



Lealands
High School

Supporting everyone to climb
the mountain to success

Worth the climb

Prospectus
2023/2024

EXCELLENCE • RESPONSIBILITY • RESPECT



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Worth the climb

A message from the Headteacher

Lealands High School is a comprehensive Foundation school located on the northern edge of Luton, in Sundon Park. We provide high quality education for students aged from 11 to 16 years old.

We are driven by our core values of respect, responsibility and excellence. We believe in working to help every single student become a responsible and respectful citizen with the skills and knowledge needed to lead successful and fulfilled lives beyond school. Our mission is to support each individual to 'climb the mountain to success' and our curriculum and support structures help us to achieve this.

Lealands was fully refurbished in 2013 and we continue to benefit from a modern and well equipped building with fantastic specialist facilities. The School retains a special focus on sport and PE and we benefit from superb resources including an indoor heated swimming pool and flood lit astroturf.

Our school serves a catchment area, but also takes students from across Luton and surrounding Bedfordshire villages and towns. We are a diverse school which is proud to welcome students and staff from many cultural and religious backgrounds.

Lealands is a welcoming, safe and caring school environment. Student progress is supported by the hard work and commitment of well qualified staff who set high expectations to enable every child to succeed. A wide range of support is available for those who need additional help. We believe in the

continual improvement of each individual within our school community and are strongly focused on reward and celebration.

We strongly believe in partnerships working together in the best interests of all our students. Parents/ carers, students, staff, governors, community groups and friends all work together to ensure that the young people in our school enjoy their learning journey and achieve some exceptional outcomes. As part of the Lea and Lea Springs Partnerships we are able to enjoy the benefits of working closely with other schools locally.

I hope that this prospectus gives you a brief insight into our school and why we are so proud to be members of Lealands High School. I would encourage you to visit us to find out more and see why Lealands is so special.

Mr John Burridge,
Headteacher



A message from the Chair of Governors



The Governors at Lealands are proud of the students and staff. We are also very proud of the students' achievements and of staff who work very hard to support the students in their academic progress as well as making Lealands a safe and stimulating environment for all. We encourage all parents and carers to let us know their views about the school, so we can develop partnerships to further improve the learning experience at Lealands. We value everyone's opinion.

Miss Amy Sheridan, Chair of Governors

Email: asheridan@lealands.luton.sch.uk



Our mission: Supporting everyone to climb the mountain to success.

Our aims

Excellence in everything we do

- Everyone achieves success and makes excellent progress
- We all continually improve what we do and work hard
- We care about being the best we can be and getting the best out of those around us

Everyone has responsibility

- To prepare young people for life and a positive future
- To ensure that school is a safe place
- To help and support others to grow and succeed

Respect for all

- Everyone is valued for their contribution
- All are cared for and supported so that needs are met
- We recognise and celebrate the talents, gifts and uniqueness of every individual

Valuing diversity

Lealands High School caters for the needs of all students and is fully committed to equality of opportunity. Our school is a richly diverse community with staff and students from a wide range of backgrounds, ethnicities and cultures. We expect all members of our community to live and work in harmony with one another. We celebrate this diversity through a range of activities in assemblies and lessons. Our values are encapsulated in the school's Equality Duty and we will not tolerate any form of bullying or harassment.

We celebrate the rich diversity of our school and the world in which we live through the curriculum, assemblies and a range of exciting events throughout the year. Lealands is a fully inclusive comprehensive school providing facilities and staff expertise which cater for a wide range of needs, including students with physical disabilities. The whole school site is wheelchair accessible and specialist classrooms have a range of adapted equipment to ensure all students are as included as possible. We have a full time medical officer (Matron) who provides for any specific medical needs.



Teaching and learning

First and foremost, our school is about excellent teaching and learning. We are a community of learners on a journey to improve our knowledge, skills and understanding and we encourage all adults and students to see themselves as lifelong learners.

Staff, as learners, are trained and coached throughout the year to further develop the learning experiences they provide for students. All of our staff work to a clear Teaching and Learning policy which stresses the importance of delivering effective lessons by using evidence informed practices.

Independent learning, including extended learning, is an important part of what we do to consolidate the learning which takes place in the classroom. Students have access to a range of online resources to support their independent learning and extended learning.

This helps us to develop self-disciplined, inquisitive learners with the skills to succeed in further education and the world of work. Extended learning is available for parents and students to see via our website.

We set high aspirational targets (Summit Ranges and Summit Steps) for all students in each subject. These are rigorously monitored to make sure that all students make excellent progress towards their own personal summit. A vast amount of support is provided for those who need this to achieve. Our philosophy for education is based on a “growth mindset”.

We encourage all members of the school community to believe they can continually improve with the right attitude to learning and a positive work ethic.

Parents are encouraged to support their children’s learning by attending Parents Evenings, monitoring Epraise and actively participating in their child’s education. Information about progress and achievement is sent home at least termly and our staff are always happy to discuss this with parents or carers at any point during the year.

From September 2022, we aim for all students to have a Chromebook for use in school. In most cases this will be their own device that they can use at home to support their work and learning. Extensive research shows that the use of Chromebooks within lessons enhances the educational experience by allowing students to access a wealth of up to date information, develop their independence, increase their familiarity with learning sites used on a daily basis at the school as well as collaborate and communicate more effectively through Google apps.

We believe that all students accessing their own devices to support their learning in and out of the classroom will further enhance their progress, allowing personalised access to extensive creative content, resources and tools.



“There is an effective curriculum in place... aimed at broadening the horizons of pupils, including those from disadvantaged backgrounds”

Ofsted 2023



"My child is happy, progressing and well supported. Thank you!"

Parent Survey

Active engaging learning for all

We work hard to ensure that the learning experience is a positive one for all students and support them towards a successful future.

We believe that all students need a strong grasp of the core subjects: English, maths and science. We provide extensive support in the basics but also ensure all students study a balanced, broad curriculum throughout their time with us. We ensure that there are a wide range of opportunities for growth and development through both the taught curriculum and our extensive extra-curricular offer. This includes: opportunities to undertake the Duke of Edinburgh Award; clubs in all areas of the curriculum as well as trips to exciting destinations in the UK, Europe, including languages trips to Valencia and Paris and some further afield such as Morocco. Students can take part in school shows; play in the orchestra or

sing in the choir; as well as competing in many sports up to national level.

As well as an emphasis on English Baccalaureate subjects, we ensure all students develop from extensive opportunities in the arts and technology subjects. At GCSE we offer a wide range of academic and vocational subjects, giving students a range of choices and options to support their career aspirations and engage their interests. Our teachers focus on developing the skills and knowledge required for successful transition to further study and work.

Our students are supported by an extensive careers programme managed by our careers coordinator and all students take part in two weeks of work experience in Year 10.



Year 7

Starting a new school can be daunting, as well as exciting, and we have a well-established programme of tasters and visits, including a summer holiday programme to ensure that Year 7 students settle into Lealands as well as they can.

Our transition coordinator works closely with primary schools and parents to ensure a successful transfer to secondary school. Some ability setting takes place in core subjects as well as extensive intervention, support and catch-up provided by our Student Support Department for students requiring this.

For much of the time, Year 7 are taught in their tutor groups allowing them to develop good working relationships with their peers.

All Year 7 students have a tutor who is responsible for their academic progress, welfare and pastoral support. Students follow an engaging character and culture development programme as well as attending year group assemblies. It is through these that our students learn how to live the values that we promote.

A broad and balanced learning experience in Key Stage 3

Subjects studied by all students in Key Stage 3:

- A Language(s) – French or Spanish
- Art
- Computing
- Dance
- Drama
- English
- Humanities - History, Geography, Religion and Society (including PSHE)
- Maths
- Music
- Physical Education
- Science
- Technology – Resistant Materials, Electronics, Food Technology, Graphics and Textiles

Students are also introduced to careers education throughout Key Stage 3 to enable them to begin understanding their choices and the world of work. We have a dedicated careers coordinator who oversees this programme and can meet students or parents individually. During Year 10, all students take part in two weeks of work experience.



“Pupils new to the school say it is like joining a family”

Ofsted 2023





“I am very proud to have had my child leave Lealands with amazing GCSE results and continuing to flourish”

Parent Survey

Exciting opportunities at Key Stage 4

Key Stage 4 combines compulsory study with a wide range of options to allow students to build a personalised programme suitable for their needs, abilities and aspirations.

During Year 9, there is an extensive programme of

support to help students and parents choose the right courses and options. Students follow a particular pathway depending on their ability and many will study the English Baccalaureate (academic pathway leading to top university entrance).

At Key Stage 4, all students study:

- English
- Maths
- Science (combined or three individual sciences)
- Physical Education
- Religion and Society
- Careers

A wide range of options at Key Stage 4:

- Art and Design
- Asdan
- Asdan Food Wise
- Child Development
- Computer Science
- Dance
- Design and Technology
- Drama
- Enterprise and Marketing
- French
- Geography
- Graphics
- Health and Fitness
- Health and Social Care
- History
- Hospitality and Catering
- Music
- Physical Education
- Sociology
- Spanish

Most Key Stage 4 courses are GCSEs although some BTEC and Vcert courses are offered.

NB. Options may be subject to change.



Other opportunities

Some of the other learning opportunities available include:

- Study support classes
- Extended Learning Club
- Extensive sporting and competitive games activities including: swimming, trampolining, dance, football, rugby, table tennis, fitness and netball
- Approximately 50 lunchtime and after school clubs including: School Choir, Dance Club, Drama Club, Debating, Chess
- Club, Creative Writing Club, Language Leaders, Orchestra and Foreign Cinema Club
- Open access to our extensive very well equipped Learning Resource Centre
- Study visits
- Residential trips including outdoor activities at Blue Peris and humanities and languages study visits to European countries
- Various performances and school productions
- Work experience programme
- Student voice and leadership activities
- Charity work
- Enterprise days and activities
- Duke of Edinburgh Award
- Breakfast Club
- Annual Careers Fair

Sports Specialism

Lealands High School is proud to retain a specialism in sports and our sporting facilities are second to none. These include: a heated indoor swimming pool, tennis courts, sports hall, dance studio with fully sprung floor and an all-weather pitch.

We offer an extensive range of sporting activities, competitions and coaching. Students compete with a

great deal of success, locally, regionally and nationally.

The specialist status supports all aspects of school life and ensures a strong focus on teamwork, competition, communication and leadership skills as well as supporting the health and well-being of our students.



“Pupils enjoy a wide range of opportunities”

Ofsted 2023





“There are many opportunities for students to showcase their talents”

Student Testimonial

More Able Students

We believe that all our students have gifts and talents to develop and that where these are exceptional, they should be fostered and encouraged in special ways.

All teachers identify students with an exceptionally strong aptitude for their subject and provide a range of special targeted activities for them including: enriched curriculum opportunities, clubs and educational visits. Exceptional gifts and talents that

extend outside of the classroom are given time and support to flourish.

Our most able students are monitored closely by our More Able Students Coordinator to ensure that they achieve the very highest grades and are prepared for the next stage of their education and beyond.

Some of the activities that have taken place recently include:

- **Art:** Artist in Residence sessions
- **Vocational/careers:** Apprenticeship Show and one to one careers interviews
- **English:** Theatre visits to London and Milton Keynes, BBC Young Reporter Competition
- **Maths:** UK Maths Challenges and Take Further Maths Challenge
- **Languages:** International trips
- **Science:** Royal Veterinary College visits and STEM project club
- **PE:** Inter school, district and national competitions
- **Performing Arts:** Bands, drama club, concerts, school productions, theatre visits, dance company, NGYT drama workshop
- **Technology:** Rotary Club competition
- **STEM:** Code Breakers (Bletchley Park), Cambridge Laboratories
- **Pastoral support Years 7 to 11:** University visits including Wadham College Oxford, revision workshops, and further education visits



Working together

Our students are at the heart of everything we do. We are all part of the school community and we should all contribute to making it a better place. Our Student Voice groups and student working parties give young people the opportunity to lead and

influence through a wide range of initiatives and developments.

We regularly seek the views of parents/carers and are always keen to work more extensively with them to further develop our school.

Support for individuals

All students are part of a tutor group. Tutors ensure that students feel safe and that they are supported fully with any concerns that arise. Parents/carers can contact tutors directly by telephone if they have concerns.

Each year group is led by a Head of Year and supported by a dedicated Pastoral Support Manager who provides excellent support for those who need it. These members of staff ensure effective communication between school and home.

“Pupils get strong support with their mental health and well-being... they feel safe and they are safe”

Ofsted 2023





“Pupils with special educational needs and/or disabilities (SEND)... receive strong support. When pupils need extra help this is effective”

Ofsted 2023

Special Educational Needs (SEN)

Our Special Educational Needs (SEN) department is housed within our Student Support Centre. It is well resourced and provides personalised support and specialised equipment.

The department provides additional classes, 1:1

tuition and in-class support to make sure students get the best experience, whatever their needs. Some students have inclusion passports which are devised and monitored by well qualified staff in consultation with parents and students.

Getting the best from students

An engaging learning experience is crucial for getting the very best out of young people. We also believe in celebrating and rewarding achievement and success. Lealands focuses on the positive and works with students and their families to make sure everyone can enjoy an excellent education through building relationships and developing character. Students and parents can access their achievement and behaviour record via Epraise (our online platform) so that they are fully informed at all times.

We work together to promote a caring ethos of respect, responsibility and excellence. We expect high standards of behaviour and self-discipline. Students who rise to this are rewarded and when, occasionally, things go wrong, we work with students

to help them overcome difficulties. Parents and carers are expected to support our school behaviour policy in the interests of their child and the education of the wider school community.

Our behaviour policy (available on the school website) sets out the steps that we take to ensure excellent discipline and outstanding behaviour throughout the school. Our approach focuses on developing excellent attitudes to learning and restorative practices.

Above all, we want our students to take responsibility for the well-being of themselves and others. Our Student Leaders are trained responsible students who set an excellent example for others to follow.



Rewards

We have an extensive programme which rewards students for making a positive contribution. Students can gain points in every lesson which can be spent on a choice of rewards through Epraise. They also receive badges and awards at certain thresholds.

Rewards assemblies take place each term where students may receive subject commendations

and other rewards for excellent effort, attainment, attitudes and contributions.

There is a formal annual Presentation Evening for students demonstrating consistent excellence to which parents are invited. Rewards and celebrations are key for us in emphasising the positive and ensuring excellent behaviour and effort.

Our partners

Lealands has a wide range of partners that help to enhance the education of our students. This includes a number of local businesses which provide work experience, sponsorship, resources and staff to work with students.

We also work closely with other Luton schools and colleges. This ensures that our students get

the widest possible opportunities and can make successful transitions to the next stage of their education. As part of the Lea Partnerships, our students receive a wider range of opportunities than we could provide alone. We also work closely with community groups who share some of our facilities.



“Thank you for taking good care of my child and for making their school journey exciting!”

Parent Survey



“The school helps students of all age groups feel comfortable and safe”

Student Testimonial

Catering and social facilities

We have a very pleasant school environment with a range of social facilities for students to use at break and lunchtimes. Peer mentors are available for Year 7 students to meet and provide a range of support.

The Learning Resource Centre is open before and after school as well as at lunch and break times for students to access library resources, computers and quiet games.

Breakfast is served from 8am in our Breakfast Club. This club also provides students with a range of social and engaging activities including eating breakfast with their peers and support from Learning Support Assistants to complete their extended learning.

A wide range of food options are available at break and lunch times. Our caterers provide for a range of tastes and dietary requirements. We operate a cashless catering system for the benefit of students and parents. This avoids the need for any money to be brought into school. Parents/carers can add money on to their child's account online.

Water is available throughout the school and students should bring a water bottle for use in lessons. Only water is allowed to be drunk in lessons. Energy and fizzy drinks are not allowed in school.

Students bringing a packed lunch can eat this in one of the designated indoor spaces or outside at a picnic table.





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