

Lealands News

SCHOOL NEWSLETTER | MAY 2020



IN THIS ISSUE....



Lealands
High School

...NEWS & UPDATES, WOODY'S
ISOLATION DIARY, VE DAY, MESSAGES
FROM HEADS OF YEAR...

...PLUS MUCH MORE

Lealands High School, Sundon Park Road, Luton, LU3 3AL.

Tel: 01582 611600 Email: admin@lealands.luton.sch.uk

Find us on 

www.lealands.luton.sch.uk

 [@LealandsHigh](https://twitter.com/LealandsHigh)

IN THIS ISSUE....

CONTENTS	PAGE
INTRODUCTION FROM HEADTEACHER MR BURRIDGE	3-4
WHILE AT HOME, STAY CONNECTED!	5
VALUE OF THE MONTH	6
UPDATE FROM THE GOVERNORS	7
ONLINE TEACHING & LEARNING	8
STEP POINTS	9
MEDICAL INFO WHILE STAYING AT HOME	10-11
WOODY'S ISOLATION DIARY	12-13
MESSAGE FROM YEAR 7	14
MESSAGE FROM YEAR 8	15-17
MESSAGE FROM YEAR 9	18-19
MESSAGE FROM YEAR 10	20-22
MESSAGE FROM YEAR 11	23
STEM AT LEALANDS	24-25
YEAR 7 AND 8 SCIENCE WORK	26-27
YEAR 7 SCIENCE WORK	28
MENTAL HEALTH AWARENESS WEEK	29
VE DAY IN SCHOOL - FRIDAY 8TH MAY 2020	30-31
AN UPDATE FROM THE LANGUAGES DEPT.	32-33
ACCELERATED READER UPDATE	34-36
HEGARTY HEROES TOP 20	37
UPDATE FROM THE HUMANITIES DEPT.	38-39
OUTSTANDING ACHIEVEMENT	40
FREE ONLINE SUBJECT GUIDES	41
UPDATE FROM THE ART DEPARTMENT	42-43
SCIENCE QUIZ ANSWERS	44

INTRODUCTION FROM HEADTEACHER MR BURRIDGE



Dear Parents and Carers,

I recently wrote a report for Governors on our response to Coronavirus and partial school closure which included a timeline. I was shocked to look back and realise how rapidly things changed over such a short period of time. Of course, when you are in the middle of it, you just get on with what needs to be done. Reflecting back, this was a truly epic task.

This newsletter is testament to how well so many members of our school community have adapted. Most students are excelling online in Google Classrooms that

didn't even exist just 8 weeks ago. It is fantastic to see all the students receiving praise, rewards and encouragement for their efforts. I am also really proud of our staff team for how they have managed and created a fantastic online learning space in such a short period. I would also like to thank the many parents who have sent messages of encouragement and support – these make such a difference.

When asked what school is like at the moment, I say it is a strange place. It is too quiet and feels a bit like it does in the middle of the holidays. We have a number of vulnerable and key workers' children in each day which keeps the place alive; but their experience is far from the 'norm'. However, much of normal school life continues: students are still working hard; teachers are still planning lessons and checking work; meetings are still taking place (online) and plans continue to be made for the future. We are also responding daily to guidance from the Department for Education to make sure that all our policies, procedures and legal duties are fulfilled as these are rapidly being adapted to fit the current situation. We are very much looking forward to a time when things can be more normal, but, for now, we are going to do the best we can in the situation we find ourselves, which is very much the Lealands' way.

We are looking forward to seeing Year 10 students in the near future, should the Government's tests allow and preparations are underway for this. It will not be normal school, but there will be a chance for students to come in and see a member of staff to support their online learning.

I would like to thank parents for completing our annual parents survey. We had nearly 300 responses (by far the highest ever) and these showed significant improvement in every single category over the previous two years. We are pleased that our drive to continually improve the school is working and being recognised by parents. Following our priority on

INTRODUCTION FROM HEADTEACHER MR BURRIDGE

improving behaviour, I was particularly pleased to see that only 6% of parents don't agree that the school ensures pupils are well behaved. We know that behaviour is usually good in school and our systems and approaches have improved substantially to deal with when students do not follow expectations. However, it is not perfect and there is still work to do. The parent survey reveals a 28% positive improvement in how parents view behaviour since 2018. Almost all parents now agree that they would recommend the school to another parent which reassures us that our efforts are paying off and Lealands is heading in the right direction. The full outcome of the survey will be published in our next newsletter, but I wanted to thank you for your responses and let you know that every single comment is carefully read and along with the many positive ones, we have picked up a couple of themes to work on more.

As we move further into the Summer term, we are starting our transition work with Year 6 and their parents. Much of this will be carried out online and through technology this year. We anticipate being full again in Year 7 from September and are busily making sure that we have the tutors and staff needed for when we return.

All has not been totally quiet in school! Our facilities management team have been busily deep cleaning, making repairs, decorating and up-grading our buildings. This time has allowed them to get ahead on some of the things we would normally find difficult to do in term time. So when students return, the school will be shiny and feel like new again. However, the building which is being constructed at the entrance has been delayed and we are not sure when work on this will now begin.

As my final word, I just wanted to say 'goodbye' to Year 11 students. It was tragic that their school days ended so abruptly with none of the normal rites of passage. They were one of the best year groups we have ever had and they were set to get some of the best GCSE results the school has seen. We hope that the methodology used to award their grades will acknowledge this and ensure they all get what they deserve. I know our teachers have worked very hard on their part in this. So, thank you Year 11 – you were brilliant, brought us great joy and you are missed immensely. Please take care, be the best you can be and hopefully we will see you again soon.

I really hope that you are all staying well and managing all the complications of life as best as possible in this difficult period. We know that many of you will be finding it really tough for many reasons and please do let us know if there is anything we can do to help.

John BurrIDGE
Headteacher

WHILE AT HOME, STAY CONNECTED!

During these challenging times, it is more important than ever to stay connected. Please follow us on our social media platforms and download our school apps to stay in touch!



Facebook - Lealands
High School Official



Instagram - @LealandsHigh



Twitter - @LealandsHigh



MyEd - Parent
Communication App



Epraise - School Rewards System

Apps available to download from the Google Play Store and Apple App Store.

****IMPORTANT**** Please also advise us as soon as possible if you change your address, telephone number or email address.

You can contact us at **admin@lealands.luton.sch.uk** or through the MyEd app.

VALUE OF THE MONTH

May 2020

"Freedom of the Mind"



"There is no gate, no lock, no bolt that you can set upon the freedom of my mind."

Virginia Woolf

AN UPDATE FROM THE GOVERNORS

My name is Therese Antoine and I've been honoured to have joined the governing body of Lealands High School.

Being a parent governor has given me the chance to share my passion that I have about children's education and wellbeing in helping them to reach their full potential. I believe that all children if given the right opportunities, support and guidance can achieve their educational milestones.

I am currently employed by Hertfordshire County Council in Children Services supporting children and families across Hertfordshire. Over the years I have always been involved supporting children and young people in various capacities as a youth counsellor in my local church to mentoring young people. I feel that I want to continue in this work with a wider outreach not only to children but also to parents by encouraging them to support their local school. My hope for all children in Lealands High School is to raise the standards within the school so that it will motivate them to aspire, achieve and believe in their goals that will help them to be successful men and women of tomorrow.

I want to be part of to a school that is an innovative, vibrant, inclusive place of learning and my aim is to support the work the school is doing to make every child a success. I am committed to giving my time, energy and my experience into this role.



TERM DATES 2020/2021

The term dates and training days for the next academic year are now available to view on our school website.

Visit: www.lealands.luton.sch.uk/termdates.

ONLINE TEACHING AND LEARNING

Coronavirus, Pandemic and Lockdown were not words any of us used before 2020.

There was no need for social distancing and I wouldn't have dreamt of wearing a facemask to visit Aldi!

However we are experiencing a unique challenge in every aspect of our lives.

I want to pay tribute to our staff and students who have quickly embraced an ever-developing technology.

On the 11th March I was tasked with showing staff how to set up a Google Classroom using a screen recording. We knew there was a chance that schools would close and we wanted to have a back-up plan so we could continue educating if the unthinkable happened.

Looking back, my video seems so basic now! It seems out-of-date already! Only 2 months on and dozens of my colleagues have surpassed my ICT skills from that time.

Teachers are using the technology in amazing ways - Heads of Year are recording full assemblies on Loom, teachers are meeting on Google Meet to discuss curriculum and online learning, teachers are responding, sometimes in real time, to students' questions using Google Docs.

Even more impressive is how students have learnt to navigate their way through all the functions of Google and the various websites for their subjects.

Students are completely unfazed about checking their work on Google Classroom, for example maths: opening Google Docs to check which tasks are due on Hegarty Maths. Only 2 months ago this all would have sounded like nonsensical jargon, but now it is part of our everyday vocabulary.

Our students have been phenomenal in embracing the challenges of online learning and they are a credit to the people supporting them at home and to Lealands High School.

The negatives at this time are so abundant and obvious that it is difficult to see any positives. However, if there is one, from an education perspective, it is the enormous strides in our collective computer literacy.

Plato said "necessity is the mother of invention" and that is certainly true for the innovation and determination with technology shown by our students and staff.

I hope we get "back to normal" as soon as it is safe to do so.

However in the meantime, please do take a few moments to reflect on how rapidly you have accumulated a brand new skill set. A skill set that will be with you for life.

Really, really well done, keep up the good work, and I'll see you when I see you!

Mr Mason

STEP POINTS

To encourage students who are working really well online, we have enhanced our reward system with the following additions:-

- Fortnightly, one student from each year group will receive an electronic gift voucher for £10. To qualify for the prize draw, students need to have achieved 30 or more STEP points over the two week period. Students receive one STEP Point for each piece of work completed to an acceptable standard.
- A larger half termly draw where any student achieving 60 or more STEP points go into a prize draw for 5 prizes. **1st place £30, 2nd place £20 all other places £10.**
- Students will still be able to trade in their STEP points via the online shop and we are currently looking at additional types of rewards we could implement.

Students and parents can keep up to date with STEP Points awarded on our Epraise app.

Congratulations to the following students who have won the fortnightly draw for £10:

Year 7 Alfie H

Year 8 Makai W

Year 9 Fiona A

Year 10 Emily Mc

MEDICAL INFO WHILE STAYING AT HOME

EXERCISE & FRESH AIR

1. Regular exercise is an essential part of keeping fit and maintaining a healthy weight
2. Exercise helps improve mental health, wellbeing and self confidence
3. Regular exercise in the fresh air is linked to better sleep patterns



"Encourage your children to play outdoors, even if only for 15 minutes, so they're exposed to vitamin D."

P.E. WITH JOE

Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

thebodycoach • Follow

thebodycoach I produce so much free fitness content online and I never ask for anything in return but today I need your help 🙏 I need your support to help spread this online so as many parents as possible know that this is an option for them to use next week. I am holding LIVE PE lessons at 9am Monday to Friday on my YouTube channel for children of all ages. All I need is for you to screen shot this and post it on your wall, story, Twitter, facebook, whatsapp, linked in and anywhere else. Parents are going to be under pressure next week and for 30 minutes a day I can take over and inspire and energise the kids to get active, bounce around and have fun. You can even join in with the kids. Please share away. This is going to help

17,987 likes

1 HOUR AGO

Log in to like or comment.

MEDICAL INFO WHILE STAYING AT HOME

STAY HYDRATED

Drinking enough water is important to keep hydrated on a regular basis and keep your immune system boosted to help your body fight illnesses.



WASH YOUR HANDS

Make sure you wash your hands with soap and water or hand sanitiser; especially before eating or touching your face. It's not enough to just run them under water and dry them off to completely kill the bacteria that causes infection. Proper hand washing requires 20 seconds with soap and warm water, then dry with a paper towel.



Though it might be tempting to throw nutrition out the window during this challenging time, it's crucial to eat as healthily as possible.

With most children now home all day, try getting them more involved in preparing menus or evening meals. Use the internet to find new recipes for the whole family to try. This way, they'll feel more in control about what they're eating, which hopefully leads to healthier eating.

WOODY'S ISOLATION DIARY

Although Woody has missed all of his friends, and all of the fuss he gets at Lealands, he is keeping himself happy and healthy.

His daily walks have turned into daily adventures...

There is always somewhere lovely to find or something amazing to see outside if you look hard enough.



He has taken this opportunity to learn a new skill... Woody can now swim! He has practised most days and has become very good at it.

It is important to keep learning new skills.

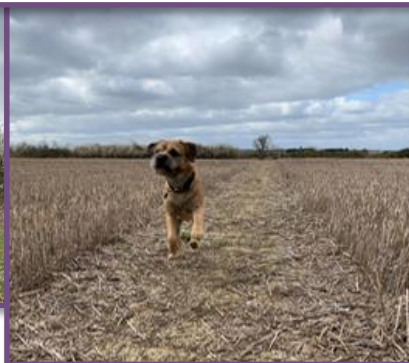
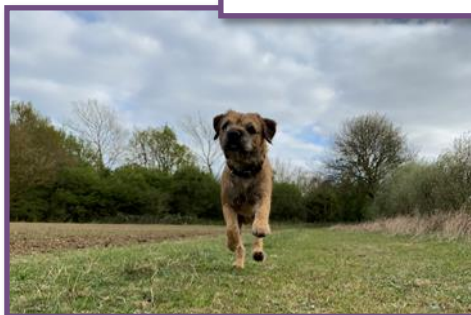


WOODY'S ISOLATION DIARY

Woody has a 'daily diary' in Google Classrooms for students who would like to keep up to date with him.

Woody does enjoy other hobbies...

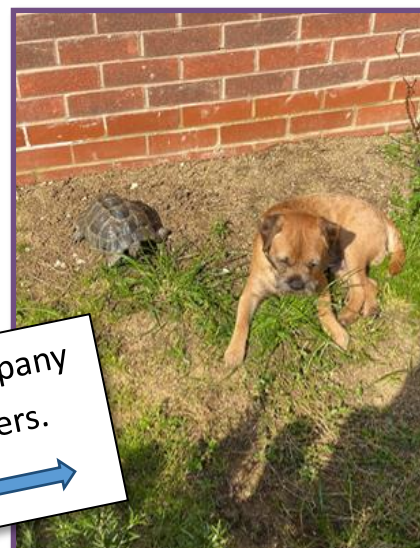
He loves running.



Woody enjoys a sing song...



He enjoys the company of family members.



He gets plenty of rest.



He likes to dress up...



Keep active, keep healthy, look after yourselves and stay safe.



Woody will see you all again soon



A MESSAGE FOR YEAR 7



Hello Year 7. Firstly, everyone at Lealands hopes that all students of Year 7 and their families are safe and well. Myself, Miss Lawrence and the Year 7 tutors have been regularly checking in with students through Google Classroom, phone calls and emails, it has been very uplifting to hear how well you are doing and hearing about some of the interesting things you have been doing or learning during this time.

Since the school has closed, we have had a fantastic effort from the majority of our Year 7 students, who have actively engaged with the work being set by their teachers. I have seen some brilliant examples of work that has been

produced by students in our year group! Myself and Miss Lawrence are extremely proud of how quickly our year group has adapted to these unusual circumstances. The efforts of our students have not gone unnoticed. There have been many STEP points given to students who have been working extremely hard over the past few weeks. Below, are the top 5 achievers of STEP points since the school closed, to the date of writing this (11th May 2020). Well done to everyone who has made this list, what a fantastic achievement!

1st Adam Naseem - 148

2nd Jack Kelly - 111

3rd Alfie Hutchinson - 104

4th Aidan McCabe - 93

5th Sandra Czaja - 92

Although we have not been in school, through technology we have still had weekly Year 7 assemblies. Well done to all of those students that have been engaging with these, leaving comments and responding to any challenges set. We will continue to have weekly assemblies on a Friday, as a way of celebrating those who have done well in the week and to keep passing positive messages to the year group.

I am hoping that we will get the opportunity to see each other in school before the end of the Summer Term. Until then, I know Year 7 will keep working hard to ensure that they remain the best year group in the school!

Lealands may not be fully open right now, but we are still here for you if you need us. Please do reach out if you need support from the year team, tutors or your teachers.

Stay safe, keep in touch,

Mr Dummett, Head of Year 7

A MESSAGE FOR YEAR 8



As Head of Year, I have been very impressed by the way in which Year 8 students are dealing with the lockdown, with all its difficulties and uncertainties. I appreciate that students are working hard, completing work on a daily basis via Google Classrooms or work packs. The year team are really proud of the Year 8's and thankful to all parents and guardians who are supporting them with their school work and keeping them safe and happy. Thank you to all who have got stuck in and supported, despite many being out of their comfort zones! We know how valuable your time and effort will be moving forwards.

Mrs Cutteridge and I have been in regular contact with parents and students in various ways. We are really impressed with how everyone is working together in this time of uncertainty. Year 8 students have access to weekly assemblies and various other activities through our year group Google Classroom. They have access to tutor time activities linked to developing character and culture and other activities in their tutor time Google Classroom. These classrooms give students opportunities for discussions and dialogue with their tutor and classmates.

Academic Success

Students have been receiving Independent Learning STEPs for the work they are submitting to their class teachers. As a year group, Year 8 have so far accumulated 8,961 STEPs during the lockdown for Independent Learning. We are leading the way within the school with the highest number of STEPs compared to all other year groups. Well done and keep up the excellent work, this is a huge achievement!

I want to say a special well done to the students below who are the Top 20 students for STEPs since lockdown started:

Cristina H	81KA	145
Aaleyah C	83JO	127
Freya S	83JO	122
Ushaaney U	86DY	118
Sana L	86DY	112
Michelle L	83JO	112
Isaac O	87MB	109

A MESSAGE FOR YEAR 8

Chiyedza M	87MB	106
Ashley R	85SW	106
Ellie D	87MB	105
Ali S	85SW	105
Joanna A	86DY	102
Jordan H	82AE	100
Chloe B	88EB	97
Ashley H	88EB	96
Joe E	87MB	95
Aishani J	84HK	95
Latia A-W	82AE	91
Nathan S	87MB	91
Kayla W	86DY	89

These students, plus many more who narrowly missed out on the Top 20, are showing excellent work ethic and commitment to independent learning. When we return to school, the top 20 students will enter a prize draw. It is not too late for any student to get into the top 20. To do this, students must keep submitting all their work set by teachers to their highest standard and by the deadline set.

Options Process

Year 8 have now selected their options for Year 9. The timetable is currently being finalised and information regarding this will be shared with both students and parents/carers after half term. Information from heads of departments will also be shared with students in relation to the subjects they will be studying to allow students to be prepared for their return to school.

Mental Health Awareness Week

This week is Mental Health Awareness Week. Throughout the lockdown there has been various resources shared to help support students and promote mental health awareness. One thing that we have seen all over the world is that kindness is prevailing in uncertain times. Kindness could transform our schools, places of work, communities and families. At Lealands, we want to be part of shaping a society that values and promotes the

A MESSAGE FOR YEAR 8

importance of good mental and emotional wellbeing for everyone, but especially for those who are most vulnerable.

We will be posting more resources and activities to encourage students to share their ideas on how they think we can build a kinder society. There is also a range of excellent information on the Mental Health Foundation website:

<https://www.mentalhealth.org.uk/>

Final thought

"Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it."

Michael Jordan



Finally, please remember that the Year 8 team are here for you. If you have any concerns please contact us via email or contact the school and we will endeavour to help the best that we can

Take care and keep safe,

**Miss Keefe,
Head of Year 8**

A MESSAGE FOR YEAR 9



It's a very strange time, indeed. In my first year as Head of Year, the time has flown by and I am sad that the time we should have had together has been cut short. It has been a difficult situation to adjust to for us all, but Mrs Hill and I have been impressed by how our Year 9 students have adapted to this new challenge. We miss you all! It is clear from the Tutor Classrooms and the conversations we have with tutors also, that they miss you all too. We hope that the students and families of Year 9 are all safe and well.

Statistics and feedback indicate that the majority of students are engaging well with the online learning platform and completing work

as requested. I have also very quickly had to adapt to setting and marking work through Google Classrooms; we are all very much in the same boat! As times are still so uncertain, it is imperative that we all continue to engage with the learning in this way so that we are in the best possible place when we return to school.

It would normally be around this time of term that I would be asking tutors to nominate students to attend a red carpet style rewards party; if we were basing this on the Independent Learning STEP points, we would be spoilt for choice! With more than 5,500 STEP points awarded for Independent Learning, Year 9 are continuing to do us proud. We would like to extend our congratulations to the top 20 students in Year 9 who have together amassed over 1,600 of these. Really well done to; Elizabeth A, Ioana, Amir, Antonia, Oliwia, Leena, Jahedi, Danielle, Emmanuella, Yousuf, Uththaka, Gabriela, Emillia, Callum, Ethan, Tavon, Anwaya, Saule, Sarah and Tija. Really well done; we are so proud of you! Well done also to Fiona, who won our first digital voucher. The competition is so close at the top that there are only 20 points between the top 20 and top 50, so it is really difficult to choose only 20 names.

Thanks to Mr White and Mr Cullum, I have embraced new forms of technology to continue presenting weekly assemblies to Year 9. We have been inspired by 'The Singing Surgeon'; Dr François, who sings to bring hope to medical teams and Corona Virus sufferers around the world. We talked about the inspiration of Colonel Tom Moore, who raised over £30 million for the NHS and a 7 year old girl called Maisie Gibson from Worcestershire, who has raised over £2,500 for the NHS by selling her own crafted ribbons. We have been

A MESSAGE FOR YEAR 9

challenged to follow examples set by Rocky Marciano, who persevered to become and remain the best. We learnt about Derek Redmond, who crossed his own finish line at his own pace. We were also encouraged to think of the beauty left in the world; despite such negativity; using the example of Louis Armstrong and the movie called Pay It Forward, where simple acts of kindness are carried out every day to make the world a better place. We also talked about Robin Williams, whose gift to the world was incessant joy and laughter. We encouraged students to change the world by starting off with the smallest of ideas.

We would also like to extend our best wishes to all students and families who are in fasting during the month of Ramadan.

As we approach Mental Health Awareness Week, I would like to wish each and every one of you and your families the very best of health. Mental health is more important now than it ever has been. Please do continue to take care and get in touch with one of us in school if you need to talk or have any worries or concerns. Stay safe.

'It is during our darkest moments that we must focus on the Light' ~ Aristotle Onassis.

Mr C P Taplin,

Head of Year 9

A MESSAGE FOR YEAR 10



I want to start with a huge congratulations for all of those involved with Year 10 during this most extraordinary time. As Head of Year, I have been really impressed by the way in which Year 10 students have approached the lockdown, with all its difficulties and stresses. Obviously, I am not witness to how they are behind closed doors, but from my viewpoint, they are a credit to all parents and guardians who are instilling the correct attitude in them during an extremely difficult time.

Thank you to everyone at home for keeping them safe, keeping them healthy and ensuring that, as students, they do not fall behind in their schoolwork. It is so

warming to have students respond to work and engage with the Google Classroom I have set up as Head of Year. I really do feel that the sense of community we have in school has continued to thrive online and beyond.

All Year 10 students have access to my weekly assemblies and various other activities through our Year 10 Bulletin Board Google Classroom and they also have access to tutor time activities linked to developing character and some activities surrounding their careers education through their Tutor Time Google Classroom. These forums also give an excellent forum for discussion and chat to keep in touch with fellow classmates.

Academic Achievement

As you are aware, students have been receiving Independent Learning STEPs for the work they are submitting to teachers. As a year group, Year 10 have so far amassed 7,371, as of 11/05/2020, during the lockdown period. This is amazing. It means that we have the second highest number of STEPs in the school, with Year 8 earning slightly more.

Therefore, I lay down the challenge that all Year 10 students should aim to get more STEPs per week.

I want to say a massive well done to the students below who are the top 20 earners of Independent Learner STEPs so far in Year 10.

Hannah J	105YM	127
Harvey S	107SM	117
Nana K	104WQ	108
Denisa C	103WH	96
Caleb G	108MA	95

A MESSAGE FOR YEAR 10

Kiera F	103WH	93
Amie D	102TS	92
Andreea B	107SM	90
Samantha B	107SM	90
Emily Mc	104WQ	90
Elizabeth O	104WQ	89
Kaniga J	106SB	87
Osei B	105YM	86
Tiger-Lily C	106SB	85
Diya H	103WH	85
Alfie S	108MA	85
Jack K	105YM	80
Mia S	104WQ	79
Katarzyna D	101JP	78
Hussnain R	105YM	78

These students, plus many more just below 78, are showing excellent commitment to their GCSE studies and will surely be rewarded in their results come next August. When we return to school, the top 20 students will enter a prize draw. It is not too late for any student to get into the top 20 by then, so they must keep completing work set by teachers to their highest standard and submit by the deadlines.

It also pleases me to see so many Year 10 names appearing on Lealands High School social media for achievements in subjects such as MFL and Humanities. I am really proud of how well we are doing as a whole.

It is vital that students keep up this hard work, as when we do finally return to school, there will be less than 12 months left before they face their final exams. We do not know if this period in lockdown will affect how their results are worked out, so all work completed now will allow them the best opportunity possible to achieve their best.

Student Leadership

At Lealands, we believe that students should have the opportunity to positively influence and shape their learning experience and education. In September, as they enter Year 11,

A MESSAGE FOR YEAR 10

there will also be a new intake of student leaders and many other opportunities for students to take a leadership role within school.

This week, we are starting the process of finding our new Head Boy and Girl for next year. The process will also involve awarding the roles of Deputy Head Boy and Girl and four senior student leader roles.

By Wednesday this week, students in Year 10 who are interested in applying will have sent an “intent to apply” to myself. These students will very soon be sent the application form, which will be due on Friday 5th June.

This is a very exciting time for Year 10 students involved in student leadership and I am sure you will join me in wishing them the very best of luck in their applications.

Young Minds

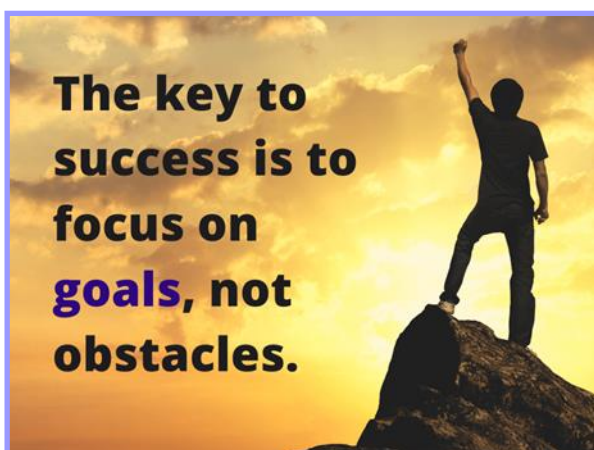


After the sad news of the death of the Year 10 student, Madison, earlier this year, Year 10 decided that they would like to raise awareness and funds for the charity Young Minds.

Unfortunately, the lock down happened before they managed to finalise events in school. However, some volunteers are currently working hard in their spare time to finish what they started.

This week is Mental Health Awareness Week and to mark this, Year 10 will be posting some information on mental health awareness within our social media. Also, look out for a special virtual event organised in the near future for everyone to take part in to show support for Young Minds.

Final thought



Please keep safe and well and I look forward to seeing you all soon.

Mr White, Head of Year 10.

A MESSAGE FOR YEAR 11

Good Morning Year 11!

From day one in Year 7, assemblies always started like the title of this piece of writing and the year group would shout back to Miss Sheridan! We miss this. We miss the way the year group had a great character, sense of community and a constant sense of fairness from day one! Ms Goodrum misses lunchtimes with the year group too (usually shouting across to Junaid or Ardege!). Miss Sheridan misses the day to day trials and tribulations of the year group, for example, Abigail telling her about what Andre has done that day, Frankie being her school bodyguard, James explaining about a geographical programme he has watched, the list goes on!

Since school closures, the majority of the year group rose to the challenge of working from home for the last section of learning for GCSEs - ready for the deadline on Friday 1st May. Amazing work was produced ready for meetings that are happening now about grades. The year team are extremely proud of how well the year group coped with the quick change to their school life and examinations. We look forward to the results in August as well as some sort of celebration as a year group.

We hope that the students of Year 11 are safe and well as well as their families and carers. Ms Goodrum, Year 11 tutors, Mr Mason and Miss Sheridan check-in with the year group regularly through Google Classroom, email or phone. It is great to see how you are all getting on etc. and it will be hard to properly say goodbye when it is safe to have our celebration.

Staff are now sending through A-Level/vocational resources, documentaries etc. ready for the next steps in Year 11 students educational life! It has been great to see students engaging with their next steps.

Year 11 remember
'Dream Big. Work
Hard. Stay Humble'
See you soon,

The Year 11 Team x



Science Quiz

1. In which modern-day country was the physicist and chemist Marie Curie born?
2. How many wings does a mosquito have?
3. Which is the largest internal organ in the human body?
4. Arachnophobia is the fear of what?
5. What is the collective name for a group of crows?
6. What part of a human body is the Mandible?
7. The rate at which the body produces energy from nutrients is controlled by which gland in the neck?
8. At what speed does light travel?
9. What is the largest moon of Saturn called?
10. Percy Spencer invented which time saving kitchen appliance?
11. Ascorbic acid is a form of which vitamin?
12. What is the name of the light sensitive panel of cells at the rear of the eye?
13. Humans and chimpanzees share roughly how much DNA?
14. What is the biggest planet in our solar system?
15. What is a material that will not carry an electrical charge called?
16. How many hearts do octopuses have?
17. On the periodic table, what symbol stands for silver?
18. How many ribs do you have?
19. Which is the most sensitive of the senses?
20. What is the soft spot on a babies head known as?

Answers to the quiz can be found on page 44

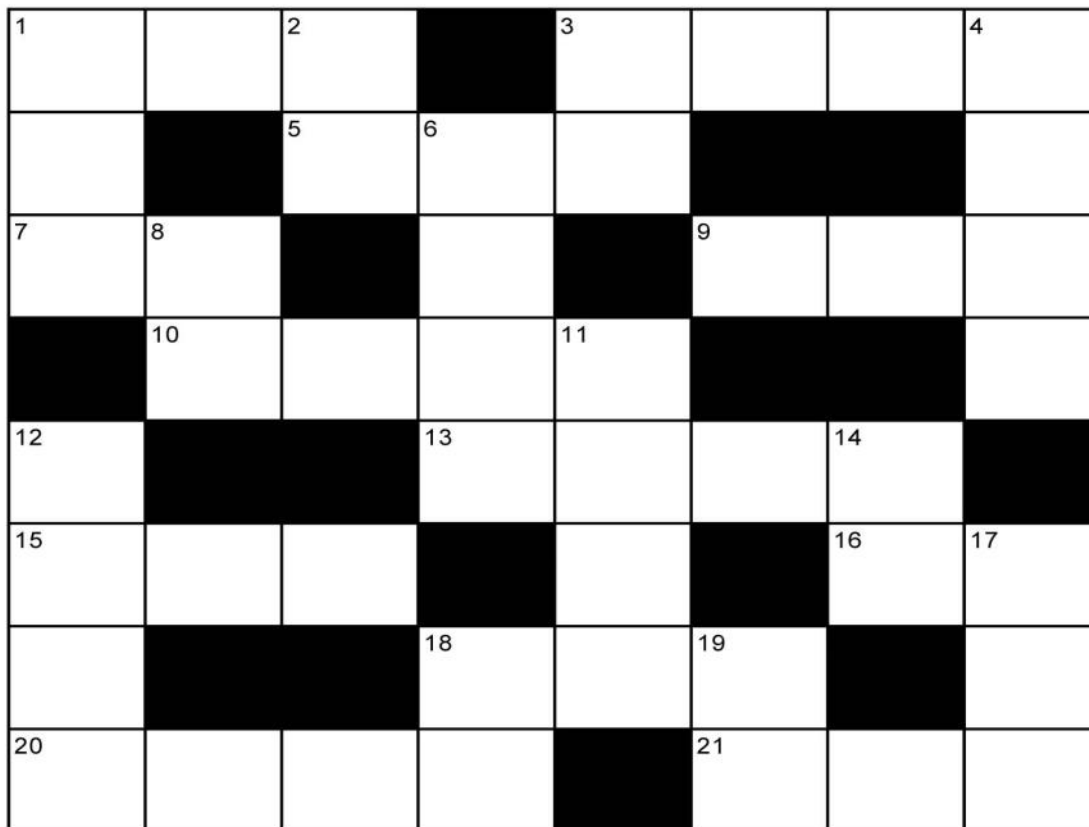
Experiment To Try At Home:

Refraction with a glass; try this at home all you need is a glass of water, paper and pens.

<https://pin.it/3GBJtcg>

CROSS NUMBERS

PUZZLE 1



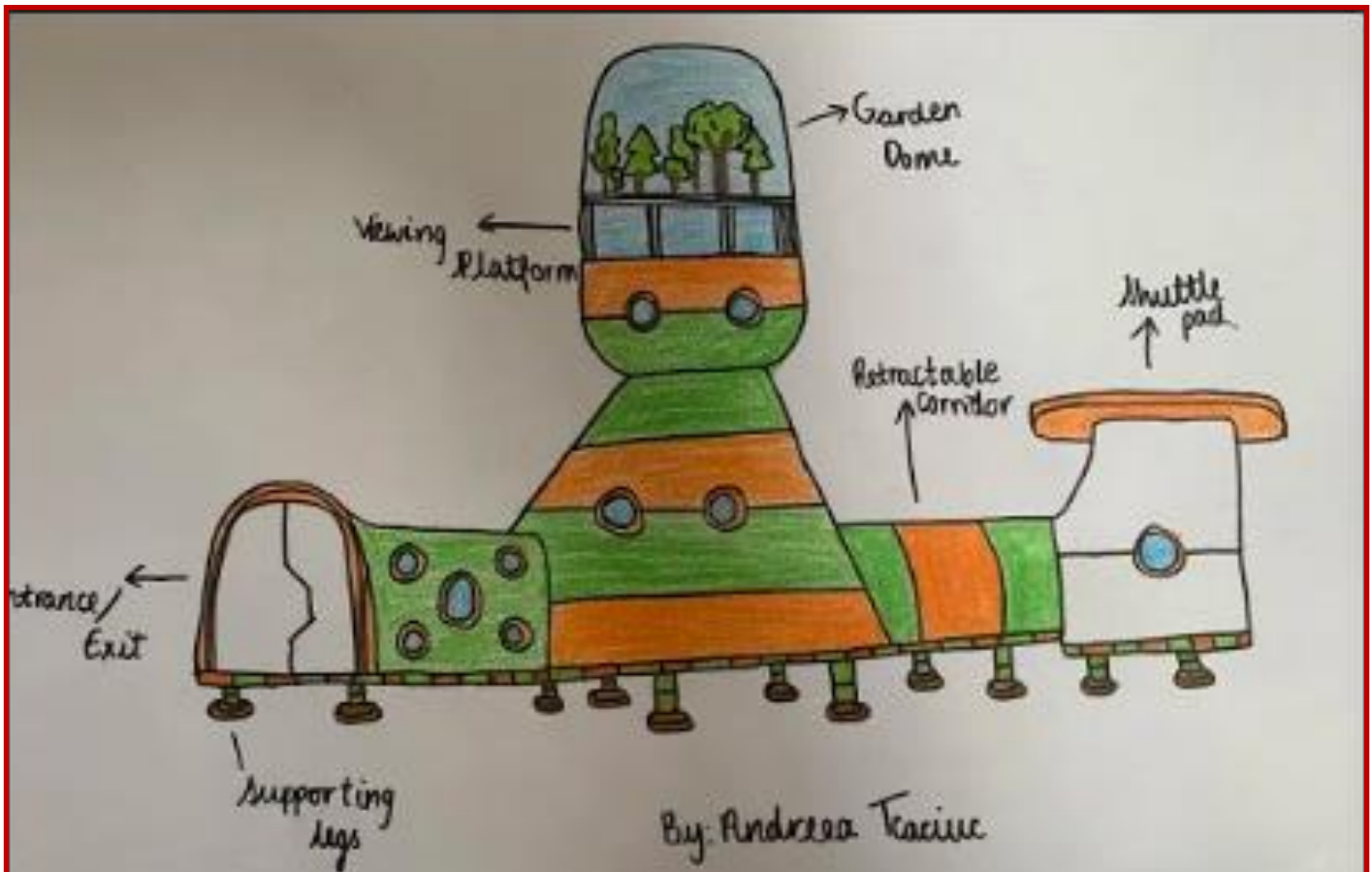
Enter the answers to the sums below into the matching squares on the numbered grid

Clues Across

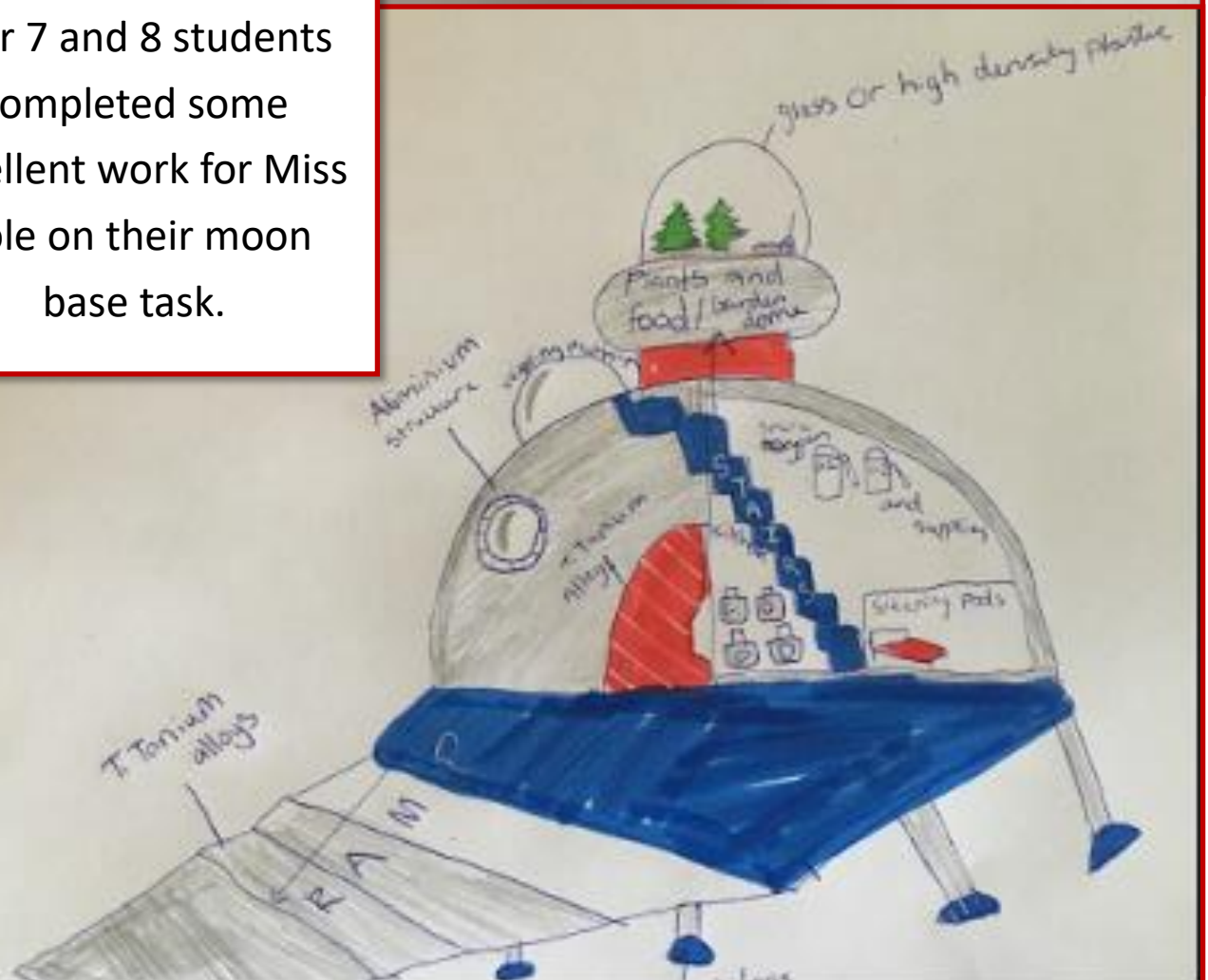
Clues Down

1:	191×2	1:	20% of 1770
3:	$1327 + 2404$	2:	Square root of 484
5:	50% of 480	3:	Three-quarters of 40
7:	6×7	4:	$4722 - 2856$
9:	424 divided by 4	6:	$1872 + 2879$
10:	$1986 + 2971$	8:	264 divided by 11
13:	A quarter of 5056	11:	$4035 + 3245$
15:	41×5	12:	One third of 3699
16:	75% of 76	14:	75% of 60
18:	$953 - 547$	17:	$1453 - 741$
20:	$1273 + 2358$	18:	First prime number after 40
21:	1856 divided by 8	19:	Half of 124

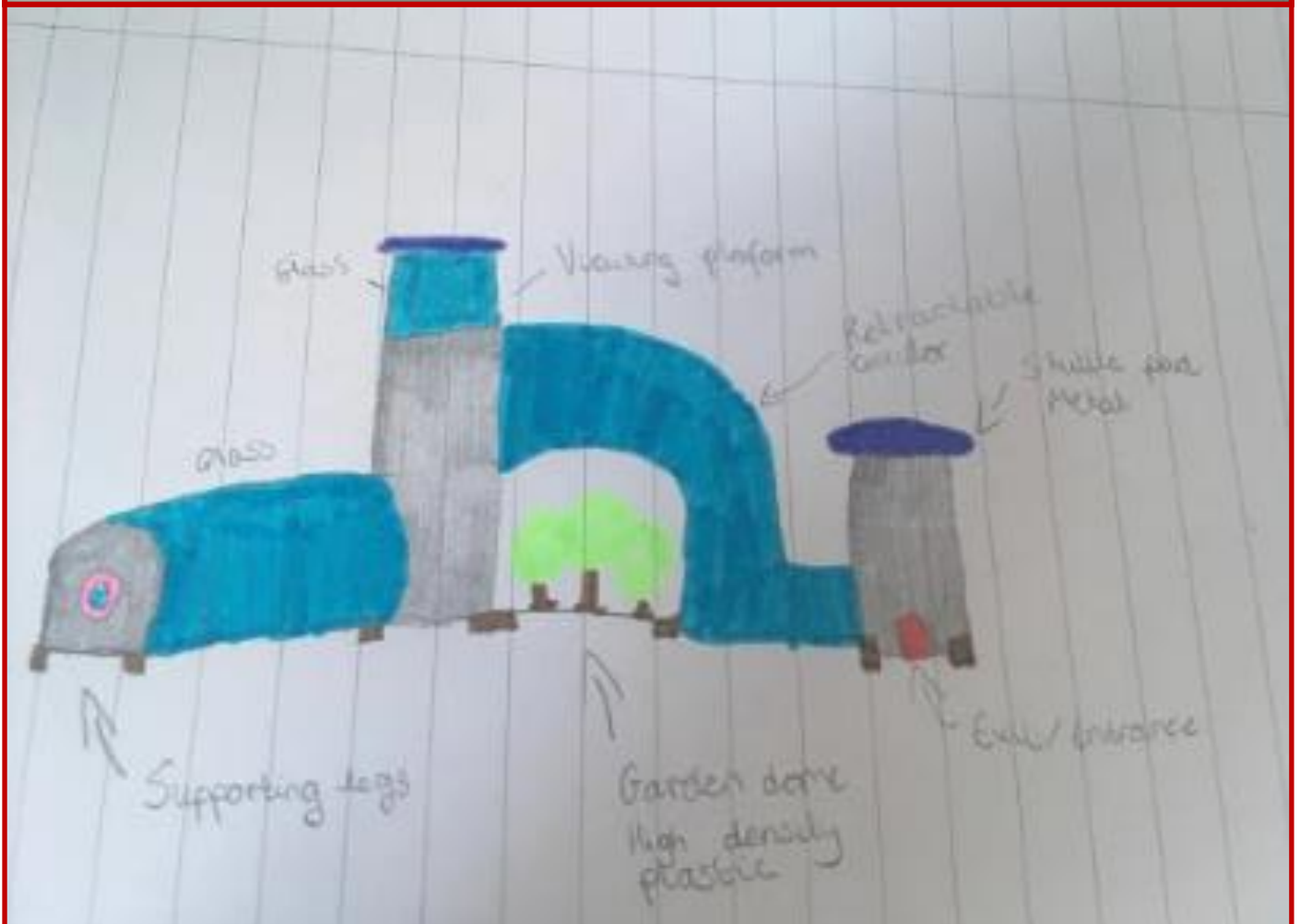
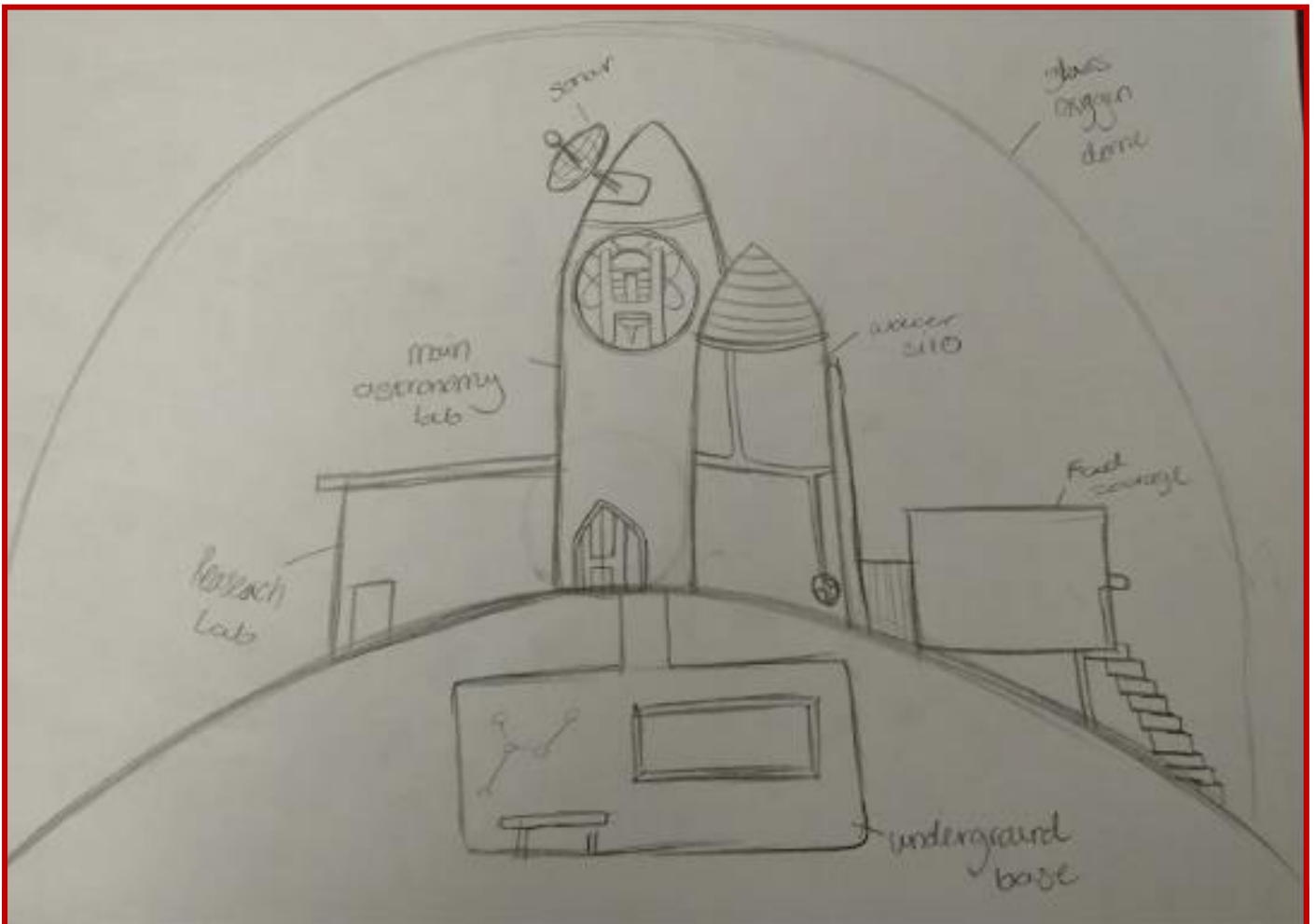
YEAR 7 AND 8 SCIENCE WORK



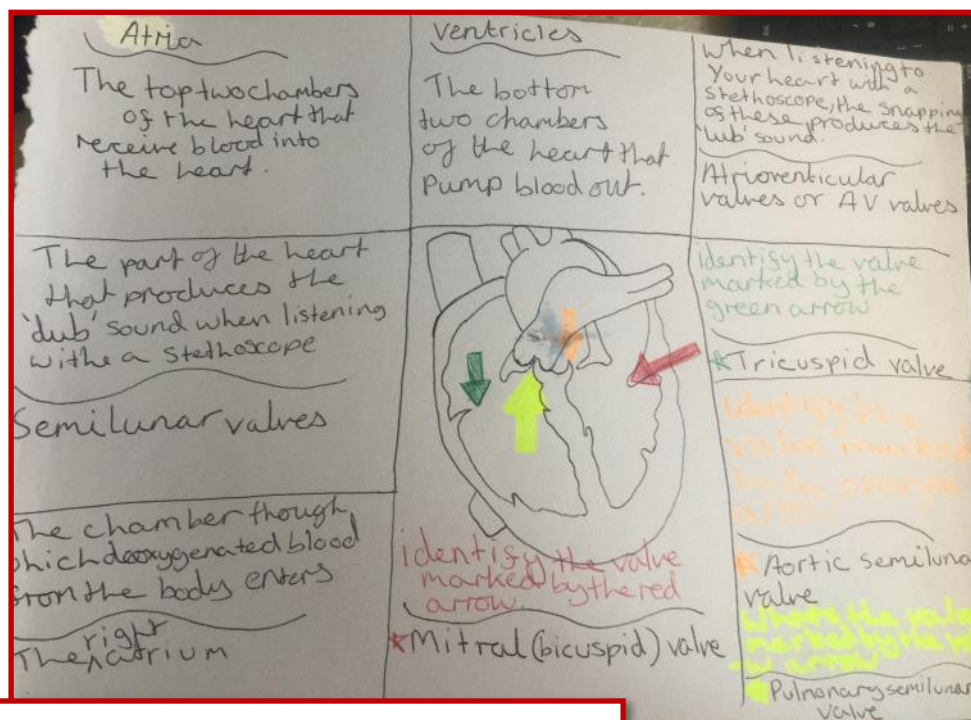
Year 7 and 8 students completed some excellent work for Miss Cole on their moon base task.



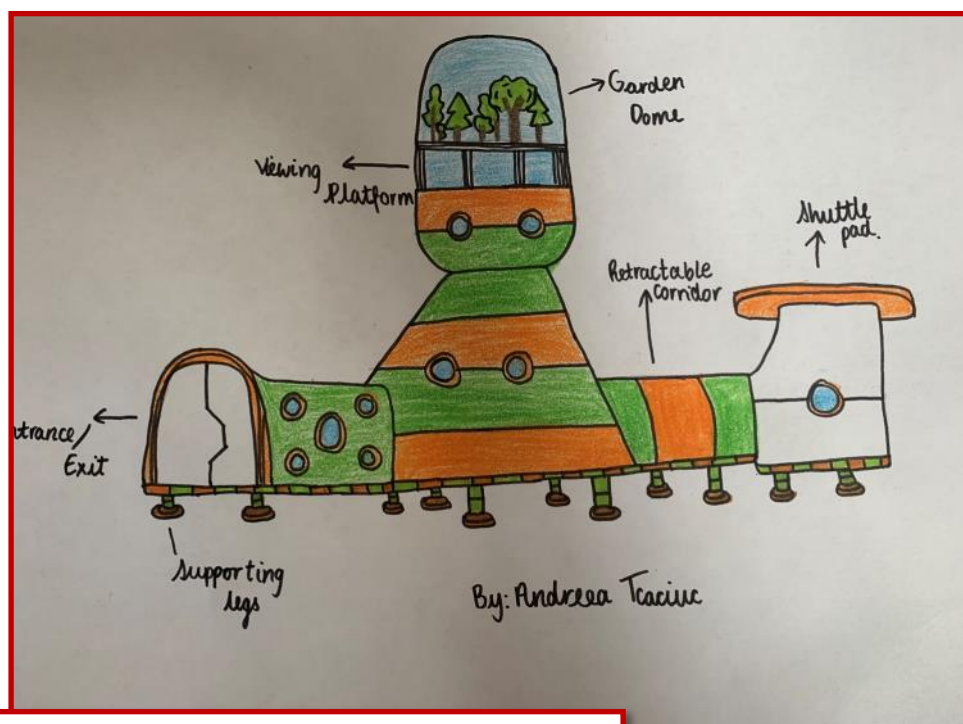
YEAR 7 AND 8 SCIENCE WORK



YEAR 7 SCIENCE WORK



Miss Grierson was really pleased with this lovely extra work produced by an incredibly motivated Year 7 student. Before lockdown we studied the heart, this student decided to make some flashcards to help refresh their memory.



This piece of work was for our 'materials' assignment in Science where students had to design a moon base. This dedicated student showcases her creative skills in Science.

MENTAL HEALTH AWARENESS WEEK

Registered Charity
No. England 801130
Scotland SC 039714



Mental Health
Foundation

MENTAL HEALTH AWARENESS WEEK

18-24 MAY 2020

#KindnessMatters

KINDNESS

 @MentalHealthFoundation
 @MentalHealth  @MentalHealthFoundation

VE DAY IN SCHOOL – FRIDAY 8TH MAY 2020

On VE day, during Period 1, all of us who were in school did word searches where we had to find words which were linked to VE Day. Then we produced and made bunting. During Period 2, we made presentations about what happened in our area during World War Two and how we celebrated VE day.

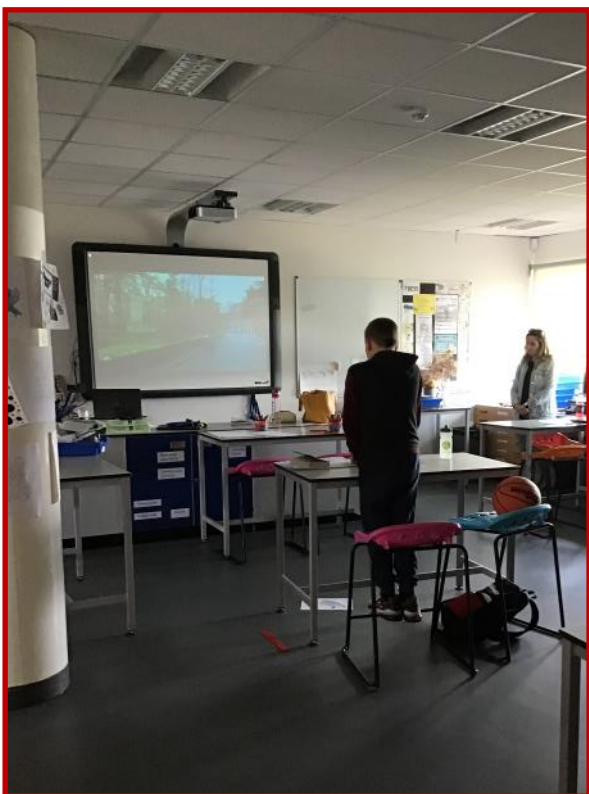
During tutor time, we watched a number of clips from the celebrations on VE Day. We then stood and observed a two minute silence at eleven o'clock; in honour of all those who died during the war.

During Period 3 and 4, we made scones and sat and ate them on the field and had pizza while enjoying the sun and putting up our bunting.

To end the day, we all watched Goodnight Mister Tom. We each remembered the lives lost in our own way but celebrated together.

Thank you to the staff who came in for the day and supported us with this.

By Aaliyah-Alice, Year 11



VE DAY IN SCHOOL – FRIDAY 8TH MAY 2020



AN UPDATE FROM THE LANGUAGES DEPT.

The Languages department would like to congratulate the following students on their hard work throughout school closure:

Year 7

- Mark G, Mark O, Cameron B, Jia V, Enki S, Auste A, Jack K, Cienna D, Tegan S, Demir H, Liam R, Stanislava C, Gabriella D, Amina K, Tia P, Shayan K, Alfie H and Dinnae B: Continual effort to do ActiveLearn.
- Tiana O, Alexia E, Wiktorina N and Lavonyae G: Completing all of ActiveLearn Modules 1-3.
- Reece C, Aidan M and Adam N: Completing all of ActiveLearn Modules 1-3 and being the first ones to explore Module 4.
- Renis R: Completing all of ActiveLearn Modules 1-5 and sending in work every day since.

Year 8

- Ashley R, Ushaaney U, Joanna A, Liam P, Dyrell M, Genevieve A, Yusuf A,, Freya S, Lola W, Aaleyah C, Ashley H, Chiyedza M, Madison P, Nathan S and Isabelle P: Continual effort to do ActiveLearn.
- Latia W-A and Reina K: Completing more than 30% of ActiveLearn tasks.
- Sana L: Completing more than 40% of ActiveLearn tasks.
- Ellie D: Completing all of ActiveLearn Modules 1-3 and being the first one to explore Module 4.
- Mya-Lilly M: Completing all of ActiveLearn Modules 1-4.

Year 9

- Chloe K, Enhakorre O, Emma O, Keane P, Thashka S, Szolanzs S and Leena L: Continual effort to do ActiveLearn.
- Emmanuella A, Fiona A, Sarah B, Amir K, Danielle K, Antonia L and Michael O: Completing all of ActiveLearn Foundation Modules 1-3.
- Elizabeth A, Oliwia B and Keyamora M: Completing all of ActiveLearn Higher Modules 1-3.
- Amir K, Ioana P and Uththaka U: Completing all of ActiveLearn Foundation and Higher Modules 1-3.
- Danielle K: Completing all of Foundation and Higher on ActiveLearn.

AN UPDATE FROM THE LANGUAGES DEPT.

- Shelby F: Completing and scoring 100% on ActiveLearn Foundation and Higher Modules 1-3.

Year 10

- Millie Du, Caleb G, Emily M, Ria H, Hakim M, Noah P, Hussnain R, Jake R and Lauren D: Continual effort to do ActiveLearn.
- Stacey T: Completing more than 40% of ActiveLearn tasks.
- Evie H, Abigael O and Keane S: Completing more than 60% of ActiveLearn tasks.
- Hannah J: Completing all of ActiveLearn tasks and much, much more.
- Nana K and Julia D: Completing extra work every week.

Year 11

- Franni E, Ryan R, Daniel W, Dawud K and Paris A-B: Continual effort to do ActiveLearn.
- Phoebe J: Completing 75% of ActiveLearn tasks.
- Morgan S: Completing 88% of ActiveLearn tasks.
- Belle H: Completing 100% of ActiveLearn tasks.
- Kim G, Riece J and Ruwanmi J: Completing all of ActiveLearn Higher Modules 1-8.
- Maria C: Reading a book in French (L'étranger written by Camus) and writing an 8 page summary/analysis in French about it.

!Attention All Languages Students!

Don't just learn it...

ACTIVE LEARN it!

Students regularly logging on make excellent progress in French & Spanish!

**Active
Learn**

**You can too! See the MFL
team for your log in details**

www.pearsonactivelearn.com/app/Home

ACCELERATED READER UPDATE

During these difficult, and unpredictable times, we can feel like we're overwhelmed with what we should be doing, or how we should be feeling. Now that students are learning from home, it can be difficult to decide what the routine for learning is. So, we always say.. When in doubt..read a book! Reading will not only help your learning, but it will be a good chance for students to have a bit of escapism, whilst so much is going around them. We encourage students, whether they are currently in Accelerated Reader lessons or not, to still read 20 minutes a day, as this will also help their mental health and wellbeing.

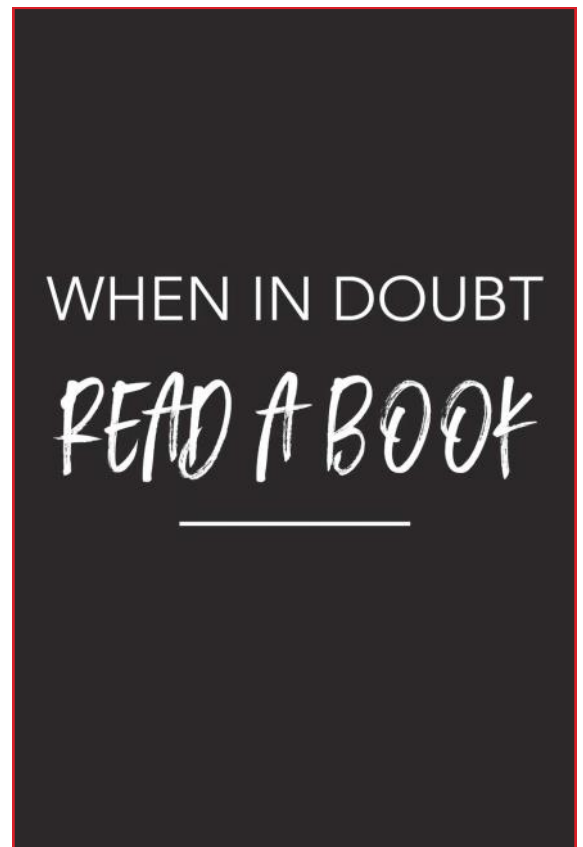
If you do not have any books at home, Luton library has made it easy for anyone to join their online library for ease, with an extremely easy registration process. Currently, they have the whole collection of Harry Potter books in the library with no waiting list! The link to join is

https://llc.ent.sirsiidynix.net.uk/client/en_GB/luton/?rm=JOIN+THE+LIBRARY&true

If you have any problems logging in (or would like a book recommendation!) feel free to contact Ms Rezaei for help.. Even if you don't have Accelerated Reader lessons!

Shelfie Competition

A competition we have opened up for the whole school is the Shelfie competition! We have asked members of staff to submit a photo of their book shelf, and see if students can guess which member of staff it belongs to. A photo is uploaded every Monday on the Google classroom for form time, and students have until Thursday 5pm to enter their guess before the big reveal on Friday. The more you guess, the more likely you will win a £10



ACCELERATED READER UPDATE

Amazon voucher! So check your tutor Google classroom every week to enter. So far, Mr Mason is the only person to have guessed every shelfie correct!



Accelerated Reader

A big round of applause to the following students who have reached their Accelerated Reader target!

Eleanor O	71MW	176%
Tiana O	71MW	104%
Reuben A	73EM	206%
Poppy C	73EM	136%
Jack K	73EM	162%
Reece C	74NP	122%
Gabriella D	74NP	123%
Zain H	74NP	127%
Aidan M	74NP	172%
Wiktorija N	74NP	130%
McKayla P	74NP	121%
Millie R	74NP	1394%
Rahim B	75ZW	113%
Alexia E-J	75ZW	171%
Tegan S	75ZW	114%
Rehana I	76ER	171%
Mark O	76ER	112%
Mya M	77IM	305%
Demir H	78CL	187%
Genevieve A	83JO	201%
Yusuf A	83JO	158%

ACCELERATED READER UPDATE

Billie C	83JO	143%
Abbie J	83JO	135%
Mya-Lilly M	84HK	366%
Taskin U	82AE	116%
Syed A	81KA	100%
Luke G	82AE	212%
Hayden H	84HK	111%
Ismaeel J	82AE	184%
Michelle L	83JO	117%
Joshua V	82AE	101%
Aaleyah C	83JO	570%
Kayden R	84HK	102%
Joanna A	86DY	612%
Ellie D	87MB	520%
Jeffrey G	87MB	231%
Madison P	88EB	366%
Ashley R	85SW	155%
Ushaaney U	86DY	142%
Sana L	86DY	117%
Ali S	85SW	686%
Andreea T	86DY	119%
Isaac O	87MB	102%

That's a long list! Hopefully, by the end of next term it will be even longer! I'd like to say a big thank you, for monitoring and ensuring that your child is reading 20 minutes a day, as per the government recommendation. During remote learning, Ms Rezaei will be messaging students every week to keep track of their reading, through the Accelerated Reader Google classroom, so please can you monitor your child does this also. Thank you again for your efforts and hope everyone is keeping safe!

HEGARTY HEROES TOP 10

Congratulations to our Top 10 Hegarty Heroes in each year group from 20th April to 1st May 2020.

Over the last two weeks our students answered 80,274 questions placing them 63rd out of 1660 schools!

That's amazing, but we think we can push higher...

Can we step it up and make the top 50 next time?

Let's go for it!!



Year 7 Students	Total Questions Answered	Year 8 Students	Total Questions Answered
Renis R	519	Gabriel-Valentin P	933
Alfie H	509	Aaleyah C	479
Aidan Mc	454	Genevieve A	464
Cienna D	442	Jeffrey G	459
Wiktorina N	423	Isaac O	409
Sion-Anthony L	418	Sana L	383
Shazarn S	383	Freya S	365
Tiana O	382	Emily-Rose A	338
Rhianna C	380	Ellie D	316
Alexia E-J	352	Taskin U	308

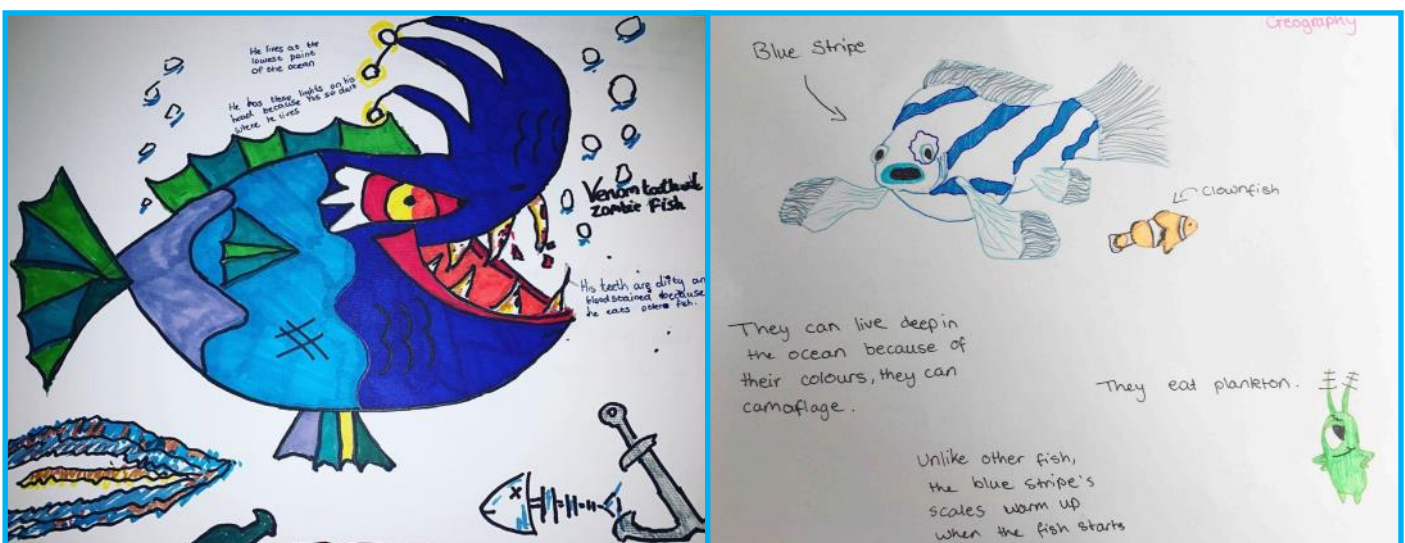
Year 9 Students	Total Questions Answered	Year 10 Students	Total Questions Answered
Ola M	779	Harvey S	415
Leena L	591	Jack K	394
Daniela G	521	Katarzyna D	384
Aisha W	439	Denisa C	378
Amy H	364	Hakim M	371
Gabriela D	343	Alfie S	342
Shannai St H	341	Kaniga J	332
Amir K	328	Emily Mc	326
Anwaya S	313	Hannah J	324
Uththaka U	312	Amie D	308



UPDATE FROM THE HUMANITIES DEPT

In Humanities this term students have adapted their way of learning and have been learning via google classroom. Students have been learning about lots of different subjects across the department. A key highlight of remote learning has been Year 8's engagement in our Oceans topic. Students have been looking at how plastics are having an impact on biodiversity and the long term impacts on the environment. Below are some examples of work that have been submitted by students. The Humanities team are missing all of our students and cannot wait to have them back in our classrooms thriving again. Remember the Humanities team is always here and if you need any support then drop your teacher an email! Well Done everyone and stay safe!

Mr L. Davis



I remembered thinking about how I used to be headland as I felt the wave crashing at my side, seeping into the cracks. I was standing out in the ocean on my last limbs trying to stay together and last a bit longer as a stack. I was thinking about the time when the rock connecting me as an arch to the land collapsed creating a massive splash in the water during heavy rainfall, part of the rock had rubbed down the side of me wearing me down a bit. It was sad knowing I was no longer connected to land.. as I left my train of thought I felt a wave crash against me another time and I felt it erode away at the inside of a crack.. I wasn't going to last much longer. I was there still just connected by a bit of rock but then that was it.. I went tumbling down into the water.. I was now a stump just barely surfacing the water. My time had come.



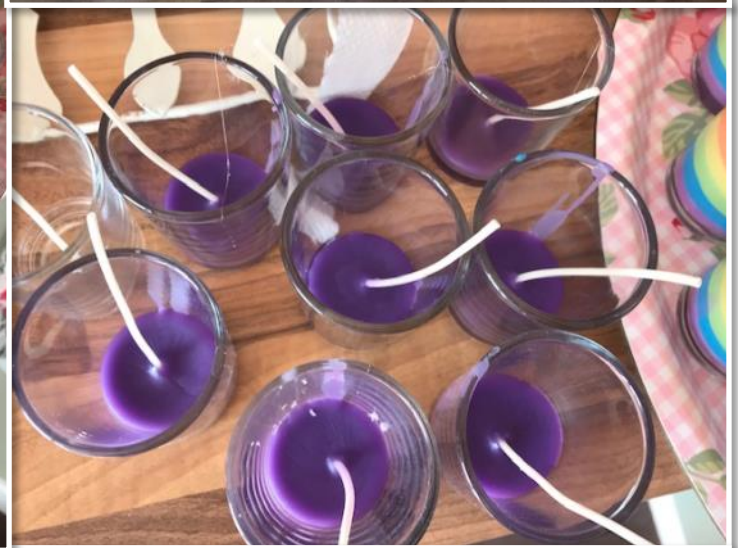
I think that [#Oceans](#) are important because of all the [#Wildlife](#) life in the [#Oceans](#), and if we didn't have them then we wouldn't have enough [#Food](#) and the whole balance of nature would be [#OutOfSync](#).
[#SaveTheOceans](#)
[#MarineLifeMattersToo](#) 🌊🐟

Lesson 1: The Water Cycle

It all started in the ocean, I was chilling in my sandcastle when I felt light-headed and began to float out of my sandcastle and up to the top of the ocean! And before I even got to look at what was going on, I started to fly and I had no clue where I was being taken. When I arrived at my unknown destination, I felt myself becoming more puffy and pale... I saw my reflection in the water below me, I-I was a..cloud?! Well I think that's what they're called anyway! Carrying on with my journey, I started to feel really bloated and not myself.. The next thing you know I fall out of the sky and boom! There I am on top of some sort of pyramid! Oh wait-That's a mountain, Silly me! Well I definitely have an amazing view from up here. Before I even had a chance to blink, off I went again, I slide down the mountain and ended up in what looked like a pile of chocolate fudge cake! Lucky me, I could live here forever - oh wait this isn't chocolate fudge cake, this is that soil or whatever it's called! There is a huge slide down the middle of it and I'm really tempted to go down it, but I'll be safe and stay here by these roots. Woah! Now I'm flying up some tube. About ten head bonks later and I'm at the top of a tree on some green flying carpet! Oh-It's a leaf I think. Anyway I started to feel really light again and couldn't really keep myself on the ground anymore. Next thing you know I'm some kind of celebrity! There are crowds everywhere whilst I'm just chilling in the sky! And-what's that up ahead?! Is that the amongstaphae- Ohh wait I think it's called the atmosphere!! Well would you look at that! Here I am in the best place I could ever be! I'm going to go check out how them huge whirly whirly thin-Turbines!! That's what they're called! Righty, off we goo! W-What's that noise? Sounds like me when I need my food! Oh gosh-Is that a tiger?! AHH!-That was a close one, almost got sucked into its mouth! That wouldn't be a very pleasant vacation! Anyway.. Ohhh wowwww! Here we are! The turbines, AHH I need to stay back before I get pushed under one of those evil things! That wouldn't be the best of sites. Huh? Where on earth- Ohh we are back home!! Oh I did miss you Mr. Sandcastle! Hey-Look at them new arrivers going on the same vacation I went on! Now that was something from another universe! Brr-It's very co- where on earth are we going now?! Many hours later and here I am at my dream vacation! Australia!! Sadly, when I'm hot again I'll have to go back to Antarctica.. And travel all the way back along the Ocean Conveyor Belt or in 'Fancier' words.. Thermohaline Circulation! I don't use that word very often. Nor does anyone else really, we stick to the basics in my family. We've very nearly travelled across the whole globe!! And-even better! I get to spend my 1000th birthday here in Australia! Dreams really do come true don't they! Happy birthday to you - and here we are celebrating my birthday after a long journey and some very rough times, I'm surprised I'm even here!

OUTSTANDING ACHIEVEMENT

We would like to congratulate Year 7 student, Myla, who recently completed the 2.6 challenge at home. She made 26 rainbow candles to sell for £5, with all proceeds going to The Counselling Foundation. She raised a fantastic £210 and smashed her original target! Well done Myla, this is amazing and we are all very proud!



FREE ONLINE SUBJECT GUIDES

To help parents and students studying from home, electronic versions of all of Gatsby Subject Guides have been made available free of charge. You can access them by visiting this link:

<https://successatschool.org/advisedetails/1221/coronavirus-gatsby-subject-guides-free-to-access-from-home?fbclid=IwAR37-4bkrNGDoD3V1vZZ1XA0FsawC1j3aELtTfXt64lDjOXFG2JQeGIU-hM#>



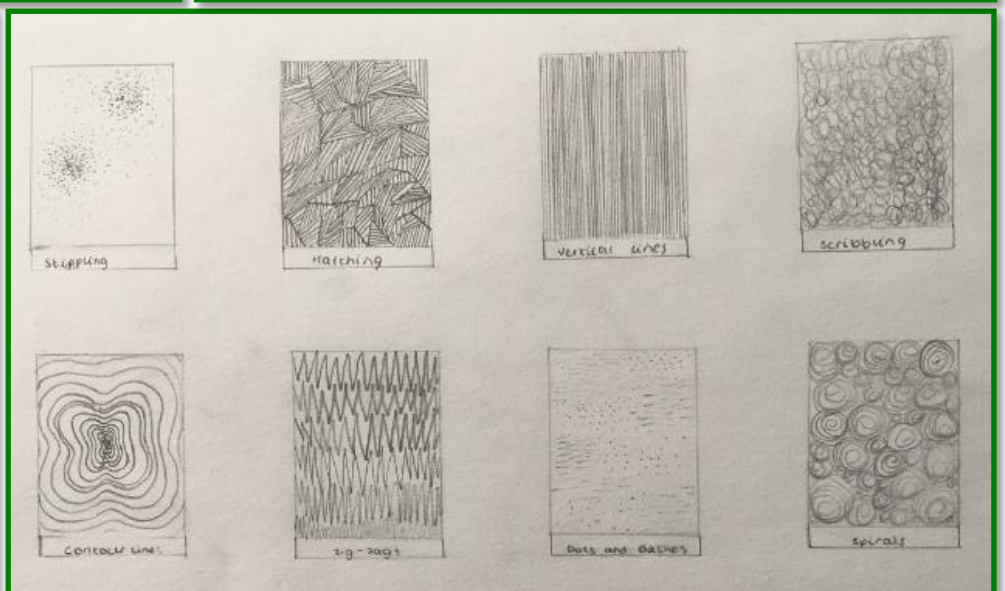
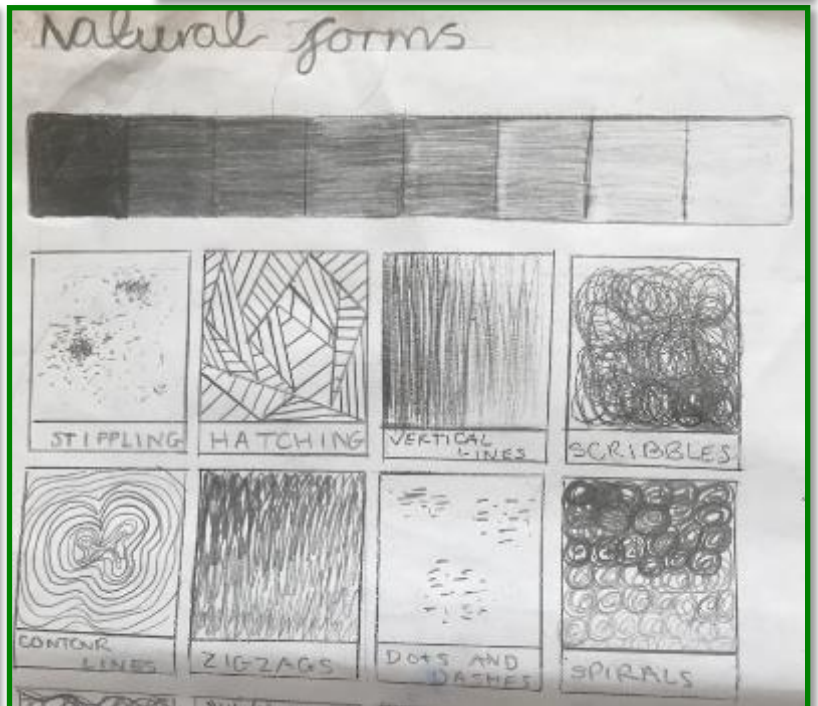
Guides for the following subjects are available:

- Art and Design
- Biology
- Business
- Chemistry
- Computer science
- Design and technology
- Drama
- English
- Geography
- History
- Languages
- Maths
- Music
- PE
- Physics
- Sociology

UPDATE FROM THE ART DEPT

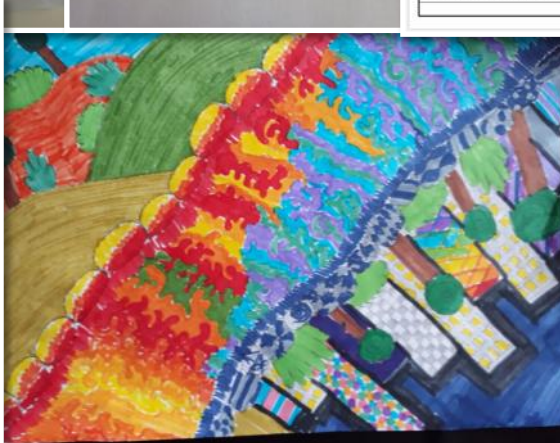
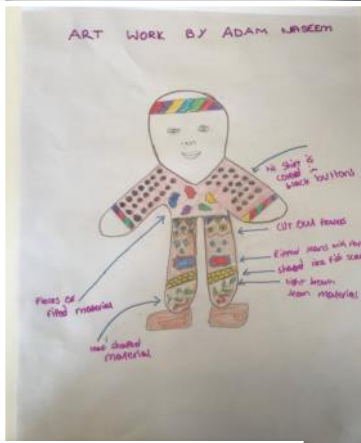
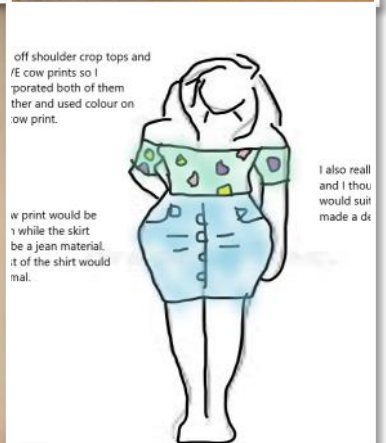
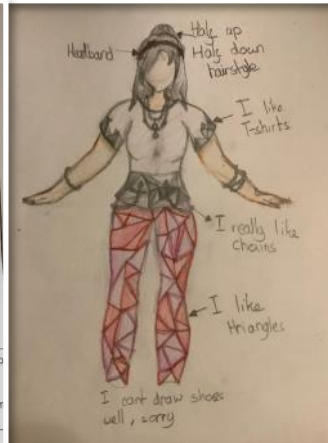
Well done to Year 9 and 10 art students on continuing to work on their Natural Forms projects for their GCSE portfolios whilst at home. Keep up the good work everyone!

**Work by Kyra S, Jason A, Emily Mc,
Emmanuela A, Emma O and Rhiannon B.**



UPDATE FROM THE ART DEPT

Mrs Hale has received some fantastic work from students in Years 7 and 8, inspired by the artist Friedensreich Hundertwasser. Well done everyone!



SCIENCE QUIZ ANSWERS

Answers from the Science Quiz on page 24

1. Poland
2. Two
3. Liver
4. Spiders
5. A murder
6. Lower jawbone
7. Thyroid gland
8. 186,000 miles per second
9. Titan
10. The Microwave cooker
11. C
12. Retina
13. 98 per cent
14. Jupiter
15. Insulator
16. Three
17. Ag
18. 24
19. Smell
20. The Fontanelle