

Lealands News

School Newsletter | April 2019



In this issue....



Lealands
High School

...Notices, News & Updates,
Sports Results, Peter Pan, Literacy
Week, Work Experience...

...Plus much more

Lealands High School, Sundon Park, Luton, LU3 3AL.

Tel: 01582 611600 Email: admin@lealands.luton.sch.uk

Find us on 

www.lealands.luton.sch.uk

 [@LealandsHigh](https://twitter.com/LealandsHigh)

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Introduction from Headteacher Mr Burridge



At Lealands, we continue to climb the mountain to success. Our Year 11 students are now fully immersed in their preparations for GCSE examinations and have already achieved success in some practical assessments. Many are attending and benefitting from the Summit Support Centre which opened this year to give our students a well resourced and supportive study space before and after school.

As you know, we have been working hard to further improve the learning attitudes and behaviours of our students this year, ensuring that they all CLIMB (Contribute, Listen, Ignore distractions, Maximise effort and Build on successes, while

learning from failure). We are really pleased with the results of all our work in this area. Although we are not at the summit yet, all of the data and information we have tells us that transformational improvements have taken place. In the Summer of last year, we introduced some very clear consequences for poor behaviour (the behaviour ladder and defiance ladder) and these have worked to radically improve the attitudes of a small minority of pupils whose behaviour was falling well below our expectations. In addition to the punishments, we have also increased our support for students so that they learn how to better manage their own behaviours. We now have a fully staffed alternative curriculum addressing the needs of students who struggle to meet appropriate standards of behaviour.

I am pleased that after many years of negotiations, this alternative provision will soon move into the former Elearning Centre at the entrance to our school. It will be great to see this building operational again and fulfilling a well needed purpose for our students as well as a few who we will take from other schools on a temporary basis.

After Easter, we will be further enhancing our strong culture of reward and celebration with the introduction of Epraise – this online system used by a number of schools will, I am sure, bring even more opportunities to praise and reward students who work hard and do the right things. Staff have had some training in this system and are excited about the benefits it will bring.

Eventually, this system will replace a number of other online applications such as ShowMyHomework and bring them together in one place. I have continued to enjoy Hot Chocolate Fridays with our students who go even further and are nominated for a hot chocolate and cake with myself, because they exceeded expectations and went 'above and beyond'. I am looking forward to rewarding about 50 students with an Easter Egg at the end of term for their record of 100% attendance, perfect behaviour and homework record.

During this academic year, we are working on developing the 'Lealands Journey'. This will include the entitlements and opportunities we want all students to have during their time with us. We strongly believe in developing well rounded young people who gain a wide range of experiences

Introduction from Headteacher Mr Burridge

through their education. It is great to see the number of opportunities that we are able to provide. We even have a group of students who will be trekking in Morocco, in June, over some real mountains! We have increased the range of trips and visits this year as well as the number of organisations and groups coming into school to support our students. In the first term of 2018-19, over a third of the school population had attended at least one trip. We want to work to get this to 100%. Additionally, we will be ensuring that all our students see a live performance and visit a museum, for example.

As we move into the Summer term we are thinking about the coming academic year. I am pleased to report that the school continues to be very popular and we currently have a waiting list of over 40 students to join us in September, having filled all places in the first round of applications. Although this is good for the school and financial stability, we recognise that some parents will have been disappointed not to have been allocated their first choice place at Lealands. We are working with the Local Authority to see what can be done to help them with this.

I hope that you have a restful and peaceful Easter and that our Year 11 students enjoy some relaxation along with their revision and study for GCSE examinations.

J Burridge
Headteacher

Dates For Your Diary

Spring Term Ends: Friday 5th April 2019

Summer Term Begins: Tuesday 23rd April 2019

Year 7 & 8 Netball Tour: Friday 26th April - Sunday 28th April 2019

Bank Holiday - School Closed: Monday 6th May 2019

Summer GCSE Exams Begin: Monday 13th May 2019

Year 8 Girls' 2nd HPV Jab: Tuesday 11th June 2019

Morocco Trip: Thursday 6th June - Thursday 13th June 2019

Year 6 Transition Evening: Wednesday 26th June 2019

Sports Day: Thursday 27th June 2019

Year 6 Transition Day: Thursday 4th July 2019

Term Dates

Spring Term: Tuesday 8th January 2019 - Friday 5th April 2019

Summer Term: Tuesday 23rd April 2019 - Friday 19th July 2019

Half-Term: Monday 27th May 2019 - Friday 31st May 2019

Full term dates for 2018 -2019 and 2019 - 2020 are available to download from our website www.lealands.luton.sch.uk/termdates

VALUE OF THE MONTH

April 2019

"Excellence"



"Be the best you can be."

Nathan Levy

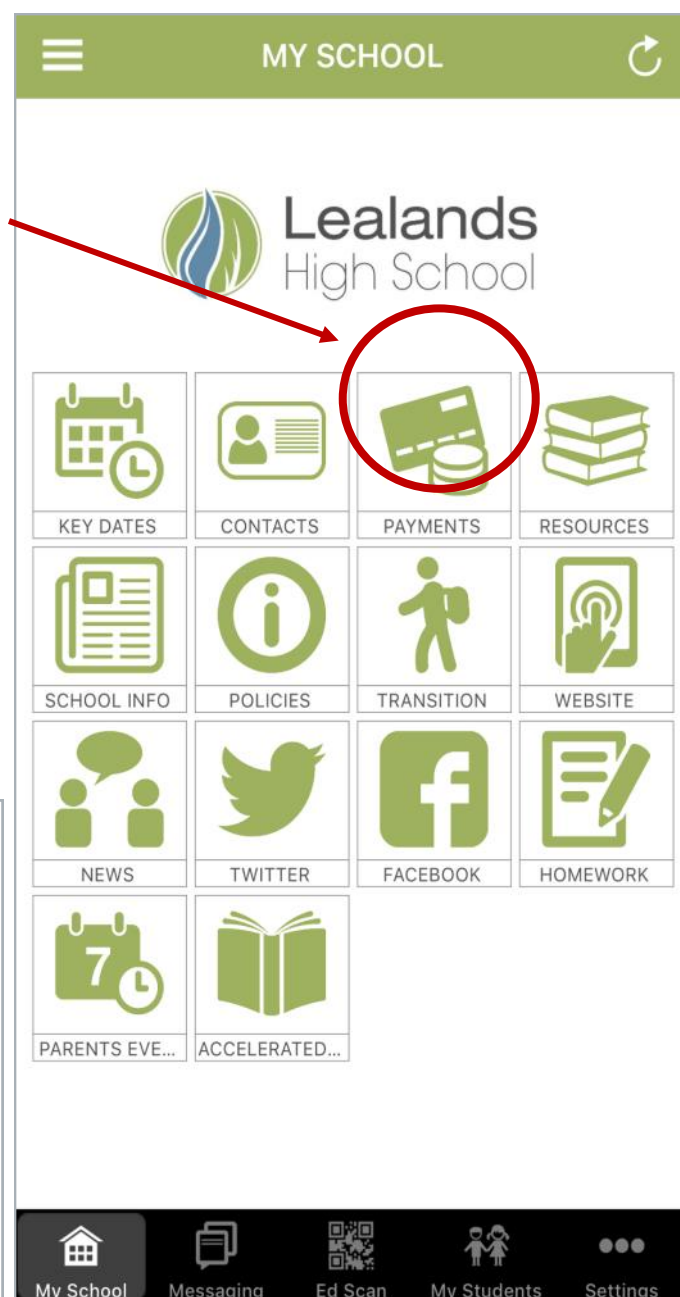


£ £ £ Online Payments

You can pay for school dinners, trips, events, music lessons and school ties on our online payments system. This can be accessed by clicking the **PAYMENTS** button on our school app.

The school prefers for all school meals to be paid for online. This gives you the flexibility to top up your child's account at home using a debit or credit card rather than having to use cash or cheque.

Further details and an online payments instruction manual can be found on our website under the **'Parents' Information'** section.



To set up online payments, you will require a link code.

To get yours, contact the school Finance Office on 01582 611600 (option 2).

NO CHANGE GIVEN!

Please can we remind parents and carers that the school is unable to provide change to students for the catering cash terminals.

Wherever possible, please can you ensure you provide your child with the correct change before they come to school.

Ideally all payments should be made online and we discourage strongly students from bringing cash into school.

Learning Diaries

If your child loses their Learning Diary, they will need to purchase a new one from the school's Finance Office at a cost of £2.50.



Water Bottles



We have now removed all plastic cups from the drinking stations around the school. In order for students to stay hydrated throughout the day, they must ensure they have a refillable bottle to use whilst in school. Reusable bottles are available to purchase online or from the school Finance Office at the cost of £1.30.

School Ties

School ties can be purchased for £6.00 using our online payments system. Once paid for, they will be available for your child to collect from the school's Finance Office.



Important Contact Information

It is extremely important that we have up to date contact information for all students. We may need to contact home at short notice, plus, important information is sent home via these methods and if contact details are incorrect, unfortunately, important information may not get passed on.

If there are any changes to a student's address, parental contact telephone numbers or email addresses, etc. please can you inform Mrs Lawes in the School Office as soon as possible on **01582 611600** or email admin@lealands.luton.sch.uk. Many thanks for your support.

School Reception

The school reception is open between the hours of 8am and 4pm Monday to Friday.

If you need to contact the school outside of these hours, or the reception line is busy when you call, we do have an answerphone service. Alternatively, you can email your query to admin@lealands.luton.sch.uk, or message us through our Parent App. These are checked regularly during school hours and your message will be passed to the relevant member of staff/department and dealt with as soon as possible.

Collecting Students

If you are waiting to collect a student after school please ensure these arrangements are set in advance as they will need to wait outside of the school gate for collection.

To ensure students' safety, we politely ask that parents do not park in the visitors' parking area unless previously agreed due to safety/mobility reasons.

Students are not allowed to wait in the school reception before or after school hours due to the variety of visitors that may be in the area at any time. Again, please ensure collection times are arranged in advance for outside of the school's main gates.

There can be a lot of congestion at the start and end of the school day, causing safety issues to pedestrians, residents and other drivers.

We understand that it can be difficult to find safe parking near the school, especially at peak times, but please endeavour to park and drive considerately and with due regard for the safety of others. Your support on this matter is much appreciated.



Lealands
High School

Excellence
Responsibility
Respect

At Lealands we **CLIMB** the mountain to success

- C** ***Contribute*** positively to school life
- L** ***Listen*** when others are speaking
- I** ***Ignore*** distractions to learning
- M** ***Maximise*** our efforts at all times
- B** ***Build*** on successes and learn from failures

MyED Parent App

Have you downloaded our Parent App Yet?

Our Parent App (MyEd) is now how we communicate and share information with you. It is free to download and gives you a multitude of communication and information

features to stay in touch with what is going on at Lealands. The app gives you direct access to your child's **attendance**, **timetable**, **absence** records, **achievements** and much, much more. You will also see that we update and change the information in the app as the school year moves along.

We send you text messages directly to the MyEd app relating to important information about your child's education and to remind you of events that are taking place at school.

You will receive a notification* if we send you a message and there is no charge for the messages you send to us. ****Please ensure notifications are set to on for the MyED app on your mobile device.***

Once you have installed and opened MyEd, search for Lealands High School and follow the simple instructions to identify yourself.

We hope you enjoy using the app and find it a useful source of information. If you have any questions or concern, please feel free to contact the school.



MY Ed **FREE Download**

Step 1: Go to your app store

Step 2: Search for **My Ed**

Step 3: Download the app

SCAN ME

www.myedschoolapp.com

Health Hacks Project

Active Luton and Total Wellbeing Luton are running a new project called Health Hacks. The project is primarily focused on young people, aged 14-19, who aren't already active. Health Hacks aims to provide young people with opportunities to take part regularly in activity with sessions designed around their needs and provide a positive experience of being active.

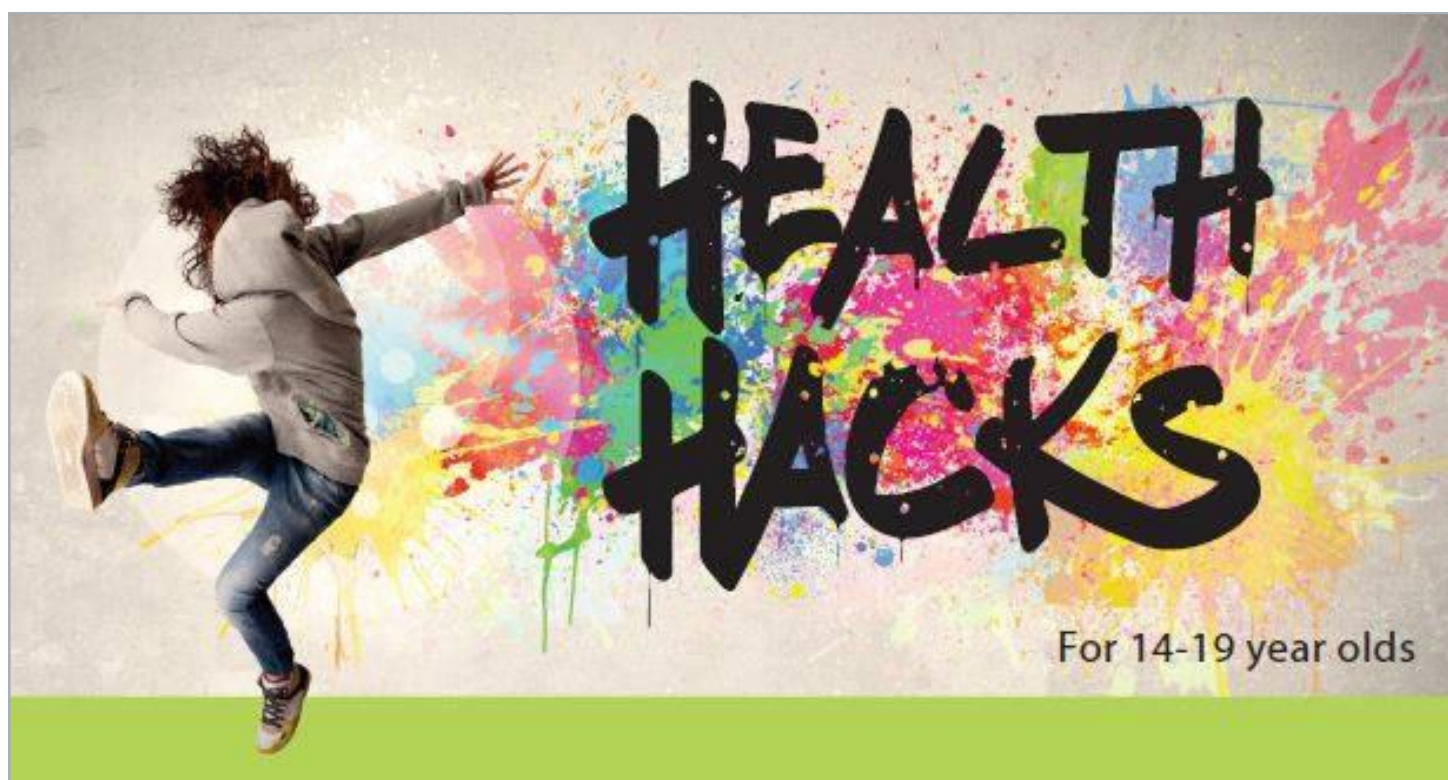
Sessions are FREE and are currently running Thursdays 4.15pm-5.15pm at Luton Sixth Form.

Some sessions include bite-sized workshops covering lifestyle topics; healthy eating, mental wellbeing, self-confidence, barriers to healthy lifestyles, social media and more.

To find out more or to secure your space text or call

07824 547 112 or email:

shanelle.akintomide@activeluton.co.uk



Feb/March Sports Results

3rd February	Under 14 Groups	Gymnastics Eastern Region Acrobatics	3rd Place
3rd February	Under 14 Mixed Pairs	Gymnastics Eastern Region Acrobatics	1st Place
12th February	Year 7/8	Girls Football v Chalk Hills	Lost 5-1
13th February	Year 11	Boys Football v Icknield	Lost 1-0
15th February	Year 7	Boys Football v Lea Manor	Lost 7-6
26th February	Year 7/8	Girls Football v Icknield	Won 1-0
26th February	Year 9/10	Girls Football v Icknield	Lost 2-1
28th February	Year 10	Boys Football v Denbigh	Won 10-0
4th March	Year 9	Boys Football v St Thomas More	Won 5-0
6th March	Year 10	Boys Football v Challney	Won 2-1
7th March	Year 10	Boys Football v Stockwood Park	Won 4-2
11th March	Year 10	Boys Football County Cup Semi Final v	Won 5-2
13th March	Year 9/10	Girls Football v Cardinal Newman	Won 4-0
13th March	Year 8	Boys Football v Icknield	Lost 3-2
14th March	Year 10	Boys Football v Icknield	Won 4-0 League
14th March	Under 16	Girls Football County Cup Semi Final v Wootton	Lost 4-1
19th March	Year 7/8	Girls Football v Challney Girls	Won 4-3
22nd March	Year 9	Boys Football County Cup Semi Final v Sharnbrook	Won on Penalties
26th March	Year 7	Boys Football v Icknield	Won 8-1
27th March	Year 8	Boys Football v Putteridge	Won 7-1
28th March	Year 9/10	Girls Football v Chalk Hills	Won 5-1

Gymnastics Evening

On Tuesday 26th February, the PE department held an 'Evening of Gymnastics' to show-case the talents of our gymnasts and trampolinists.

The audience were welcomed and the performance started with the Gymnastic Club showing off their individual moves and elements. A variety of gymnastic performances were presented, ranging from self-choreographed in after school club to regional medal winning routines.

A selection of our GCSE students captivated the audience with their skills and routines on the trampoline. All routines were performed superbly. The audience thoroughly enjoyed the evening and were impressed by the students' hard-work and dedication towards gymnastics and trampolining.

Well done to all students involved.

PE Department.



STEM Trips

Cambridge University Physics Experience

On Thursday 21st March, Mr Pearson and I took ten Year 10 students to the University of Cambridge. The day started with a tour of Fitzwilliam College, where the students got an insight into the life of a University student. This was followed by an informative talk on how to get into University and some vital information on student loans.

After lunch, the students were questioned by a working physicist about optics and then had the task of making a telescope. The day ended with how astronomers use filters to obtain images and information about far away galaxies.

Miss Cole

STEM Coordinator

What the students thought:

“I learnt about studying at University and what qualifications they require.” ~ **Sarah**

“I learnt about student loans and how to pay for University.” ~ **Dawud**

“I got to socialise with people from other schools, while learning how to create a telescope.” ~ **Fabiha**

“I met students from other schools and we shared our physics knowledge. I also learnt what a focal point is.” ~ **Abbie**

“I was able to develop my knowledge of physics by communicating with the teachers and other students from different schools.” ~ **Leah**

“I learnt more about physics topics and developed my understanding of refraction.”

“I used trigonometry with reflection and refraction.”



STEM Trips

Tring Museum Trip

On Thursday 7th February, a group of students from Year 9 attended the Natural History Museum in Tring. They went on self guided tours of the six galleries that are housed in the museum, viewing lions and tigers to scorpions.

The visit culminated with a variation workshop held in the Rothschild Room. The students discussed environmental vs inherited variation using exhibits of animals that were on display.



Big Bang Trip

On Wednesday 13th March, sixty Year 7 students attended the Big Bang Fair at the NEC Birmingham. The students explored exhibits from all areas of STEM and had the opportunity to watch some fascinating shows. There were so many areas to explore that nobody got to see everything but a great time was had by all.

The Royal Air Force had their newest fighter jet on display, Glaxo had interactive competitions and there were even venomous snakes and scorpions.

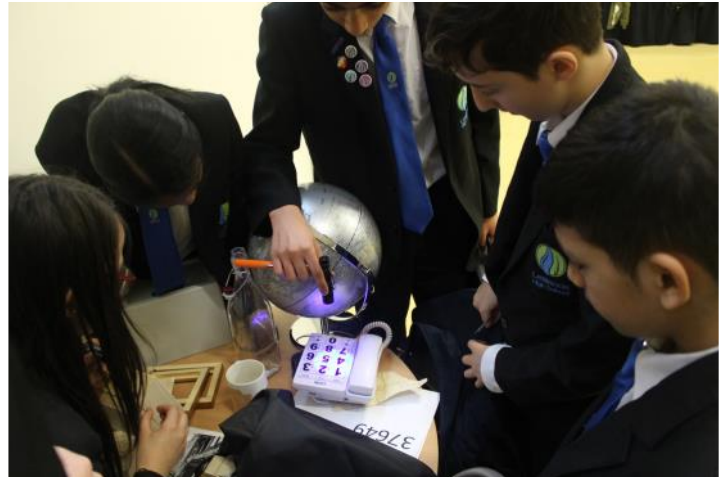
Next year promises to be even better and we can't wait to take our next group of students.

STEM – Escape Room Challenge

On Friday 1st March, our Year 7 and 8 students were set a STEM based challenge to use their communication skills, problem solving, logical reasoning and teamwork skills to complete an escape room challenge delivered by our Science Department and Wiseminds Escape Rooms.

The students had to solve a variety of puzzles and clues which enabled them to find keys and combinations to open locks and briefcases. They were set a time limit of 45 minutes to complete the escape room, so were also working under pressure.

The students demonstrated imagination and creativity to decipher the clues, culminating in all groups successfully completing their 'escapes' within the given time.



University & Apprenticeship Fair – MK

On Friday 8th March, Mr Dummet, Mr Quddus and Miss Sheridan took a group of Year 10 and 11 students to a university and apprenticeship fair in Milton Keynes.

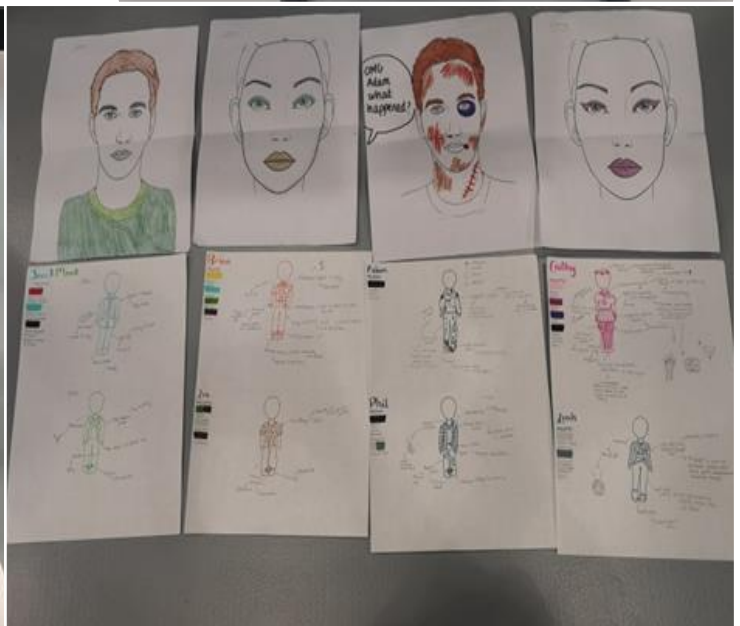
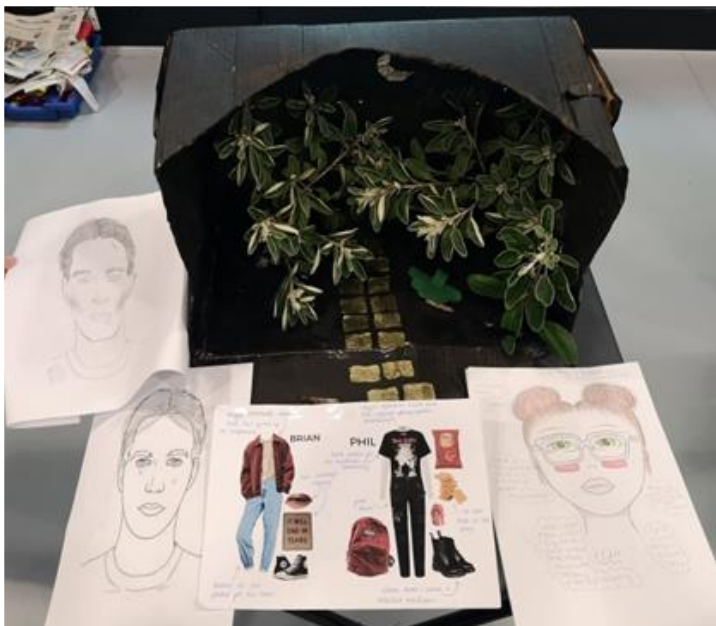
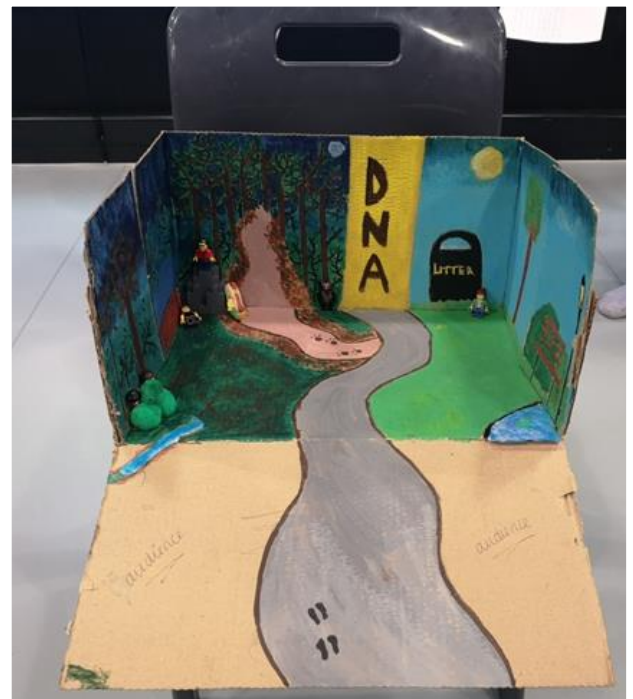
The day involved students going to different seminars run by different universities around the country, as well as Russell Group universities. The students were also involved in a market place activity, meeting staff and students from the universities.

Our students and staff had a really good day, finding out about higher education in the UK as well as apprenticeships. We even managed a trip to Nandos, Macdonalds and KFC!

We were proud of the students as they thoroughly made the most of this experience.

Year 9 Drama

This term, Year 9 drama students have been studying the play DNA, by Dennis Kelly. After practically exploring the text and its underlying themes, students were given the opportunity to take part in a Dragon's Den style activity where they had an unlimited budget for their theatre company to design a performance of DNA. They accepted the challenge with gusto and created some fantastic and original ideas, showcasing their talents not only for acting but for costume and set. Students are now eagerly awaiting the announcements for the best concept, costume!



Peter Pan The British Musical

In the week beginning 11th February, the stage was set, costumes made and musicians primed for the performance of Peter Pan the British Musical.

Months of hard work learning lines and song lyrics combined with complex dance moves, finally came together in a series of amazing performances by all involved. 150 local primary school students were the first of four audiences to leave singing "you've got to believe in fairies", and I don't think I'll ever forget a little girl in the front row saying "wake up Peter, wake up Peter, Hook is coming" - as Hook (played by Tatenda in Year 7) came crawling through the tree house to poison Peter, (played by Makai, also in Year 7).

I am so proud of all those involved, including our two Wendys, Inaaya (Year 7) and Julia (Year 9), The Darlings, the Lost Boys, Pirates, Indians and of course the fabulous back stage crew, returning ex-student musicians and staff. The standing ovations each night and raving comments from the audience leaves us with just one question.... what shall we do next year?

Mrs Shipp, Director of Performing Arts

More photos are available to view on the Gallery Page of our website.



Peter Pan The British Musical



Performing Arts 'Oliver!' Workshop

With the performance buzz still in the air, we were very lucky to be offered a workshop with Rare Production who were advertising their next production 'Oliver!' at the Grove Theatre, in Dunstable.

The cast, crew and friends of the school production of Peter Pan, learnt the routine and song lyrics with gusto and perfected their cockney accents, impressing the casting agents with their enthusiasm.

A great time was had by all, even Mrs Shipp managed to remember her lefts from her rights and get the box step the right way in the end!



Following the Oliver workshop at school, a large number of Lealands students took the opportunity to tread the boards once more and audition for the show at the Grove in Dunstable.

Congratulations to Makai (Year 7), who has landed the part of Oliver, continuing his run as leading man. The Performing Arts team and I are also very proud to announce that all of those who auditioned got in and are now in the full swing of learning "Food Glorious Food" and "Consider Yourself". Congratulations to all, it's awesome to see so many of you taking part. Well done and we look forward to seeing the show.

Oliver!

RAREPRODUCTIONS
Youth Theatre Group
01767 681049



GOD IS LOVE

Oliver!

*A Musical by
Lionel Bart*

By arrangement with MusicScope and
Stage Musicals Ltd of New York



Thursday 27th - Saturday 29th June 2019

**Grove Theatre
Dunstable**

BOX OFFICE 01582 602080

www.grovetheatre.co.uk

Update From The Governors

Mrs A Herbert, Parent Governor

Lealands High School

I first became a parent governor at a local infant school where my three sons were pupils. I was already involved with the PTA and when a vacancy came up I decided it would be a great opportunity to support the school and local community, as well as find out more about the challenges faced by schools and how they operate. I remained a governor there for over 6 years. Several years later, soon after my youngest child joined Lealands High School, a vacancy came up for a parent governor and I was appointed in 2017.



Fulfilling the role as parent governor:

As a school governor I have a privileged and responsible role and attend governing body meetings regularly. I play an active role in committees and decision-making - I support the governing body decisions even if I disagree because I will have had the opportunity to contribute to those decisions.

The role and responsibilities of parent governors are no different from those of other governors. Parent governors are not delegates and do not speak 'on behalf' of the parent body, but bring a parental perspective to the issues discussed.

Benefits of being a parent governor:

Being a parent governor has given me a better understanding of school policies and how these are implemented, I also understand the difficulties and challenges faced by schools in general and more specifically at Lealands High School. I have the opportunity to make a difference, not only for my own children, but for other parents and children in years to come.

Although the role of a parent governor can be challenging and time consuming when also juggling family and work commitments, I have no doubt that the benefits far outweigh any challenges. I have learnt a lot and developed new skills through training and support – this experience has definitely also helped me develop my career and I now work in a school myself.

Year 11 GCSE Art visit to the Tate Modern



In February, the Art Department took Year 11 GCSE students to the Tate Modern Gallery in London. They spent the day viewing and collecting visual research for their final GCSE exam which takes place in early May.

Students had chosen their starting point from the exam paper and viewed artwork that connected to their selected theme such as 'Messages' or 'Spaces'.

They have used the information collected to produce an evidence page of their visit and to start to develop their theme linked to the artists they have chosen. This will gain them extra marks in their GCSE exam folder.

The Tate is housed in the former Bankside Power station next to the Thames and is one of the largest museums of modern art in the world. Students were amazed by the size and scale of the building. We visited the viewing platform to see landmarks right across London.



Installation and sculpture



Amazing views across London from the viewing platform

Ms Reason said: 'The students were fantastic and a credit to the school, we saw some great artwork and I'm looking forward to seeing how they use this to develop their own ideas for the exam in May'.

Year 10 Work Experience

In February, our Year 10 students took part in a two week work experience programme. This gave our students the opportunity to spend two weeks with a local business or school, learning and acquiring new skills, as well as experiencing work life first hand in their chosen field.

Our students worked in a number of organisations from well-known retail outlets to local nurseries, garages and restaurants.

It was a great success and I would like to congratulate all our students for their hard work and commitment in completing their two week work experience.

Here are some of the accounts taken from students about their experiences:

For my work experience I arranged to work with my Mum at Bizzie Bees Nursery for two weeks from 8.30am to 3.00pm.

I worked with a variety of children from all different backgrounds and ethnic groups and I was responsible for 2 to 3 year olds and some younger children.

My duties included supervising the children at all times making sure they were safe and happy. I took part in a variety of activities such as reading stories, acting out the bear hunt story and playing in the messy area, as well as supporting the nursery assistants.

I helped prepare and serve snacks and helped the children wash their hands and tidy up.

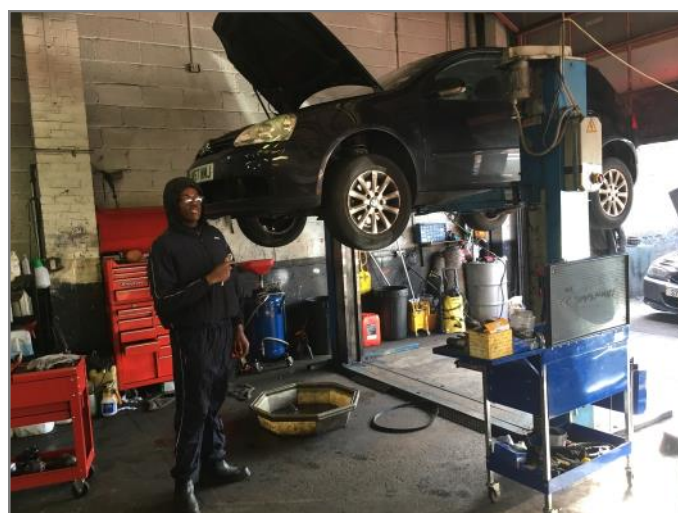
I thoroughly enjoyed working at my Mum's nursery and it has helped me to consider my future plans on a career working with young children.

Makayla 101LS – Bizzie Bees Nursery

For my work experience I worked at a local garage located on Leagrave Road, Bury Park.

I wanted to work with cars, engines and general mechanics so this was the perfect placement.

Mr Quddus organised my hours and I worked from 9am till 4pm. During the two weeks I was busy throughout, learning lots about cars and how to fix them.



I also helped service cars by doing the petrol emissions tests for MOT's.

The team at SMC Motors were really friendly and helpful and they gave me advice on how to pursue a career in mechanics.

*I really enjoyed my work experience. **Daniel, 101LS – SMC Motors***

Year 10 Work Experience

For my two weeks work experience, I worked at a restaurant called Greenfields in the Mall Shopping Centre. I did a bit of research into the business before going there and found that it was a five star rated restaurant with really good service.

My work experience went really well and I learnt a lot about the catering industry.

My responsibilities varied each day and during the two weeks I helped set the tables, take orders from customers and help prepare ingredients for the chefs to cook. I also made their most popular hot drink, the café latte for the customers.

Overall, it was a great experience and I learnt a lot about myself.

I would recommend Greenfields to anyone who is interested in catering and restaurants.

Lauren, 105ST - Greenfields Restaurant



Year 10 Work Experience



Year 10 Work Experience



Literacy Week 2019

This year for Literacy Week, we had the 'student take over edition', where 3 Literacy Leaders, chose the theme for this year's Literacy Week. In the past, we had a non-fiction theme, the spoken word and Sherlock Holmes, but our Literacy Leaders decided on the topic of diversity. They felt that as a school, we should acknowledge and celebrate the fact we are lucky enough to be extremely diverse.

They were given responsibilities such as briefing staff what the week would involve and presenting an assembly to all Year 7s and 8s. I'm sure you can imagine that they were extremely nervous, but did a wonderful job and were commended by many staff. You would never think it was their first time presenting an assembly to 200+ students!



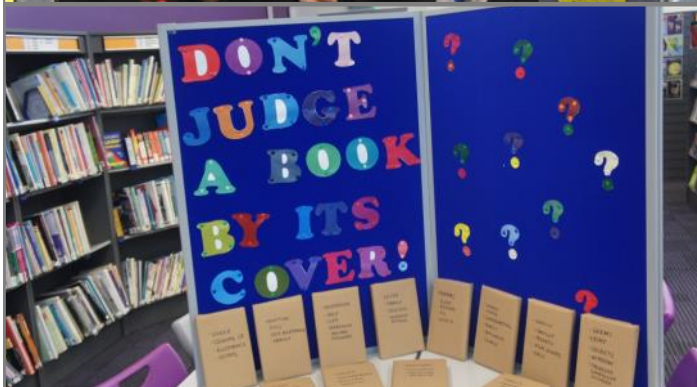
"Although we were nervous at first about presenting briefing to the staff, I'm glad we did it in the end! As we rehearsed what we were all going to say a few times as a group, it ended up being second nature being up at the front. Looking back, we are really glad we chose diversity as a theme, we still think it's important and when we were putting together our assembly slides for the Year 7s and 8s, it made us think about how much it affects us all and how there is still lots to learn about the topic, and we will continue to read up about it. We are glad we were part of Literacy Week and proud of how successful it was". **Julia, Mia and Brendon, Literacy Leaders.**

We also had a book fair come into the LRC weeks prior to Literacy Week, so we were able to



hand out free books from the competition we ran. Thank you to those who made purchases. We received £70 through commission for our school library.

Once all the planning was over, we went straight into Literacy Week by hosting the Guerilla pop up library in the atrium. This was extremely successful. All the books were gone within ten minutes! We hope to hold another pop up library in the future as it certainly did create a buzz.



Tuesday was competition day and we held a riddle treasure hunt around the school ("What goes up and down, but doesn't move?") It was

Literacy Week 2019

great to see so many students be involved with this. We also opened up the competition to write about a diverse character which they would like to see more in books. The winners of this competition will be announced shortly, as they will be invited to our author, Penny Joelson, workshop in May.

As is tradition, we held another book swap in the LRC during lunch time on Wednesday; it was very busy and was encouraging to see many students talk about books, recommending their past reads to one another.

Thursday, we wanted students to really think about books and the effect they can have on us. A selection of students very kindly offered to take part in filming, where they talked about a book that changed their life and made them think differently.

On Friday, we had our dress up as a book character day! Thank you for those who went all out with their costumes. We were pleased to see so many of you make such an effort. We always love ending literacy week with the dress up day as it's a brilliant celebration. We also invited the top readers of Year 7 and 8 (those who read over a million words since September), to the read-a-thon, where they stayed in the LRC Periods 1-4 to read. We converted the library into a den and they were given the option to come in their pyjamas – for optimum comfort for a day of reading!

Thank you all for your support during Literacy Week, not only does it highlight the importance of reading and how it is involved in everyday life, it was great to see everyone involved as a whole school – especially with a topic as crucial as diversity.



Languages Trip To Cambridge University

On the 16th of January, a group of ten Year 8 students visited Cambridge University with Miss Cole and Mr Marie. They were invited to discover and discuss the reasons why studying a language at GCSE is so valued in our British community.

The day started with two seminars, sharing ideas and amazing facts and figures about languages. Did you know that only 5% of people in the world speak English as a first language and 75% of the world population do not speak a word of English?

Cambridge University then showed the different routes that were open to the students to study other languages such as Arabic, Russian or Japanese at A-level or at university thanks to their knowledge of French or Spanish GCSE.

Finally, the group visited the Robinson College, where students were able to see the accommodation, resources and facilities that are available to students who go there. It's a much more independent life!



‘Be The Best You Can Be’

In March, Lealands was really pleased to welcome back inspirational speaker Nathan Levy to the school for three days to deliver assemblies and workshops to our Year 8, 9 and 10 students, aimed at preventing knife crime.

After the death of his youngest brother Robert, Nathan turned his back on his thriving business and instead began to address the issue of knife crime and youth violence. He visits schools and other establishments to warn young people of the dangers involved in carrying knives and other weapons and the fatal consequences associated with them.

Nathan has become a recognisable figure around our school. He visited last year, delivering his workshops and telling his story, which received a very positive response from our students. Following that, we invited him back for our annual Presentation Evening and asked him to be our guest speaker, which he kindly accepted.

The focus of his assemblies and workshops this time around was on how self-development, building communities and self confidence can help to prevent knife crime. He highlighted how important it is for young people to take advantage of the opportunities available to them through education and to always 'be the best you can be'. Our students were thoroughly engaged throughout the week and really enjoyed Nathan's inspirational and positive messages to them.



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TUES to FRI 7.30am - 8.20am (Community Classrooms)
MONDAY to FRIDAY 3.30pm - 5.30pm (in the LRC)
Contact the Year 11 team for more information.

Summer 2019 GCSE Exam Timetable

DATE	AM/PM	DURATION	BOARD	PAPER	TITLE
13-May	AM	1h 30m	AQA	8520/1	Computer Science Paper 1
13-May	PM	1h 45m	AQA	8062/12&14	Religious Studies: Catholic Christianity & Hinduism
14-May	AM	35m	AQA	8658LF	French Listening - Foundation
14-May	AM	45m	AQA	8658LH	French Listening - Higher
14-May	AM	45m	AQA	8658RF	French Reading - Foundation
14-May	AM	1h	AQA	8658RH	French Reading - Higher
14-May	PM	1hr 10m	OCR	J250/1	Combined Science A Paper 1 (Biology) - Foundation
14-May	PM	1hr 10m	OCR	J250/7	Combined Science A Paper 7 (Biology) - Higher
15-May	AM	1h 45m	Edexcel	1PE01	Physical Education Paper 1: Fitness & Body Systems
15-May	AM	1h	OCR	A834/01	Portuguese Writing
15-May	AM	45m	AQA	8648/LH	Urdu Listening - Higher
15-May	AM	1h	AQA	8648/RH	Urdu Reading - Higher
15-May	AM	1h	OCR	R051/01	Sport Studies - Contemporary Issues
15-May	PM	1h 45m	AQA	8702/1	English Literature 1: Shakespeare And The 19th Century Novel
16-May	AM	1h 10m	OCR	J250/3	Combined Science A Paper 3 (Chemistry) - Foundation
16-May	AM	1h 10m	OCR	J250/9	Combined Science A Paper 9 (Chemistry) - Higher
16-May	PM	1h 30m	AQA	8520/2	Computer Science Paper 2
17-May	AM	1h	AQA	8658/WF	French Writing - Foundation
17-May	AM	1hr 15	AQA	8658/WH	French Writing - Higher
17-May	PM	1h 45m	AQA	8261/W	Drama: Understanding Drama
17-May	PM	1h 15m	Edexcel	1PE02	Physical Education Paper 2: Health & Performance
20-May	AM	1h 45m	AQA	8062/2A	Religious Studies: Religion & Perspectives of Faith
20-May	PM	50m	OCR	A831/01	Portuguese Listening
20-May	PM	1hr 45m	AQA	8192/1	Sociology Paper 1
21-May	AM	1h 30m	Edexcel	1MA1/1F	Mathematics 1 : Non Calculator - Foundation
21-May	AM	1h 30m	Edexcel	1MA1/1H	Mathematics 1 : Non Calculator - Higher
21-May	PM	1h 30m	AQA	8035/1	Geography Paper 1
22-May	AM	35m	AQA	8698/LF	Spanish Listening - Foundation
22-May	AM	45m	AQA	8698/LH	Spanish Listening - Higher
22-May	AM	45m	AQA	8698/RF	Spanish Reading - Foundation
22-May	AM	1h	AQA	8698/RH	Spanish Reading - Higher
22-May	AM	1hr 15m	AQA	8648/WH	Urdu Writing - Higher
22-May	PM	1hr 10m	OCR	J250/5	Combined Science A Paper 5 (Physics) - Foundation
22-May	PM	1hr 10m	OCR	J250/11	Combined Science A Paper 11 (Physics) - Higher
23-May	AM	2h 15m	AQA	8702/2	English Literature 2: Modern Texts And Poetry
24-May	AM	1h 45m	AQA	8132/1	Business Unit 1
24-May	AM	45m	Edexcel	1IN0/1H	Italian Listening - Higher

Summer 2019 GCSE Exam Timetable

DATE	AM/PM	DURATION	BOARD	PAPER	TITLE
24-May	AM	1h	Edexcel	1IN0/3H	Italian Reading - higher
24-May	PM	2h	AQA	8552/W	Design and Technology
24-May	PM	1h 45m	AQA	8192/2	Sociology Paper 2
03-Jun	AM	1h	WJEC	C100UB0-1	History Component 1B - Elizabethan 1558-1603
03-Jun	AM	1h	WJEC	C100UG0-1	History Component 1G - Germany 1919-1939
03-Jun	PM	1h 20m	Edexcel	1IN0/4H	Italian Writing - Higher
04-Jun	AM	1h 45m	AQA	8700/1	English Lang Unit 1: Explorations In Creative Reading And Writing
04-Jun	PM	1h 45m	AQA	8132/2	Business Unit 2
04-Jun	PM	1h 30m	OCR	J536/5	Music: Listening & Appraising
04-Jun	PM	1h	OCR	A833/01	Portuguese Reading
05-Jun	AM	1h	AQA	8698/WF	Spanish Writing - Foundation
05-Jun	AM	1hr 15	AQA	8698/WH	Spanish Writing - Higher
05-Jun	PM	1h 30m	AQA	8035/2	Geography Paper 2
06-Jun	AM	1h 30m	Edexcel	1MA1/2F	Mathematics 2 : Calculator - Foundation
06-Jun	AM	1h 30m	Edexcel	1MA1/2H	Mathematics 2 : Calculator - Higher
06-Jun	PM	45m	WJEC	C100U30-1	History Component 2C - USSR, 1924-1991
06-Jun	PM	1hr 15m	WJEC	C100U50-1	History Component 2E - Crime & Punishment
07-Jun	AM	1h 45m	AQA	8700/2	English Language Unit 2: Writers' Viewpoints And Perspectives
07-Jun	PM	1hr 10m	OCR	J250/2	Combined Science A Paper 2 (Biology) - Foundation
07-Jun	PM	1hr 10m	OCR	J250/8	Combined Science A Paper 8 (Biology) - Higher
10-Jun	AM	1h 45m	WJEC	C560UA0-1	Food Preparation & Nutrition
11-Jun	AM	1h 30m	Edexcel	1MA1/3F	Mathematics 3 : Calculator - Foundation
11-Jun	AM	1h 30m	Edexcel	1MA1/3H	Mathematics 3 : Calculator - Higher
12-Jun	AM	1h 10m	OCR	J250/4	Combined Science A Paper 4 (Chemistry) - Foundation
12-Jun	AM	1h 10m	OCR	J250/10	Combined Science A Paper 10 (Chemistry) - Higher
12-Jun	PM	1h 45m	Edexcel	1CS01	Citizenship Studies Paper 1
12-Jun	PM	45m	AQA	8688/LH	Polish Listening - Higher
12-Jun	PM	1h	AQA	8688/RH	Polish Reading - Higher
13-Jun	AM	1h 15m	AQA	8035/3	Geography Paper 3
13-Jun	PM	1h 30m	AQA	8236/W	Dance
14-Jun	AM	1h 10m	OCR	J250/6	Combined Science A Paper 6 (Physics) - Foundation
14-Jun	AM	1h 10m	OCR	J250/12	Combined Science A Paper 12 (Physics) - Higher
17-Jun	AM	1h 45m	Edexcel	1CS02	Citizenship Studies Paper 2
19-Jun	AM	1hr 15m	AQA	8688/WH	Polish Writing - Higher
26-Jun	AM				Contingency Day
26-Jun	PM				Contingency Day



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