SCHOOL NEWSLETTER | SEPT/OCT 2022

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INTRODUCTION FROM HEADTEACHER, MR BURRIDGE



Dear Parent/Carer,

Welcome to the first Newsletter of the academic year 2022-2023. I have been reflecting as this is my 12th year as Headteacher at Lealands and I couldn't be more proud of the school we have become. As you will read, our GCSE results this year were absolutely fantastic and in the context of so much disrupted learning over the past few years, this is a huge credit to our students and staff who did everything possible to keep up during difficult times. This academic year has begun extremely well. Our new students have quickly become part of our values driven school and have risen to the challenge of

excellence in all aspects of school life. The fantastic work being completed in all lessons by our wonderful students under the guidance of their fantastic teachers is wonderful to see on a daily basis.

It is so wonderful to have the school running at full capacity without the disruptions and changes we were making in recent years. Our students finally got to visit Paris and Valencia at the end of last year and we are planning lots of exciting trips and visits to complement their studies in future.

We are looking forward to some highlights of the year in the next couple of weeks including our annual Open Evening, Presentation Evenings and the Macmillan Coffee Morning cake sale.

One aspect of the start of term that didn't go quite to plan, was our catering. As you may be aware, the kitchens didn't have any gas for the first couple of weeks due to a fault. However, our new catering manager did a great job using our catering classroom to ensure that students didn't go hungry and had some hot food options. Our new catering providers are now running fully and getting used to the tastes of our students. We are pleased that we have been able to negotiate a very



INTRODUCTION FROM HEADTEACHER, MR BURRIDGE

low cost for our main meal to continue at £2.20 and will continue to work hard to keep down all costs to parents in these difficult financial times.

Thank you for your continued support and I look forward to seeing you at one of the upcoming events in the future.

Mr J Burridge Headteacher



DATES FOR YOUR DIARY

SAVE THE DATE:

Prospective Parents Open Morning:	Wednesday 5th and Thursday 6th October 2022
Coffee Morning - Year 7 Parents:	Wednesday 12th October 2022
Presentation Evening:	Wednesday 12th October 2022
Year 7 Tutor Evening:	Wednesday 19th October 2022
Coffee Morning - All welcome:	Wednesday 2nd November 2022
Staff Training Day - School Closed:	Friday 25th November 2022
End of Autumn Term:	Friday 16th December 2022

TERM DATES:

Autumn Term:	Monday 5th September - Friday 16th December 2022
<i>October Half-Term:</i>	<i>Monday 24th October - Friday 28th October 2022</i>
Spring Term:	Wednesday 4th January 2023 - Friday 31st March 2023
Staff Training Days:	Friday 25th November 2022 Monday 3rd January 2022

Full term dates can be found on the school website: <u>https://www.lealands.luton.sch.uk/termdates</u>



VALUE OF THE MONTH OCTOBER 2022





RECORD BREAKING RESULTS! FOR THE CLASS OF 2022



The Lealands High School Class of 2022 deserve to be very proud of their GCSE, BTEC and VCert grades!

They were the first year group in 3 years to sit external examinations, and they more than rose to the challenge! We are delighted that their grades reflect their ability and work ethic. The year group achieved the highest Attainment 8 score since the 9-1 GCSEs were introduced. Their





Attainment 8 score was in line with the previous two CAGs and TAGs scores, and well above the 2019 score demonstrating the significant improvements at the school.

- 55% of students achieved at least 5 grades 9-4 including English and mathematics.
- 34% of students achieved at least 5 grades 9-5 including English and mathematics.
- 63% of students achieved grades 9-4 in both GCSE English and mathematics.
- 37% of students achieved grades 9-5 in both GCSE English and mathematics.
- 78% of students achieved grades 9-4 in GCSE English.
- 60% of students achieved grades 9-5 in GCSE English.
- 75% of students achieved grades 9-5 in GCSE Spanish.

Overall, 260 grade 9-7s were achieved by this year's students, which is record breaking!



RECORD BREAKING RESULTS

FOR THE CLASS OF 2022

Special congratulations go to:

- Thaksha who achieved 5 grade 9s, including mathematics, further mathematics, biology, chemistry and physics, 4 grade 8s and a Level 2 Distinction* (the top possible grade in the course).
- Uththaka who achieved 4 grade 9s, 4 grade 8s, a Level 2 Distinction* and a Level 2 Distinction.
- Sarah who achieved 3 grade 9s, including mathematics and double science, 5 grade 8s and a Level 2 Distinction*
- Kimathi who achieved 3 grade 9s, 4 grade 8s and a Level 2 Distinction.
- George, Tija, Jahedi, Callum and Leena who all made exceptional progress.



The overall Attainment 8 figure is a MASSIVE IMPROVEMENT on the 2019 figure and is a reflection of the significant progress which has been made by students and staff over the last 3 years. Staff at the school knew that the school was rapidly improving and now students have the results which demonstrate this and supported them in their Year 11/12 transition. Staff also acknowledge that the journey is not yet complete, and look forward to years of sustained improvement and even greater success.

Mr Burridge, Headteacher, said:

"It was so wonderful to witness the joy and happiness of our students receiving their GCSE grades after such challenging times. Students and staff have worked so hard and their efforts have absolutely paid off with fantastic results. This year's results are some of the best Lealands' students have achieved and we are so proud of them. Their success is very well deserved and we wish them continued success in the future."

Mr Mason, Assistant Headteacher, said:

"We are so proud of how the Class of 2022 prepared for and handled the GCSE exam season. These students had had their senior years at school disrupted by lockdowns, but were resilient and engaged brilliantly with their online learning. The transition back to face-to-face learning was smooth and they were a pleasure to teach. We will miss this fantastic cohort, but wish them all the best in their future endeavours."



PARKING OUTSIDE SCHOOL DROPPING OFF/COLLECTING STUDENTS

As you know, we take our responsibility for the safety of our students very seriously.

We are very concerned by the cars dropping off and collecting students recently. Many cars have been inappropriately parked in areas marked as no parking and numerous others on the pavement causing a 'bottle neck'; for students to pass and inconveniencing other pedestrians. Some have not been driving safely.

In addition, some parents are using the Elearning Centre car park to collect from and this is not a safe area to drive through when students are leaving.

Please can I ask that, where possible, if you need to collect your child by car, you do this from an area away from the school gates near to or beyond the shops in either direction.

Please do not use the Elearning Centre or staff car park and we have been putting in temporary solutions to prevent this in the interests of everyone's safety.

Thank you for your understanding in this matter and I am sure those of you who have witnessed the situation recently will understand the reason for this request.





THE CLIMB TO YEAR 7

The transition journey seems to have gone by in the blink of an eye. It was also a range of emotions for me as I was lamenting the departure of my previous year group, yet excited at the prospect of working with the new Year 7 students. We were excited and proud to meet the new students and parents/carers along the way. It was such a pleasure to welcome them all to our numerous parents' evenings and events. Our Transition Evening was a huge success where students were able to meet myself formally and several other members of key staff. There was a buzz on the evening at the mention of new caterers and students were able to sample the new delicacies. Mr Cullum was also on hand to discuss the Chromebook scheme to our very excited students!



On Transition Day in July, all of our new Year 7 students attended their first full day at Lealands. They had 2 assemblies to start and end their day, with various lessons in between across a variety of subjects. It was also a wonderful experience for me to deliver a PSHE lesson to tutor group 76FL. Staff were extremely complimentary about the year group on the whole and it made me very excited about being Head of Year 7.

The popularity of our summer school proved how much the Year 7 students were eager to embark on this journey to Lealands. We had the highest number of students we have ever had. It made me proud to see that we had such a dedicated group. Lots of fun was had by all and, once again, staff were so unbelievably positive about the year group. I cannot emphasise

enough how much positivity there has been about the current year 7 students.

This was the last time I would view this group as year 6 students.



YEAR 7S FIRST DAY AT LEALANDS MONDAY 5TH SEPTEMBER 2022

"Well, Mr Taplin, how are you feeling?"

Every staff member I bumped into that morning asked me how I was. I could only reply with the words 'excited' and "I'm so looking forward to this". I had spent time over the summer planning for the year ahead and the arrival of the new Green Tie cohort. Staff were also eager to find out more about this intriguing new bunch of students. "We've got a good bunch," I said. This is something I try to emphasise with students as often as



possible; this is the best year 7 group I can ever remember working with.

Having done the final last minute assembly preparation, I made my way to meet the students at the front of school. The entrance was awash with green; there was an excitement in the air, from both staff and students. As an Irishman, I am proud to lead the Green Tie cohort! Our students looked incredibly smart in their new uniforms.

In our first assembly, we revisited the 3 Lealands values: Respect, Responsibility and Excellence. We want all of our students to aspire towards demonstrating these values in all walks of Lealands life and the year 7 students have already begun their journey towards this. We also 'met' some key people at Lealands who were responsible for things like Behaviour, Attendance, Attitude and Motivation. Students, with the help of Mr Marie and Mr Pearson, held a photo frame on stage of a person responsible for each of these things. After a reveal to the rest of the year group, these photo frames were in fact

mirrors. We were reminded that we were



YEAR 7S FIRST DAY AT LEALANDS MONDAY 5TH SEPTEMBER 2022

all responsible for each of these things during our time at Lealands and how we approach these is a reflection on us.

After assembly, students spent a large part of the day with tutors; getting to know them and each other and going on a tour of the school. More excitement ensued as Mr Cullum gave out the eagerly anticipated Chromebooks which will help the Year 7 students along their journey at Lealands.



We enjoyed lunch together and students got to use their lunch cards for the first time. There was a sampling of some of the new foods from our new caterers. I was immensely proud to see our students using such wonderful manners along the way, something I hope will never change! After lunch, students embarked on the journey to their first lessons which they were excited to tell me about in their second assembly.

Just like that, the first day was over. Our Green Tie cohort had a wonderful first day - as did I! I walked around, as I often do, and saw the students paying attention, working hard and showing real enthusiasm. As we approach the end of September, I am proud to say that this is still the case. It has been a wonderful journey so far and I

am very much looking forward to what the future holds for this cohort.

Mr Taplin Head of Year 7



MY FIRST DAY AT SECONDARY SCHOOL

On the first day of school I woke up nervous and anxious, wondering if secondary school was going to be hard? Is it difficult? That was all that filled my mind until I took my first step through the gate. Then I realised that there was nothing to worry about because the teachers were so kind and all of the other students were nice as well.

After that, we all met our tutors and went to the Main Hall for assembly where we were told the expectations of secondary school. We were told the three main values we should always show at Lealands; respect, responsibility and excellence.

After assembly, we were taken to our tutor rooms, where we got to learn about each other and we also took a tour across the whole school. We also had break time where we went outside and when we went back in, we were given our lunch cards.

We were then given our timetables and then we all went into the Sports Hall where we were given our Chromebooks and had to set them up; there were a few trials and tribulations! We managed to get half of the class's Chromebooks working before we left and went to lunch where we ate some delicious delicacies!

After lunch, we were let go by our tutors forever to roam the halls of the Maths Department which means we had our first maths lesson. Before we started we had to sort out our books and folders, so we did that first, then we continued with our lesson. We had normal simple maths equations to solve.

Our next lesson was history, where we learnt a little bit about the anglo saxons. Then it was the end of school.

I loved my first day of school and I am happy that I chose Lealands to be my school.

By Macaiah Greenidge-Lewis, 71NP



At first I was scared.

I did not know which tie to wear. I didn't know where to find my classes and I was really nervous.

At school I was scared. I didn't know if the people there would like me, if I was going to get bullied or if I was going to get into trouble.

On the first day, I decided to get all my equipment together and be way more organised than I was in primary school. Before I knew it, I was already at the school gates in my new school. Surprisingly, I enjoyed my lessons and knew that it wasn't as bad as I thought.

My class was really nice and the teachers were kinder than my primary school teachers described them as.

From my house, it was really easy to find my way to school. Finding classes seemed hard at first but really quickly, I found my way really easily after the first week. I don't really enjoy school meals that much so I just packed my own lunches.

And they turned out fine!

Overall, my first experience at Lealands High School wasn't as bad as I thought it was going to be. **By Kayla Ffrench (76FL)**



EPRAISE

KEEP UP TO DATE WITH YOUR CHILD'S LEARNING

Epraise is an online platform for schools that enables parents to engage with their children's education. There are specific versions for both parents and students to access. You can access your child's attendance, timetable, STEP points, demerits, extended learning, milestones and achievements. Epraise can be accessed online through your internet browser at <u>www.epraise.co.uk</u>, or through an app on your mobile device. Visit your device's app store and search for Epraise.

Students earn 'Striving Towards Excellence Points' (STEPs) for showing an outstanding attitude to their learning. STEPs can be awarded during lessons to students who fully engage with the



lesson and for completing work and extended learning to a good standard. If students are not engaging in their lessons or do not conduct themselves in the correct way, teachers will issue them with a demerit. The number of STEPs and demerits accrued by each student, with the reason for them, can be viewed by both parents and students on Epraise.

To reward students and motivate them towards excellence, students can 'cash in' their STEP points on various purchases from our Epraise shop. Purchases range in values; the more STEP points your child earns, the higher the value of item they can purchase.

Our Epraise shop is open, so take a look at what they could buy. We currently have Sony headphones, HP keyboards, calculators, wireless mouse devices, school ties, stationary items, plus much more...items sell out quickly so don't miss out!

If you have any questions about Epraise, or require help getting logged on, please call the school or email <u>admin@lealands.luton.sch.uk</u>.



HEAD GIRL & HEAD BOY 2022-2023

We are delighted to introduce our new Head Girl, Reina and Head Boy, Yusuf for this academic year.



They will be supported in their roles by Deputy Head Girl, Kayla and Deputy Head Boy, Joe.

We would like to congratulate them on their appointments following a rigorous selection and interview process and wish them every success in their new roles.





ATTENDANCE

ABSENCE REPORTING

If your child is absent from school due to illness, please telephone the school on 01582 611600 and leave a message on the 'absence line'. Alternatively, please download the My Ed app and you can send us a text message.

If your child's illness lasts for more than one day, you must contact the school daily and inform us why your child is still absent. If your child's illness lasts longer than 48hrs and you have not already done so, we advise you to seek medical attention.

Please note, parental illness is NOT an excuse for your child not to attend school.

If your child is absent from school, you do not inform the school and we cannot make contact, a member of the Pastoral Team will visit your home to ask why your child is absent. If you are not present, you will be left a letter asking you to contact the school. It is very important that you contact the school. If we do not hear from you, we will be very concerned and refer you to the Education Welfare Officer.

LATENESS

Students who arrive late to school need to report to Matron to sign in. This will be logged and monitored by the Pastoral Team for improvement.

Students will be recorded with a U code which means Unauthorised Absence if they arrive after **9.00 am** for Key Stage 3 (Years 7, 8, and 9) or **9.15 am** for Key Stage 4 (Year 10 and Year 11).

MEDICAL APPOINTMENTS

There has been a continuing increase in the number of pupils missing part of the school day due to medical appointments.

Whilst we realise that some of these are unavoidable, please try to book appointments outside school hours or during school holidays. If this is not possible, it is expected that students are only out of school for the actual appointment and are therefore able to



ATTENDANCE (CONT'D)

attend before and/or after in order to allow minimum disruption to their lessons and attendance. Students should not be taking the whole day off school to attend appointments.

Where appointments are necessary in school hours, please ensure your child's absence is reported at least 48 hours before and provide a copy of the appointment letter, card or a screenshot of a text message.

In the event of emergency appointments, please contact the school and report your child's absence and ensure supporting documentation is handed in when your child arrives late to school.

For longer appointments (ie London hospitals), please speak to Matron directly as a longer absence can be authorised in exceptional circumstances.

Parents/carers should be aware that if the school does not receive any official confirmation of a medical appointment during school time, their child will be given an unauthorised absence that will affect their attendance record. If attendance drops significantly as a result, cases will be referred to the Educational Welfare Officer for investigation.

Miss A Maczugowska /Ms E Simpson Matron & Attendance/Education Welfare Officer



EXTRA-CURRICULAR CLUBS & ACTIVITIES

We have a variety of clubs and extra-curricular activities that are available to join and take part in. These may change and more may still be added. Keep an eye on the Student Bulletin for updates.

Club/activity	Department	When	For who
Get Involved!	Humanities	Monday Breaktime	KS3
Languages Fun Club	Languages	Wednesday afterschool	All Years
Homework Support Club	Languages	Thursday afterschool	All Years
ActiveLearn Club	Languages	Thursday afterschool	All Years
Netball Girls	PE	Tuesday 3-4:20	All Years
Basketball Girl	PE	Wednesday 3-4:20	All Years
Football Girls	PE	Thursday 3-4:20	All years
Basketball Boys	PE	Tuesday 3-4:20	KS3
Football Boys	PE	Wednesday 3-4:20	KS3
Basketball Boys	PE	Thursday 3-4:20	KS4
Football	PE	Thursday Lunch	Y10
Bible Study	Pastoral	Tuesday 3:15 - 4:15	All Years
Whole School Show	Performing Arts	Tues/Thurs 3:30 - 4:30	All years

Excellence

Responsibility Respect 19



MOST ABLE STUDENTS



As part of the growing partnership with Wadham College, Oxford. Our Year 11 Most Able students were given the opportunity to select some Oxford University books to explore as part of the Wadham project. The books will be revisited through workshops when we visit Wadham University later in the academic year.

The Most Able challenge programme will start again in October for the Most Able Key Stage 3 students. Please encourage your child to attempt the challenges as they are published on the Google Classroom throughout the year.

Mr Pearson Most Able Coordinator

PERSONAL CONTACT INFORMATION

It is extremely important that we have up to date contact information for all our students. There are instances where we will need to contact home at short notice, plus, important information is sent out via post, email and text and if contact details are incorrect, unfortunately, this may not get through.

Please ensure you inform us of any changes to your personal contact information, eg. home address, email, landline, mobile number and work numbers at your earliest convenience. The new details can be emailed to:

admin@lealands.luton.sch.uk, alternatively, you can give us a call on 01582 611600.





READING AT LEALANDS LEARNING RESOURCE CENTRE

As big advocates of reading here at Lealands, we would like to remind students that the Learning Resource Centre still welcomes all students even if they do not take part in Accelerated Reader. Below are the opening times of the LRC for all year groups. We have also included information on how reading will benefit you and why you should keep reading!



	<u>Mon</u>	<u>Tue</u>	<u>Wed</u>	<u>Thu</u>	<u>Fri</u>
KS3 Break 10:00 – 10:25	OPEN	OPEN	CLOSED	OPEN	OPEN
KS4 Break 11:00 – 11:27	CLOSED	CLOSED	OPEN	CLOSED	CLOSED
KS3 Lunch 12:25 – 13:00	OPEN	CLOSED	CLOSED	OPEN	OPEN
KS4 Lunch 13:30 – 14:02	CLOSED	CLOSED	OPEN	CLOSED	CLOSED



ARTS AWARD



As part of our Artsmark journey, we offered our Year 9 students last year the opportunity to work towards achieving their Arts Award Discover certificate.

Artsmark provides a framework for schools to embed creativity across the curriculum and bring learning to life through arts, culture and creativity. Students have even more opportunities to:

- build their confidence, character and resilience through creativity.
- support their health and well being through arts and culture.
- strengthen pupil voice and develop leadership skills.

Arts Award is a national qualification awarded by Trinity College London, which recognises how young people can develop as artists and arts leaders. Arts Award is a personal learning programme which develops and assesses both arts-related and transferable skills, such as creativity, communication, planning and leadership.

To achieve Arts Award Discover, students collect evidence in an individual arts log of their experiences of: participating in arts activities, researching artists and their work and sharing their arts discoveries.



Students researched a diverse range of artists including:



Mohamad Hafez Syrian-American. His work explores the stories and dislocation of Syrian refugees.



Betye Irene Saar African-American. A visual storyteller and part of the Black Arts Movement in the 1970s, which engaged myths and stereotypes about race and femininity.





MINDFUL ART SESSIONS



The Mindful Art sessions delivered last term were very successful with lots of students enquiring as to when the next classes are on! These sessions allowed students to fully immerse themselves in a wonderful creative activity in an environment that was relaxed and calm. The students made some beautiful pieces of art work which they were able to take home to share with their families. These sessions will resume again shortly.

Mrs Ward-Lindsay (Art Technician/Artist)





PARIS TRIP **JUNE 2022**

Oui, oui ! Lealands High School is now organising trips to the country of croissants and châteaux for the pleasure of students and staff!

After a coach trip under the channel, we arrived in Paris to visit the famous monuments of that historical city. After Paris' football stadium, we went up the Iron Lady, also known







as the Tour Eiffel, before going down the river on foot and by boat to take pictures of Dame. l'Arc de Notre Triomphe, les Champs Élysées and Le Louvre with its famous painting, the Mona Lisa. We also in spent some time DisneyLand where Mickey, Cinderella, Woody and Alice became our friends for one day.

This trip was also an occasion for our students to live the French life; sleeping and eating among French people and using the skills they learnt class. Some of them in overcame their fear of heights



or attractions by going up the Eiffel Tower or riding the mine train at Disneyland. We were very proud of how our students have shown not only respect but also interest in French culture. They behaved like true ambassadors! Bravo!



PARIS TRIP JUNE 2022 (CONT'D)

Here are some comments made by students :

"I had an amazing time in Paris. My favourite part was when we went up the Eiffel Tower. Although slightly traumatising, I was able to overcome my fear of heights and really appreciated the beauty of Paris. 100% would recommend!" - **Joanne Short**

"France has really nice chairs, especially the ones in the Stade De France." - Ammar Ahmed

"It was an amazing time. I was first worried about talking to French people but became confident with time and even went into a bakery to order pastries. I would 100% go back!" - Alfie Hutchinson

"The best trip I've been on. I loved going up the Eiffel Tower after hearing so much about it!" - Makai Warrington





ACTIVE LEARN LANGUAGES UPDATE

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The Languages Department would like to say a huge well done to the following students in Years 10 and 11 who have already earned ActiveLearn Epraise badges, thanks to the hard work they put in during the Summer holidays to catch up on their Year 9 and 10 ActiveLearn, in preparation for their GCSE years. This means we've already given 82 badges - a brilliant start!

Each badge comes with a number of STEPs -

Bronze - 25% completed - 5 STEPs Silver - 50% completed - 10 STEPs Gold - 75% completed - 15 STEPs Platinum - 100% completed - 20 STEPs

	Bronze - 25% Silver - 50%		Gold - 75%	Platinum - 100%
		Year 10		
Adam N	Omer A	Kelise B		
Aidan M	Petal C	Omer A		
Demir H	Poppy C	Petal C		
Gabriella D	Reece C	Reece C		
Ishrat A	Renis R	Renis R		
Kelise B	Safaa E			
Liaba B	Thea R			

	Bronze - 25%		Silver - 50%	Gold - 75%
		Year 11		
Abbie J	Freya S	Makai W	Abbie J	Abbie J
Adelina E	Gabriella M	Matias I	Adelina E	Ashley R
Aishani J	Genevieve A	Michelle L	Amy C	Joe E
Amy C	Ismaeel J	Mikolaj C	Ashley R	Tommy V
Ashley H	Jacob B	Mya-Lilly M	David C	Ushaaney U
Ashley R	Jake N	Pavit T	Ellie D	
Chloe D	Joanna A	Rebecca E	Emir B	Platinum - 100%
Cristina H	Joe E	Taskin U	Freya S	Joe E
David C	Kayla C	Tommy V	Genevieve A	Tommy V
David O	Kayleigh J	Tori A	Jake N	Ushaaney U
Ellie D	Kristian M	Ushaaney U	Joe E	
Emily W	Lola-Jo W	Wiktoria K	Michelle L	
Emir B	Luke G	Yusuf A	Mya-Lilly M	
			Tommy V	
			Tori A	
			Ushaaney U	



MEDICINES IN SCHOOL

Prescription medicines <u>MUST</u> be supplied to the Medical Room in a container labelled by the pharmacist.



All other medicines must be provided in their *original* packaging.

All medicines held and dispensed by the Medical Room must have a parent's/carer's written consent.

Medication prescribed for 1 / 2 / 3 doses a day should **not** normally require administration during the school day, unless times specifically stated by GP. The medication should generally be taken at the following times:-

1) before school 2) on arrival home from school 3) before bedtime

PARACETAMOL

Paracetamol can only be given to students who have returned their permission slip. Tablets will only be given at break, lunch time and at change of lesson, unless the student suffers with migraine or is on the Medical List.

Students are discouraged from carrying pain relief tablets. If students are caught carrying medication in school, the tablets will be confiscated and the Senior Leadership Team will be informed.

COPING WITH HAYFEVER

- Please ensure your child takes their medication <u>before</u> they come to school (e.g. antihistamines, eye drops, nasal sprays, etc).
- Spare medication may be left in the Medical Room for emergencies. All medicines held and dispensed by the medical room **must** be provided in their <u>original</u> packaging and must have a parent/carer's written consent.



MEDICAL INFORMATION (CONT'D)

• Please ensure that your child has ample supplies of tissues. A little pot of Vaseline is also useful – your child can dab a little under his/her nose to provide a lubricating barrier to the constant irritation from blowing and rubbing.

DRINKING WATER

It is very important to ensure that we do not dehydrate. As well as keeping our bodies fit and healthy it will also help keep concentration levels higher and therefore improve performance at school.

Can you please ensure that your son/daughter brings a <u>bottle of water</u> with them to school – this can be refilled at the water fountains. Any fizzy drinks or energy drinks WILL BE CONFISCATED.

Matron





MATHS UPDATE

EXTENDED LEARNING - SPARX MATHS

It is wonderful to have everyone back and studying maths again this year. We in the Maths Department wanted to let you know about changes to the maths extended learning this year.

Extended learning will be set on Monday for all students and on Thursday parents will be notified to check the extended learning so that your child/children are on target to finish it by the following Monday.

See table below for details per year group.

KS3 Years 7, 8 and 9	Monday	Wednesday	Friday
30 mins per day 1 hour and 30 mins per week	¹ ∕₂ of compulsory	Remainder of compulsory	XP Boost

KS4 Years 10 and 11	Monday	Wednesday	Thursday	Friday
30 mins per day 2 hours per week	½ of compulsory	Remainder of compulsory	XP Boost	Target

Students will be rewarded with step points for completion of each day's work and will incur a demerit if their work remains outstanding on the following Monday.

For example these two students are in Year 10 and have completed their compulsory homework earning 2 steps each and need to complete XP boost and Target to access another 2 steps.

	Compulsory Home	work		Optional H	lomework	LO	Prev
 Completion 	- Working time 🛈	- Completion day -	Alerts Answers	A XP Boost	- Target	- Time	W2
<	Oh 26m	1 day early	View >	24%	-	Oh OOm	~
/	Oh 48m	2 days early	View >			Oh OOm	0%



MATHS UPDATE

EXTENDED LEARNING - SPARX MATHS (CONT'D)

All students should have logged in by this stage and be completing their extended learning earning themselves 3 to 4 STEPS per week.

If your learner has not yet managed to log in, they need to go to the Sparx website: https://sparxmaths.com/

Select student log in from the drop down login menu...





MATHS UPDATE

EXTENDED LEARNING - SPARX MATHS (CONT'D)

Complete the form and select a password. Their username will be their own name and identified to them on the screen after they press submit...

Please ent	er your first	name			
Your last na	ime:				
Please ent	er your last	name			
Your date o	f birth:				
Day	- N	Ionth	•	Year	

Thank you all for your support, The Maths Department.

YEAR 7 PARENTS ARE INVITED TO JOIN US FOR OUR COFFEE MORNING



On Wednesday 12th October 2022 9.00 - 9.50am