

Music development plan summary: Lealands High School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	November 2024
Date this summary will be reviewed	November 2024
Name of the school music lead	Mr A Gillion
Name of school leadership team member with responsibility for music (if different)	Mr W Cullum
Name of local music hub	Luton Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

As a school we deliver a high-quality provision in curricular music across KS3 and KS4. Our KS3 curriculum has been informed by the model music curriculum (March 2021), which is a piece of non-statutory guidance for teaching music from Key Stages 1 to 3. KS3 Students take part in a music lesson once a week for 1 hour, this is on a termly rotation with Dance and Drama. During lessons we give access to both individual and group music making experiences across a range of instruments. The music lessons are further supplemented by; The school production, Music Tech Club, KS4 Band and instrumental lessons.

The KS3 curriculum is scaffolded so that prior learning is built upon lesson by lesson (topic by topic), aiming for students to broaden their skill sets through trying new instruments/activities. Specific topics have been included at KS3 that are built upon at KS4 level, for example Dr Smith, Film Music and Popular Music are both studied at KS4 but introduced at KS3.

Year 9 initially study music for 1 hour a week on a termly rotation. They also have the opportunity to pick Music as an option subject in Year 9 and, if selected, they study music for a further two hours each week. The Year 9 units underpin the three key components of composition, performance & appraising. This enhances their knowledge and skills in these key components through the study of a range of works and personal production and performance practice.

GCSE Music is an option subject for KS4 students. Students receive three hours of lessons per week in KS4. We run the Eduqas GCSE course:

<https://www.eduqas.co.uk/media/by5boopf/eduqas-gcse-music-spec-from-2016-d.pdf>

KS4 students engage with; Performance, Composition and Appraising skills but are able to 'specialise' within the realms of the courses on a specific instrument, voice or via performance or composition outlets.

For SEND in general at Lealands High School please

click: <https://www.lealands.luton.sch.uk/page/?title=SEND+and+Student+Support&pid=25>

Information published on Lealands Website regarding music at Lealands High school:

<https://www.lealands.luton.sch.uk/page/?title=Music&pid=207> provides more details of the curriculum content for music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are currently four peripatetic tutors that come into the school. The instrumental lessons currently provided are;

- Guitar
- Drums
- Piano
- Violin

We have a strong relationship with Luton Music Service and make it clear to students that should there be interest in another instrument, that a teacher could be made available through LMS at the school. All current lessons are one to one. disadvantaged students in receipt of the Pupil Premium, who show a keen interest in Performing Arts, can also receive funded music lessons.

There is currently a KS4 band where students of any playing ability or instrument are welcome. There is a KS3 Music Tech Club where students get the opportunity to delve deeper into DAW's and their specific functions and features, whilst composing their own music. These groups are ones that students can sign up for in school.

Students are also able to access the wide range of extra curricular clubs offered by Luton Music Service outside of school which are published through school communications to students and parents as appropriate..

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Month	Performance Opportunity	Students involved
September		
October	Presentation and Awards Evening DJ Academy workshops for students in our LEAP provision	KS3/4 KS4
November	GCSE Performance Evening	GCSE PA Students
December	Annual Winter Concert Yr9 Performing Arts trip to Luton VI Form to see 'Fame the Musical' Yr 7 Guitar Workshop Christmas assembly performance	KS3/4 Yr9 Yr7 KS3/4
January		
February	GCSE Performance Evening Yr 9-11 Performing Arts trip to The Lion King in the West End	GCSE PA Students Yr 9-11
March	Whole School Production of 'The Wizard of Oz'	KS3/4
April	Evening of Excellence	
May	Evening of Excellence	
June	Evening of Excellence	
July	Annual Summer Concert	KS3/4

	Summer assembly performance	
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In the future

This is about what the school is planning for subsequent years.

Our music plan each year is to continually build on and develop our music provision/curriculum, both to increase its effectiveness and also increase student engagement and enjoyment of the subject. We may introduce the teaching of new instruments, depending on student interest and will continue to provide workshops and other opportunities for students in order to support this. In the future and will continue with our termly and frequent performances.

The curriculum is reviewed regularly, to ensure effective teaching practice and that materials are as up to date as possible. Extra-curricular experiences will include the development of a KS3 choir and ensemble group as well as the intention to increase the number of trips within the music faculty especially for year 9 through to year 11.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.