H, who received gold and progress to the junior kangaroo challenge.

Year 7

Abiinaa S, Antonia M, Bethany J, Brielle F, David I, Dion S, Efe O-V, Ishaq-Mohammed B, Jagoda P, Kaitlyn F-B, Keanu V, Leah S, Lily K, Marwa-Leina M, Mohammed U-C, Umar J, Urfa K, Zahara N, Meredith S, Claudia B.

Year 8

Adiba I, Amanda B-I, Anne A, Caitlyn B, Danny H, David J, Eiman A, Ella A, Gajanthi G, Gurnoor S, Lana M, Louie S, Maximillian V, Precious E, Russana S, Sara D, Sarah H, Tyler B, Seyon V, Charlie M.



Celebrating this year's UKMT Junior Maths Challenge results

By Mr Choudhury, Teacher of Maths (Cont'd)...

We've included a few questions from the paper below if you'd like to have a go at the kind of problems the students were up against.

1. Which of the following calculations gives the largest result?

A $2 \times 0 + 26$

B $2 + 0 + 2 \times 6$

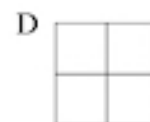
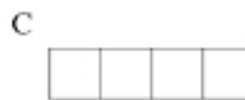
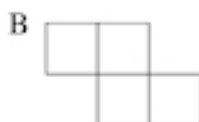
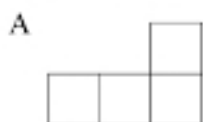
C $20 + 26$

D $20 \times 2 - 6$

E $20 + 2 \times 6$

2. Each figure below consists of four squares of side-length 1 cm.

In which figure is the length of the perimeter different from that of the other four?



3. What is the value of $\frac{4-3-2-1}{8-7-6-5}$?

A 0

B $\frac{1}{5}$

C $\frac{1}{4}$

D $\frac{1}{3}$

E $\frac{1}{2}$

Sports Updates & Successes

School Games Award

We are delighted to announce that we have achieved the School Games Gold Mark Award for the 2025/26 academic year. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across the school and into the community and we are delighted to have been recognised for our success.

We are extremely proud of our students for their dedication to all aspects of school sport and we are pleased that the hard work of everyone at our school has been rewarded again this year. A special thanks to our PE Department for all their work making this possible.



Sports Updates & Successes

From the PE Department

Year 9 Boys Football - County Cup 2026 Winners

Fantastic performance, result and achievement to retain the trophy the boys won this time last year.

This group of boys have not only shown their footballing abilities on a regular basis, they have shown hunger and desire to keep going and to be the best they can be!

That's the double double completed which is another remarkable achievement.

Goals scorers: Nael 🏆, Lucian 🏆, Abdallah 🏆

Well done boys! What does next year hold?



Year 9 Sports Leaders

On Friday 8th May, Lealands provided Year 9 Sports Leaders for a SEN Primary School Athletics Festival.

The students represented the school to the highest standard and led the students wonderfully. A great experience for the students to grow and develop their leadership skills.



Sports Updates & Successes

From the PE Department

Luton Intermediate Athletics Competition

Our Y10 & 11 Intermediate Athletics team competed at the District Athletics Cup on Thursday 7th May. For many of our Year 11, this was their last chance to compete and qualify for the county competition.

Both the Y10 and Y11 students did an amazing job, with the following students earning a place to represent Luton at the county competition:

High Jump	Daniel W 1st	100m	Grace N 2nd
Discus	Ethan DS-P 1st	Shot	Aiyanna W 1st
200m	Elijah A 2nd	Javelin	Chanel S 2nd
Hurdles	Jahzel T-M 1st	Long Jump	Grace N 1st
Triple Jump	Grace N 1st and Jahzel T-M 2nd		

These students who achieved 3rd place in their events will also be reserves for the county competition:

100m Lamini S 3rd	800m Bartosz K 3rd	Discus Kayra B 3rd
-------------------	--------------------	--------------------

4 x 100m Relay Lamini S, Daniel W, Ethan DS-P, Elijah A 2nd
4 x 100m Relay Grace N, Jahzel T-M, Alarice M, Kaya W 1st

Overall, Lealands were crowned Intermediate champions! Amazing job by all the students involved.

Sports Updates & Successes

From the PE Department

Luton Junior Athletics Competition

Our Y8/9 Junior Athletics team competed at the District Athletics Cup on Thursday 14th May.

Both the Y8 and Y9 students did an amazing job, the following students earning a place to represent Luton at the County competition.

High Jump	Nemaih S-J 2nd	100m	Abdallah H 2nd
Discus	Jean A 1st	800m	Josiah D 1st
Javelin	Jean A 2nd	100m	Desire M 2nd
100m Hurdles	Abdallah H 2nd	Javelin	Chanel S 2nd
Javelin	Brooke D-E 2nd	80m Hurdles	Abigail O 1st

These students who achieved 3rd place in their events will also be reserves for the county competition:

100m Azriel R 3rd 100m Julianna P 3rd 80m Hurdles Markayda A 3rd	Discus Azriel R 3rd 300m Viviane S 3rd
4 x 100m Relay Azriel R, Ubaydullah A, Nemaih S-J, Abdallah H 1st	

Overall, Lealands came 2nd by just one point, really unlucky as the girls high jump was unable to be completed due to safety reasons. This was a real shame for the girls and the team as they were down to the last 7 with a guaranteed minimum of 5 points! An amazing job by all the students involved and we look forward to the County Competition and Town Sports!



Attendance Matters

As the Summer Term has begun, we just wanted to take the opportunity to remind you that there is no entitlement in law for pupils to take time off during the term to go on holiday or other absence for the purpose of leisure or recreation or to take part in protest activity in school hours.

The School Attendance (Pupil Registration) (England) Regulations 2024 set out the statutory requirements for schools. All references to family holidays and extended leave have been removed. The amendments specify that headteachers may not grant any leave of absence during term time unless there are "exceptional circumstances" and they do not have any discretion to authorise up to ten days of absence each academic year.

It is a rule of this school that a leave of absence shall not be granted in term time unless there are reasons considered to be exceptional by the headteacher, irrespective of the child's overall attendance. Only the headteacher or his/her designate (not the local authority) may authorise such a request and all applications for a leave of absence must be made in writing, in advance, on the prescribed form provided by the school. The school will usually consider that the parent who has made the application is therefore allowing the leave of absence and also that all parents who are on the holiday are allowing the leave. Where a parent removes a child after their application for leave was refused or where no application was made to the school, the absence will be recorded as unauthorised. It is likely that penalty notices will be requested, in line with the National Framework and Luton Code of Conduct, in respect of each parent believed to have allowed the absence.

Penalty Notice Fines are issued to each parent who allows their child to be absent from school.

For example: 3 siblings absent for term time leave, would result in each parent who allowed the holiday receiving 3 separate fines.

There is a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. For example: a 5 day holiday would meet the national threshold. The 10-school week period can span different terms or school years.

The first time a Penalty Notice is issued for an unauthorised leave of absence (ULA) the fine amount will be: £80 per parent, per child if paid within 21 days. Increasing to £160 if paid between days 22-28.

The second offence (within 3 years) a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent (who allowed the term time leave) per child, payable within 28 days.

A third time an offence is committed (within 3 years) a Penalty Notice will not be issued and local authorities will need to consider other available measures to address the absence concerns. This may mean that cases are presented before a Magistrate's Court. Prosecution can result in criminal records and fines of up to £2,500. Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.



Skills Builder
PARTNERSHIP
UK



Our Yr 10 students recently traded the classroom for the runway during an inspiring visit to London Luton Airport. This wasn't just a standard field trip; it was a high-stakes challenge to see who could design the most innovative, sustainable airline of the future.

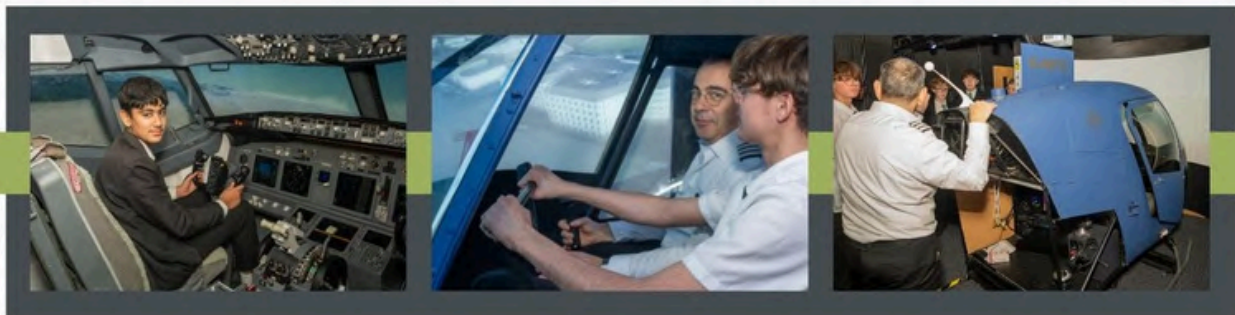


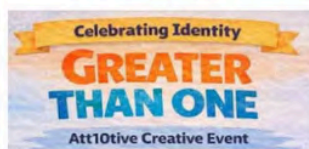
Working in collaborative teams, students stepped into the shoes of industry executives and environmental engineers. Their mission? To balance the demands of global travel with the urgent need for environmental stewardship.





The sky was no longer the limit for our students this week as they took their aviation journey to the next level. In a thrilling follow-up to their design challenges, our aspiring aviators went from "the drawing board" to the "flight deck," gaining hands-on experience with the technology that powers the modern skies. The highlight of the day? Stepping into the shoes of professional aviators through high-fidelity flight simulators and face-to-face mentorship.





Art Competition

Students at Lealands have been busy submitting entries to the 'Greater Than One' art competition, organised by Atte10tive. This inspiring project celebrates students with dual nationality, mixed heritage, and diverse identities through art and creativity.

The competition exhibition first took place at Chalk Hills Academy on 28th March 2026, and the artwork has since been displayed at various venues across Luton, giving the wider community an opportunity to appreciate the students' work.

We are delighted to announce that two Lealands students, Esmai G (Year 7) and Sonia K (Year 10), received prizes for their outstanding entries. Their artwork was displayed at Futures House during a meeting of the Marsh Farm Assembly, where visitors were invited to vote for their favourite pieces. Both students were recognised for their creativity, skill, and powerful celebration of identity.

We are incredibly proud of all the eleven students who took part and represented the school so positively through their creativity and talent. Well done!

WINNERS



Esmai G (Year 7)



Sonia K (Year 10)



All Lealands students entries:



Mrs. Ward Lindsay
Art Teacher



Supporting Our Most Able Students

University Enrichment and Academic Excellence Programmes

Fifteen students in Year 10 and 11 recently had the opportunity to visit the world-leading Royal Veterinary College in London. This was the first time we have run this trip and it provided a fantastic opportunity to see inside the workings of the University. Students took part in a number of sessions during the day that were unique to the University, alongside a tour and the chance to meet current students. The students had a very positive day, and I look forward to running this trip for others next year.



This term has seen the start of 'The Brilliant Club'. Fourteen selected students have been taking part in weekly tutorials. The programme is run in association with Wadham College, Oxford and 'The Scholars Programme'. It aims to give students the opportunity to access topics not available within the curriculum and to teach university writing and research skills. This year's topic is 'The Power of Language' and it's being delivered by a PhD student from UCL. The students have responded superbly and are now working on their final assignments. I am sure they will all excel and I look forward to publishing their results in the next newsletter and sharing photos of their graduation.

Summer Wellness

Hay Fever and Staying Hydrated

Coping with Hay Fever

- Please ensure your child takes their medication before they come to school (e.g. antihistamines, eye drops, nasal sprays, etc).
- Spare medication may be left in the Medical Room for emergencies. All medicines held and dispensed by the medical room must be provided in their original packaging and must have a parent/carer's written consent.
- Please ensure that your child has ample supplies of tissues. A little pot of Vaseline is also useful – your child can dab a little under his/her nose to provide a lubricating barrier to the constant irritation from blowing and rubbing.



Drinking Water

It is very important to ensure that we do not dehydrate. As well as keeping our bodies fit and healthy it will also help keep concentration levels higher and therefore improve performance at school.

Can you please ensure that your son/daughter brings a bottle of water with them to school – this can be refilled at the water fountain. Any fizzy drinks or energy drinks **WILL BE CONFISCATED**.

Spare cups are not available from the medical room.

Careers Fair Opens Doors to Future Opportunities

Students explore pathways beyond life at Lealands

On Friday 1st May, Lealands welcomed students from Years 7 to 10 to its annual Careers Fair. The event featured more than 20 exhibitors, including local and national employers, further education colleges, universities, and apprenticeship providers.

The Careers Fair gave students the opportunity to explore a wide range of future pathways, speak directly with professionals, and learn more about different career sectors and educational routes. Students were encouraged to ask questions, gather information, and begin thinking about the opportunities available to them both during and beyond their time at Lealands.

From GCSE option choices to future careers and training pathways, the event provided valuable guidance and inspiration, helping students gain a greater understanding of the many possibilities open to them in the future.



Y10 DofE Ambassadors

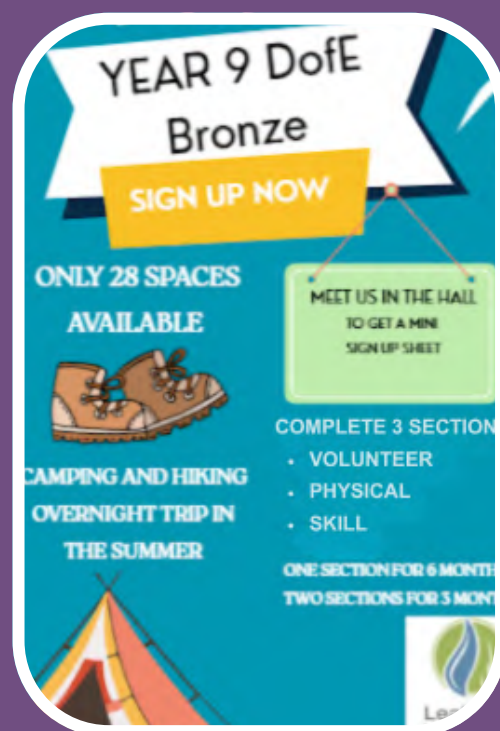
Supporting our Y9 Bronze Awards

This year we have been very lucky to have brilliant Yr10 leaders supporting the delivery of the Duke of Edinburgh Bronze Award to our Yr9 participants. They have all worked incredibly hard to create resources, publicise the award and deliver hands on training for the expedition section.

I am very proud of them all: Frank T, Hania A, Sabrina O and Aasiyah K.

The ambassadors have been supported by other Yr10 students in the Silver cohort. The 'Silver Surfers' are about to head out on 2 gruelling expeditions. The first is a 2 day, 2 night exped where they will hone their navigation and campcraft skills. Then they will head out on their qualifying exped which consists of 3 days and 2 nights. This will be a challenge but one I am sure they will rise to.

The Yr9 Bronze cohort will also be heading out on their own expedition this term and a full report on both groups will appear in the next newsletter.



This year, we were chosen to represent Lealands by taking on the role as Duke of Edinburgh Ambassadors. As well as some other silver participants, we have been supporting the Bronze group in Year 9. Alongside doing our Silver Award we have assisted the Bronze participants by helping them prepare for their expedition—for example setting up tents and teaching them the countryside code. We also used this for our volunteering section on our DofE. Overall we prepared them for their expedition and helped them understand how to get through the amazing experience safely whilst enjoying it to the maximum potential.

DofE continues to be a great opportunity for students to challenge themselves, learn new skills, and make lasting memories. It has been a great experience especially to see the year 9s fulfill their experience just how we did last year. - **Frank T**

When Mr Payne approached me to become a Young Leader for our school, I knew this was a role that I was eager to fill as I enjoyed every section of my own Bronze journey.

I was keen to share my own knowledge and contribute back to the school by guiding the new Bronzes.

After we had gone through all the mandatory training, we were given the opportunity to make new expedition learning modules for the school to help train current and future students.

This was my favourite part as I also developed on important skills:

- **Teamwork** - we all had to work together to make the learning material and deliver an assembly.
- **Responsibility** - we had to find times to go to meetings with Bronzes and Mr Payne as well as working on the learning modules in our free time.
- **Independence** - we had to actively work on the modules by ourselves then regroup and share what we had done.

Being a young leader has helped me on my own Silver journey and inspired me to start Gold when I go college.

I would recommend future students to complete their Bronze as they might discover something new about themselves and learn skills that will stay with them throughout their life. - **Aasiyah K**

This year, I have been given an important leadership role within the school community as part of my Duke of Edinburgh journey, working with a team of three others. We are part of the Silver Duke of Edinburgh group, and we have shown dedication, responsibility, and a real commitment to helping others.

As ambassadors, we acted as leaders for younger students, particularly supporting and taking responsibility for helping the Bronze Duke of Edinburgh group and ensuring everything ran smoothly. This included helping to organise and lead assemblies, guiding younger years, and making sure everyone understood their roles. We were responsible for keeping things organised and setting a positive example. Being an ambassador meant stepping up, staying reliable, and working as a team to support the school community.

Alongside this, I have been working towards my Silver Duke of Edinburgh award. For the physical section, I focused on swimming, building both my fitness and perseverance. For the skills section, I worked with Mr. Payne, where I developed new abilities, stayed committed, and kept track of my progress over time. For volunteering, I spent time helping out where needed, supporting others and giving back to the school community by supporting the Year 9s with their Bronze Duke of Edinburgh.

As part of our role, we also supported the Bronze group, helping them understand what they needed to do and encouraging them throughout their journey. We shared our experiences, offered guidance, and made sure they felt confident as they worked towards completing their own awards.

Overall, being both an ambassador and part of the Silver Duke of Edinburgh group has been a rewarding experience. It has helped us grow in confidence, develop leadership skills, and learn the importance of responsibility and teamwork. - **Sabrina**

Spit-Spot! The Magic of Mary Poppins

Celebrating Our Annual School Production

After months of learning lines, perfecting dance routines, and attending rehearsals and costume fittings that began way back in September 2025, our students finally brought their version of 'Mary Poppins' to life. Across three evening shows and two matinees, the talent on display was quite literally *'practically perfect in every way.'*

These amazing performances proved once again just how much creative talent we have here at Lealands. From spectacular lead vocals to the seamless work behind the scenes by the stage crew, every student and staff member involved played a pivotal role in the show's success.

A huge thank you to the cast, crew, staff, and of course, those of you who came to support. You made this a production we won't forget!



Friends of Lealands PTA

To all parents/guardians

The PTA needs donations of old uniform to replenish stock for the upcoming 2nd hand uniform sale on the 27th June 2026.

All uniform will be gratefully received and can be placed in our brown uniform bin at reception.

We would also like to ask for donations to our car boot stall every weekend.

Please drop of every Friday starting 15th May at 2.45pm at the Compass building.

We would like books, cds, games, clothes, shoes, and any other items you don't want.

In anticipation of your help, the PTA thank you.

THE PTA WOULD ALSO LIKE TO INVITE ALL STUDENTS OF YEAR 11 TO VIEW OUR SELECTION OF BALL GOWNS, SHOES AND ACCESSORIES FOR THE UPCOMING PROM.

PARENTS AND FRIENDS IF YOU HAVE ANY SPARE GOWNS, SHOES OR JEWELLERY THAT YOU WOULD BE WILLING TO DONATE.

They will be gratefully received.

Any queries please email to

friends@lealands.luton.sch.uk

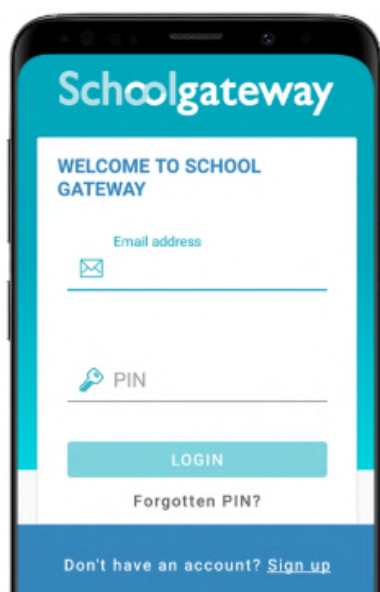
Summer Y11 GCSE Exam Timetable

After Half-Term

1/6/2026	AM	1h 15m	AQA	8633/WH	Italian Writing Higher
1/6/2026	AM	1h	OCR	J587/02	PE Paper 2: Socio-Cultural issues & sport
2/6/2026	AM	1h 15m	AQA	8464/P/1F/1H	Combined Science: Trilogy - Physics Paper 1 Foundation/Higher
2/6/2026	PM	35m	AQA	8688/LF	Polish Listening Foundation
2/6/2026	PM	45m	AQA	8688/LH	Polish Listening Higher
2/6/2026	PM	45m	AQA	8688/RF	Polish Reading Foundation
2/6/2026	PM	1h	AQA	8688/RH	Polish Reading Higher
2/6/2026	PM	45m	Pearson	1PGO 1H	Portuguese Listening Higher
2/6/2026	PM	1h	Pearson	1PGO 3H	Portuguese Reading Higher
2/6/2026	PM	35m	Pearson	1RUO 1F	Russian Listening Foundation
2/6/2026	PM	45m	Pearson	1RUO 1H	Russian Listening Higher
2/6/2026	PM	50m	Pearson	1RUO 3F	Russian Reading Foundation
2/6/2026	PM	1h 05m	Pearson	1RUO 3H	Russian Reading Higher
2/6/2026	PM	1h 15m	AQA	8648/WH	Urdu Writing Higher
3/6/2026	AM	1h 30m	OCR	J560/02	Mathematics 2: Non Calculator Foundation
3/6/2026	AM	1h 30m	OCR	J560/05	Mathematics 5: Non Calculator Higher
3/6/2026	PM	1h 30m	AQA	8035/2	Geography Paper 2
3/6/2026	PM	1h 15m	OCR	R032/01	Health & Social Care: Principles of care in health and social care settings
4/6/2026	AM	1h 50m	Pearson	1HI0 B1,P4	History Paper 2: Anglo-Saxon and Norman, Superpowers and Cold War
4/6/2026	PM	1h	AQA	8652/WF	French Writing Foundation
4/6/2026	PM	1h 15m	AQA	8652/WH	French Writing Higher
5/6/2026	AM	1h 45m	AQA	8700/2	English Language Paper 2: Writers' Viewpoints and Perspectives
5/6/2026	PM	1h 15m	WJEC	C660U30-1	Music Written
8/6/2026	AM	1h 15m	AQA	8464/B/2F/2H	Combined Science: Trilogy - Biology Paper 2 Foundation/Higher
8/6/2026	PM	1h 45m	AQA	8365/1	Further Mathematics Paper 1
9/6/2026	AM	35m	AQA	8692/LF	Spanish Listening Foundation
9/6/2026	AM	45m	AQA	8692/LH	Spanish Listening Higher
9/6/2026	AM	45m	AQA	8692/RF	Spanish Reading Foundation
9/6/2026	AM	1h	AQA	8692/RH	Spanish Reading Higher
9/6/2026	PM	1h 30m	Pearson	1HI0 31	History Paper 3: Weimar and Nazi Germany
10/6/2026	AM	1h 30m	OCR	J560/03	Mathematics 3: Calculator Foundation
10/6/2026	AM	1h 30m	OCR	J560/06	Mathematics 6: Calculator Higher
10/6/2026	PM	1h 20m	Pearson	1RUO 4F	Russian Writing Foundation
10/6/2026	PM	1h 25m	Pearson	1RUO 4H	Russian Writing Higher
11/6/2026	AM	1h 30m	AQA	8035/3	Geography Paper 3
12/6/2026	AM	1h 15m	AQA	8464/C/2F/2H	Combined Science: Trilogy - Chemistry Paper 2 Foundation/Higher
12/6/2026	PM	1h 20m	WJEC	5409UB0-1	Hospitality and Catering Written
12/6/2026	PM	1h	AQA	8688/WF	Polish Writing Foundation
12/6/2026	PM	1h 15m	AQA	8688/WH	Polish Writing Higher
12/6/2026	PM	1h 20m	Pearson	1PGO 4H	Portuguese Writing Higher
15/6/2026	AM	1h 15m	AQA	8464/P/2F/2H	Combined Science: Trilogy - Physics Paper 2 Foundation/Higher
15/6/2026	PM	1h 45m	AQA	8365/2	Further Mathematics Paper 2
16/6/2026	AM	1h 10m	AQA	8692/WF	Spanish Writing Foundation
16/6/2026	AM	1h 15m	AQA	8692/WH	Spanish Writing Higher
24/6/2026	AM				Contingency Day
24/6/2026	PM				Contingency Day

School Communication System

School Gateway



We recently moved to a new communication system called School Gateway. This easy-to-use app streamlines how we share important updates, letters, messages, and attendance information with you.

School Gateway allows parents and carers to receive school communications instantly on their phones or devices—making it quicker and more convenient to stay up to date with everything happening in school.

We encourage all families to join us on School Gateway so we can continue to improve how we connect with our school community. This new app replaces the MyED app which ceased to be used on 31st December 2025. You can download the app now and set up your logins via the Google Play/Apple App store.

Further information is available on the school website.

Thank you for your support as we make this positive change!

School Gateway: Activate your Account

You can access School Gateway via a smartphone app or the website.

1. Download the Android or iOS App

- iPhone/iPad: [Click here for the Apple App Store](#)
- Android: [Click here for Google Play](#)

2. Visit the web version of School Gateway

- If you don't have a smartphone or prefer to use a computer, [visit the web version of School Gateway here](#)

Registration Process

Once you are at the website or in the app, click the NEW USER tab.

You will be asked to:

- Enter the email address and mobile number that your school has on record.
- Press "Send PIN".
- You will receive a text message with your unique PIN.
- Enter the PIN on the screen to log in and start using School Gateway!

⚠ Important Note

If you are having trouble logging in, it may be because we do not have your current email and mobile phone number on record. Please contact the school office as soon as possible to update your details on our system.




LUTON
ALL WOMEN'S
CENTRE

WOMEN'S ACADEMY

5 WEEK COURSE

TOPICS:

- Building confidence, managing stress and anxiety in the workplace
 - Key employability skills
 - Basic digital skills
 - Preparing for interviews
 - Visit to Luton Adult Learning and Luton Library
- 

The Women's Academy will also provide tailored 1-1 support to help you reach your employment goals.

Upcoming 5 Week Course:

Day: Wednesdays

Dates: June 3rd, 10th, 17th, 24th, July 1st

Time: 10am - 12:30pm

Arrive at 9:45am ready for a prompt 10am start

Location: Luton All Women's Centre

If you are interested or would like more information,
please email louise@lawc.org.uk