

SCHOOL NEWSLETTER | MAY / JUNE 2023

LEALANDS NEWS

IN THIS ISSUE...

DATES FOR
YOUR DIARY

SPORTS NEWS

SUBJECT
UPDATES

LEADING PARENT
PARTNERSHIP
AWARD

NEWS &
UPDATES

PLUS MORE...






Lealands
High School

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Excellence

Responsibility

Respect

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INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE



Dear Parent/Carer,

We have had a very busy term and it is great to see so many positive and exciting examples of what our students have been doing in this edition of the newsletter.

We recently analysed our students' involvement in extra-curricular activities and it is fantastic to see that 65% of students have taken part in at least one extra-curricular activity this year. I am hugely appreciative of staff for all their efforts to ensure that our students, not only get the best possible academic education, but also a wide range of learning and experiential opportunities leading to a rich and fully rounded education. Some of the examples in this edition are the visits to the Imperial War Museum and University of Bedfordshire, an author visit, Further Maths, Art club, STEM club and the Anne Frank Trust workshops. We are looking forward to further opportunities over the coming months culminating in our July Experience days when everyone will be on a visit and hopefully experiencing something new. And on top of all this; the extensive range of sporting opportunities and successes just keeps growing and growing.

We are very much looking forward to our Cultural Heritage Day in July as organised by our wonderful student voice representatives. We are a truly diverse school with so much to celebrate and learn about from one another and this day will be a significant opportunity to highlight all the good this brings to our school.

You will see, in this edition, that we have been successful, following a long journey to accreditation, in achieving the award for Leading Parent Partnership. Thank you to all the parents/carers who have been directly involved in this along the way and everyone who supports the school and our parental events as this has contributed to a glowing report. My personal thanks to Mr Cullum for leading this and continuing to ensure that parents and carers are at the heart of our plans. The journey doesn't end here and we continue to seek and implement ways of involving parents fully in their children's education and development.

As I write, Year 11 students are fully immersed in their GCSE examinations. They are working so incredibly hard and we are very proud of them. I am immensely grateful to all

INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE (CONT'D)

the staff who are supporting them in early morning revision sessions (from 7am!) and late night online lessons which have been incredibly well attended and valued.

It would be remiss of me not to mention our recent visit from Ofsted. Although the grades remain confidential until the report is published, which we hope will be soon, we had a positive experience with inspectors recognising the fantastic work we do. It has been a long wait – our last visit took place over six years ago and we haven't had a full graded inspection for 10 years! So we are all relieved that the inspection has now taken place and confirmed what we know of our school. Thank you to those of you who completed the survey during Ofsted.

Thank you to all the parents/carers who have fed back via our annual parent/carer survey in addition to Ofsted's version. We will use all this information, along with surveys from students and staff to plan improvements and priorities for the coming year. This feedback is incredibly useful and alongside much which is positive, there are areas highlighted for us to address as we continue to aim for excellence in everything we do. I will update you next time on our priorities for further improvement.

Finally, it is a long process, but just to keep you informed that following the recent consultation we are continuing with our plans to establish a Multi-Academy Trust with some of the local Primary schools. Work is well underway, but it will be some time before the process of conversion is complete. I will keep you updated, but we do not anticipate parents or students noticing any significant changes after we have converted.

With best wishes,

John Burridge

Headteacher

DATES FOR YOUR DIARY

SAVE THE DATE:

New Year 7 Transition Evening:	Wednesday 28th June 2023
Summer Concert:	Tuesday 4th July 2023
New Year 7 Transition Day:	Friday 7th July 2023
Cultural Heritage Day:	Wednesday 12th July 2023
Experience Day:	Thursday 13th July 2023
Year 11 Prom:	Thursday 13th July 2023
End of Summer Term:	Thursday 20th July 2023

TERM DATES:

Summer Term:	Monday 17th April 2023 - Thursday 20th July 2023
Half-Term:	<i>Monday 29th May 2023 - Friday 2nd June 2023</i>
Autumn Term:	Tuesday 5th September 2023 - Friday 15th December 2023
Half-Term:	<i>Monday 23rd October - Friday 27th October 2023</i>

Full term dates for academic year 2022/2023 and 2023/2024 can be found on the school website:

<https://www.lealands.luton.sch.uk/termdates>

VALUE OF THE MONTH

June 2023

"Teamwork"



**"Individually we are one drop, together
we are an ocean"**

Ryunosuke Satoro

*Great teamwork can lead to individual **excellence***

SPORTS & EXTRA-CURRICULAR NEWS

YOUR TIME TROPHY



This half-term, our Year 7 girls competed in the Lealands High School Your Time Trophy, which was organised by our Year 11 Your Time Ambassadors. The trophy was an opportunity for some of our Year 7 girls to compete against each other in a number of sporting competitions including football, basketball, dodgeball, relay races and team building activities. All girls participated superbly and our eventual Lealands High School Your Time trophy winners were 'The Winners'. Well done to all the girls who took part and thank you to our Year 11 Your Time Ambassadors for putting on such a great event.



INTERMEDIATE ATHLETICS CUP



Our amazing Year 10 and 11 athletics team who competed at the Intermediate Athletics Cup recently at Stockwood Park, finished 1st in the town by a long way for the second year in a row!

SPORTS & EXTRA-CURRICULAR NEWS

(CONT'D)

MULTI-SPORT FESTIVAL



Massive well done to the following students for representing Lealands in the Multi Sport Festival this week:

Ganaya, Ellie, Mia, Kha' Ray, Danyal, Abdiraham, Luke, Aden.

They took part in many activities such as golf, archery and multi-skill activities, making us all very proud! They all showed excellent team work, put in maximum effort and all participated to their full extent. They even received certificates and won medals, an amazing achievement. Well done to all that attended!



SPORTS & EXTRA-CURRICULAR NEWS

(CONT'D)

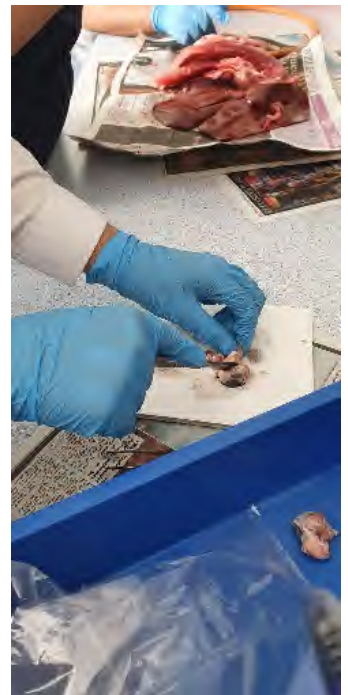
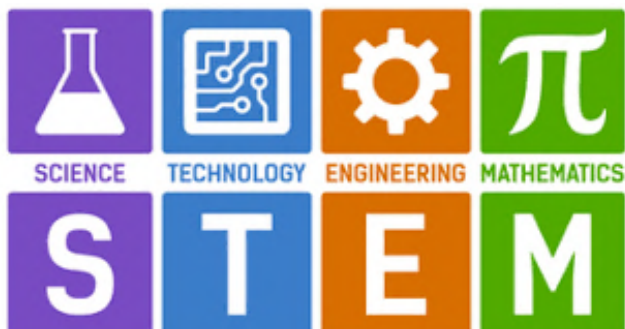
ROUNDERS

Well Done to all students that have attended rounders practice so far, it has been great to see so many of you there. Please remember that rounders practice is for all year groups Tuesday 3:00 - 4:00pm, our matches have already started and the teams have got off to a fantastic start. We look forward to seeing lots of you there.



STEM CLUB

Our STEM club on Thursday afternoons is attracting a great turn out of enthusiastic students. Over the next few weeks, we will be focussing on dissection and have an array of captivating activities planned for the rest of the year.



CURRICULUM UPDATE

Our wonderful teaching staff and leaders at Lealands High School have been working hard for several years to refresh curriculums in every subject to meet our whole school curriculum intent which is:

To deliver a knowledge rich curriculum that is planned forwards to build on successes and backwards from ambitious destinations to ensure all learners achieve subject mastery through responsive teaching and our wider curriculum offer.



During our writing process we have thought deeply about our students and created curriculums that will ensure they are challenged, engaged and motivated to achieve their potential. As a result of this process, we have high quality resources for all lessons taught together with resources which support our students in their learning and revision towards their assessment points.

The next stage of our curriculum development is to engage parents and carers more to discuss what students are learning at home. As a first step please familiarise yourself with the curriculum pages of our school website. This can be found at this address

<https://www.lealands.luton.sch.uk/curriculum>

If you have any questions, please don't hesitate to get in touch.

Mr P. Edwards (Assistant Head)

IMPERIAL WAR MUSEUM TRIP



On 25th April, the History Department took around 50 Year 9 students to the Imperial War Museum in South London. Students were able to see real artefacts and exhibits pertaining to their studies of World War 1 and World War 2 throughout year 9. It was also a chance for them to see examples of trench life, which those choosing GCSE history will study next year. The students thoroughly enjoyed sitting in Anderson shelters and learning more history about the people of Britain. Their excellent behaviour throughout the trip made us very proud!

We arrived at the Imperial War Museum and a staff member talked us through what homes looked like at the time of war.

After we had an early lunch, we walked around the ground floor which was about World War 1. There were trenches to walk through and different types of weapons and uniforms to learn about. Then we moved onto the first floor which is about World War 2 which contained bunkers and tanks and lots of old weapons from both sides. It was a fun way to learn about the two World Wars.

By Abbie H, Year 9.



MATHS @LEALANDS

PARENTS! 5 TOP TIPS TO ENGAGE YOUR CHILDREN WITH MATHS

Parents have a great opportunity to develop their children's maths skills at home by involving them in everyday activities. If your children can help you find the best deal for your car insurance or work out which supermarket deal is cheapest, then it's helping them understand maths in real life. It also helps develop their basic maths and problem solving skills, which are really important in the curriculum.

So here are some tips and ideas to show how you can improve your child's maths skills at home.

1. Positive mind set.

Do you ever hear yourself saying "I'm really bad at maths" or "I just didn't get maths in school"? It's difficult to understand just how much children will pick up on any negativity towards particular subjects from their parents. Unfortunately, this can be a real barrier to their learning. We advise parents to try and use positive language around their children such as "don't worry, it's okay to make mistakes, we all do", also be as patient as possible with them when they're doing their extended learning. You may not mean to be negative, but your children may take it to heart. Positivity can go a long way to improving their attitude towards maths!

2. Learn their maths methods.

You can also support your child's learning by getting to grips with the maths they learn, like the grid method and bar modelling. Sometimes parents try to help by teaching their children methods they learned in school. This can confuse children. Try instead to learn the method that your child uses by asking to see their book, speaking to their teacher, or by using Sparx maths. This ensures continuity between school and home learning for your child and genuinely improves their learning.

3. Involve them with problem solving

The maths curriculum requires pupils to be able to problem solve in maths. As parents, you can help your children practise these skills every day. You can ask your child to tell you which is the best deal at the supermarket or how much their pair of trousers are worth when there is a 30% sale on in a clothes store, or which internet provider has the best deal when you need to switch. These everyday maths not only improves their maths skills but also prepares them for adulthood.

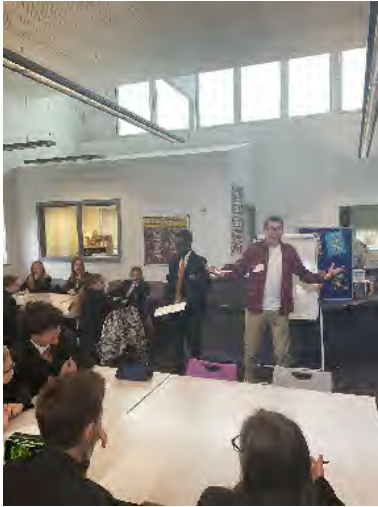
4. Play to their love of technology

There's no substitute for personal support with your child's maths, but when you're busy - or even just for a change - giving children short bursts of online practice can be really helpful. At Lealands we have access to Mymaths, Sparx Maths and Time Table rockstar. Get your children to Practise Maths at home.

5. Daily routine for mathematical Practice

Create a daily routine for mathematical practice with your child and reinforce this with praise and rewards. This can increase the amount of time spent 'on task' and improve the effectiveness of how that time is spent. You might want to consider linking this routine to the rhythm of a normal school day, but be realistic in what you can manage as a family.

AUTHOR WORKSHOP



On Monday 24th April, we were very lucky to invite the author of 'Alex in Wonderland', Simon James Green into the school.

He delivered an engaging assembly to our Year 8s about "owning their awkwardness". Later, he delivered comedy writing workshops to a selection of students in Years 7 and 8, which delivered the positive message of "to always look on the bright side of life!"

One of our students, Daniel in Year 7, wrote about his experience:

Author, Simon James Green introduced himself to us and was really kind. He asked us to write on a piece of paper notes and tips that could help us with writing comedy which I found really useful.

First thing we had to write was gags - then, he chose me to come up and tell some jokes which got a chuckle out of most and some laughed really hard including myself as the jokes were cheesy but funny at the same time. The idea of this is that the joke itself can be funny, but it is all about the delivery of them. Simon James Green then explained how we can use comedy without harming or hurting other people's feelings.

We then discussed the term 'underdogs', and he asked if anyone knew what the term underdog meant. Nobody knew, so we used it in terms of the World Cup, and we said in the World Cup an underdog is someone that is not supposed to win on paper but has a chance to. Then he told us what an underdog means in terms of characters and told us examples such as Greg in Diary of a Wimpy Kid – someone who is expected to lose, but as they are a good person you can't help but root for them to do well! We also talked about using your imagination.

Then we had to come up with a character and write down their name and age. Next we had to describe our character's

AUTHOR WORKSHOP

(CONT'D)



appearance, like their hair and what type of clothes they wear, which helped us imagine the character more in our minds. After that, we had to talk about a big secret our character had. Mine was that my character was extremely poor and had to help his dad as he was sick. Lastly, to end the workshop, we wrote a first line to address a scene and the atmosphere. Personally, I enjoyed the workshop and think I will write my own comedy book when I'm older.

By Daniel W 73KM

CULTURE HERITAGE DAY

TUESDAY 11TH JULY

It gives me pleasure to tell you about Lealands High School's first ever Culture Heritage Day. The event will take place on Tuesday 11th July and will form part of our wider experience week in school.

Our Student Voice team have worked extremely hard this year and have taken feedback from students and staff to help organise Culture Heritage Day, which we are hoping will be a huge success.

We are aiming to celebrate the rich cultural diversity that we have here at Lealands and give every student and staff member the opportunity to express themselves and their own culture.

On Culture Heritage Day, students will be able to experience and complete some cultural based and themed activities in their normal lessons, based on the number of home languages spoken and the cultures represented at Lealands High School. Students will also be able to sample a range of foods from a variety of cultures over the week, served by the canteen.

CULTURE HERITAGE DAY

TUESDAY 11TH JULY (CONT'D)

Each year group will also have an extended assembly on Culture Heritage Day. This will feature some cultural performances and a cultural runway from students. We will also have a guest speaker delivering a speech on diversity and the importance of respect for different cultural backgrounds.



Students will have the opportunity to try their hand at different cultural activities at break and lunch; we are extremely grateful to staff who will be giving up their time to offer these activities.

On Culture Heritage Day, students will be able to wear either:

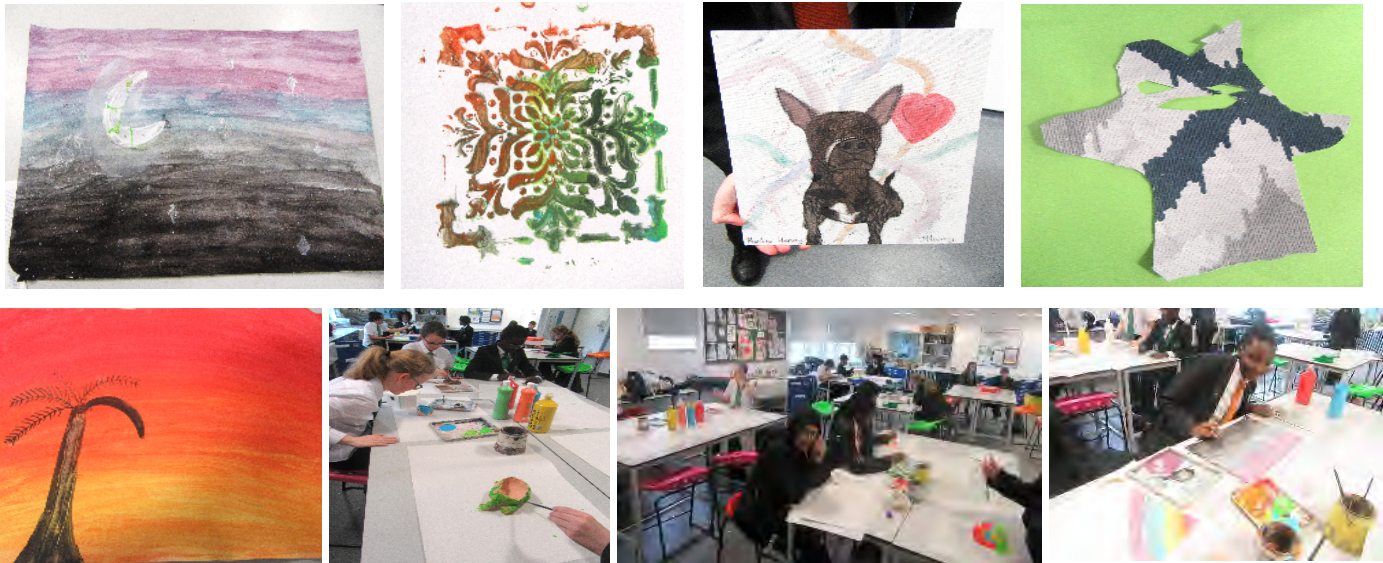
- Full cultural dress from their own culture
- Clothing in the colours of a home country or flag
- International football shirt (Manchester United/Liverpool etc will not be permitted)
- Plain red t-shirt to symbolise promote anti-racism

Students will be able to bring flags from their own home countries.

We will have a poster competition, picking a winner from each year group. Students are asked to design and submit a poster with information, pictures or facts about their own cultural backgrounds. We will have the posters on display around the school for Culture Heritage Day.

Please speak to Mr Taplin or one of the Student Voice representatives in school if you have any questions or need any further information.

Mr C. Taplin



Art club has been going from strength to strength. With an excellent turn out each week it provides a stimulating, fun and relaxed environment for students in year seven and eight. Art club is where students can have fun with their friends focusing on the art work they love doing best, whether it's painting, drawing, clay work, modelling or any other material we have. Some students even build on their projects week to week and bring in work from home to show us or to work on in the club! Art club is an excellent way for students to learn different skills using materials they may not have used before. If you haven't been before and would like to come please email me and let me know or just pop to the art department when the club is on which is Tuesdays at 3pm - 4pm...see you there!

Mrs.Ward-Lindsay
(Artist in Residence)



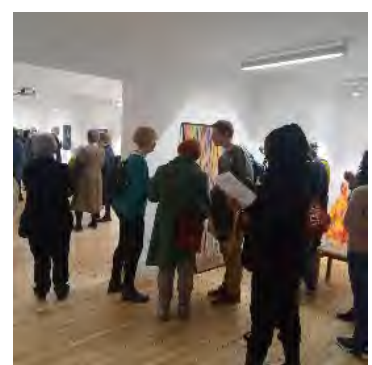
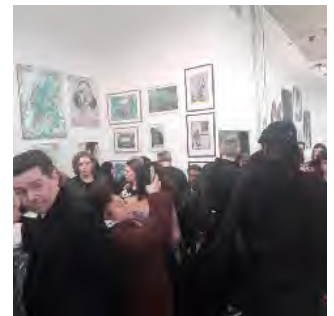
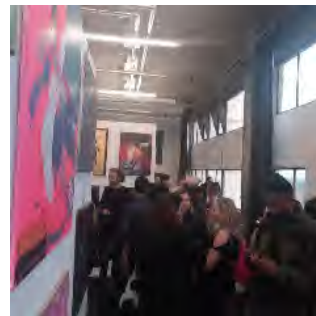
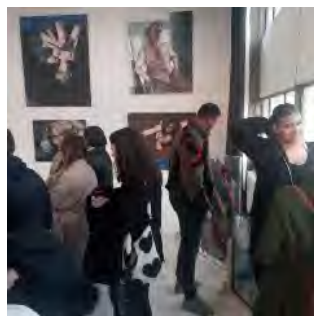
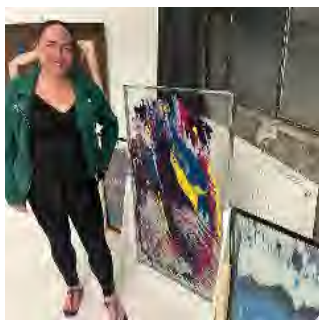
ARTIST IN RESIDENCE

I am pleased to announce that I have now taken up the very exciting role of Artist in Residence for the school. As a practising artist part of my role will be to create activities, classes and artistic opportunities within the school to further enhance the already fantastic creative provision in the Art Department.

I have had many creative roles throughout my journey at lealands from Art Technician supporting artistic development and lessons in the Art Department, delivering mindful art sessions as an artist and more recently teaching art to some of our lovely Year 7 and 8 classes.

Whilst doing all of the above, outside of Lealands, I have been creating and exhibiting at exhibitions as an artist. Recently having won submissions to have my work exhibited in two exhibitions, one at SB Gallery Exhibition in London and another in The Broadway Gallery in Letchworth.

Mrs.Ward-Lindsay
(Artist in Residence)



CELEBRATING CREATIVITY

ART UPDATE

A massive well done to all our amazing Year 11 Art and Design students who completed their final GCSE Art/Graphics exam over 10 hours in May. They had been developing their ideas around their chosen exam theme since January.

This unit is worth 40% of their final grade and they gain marks across a range of assessment objectives:

AO1 Developing Ideas	AO2 Experimenting
AO3 Recording	AO4 Present a final piece

The starting points set by the exam board this year included: Objects, Layers, Flight, Our World, Reflections and Aged.



CELEBRATING CREATIVITY

ART UPDATE (CONT'D)

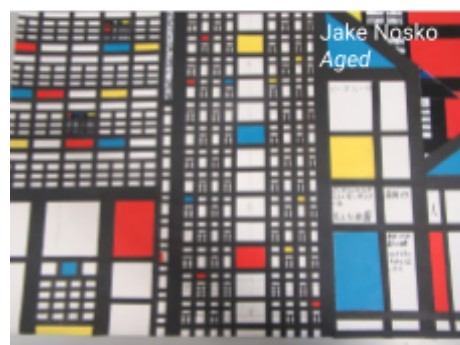
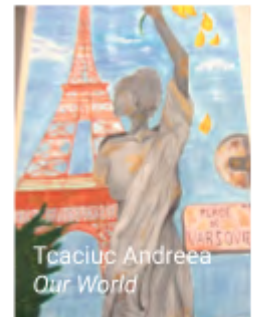
Students met this challenge amazingly over the 10 hours and all produced a successful personal response to their chosen starting point. These marks will then be added to their Unit 1: Portfolio to give them their final GCSE grade in August.

After the Moderator's visit in June we will be celebrating their creativity in the yearly exhibition to showcase their hard work and success.

Watch this space for dates and invites!



Ashley Robinson
Our World



MOST ABLE UPDATE

It has been a busy term for the Most Able students across the years.

The Key Stage 3 students have been working through the challenge programme on the Google Classroom, well done to all of those that have submitted the half termly challenges.

We have taken the Year 10 mathematicians to the 'Advanced Mathematics Maths Fest 2023'. This is a regional maths competition open to all schools. Our Year 10's competed against very strong competition, including a number of private schools, although not finishing in the medals, the students did exceptionally well.

For all the budding mathematicians, I have included a couple of the questions from the timed relay round. In this round the students had 10 minutes to answer 16 questions in teams of 4.

(I will post the answers in the next newsletter.)



The number you are handed is X

Joanne makes a statue of Nelson Mandela using X kilograms of Bronze.

She also makes a similar model with half the height, using Y kilograms of Bronze

What is the value of Y ?

MOST ABLE UPDATE

(CONT'D)

The number you are handed is W

W is the product of three prime numbers 2, X and (X+2).

What is the value of X?

Finally we have taken students in Years 8, 9 and 10 to experience a day in the life of a university student. The students visited Bedfordshire University and learnt about what life is like for a university student, from understanding what degrees and qualifications are available to planning a monthly budget. Students got a tour of the campus and then undertook a session on designing and presenting their idea of a product of the future. The feedback from the students was excellent. Well done to all students involved in the visits.

Mr Pearson
Most Able Coordinator



LEADING PARENT PARTNERSHIP AWARD



Leading Parent Partnership Award

As we continue to ensure parents are fully involved in their children's education and school, we are extremely proud to have been awarded the Leading Parent Partnership Award (LPPA) on 12th May 2023. The LPPA is a nationally recognised award achievable by schools who work very closely with the parents and carers of their students.

Our external verifier visited the school for half a day and assessed all of the evidence the school had collated over the past two years to show that we had successfully met the 9 objectives that make up the award.

These objectives are:

1. The school demonstrates a commitment to work towards the Leading Parent Partnership Award.
2. The school makes and implements effective plans to achieve and maintain the Leading Parent Partnership Award.
3. The school is a welcoming, communicative and friendly place for parents.
4. The school promotes the awareness and participation of all groups of parents in supporting their children's learning and developing their own learning. In addition, the school holds and actively promotes a programme of opportunities and events for joint parent and child participation.
5. The school provides a good induction for all new parents.
6. The school provides parents with relevant and user-friendly guidance and information to help them to support their children's learning.
7. The school produces and implements parent friendly policies to establish effective home-school links and to improve children's attendance, punctuality, progress and positive participation in school.

LEADING PARENT PARTNERSHIP AWARD

(CONT'D)

8. The school provides good support for all parents as their children move through or leave the school.
9. The school summarises its achievements against the LPPA Objectives and outlines its future plans.

Having achieved the award, we now start the process of working towards the reassessment, in three years time. We are really looking forward to strengthening our partnerships even further over the coming years. This will help the school to achieve the very best outcomes for our students, parents and carers.

What can parents and carers do to help our partnership?

- Read all letters and publicity to we send out
- Come along to our events if you can.
- Complete any questionnaires we send out as honestly as you can
- Talk to us about any ideas you have to make Lealands High School even better
- Join our Parent Partnership Group to contribute to future developments in the academy

Thank you to all parents and carers who have helped us to achieve the award and please continue to give us feedback about the work that we do at Lealands High School.

BLUE PETER 'DOCTOR WHO COMPETITION'

Nitya in 77YM has drawn this fantastic piece of fan art for the Blue Peter Doctor Who competition. The winner will receive a VIP behind the scenes experience on the Doctor Who set.

Best of luck Nitya, we are all cheering for you at Lealands!



FURTHER MATHS



In 2022 two students, Thaksha and Uththaka, independently completed their GCSE Further Maths, both of them achieved a double-9 (9 in GCSE Maths and a 9 in GCSE Further Maths). This year the course has gained traction and we have 14 students. Next year we expect to have even more.

Further Maths is proudly amongst the most challenging of GCSE courses, requiring expert levels in algebra, number and

geometry, as well as a mastery of new topics including matrices and differentiation. Most students do not tackle those topics until A-Level Maths. This course bridges the gap between GCSE Maths and A-Level Maths and is a suitable course for very able students who wish to study Maths in Year 12 and 13.

Thaksha and Uththaka return to Lealands to help every Friday after school. The year 11 students benefit from their help and the year 12 students have gained experience in teaching and talking through difficult multi-step problems. It is my favourite hour of my teaching week and I am thrilled with how independent and mature our students (and ex-students) have become. The students complete additional hours outside of the Friday lesson to practise the new material, like the ones in the pictures, which you are welcome to try (both are accessible to GCSE Maths students).

I asked the students why they had chosen to take on another GCSE along with all of the work that comes with it. Here is Sarah's response:

"Well, because it's a small class it's great because it creates a sense of community especially with like-minded individuals. All of the students are driven. It's engaging, not as daunting as I expected, there is quite a lot of freedom and space to excel and do your own learning at YOUR pace. The gap in knowledge between everyone in the class is minimal. It's optional so everyone who is there wants to be there. GREAT amount of support, I don't think there's any class where you'll receive as much support. It appeals to all types of people, those who like to work alone or in groups or partners. You're not

FURTHER MATHS

(CONT'D)

pampered as you're expected to learn some things alone so it encourages you to take initiative and responsibility for your learning. It's much more fun than regular maths as it actually challenges you and isn't too repetitive. Gives the week great closure and also in a way helps you with normal GCSE maths and isn't as difficult as it sounds so the name can be quite deceitful. But I also can't lie, the questions can be demons but when you conquer it, it feels AMAZING. Also, probably the thing most people care about, you are entitled to bragging privileges :) "

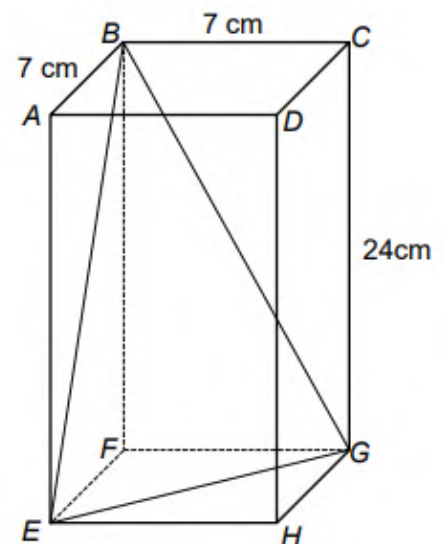
Well done and good luck to Sarah, and all of the Further Mathematicians in the Class of 2023.

Mr Mason.

ABCDEFGH is a cuboid.

$AB = BC = 7 \text{ cm}$

$CG = 24 \text{ cm}$



Work out the size of angle EBG.

Solve the simultaneous equations

$$3a + b - 4c = 7$$

$$a - 2b + 2c = 11$$

$$2a + 3b + 10c = 4$$

Do **not** use trial and improvement.

You **must** show your working.

ANNE FRANK TRUST WORKSHOP

CHALLENGING PREJUDICE AND EMBRACING DIVERSITY

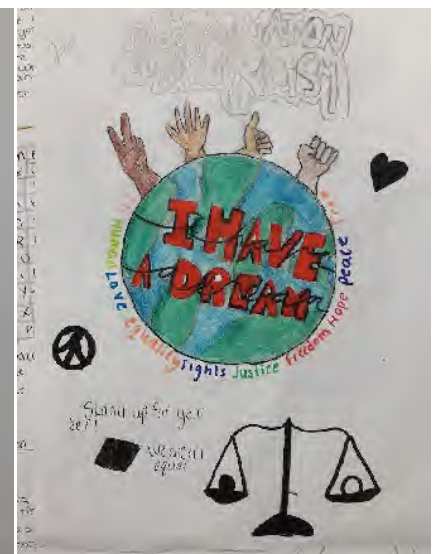
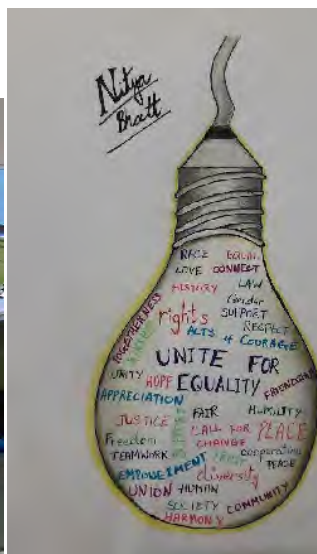


On 9th and 10th May, our students had an amazing chance to participate in a two-day workshop hosted by The Anne Frank Trust UK. On the first day, the students were provided with a detailed account of Anne Frank's story and were shown a thought-provoking video that depicted Anne Frank's life through a video diary instead of a written one.

On the second day, the focus was on developing peer-educating skills, and the students were tasked with creating a piece of work with the aim of educating others. Some students chose to design lesson plans and assemblies, while others created display pieces for showcasing in school.



These students may now apply for the Trust's Ambassador programme, which will showcase their dedication to combatting all forms of prejudice.



SCHOOL UNIFORM REMINDER

Please can we remind you that all students are expected to follow our uniform expectations consistently and without question when on school site. All students are expected to wear full school uniform. The school uniform criteria are clearly explained on our school website and in information provided to parents when starting at Lealands.



School uniform plays a valuable role in contributing to the ethos of the school and sets an appropriate tone.

It instils pride, supports positive behaviour and discipline and encourages identity with the school. Uniform can also be useful to protect children from social pressures to dress in a particular way. We expect all students to exhibit our value of excellence in their standard of uniform.

Non acceptable uniform items include: 'Skinny' trousers/leggings, jeans, shalwar kameez, short/long skirts, jilbabs, knee high socks, trainers, plimsolls, boots, heeled or canvas shoes, hoodies or sweatshirts, fishnet/patterned tights, coloured headscarves and do-rags/durags. Jewellery should not be worn, except one small black, gold or silver stud earring in each lower earlobe. Students may wear a wrist watch or one wrist band either supporting a recognised charity or religion. Visible make-up is not allowed. This includes coloured nail varnish, long false nails and false eye-lashes.

Further detail can be found in our school uniform policy, which is available on the policies page of our school website.

In the event of a uniform breach, students may be supplied with appropriate uniform or isolated from other students until the issue is rectified with the support of parents.

Uniform and PE kit can be purchased from our suppliers:

Prestige Design & Workwear Ltd

Unit 2, Barton Industrial Estate

Faldo Road

Barton-Le-Clay, Beds

MK45 4RP

Tel: 01582 883222

Website: www.prestigedesignww.co.uk

JS Sports and Uniforms

22 Neville Road

Luton, Beds

LU3 2JQ

Tel: 01582 494401

Website: www.myuniformshop.co.uk

BREAKFAST BATTERY BOXES

MAY HOLIDAYS 2023

IN ASSOCIATION WITH FRIENDS OF LEAGRAVE PARK & SUNDON PARK BAPTIST CHURCH



#FIGHTING HOLIDAY HUNGER

We provide healthy, hearty breakfast boxes to support local families
during school holidays

Please visit our hub at Sundon Park Baptist Church, 244 Sundon Park
Road, Luton, LU3 3AL if you need support

Donation Dates: Saturday 27th May 2023, 10:30am-12:00noon

Collection & Donation Dates: Tuesday 30th May 2023, 9:30am-11am
Thursday 1st June 2023, 9:30am-11am

ITEMS WE NEED:

**Cereal, Long Life Milk, Bread, Jam, Fruit Juice, Baked Beans,
Eggs, Cheese, Fresh Fruit**

Contact us on: 07402118379/07983359926

Email: breakfastbatteryboxes@gmail.com

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