

LEALANDS NEWS

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YOUR DIARY

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SUCCESSES!

DELIGHTED WITH
GCSE RESULTS

WELCOMING
OUR YEAR 7S

NEWS &
UPDATES

PLUS MORE...



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High School

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Find us on  |  @Lealandshigh |  @LealandsHigh

Excellence

Responsibility

Respect

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INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE



Dear Parent/Carer,

Welcome to the first Newsletter of this academic year. We have had a fantastic start to the year following our very successful Ofsted inspection in May and then excellent GCSE results from our Year 11 students. We continue to move forward on our journey of excellence and our students continue to respond very well to the values we instil. We know that our Year 11 leavers will have excellent bright futures and are well on their way with their GCSE achievements.

Our new Year 7 students have settled in very well. They have been fantastically polite and enthusiastic. It was particularly lovely to see them enjoying a Lealands first at the Big Camp Out. This involved an overnight camping experience at the school and supported the development of strong positive relationships, teamwork and a little resilience on a cold night! The s'mores were a particular favourite.

Students returned to some newly decorated areas of the school and some new equipment to support their learning. We are pleased with the success of the Chromebook scheme and now all of key stage 3 have Chromebooks which are regularly used in lessons and at home to enhance learning. We are currently in the process of upgrading our interactive whiteboards and the English department now have smart new touchscreens. These will be rolled out across the school during the course of the year. We have also invested heavily in our resources for the Technology Department as they are in the process of developing more engineering and computer aided design and build. Some very exciting equipment is on its way! In addition, after many many years of service our school mini-bus has come to the end of the road so we look forward to the delivery of a shiny new one in the near future.

We will be working with two additional organisations this year; firstly, Fig Tree International on achieving the Race and Conscious Equality Charter Mark. We are a highly diverse and inclusive school which is one of the things we all love about Lealands, but we want to make sure this is explicitly recognised and we have best practice in all connected areas. We are also working with Character First to support the development of even more engaging experiences aimed at developing the character of our students. This will see more speakers

INTRODUCTION

FROM HEADTEACHER, MR BURRIDGE (CONT'D)

and activities in school on a whole range of topics as well as trips, visits and clubs that are fully integrated into our curriculum.

It has been a great joy to see some of you already this year; especially at our Year 11 Parents Evening. We will soon be hosting our Special Needs Information Evening followed by a Tutor Evening for parents/carers of our new Year 7 students. One of the highlights of the year will be our Presentation Evening taking place very soon to recognise the incredible achievements and hard work of so many students during the course of last year. We are as busy as ever and appreciate all your support and encouragement with the work staff do for your children.

Mr J Burridge
Headteacher

RACE CHARTER MARK

During the coming year, we are undertaking a number of exciting initiatives in our drive to eradicate bullying and any form of discriminatory behaviour between students. In last year's student survey, a small percentage of students indicated that these were a problem and this is something we want to address.

As part of this, we are going to be working towards the Race Charter Mark run by Figtree International. Students, staff and parents will be asked to contribute to a number of strategies during the next year. A number of our students have volunteered to take on the role of Anti-Bullying Ambassadors and are receiving training run by the CAMHS. Staff are also receiving extra training on how to recognise and respond to bullying.

I will look forward to updating parents in future newsletters about how these initiatives are progressing.

Mr Ward
Deputy Headteacher

DATES FOR YOUR DIARY

SAVE THE DATE:

Prospective Parents Open Evening:	Wednesday 4th October 2023
SEND Parents Information Evening:	Thursday 5th October 2023
Annual Presentation Evening:	Wednesday 11th October 2023
Year 7 Tutor Evening (Face to Face):	Wednesday 18th October 2023
Year 11 Mocks Begin:	Monday 30th October 2023
Blue Peris Trip Departs:	Saturday 19th November 2023
Flu Immunisations:	Monday 27th November 2023
Christmas Concert:	Thursday 7th December 2023

TERM DATES:

Autumn Term:	Tuesday 5th September 2023 - Friday 15th December 2023
Half-Term:	<i>Monday 23rd October - Friday 27th October 2023</i>
Spring Term:	Wednesday 3rd January 2024 - Thursday 28th March 2024
Half-Term:	<i>Monday 19th February - Friday 23rd February 2024</i>

STAFF TRAINING DAYS:

Monday 18th December 2023
Tuesday 19th December 2023
Friday 12th April 2024

Full term dates can be found on the school website:
<https://www.lealands.luton.sch.uk/termdates>

VALUE OF THE MONTH

October 2023

"Respect"



Showing **respect** for others will mean others will show **respect** for you.

This helps to create a culture of **respect** in school.

DELIGHTED WITH GCSE RESULTS!

THE CLASS OF 2023 DESERVE TO BE DELIGHTED WITH THEIR RESULTS

Our students demonstrated our school values the whole way through their time at the school and we are so proud with their results!

This year group were impacted by the pandemic in their Year 8 and 9. They continued working hard when at home, and were brilliant when they returned to school. Our students worked tirelessly and achieved some fantastic results which will support them in their next steps in Year 12 and beyond.



- 34% of students achieved at least 5 grades 9-5 including English and mathematics.
- 60% of students achieved grades 9-4 in both GCSE English and mathematics.
- 38% of students achieved grades 9-5 in both GCSE English and mathematics.
- 72% of students achieved grades 9-4 in GCSE English.
- 66% of students achieved grades 9-4 in GCSE Maths.
- 57% of students achieved grades 9-5 in GCSE English.
- 100% of students achieved grades 9-4 in GCSE Biology, Chemistry and Physics.
- Drama and Dance were amongst our strongest subjects with excellent outcomes in both

Special congratulations go to:

- Genevieve who achieved 7 grade 9s, including mathematics, further mathematics, biology, chemistry and physics, and 2 grade 8s
- Reina, our Head Girl, who achieved 6 grade 9s and 3 grade 8s
- Tommy who achieved 6 grade 9s, a grade 8, a grade 7 and Level 2 Distinction* (the top possible grade in the course) in Child Development
- Taskin who achieved 5 grade 9s, 3 grade 8s and a grade 7.
- Sarah, Michelle, Gabby, Jake and Devon who all made exceptional progress.

Mr Burrridge, Headteacher, said, "It was wonderful to see the joy and happiness of our students receiving their GCSE grades after such challenging times and the anxiety of the revised grading system this year. Students and staff have worked tirelessly. We are so proud of our students and wish them every success in the future".

WELCOMING OUR YEAR 7S

The transition journey started in June for most of our students. Myself and Miss Phipps (PSM) visited many primary schools and delivered assemblies, introducing ourselves to our new Year 7s and explaining everything that Lealands has to offer. Later in the month students and parents were all invited to a Transition Evening. It was a brilliant opportunity for some of the students and parents to meet some of our staff members; including their tutors, learn more about Lealands and ask any questions they had. Next up was Transition Day. All students had the opportunity to spend the day in a variety of lessons and have a taste of what was to come at Lealands before starting in September.



On Tuesday 5th September, the journey began for our Year 7s at Lealands High School. After much planning and preparation, the school was ready to welcome our new cohort. They were very lucky to have the whole of the school to themselves for the morning. When they walked through the school gates for the first time at 8:30am as Lealands students, a wide range of emotions could be seen across their faces.

First up was time spent with their tutors. During this time they learnt more about their named tutor and the expectations of being at secondary school. After some exciting ice breaker activities, students were dismissed and had their break time. The students were able to buy food and drink and socialise with their peers. It was so lovely seeing the year group all together for the first time and getting to know each other.

After break time the students attended an assembly led by myself. This assembly really focussed on the Lealands school values of Excellence, Responsibility & Respect and how we can implement these values in our day to day school life. Students were reminded to take advantage of all opportunities that are given to them whilst at Lealands.

After the students went back to their classes, some students had the opportunity to receive their Chromebooks. Students learnt to log on and to sign in



WELCOMING OUR NEW YEAR 7S

to their new google accounts. This entailed logging into their google classrooms and completing a few google challenges that were set. The aim of the chromebook is that students will use them as a tool for learning in their lessons to enhance their education. The students were fantastic and many students are now fully able to use their chromebooks. We are in the process of ensuring all students have access to a chromebook and that they are in full working order.



Every Year 7 student had the opportunity to take part in the 'Big Camp Out', which involved camping on the school site with an amazing company that led them for fun-filled activities such as how to set up tents, starting a fire, archery and many more! This was a wonderful experience for all those students involved.

After nearly three full weeks at Lealands High School already, the year 7s have settled in brilliantly. I have had many compliments on

how well they have started. They conduct themselves in such a positive manner around the school building and they line up at the start of the school day, break and lunch following our expectations. They are polite, excited and ready to learn. I am so excited for their future at Lealands. Keep up the good work Year 7.

Miss Keefe
Head Of Year 7





!Attention All Languages Students!

1 STEP PER 2% COMPLETED! *Don't just learn it...* EXTRA STEPS PER 25% COMPLETED! *ACTIVE LEARN it!*

Students regularly logging on make excellent progress in French & Spanish!

Active Learn You can too! See the MFL team for your log in details

www.pearsonactivelearn.com/app/Home

We would like to let you know about an extremely helpful website for students, known as Pearson Active Learn. We continually encourage all students who study French and Spanish in Key Stage 3 and 4 to use this on a regular basis, having seen fantastic levels of progress for those who have in the past.

Some of the key features

include:-

- Differentiated interactive listening and reading activities, directly linked to every core unit of the Student Book we use in class, which provide extra practice for pupils.
- All activities are self-marking and results are tracked, so students get instant feedback and you can see how they are progressing.
- Extra grammar and vocabulary activities to consolidate learning.
- On-screen hints and feedback to help students work increasingly independently.

We would very much appreciate it if you could support your child in their learning by reminding them to use this website regularly. They will have been given their login details in class and these are also attached to the 'Classwork' section of their google classroom. Their weekly vocabulary sheets will have a reminder of which tasks they need to do. They will have been shown how to access the website in class as well as how to find the tasks chosen by their teacher.

Students can gain monthly STEPs and Epraise badges for their progress on the website. Please do not hesitate to contact your child's language teacher if you have any questions regarding this or any other matter.

LANGUAGES

EPRAISE BADGES

ActiveLearn E-Praise Badges Awarded During Summer				
Bronze - 25%			Silver - 50%	Extra Tasks
Year 10				
Abbie H	Georgiana R	Safa A	Abbie H	Abbie H
Abisha S	Haider R	Shalom B	Beth C	Natasha T
Andreea-Maria C	Harry P	Suhana C	Bobby K	
Anta B	Ismail M	Tafheem M	Camelia C	
Atika A	James S	Tahlia G	Carleigh M	
Ayah M	James W	Tasnim A	Falak D	
Beth C	Joni S	Tianna M	Haider R	
Bobby K	Khadeejah K	Urte B	James W	
Camelia C	Kyrah S	Victoria N	Natalie B	
Carleigh M	Layla C	Zainab S	Natasha T	
Charisma E	Lui-Kye M	Zala G	Rida A	
Constantin-Mihai I	Natalie B	Zoe P	Shalom B	
Danny M	Natasha T	Zuzanna K	Suhana C	
Dusan T	Omar C		Tafheem M	
Eisa A	Pola J		Tahlia G	
Elisa S	Rahmeen S		Tianna M	
Faith T	Ramona M		Urte B	
Falak D	Raul P		Zala G	
Fareed B	Rida A			

The Languages Department would like to say a huge well done to these students in Year 10 and 11 who have already earned ActiveLearn Epraise badges. This is thanks to the hard work they put in during the Summer holidays to catch up on their Year 9 and 10 ActiveLearn, in preparation for their GCSE years. This means we've already given 127 badges - a brilliant start!

ActiveLearn E-Praise Badges Awarded During Summer			
Bronze - 25%		Silver - 50%	Gold - 75%
Year 10			
Adam N	Mya M	Adam N	Aidan M
Aidan M	Omer A	Aidan M	Kelise B
Alisia G	Petal C	Alisia G	Reece C
Allegra B	Pranjay J	Anita T	Renis R
Anita T	Rachael S	Demir H	
Cameron B	Rahim B	Dinnae B	
Demir H	Reece C	Esther O	
Dinnae B	Renis R	Gabriella D	
Esther A	Rhianna C	Ishrat A	
Esther O	Safaa E	Kelise B	
Gabriella D	Sana M	Mark O	
Ishrat A	Shayan K	Mya M	
Kacey M	Sophia S	Omer A	
Kelise B	Tegan S	Petal C	
Kouame T	Thea R	Reece C	
Liaba B	Zain H	Renis R	
Mark O		Safaa E	
		Sana M	
		Thea R	



by @sisasilvia4

Effective Self-Quizzing

<p>1.</p> <p>Identify</p>  <p>Have a pen and paper ready. Use your KO/SB to identify the knowledge or chunks you want to learn.</p>	<p>2.</p> <p>Learn</p>  <p>Choose no more than 5 chunks and spent 5 -10 mins actively reading, writing and repeating them in your head or aloud.</p>
<p>3.</p> <p>Cover</p>  <p>After you have learnt the chunks, cover them with your hand or a sheet of paper.</p>	<p>4.</p> <p>Write</p>  <p>Think hard and write the chunks on the sheet of paper from memory. Don't rush your answers.</p>
<p>5.</p> <p>Correct</p>  <p>Correct and mark each chunks/word in green pen, putting a tick or a cross by each word/answer. Check correct answers.</p>	<p>6.</p> <p>Repeat</p>  <p>Repeat the process with the chunks you have got wrong and add new chunks (max. of 5 at the time) until you have learnt them.</p>

*Interleave and space out your learning; break it down into shorter (20 -30 mins), regular sessions to ensure you retain the knowledge for longer.

A reminder from the Languages Department of a good strategy for learning vocabulary effectively.

OUR ECO WARRIOR!

🌿 Meet Eryk, our Eco Warrior! 🌍 Eryk has been on a mission to keep our school clean and green! ♻️

During every break and lunchtime for the past year, he's been tirelessly picking up litter, making our school look tidier and inspiring fellow students to use the bins!

Not only has Eryk made our school site shine, but he's also lightened the load for our site agents, Mitie, allowing them to focus on other tasks. 🔧



Today, we celebrated Eryk's dedication with a special Eco Warrior certificate and a prestigious Headteacher's award, presented by Mr Burridge! 🏆 Thank you Eryk, for your outstanding commitment to a cleaner, greener future! 🌟

LEALANDS' CURRICULUM

The curriculum at Lealands High School supports our inclusive ethos, which is founded on high expectations and challenges at an appropriate level, whilst ensuring that there is a breadth, balance, relevance and appropriate progression.

We would like to ensure that parents and carers are well informed of the curriculum that is being delivered to students to allow for discussions to enhance learning at home between parents and students. This link will guide you to our subject overview which details the topics that are being covered in lessons across all year groups.

<https://www.lealands.luton.sch.uk/curriculum>

If you have any queries regarding your child's curriculum, please do not hesitate to contact me at the school.











Peter Edwards
Assistant Headteacher

EXTRA-CURRICULAR CLUBS & ACTIVITIES

We would like all students to engage with a journey of extra-curricular activities in their time at Lealands.

Extra-curricular activities are able to:- Improve academic performance | Enable students to explore interests and create broader perspectives | Encourage students to gain higher self esteem | Provide social opportunities | Develop essential life skills.

For more information, visit our website: <https://www.lealands.luton.sch.uk/clubs>. The current clubs and extra-curricular activities on offer this term are in the timetable below.

Day	Club	Location	Duration
Monday	<ul style="list-style-type: none"> KS3 Meanwhile, Elsewhere KS3 Creative Writing Club 	<ul style="list-style-type: none"> Hums 2 E4 	12.25-12.55pm 12.25-12.55
Tuesday	 <ul style="list-style-type: none"> KS3 Art Club Knitting Know how Running Club MFL - Extended Learning (ALL YEARS) Dance Company KS3 Band 	<ul style="list-style-type: none"> Art 1 Tec 2 MUGA MFL 3 Dance Studio Practice Rooms 	3-4pm 3-4pm 3-3.45pm 3-3.45pm 3.20-4.30pm 12.25-12.55pm
Wednesday	<ul style="list-style-type: none"> KS3 Environment Club Maths-Extended Learning Club KS3 Drama Club 	<ul style="list-style-type: none"> Hums 6 M4 PA3 	3-4pm 8-8.30am 12.25-12.55pm
Thursday	 <ul style="list-style-type: none"> Horrible Histories YEAR 7 Maths - YEAR 11 Revision School Musical KS4 Drama Club KS4 Band STEM Club 	<ul style="list-style-type: none"> Hums 5 M2 Main Hall PA3 Practice Rooms S8 	12.25-12.55pm 3.20-4.00pm 3.00-4.30pm 1.25-1.55pm 1.25-1.55pm 3.00-3.45pm
Friday	<ul style="list-style-type: none"> Further Maths GCSE YEAR 11 	<ul style="list-style-type: none"> Voc2 	3.20-4.20pm
Games Club - Every lunchtime in Student Support KS3 12.25-12.55pm and KS4 1.30-2.00pm 			
ALL YEARS - Extended Learning Club - Every Tues, Weds and Thur in Student Support 3.00-4.00pm 			
YEAR 10 & 11 - Extended Learning Club - Every Tues, Weds and Thur 3.20-4.00pm			

PE CLUBS & ACTIVITIES

The PE extra-curricular timetable is up and running. It's fantastic to see so many students attending the clubs so far. You do not have to sign up to attend, just turn up with your PE kit, join in and have fun!

We do of course enter many tournaments and leagues across a range of sports, with many starting already. Students will be informed if they have been selected to represent the school in any sport.



Term 1 PE Extra Curricular Timetable



<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Netball KS3 and KS4 Girls Staff: Miss Keefe, Miss Walker & Miss Cussen Time: 3- 4.15pm	Basketball KS3 and KS4 Girls Staff: Miss Walker & Mr Gilbert Time: 3 - 4.15pm	Basketball KS4 Boys Staff: Mr Pearson & Mr Harnett Time: 3.20 - 4.20pm	
Basketball KS3 Boys Staff: Mr Pearson & Mr Dummett Time: 3 - 4pm		Table Tennis KS3 Boys and Girls Staff: Mr Woodroffe Time: 3 - 4pm	
		Football KS3 and KS4 Girls Staff: Miss Keefe Time: 3.20 - 4.20pm	

Students wishing to attend one of our PE Extra-Curricular Clubs, should speak to a member of staff in the PE Department to register.

SPORTS SUCCESSES!

FUTSAL

Our Year 7 and 8 girls and boys teams competed in the district futsal competition recently. The girls went undefeated in the group stage scoring 8 goals. They then went on to beat Chalk Hills in the final to become champions!

The boys team included all Year 7 boys. They played well in the group stages, competing against mostly students in the year above. This was their first competitive football where they achieved 4th place overall.

Well done to all players involved!

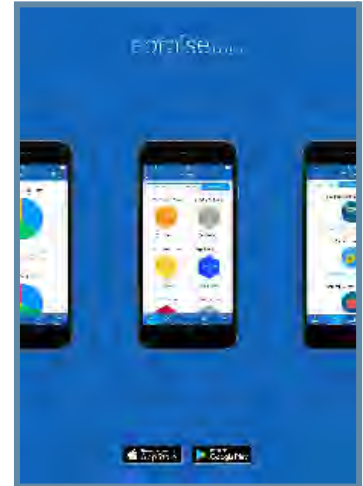


NETBALL

Our Year 9 girls netball team kickstarted their season with a great win against Icknield! Let's hope for a great season. Well done girls!



Epraise is an online platform for schools that enables parents to engage with their children's education. There are specific versions for both parents and students to access. You can access your child's attendance, timetable, STEP points, demerits, extended learning, milestones and achievements. Epraise can be accessed online through your internet browser at www.epraise.co.uk, or through an app on your mobile device. Visit your device's app store and search for Epraise.



Students earn 'Striving Towards Excellence Points' (STEPS) for showing an outstanding attitude to their learning. STEPs can be awarded during lessons to students who fully engage with the lesson and for completing work and extended learning to a good standard. If students are not engaging in their lessons or do not conduct themselves in the correct way, teachers will issue them with a demerit. The number of STEPs and demerits accrued by each student, with the reason for them, can be viewed by both parents and students on Epraise.

To reward students and motivate them towards excellence, students can 'cash in' their STEP points on various purchases from our Epraise shop. Purchases range in values; the more STEP points your child earns, the higher the value of item they can purchase.

Our Epraise shop is open, so take a look at what they could buy. We currently have pizza, calculators, sketch pads, books, stationary, school ties, lunchtime football, plus much more...items sell out quickly so don't miss out!

If you have any questions about Epraise, or require help getting logged on, please call the school or email admin@lealands.luton.sch.uk.

DUKE OF EDINBURGH



Come and get involved and earn your Bronze Duke of Edinburgh Award! This life-changing experience provides a wide range of opportunities, enabling you to discover new interests and talents, whilst also having fun with your friends.

There are 3 DofE awards available starting with Bronze. We do Bronze and Silver here at Lealands and you can complete the set by doing Gold at college or university. Each award consists of 4 sections: volunteering, physical, skill and an exciting camping expedition.

The DofE award helps participants to develop essential life skills and is an internationally recognised mark of achievement, respected by employers and looks great on CV's and college applications.

If you want to find out more information on the award now, take a look at the following website or speak to the members of staff listed below. There will also be a presentation on the DofE Award at a forthcoming assembly for Year 9 students.

Miss Walker, Mr Purdy, Mr Payne

<https://www.dofe.org/do/ideas/>



A PARENT'S GUIDE TO SUPPORTING SECONDARY SCHOOL CHILDREN WITH MATHEMATICS

Mathematics is a fundamental subject that plays a crucial role in your child's education. As your child progresses through secondary school, the complexity of maths concepts increases, and they may face new challenges. As a parent, you can provide essential support to help your child excel in mathematics and build a strong foundation for their future. In this article, we will discuss some effective strategies to support your secondary school children with maths at home.

1. Establish a Positive Attitude

Start by fostering a positive attitude towards maths in your home. Avoid negative comments about the subject, and instead, emphasise its importance in everyday life and future opportunities. Encourage your child to embrace maths as a valuable skill rather than a daunting task.

2. Create a Dedicated Study Environment

Designate a quiet and organised study area where your child can focus on maths extended learning. A clutter-free space with necessary supplies like notebooks, calculators, and reference materials can help them concentrate and work efficiently.

3. Stay Informed About the Curriculum

Stay informed about the maths curriculum your child is following in school. Attend parent-teacher conferences, read textbooks, and ask your child's teacher for guidance on what specific topics or skills your child needs to master. This knowledge will help you provide targeted support.

4. Be a Math Cheerleader

Show genuine interest in your child's maths progress. Ask them about their maths task at school and extended learning and be enthusiastic about their achievements. Celebrate their successes, no matter how small, to boost their confidence and motivation.

5. Encourage Critical Thinking

Maths is not just about memorising formulas and equations; it's about problem-solving and critical thinking. Encourage your child to think critically by posing real-world maths problems and discussing various approaches to solving them. This can help them develop a deeper understanding of mathematical concepts.

A PARENT'S GUIDE TO SUPPORTING SECONDARY SCHOOL CHILDREN WITH MATHEMATICS

6. Provide Additional Resources

Utilise many free online resources, maths apps, and educational websites to supplement your child's learning. These resources can offer interactive lessons, practice problems, and tutorials to reinforce classroom learning.

7. Set Realistic Goals

Work with your child to set achievable maths goals. These goals can be short-term, such as completing a challenging extended learning task, or long-term, like improving their maths grades over the school year. Setting goals gives your child a sense of purpose and direction in their maths studies.

8. Practice Regularly

Mathematics requires practice to master. Encourage your child to practise maths regularly, even when there's no tasks assigned. Solving extra problems and working on maths puzzles can help reinforce concepts and improve problem-solving skills.

9. Offer Assistance but Avoid Doing Their Work

It's essential to offer assistance when your child encounters maths difficulties but be careful not to do their work for them. Guide them through problems, ask probing questions, and encourage them to find solutions independently. This approach promotes self-reliance and confidence.

10. Seek Professional Help When Needed

If your child consistently struggles with maths, consider seeking professional help. A maths tutor or extra support from the school may be necessary to address specific learning challenges. Don't hesitate to explore these options to ensure your child's success.

Supporting your secondary school child in maths doesn't require you to be a maths expert. Your encouragement, positive attitude, and involvement in their learning journey can make a significant difference. By following these strategies, you can help your child build a solid foundation in mathematics, setting them up for success in school and beyond. Maths may seem challenging at times, but with your support, your child can conquer it and develop essential skills for their future.

ACCELERATED READER

Welcome back to a new school year where reading competitions are already in full swing. Our new intake of year 7 students have all had an induction lesson, so are aware that their extended learning is to read for one hour a week, and to have their reading log signed as evidence of this. Students were reminded of the many benefits of reading, on how it will help them in their progress in all subjects here at Lealands, but also to relax, expand their



knowledge of the world and improve verbal skills. During the induction lesson, they were also told about the Accelerated Reader Pizza Party as another brilliant incentive to get them reading!

We've had an amazing start already with so many of our Year 7 and 8 students already getting their head stuck in a book.

Lealands High School Reads!



In September 2023, students have read...

252 Books

2,364,738 Words

for **15** minutes/day!
(individual student average)

RENAISSANCE
Accelerated Reader®

To help support our reading programme, please follow these great tips from the Booktrust website on how to encourage a love for reading when your child gets older, but if you do have any other questions, please feel free to contact Miss Rezaei, our school's Learning Resource Coordinator, for more tips.

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

LEARNING RESOURCE CENTRE

OPENING TIMES

Our Learning Resource Centre is open at the break and lunchtimes times:

Monday	10:00 - 10:25	12:25 - 13:00	13:30 - 14:02
Tuesday	11:00 - 11:27	13:30 - 14:02	
Wednesday	10:00 - 10:25	12:25 - 13:00	
Friday	10:00 - 10:25	12:25 - 13:00	

IMPORTANT CONTACT INFORMATION

If you have changed your address, mobile number or email address during the last year and think that you may not have informed us, please email the new details to admin@lealands.luton.sch.uk as soon as possible in order for us to ensure that you receive all necessary information. Many thanks.



designed by freepik.com

THE LINK UP PROJECT



During the 6 week Summer holidays, some of our students from our current Year 10 and 11 came into school to take part in the Link Up Project. This is a local project to help improve the lives of residents in Luton by alleviating some of the barriers to gaining qualifications and employment. The students were enthusiastic about taking part and all put in an amazing amount of effort.



During the project, the students looked at prospective careers that they would like to pursue when they leave education. These students created their own C.V's and at the end of the week all gave a presentation to the group based on the career they would like to go into.



The following week, the students had the opportunity to take part in a volunteer role at Hockwell Ring Community Centre. I'm really proud to say that the feedback we received about the students who were involved was fantastic and that they worked extremely hard over the 2 weeks.



The students also had the opportunity to sign up for a free gym membership to use over the Summer, which all of the students were really excited about. They attended their inductions for the gyms and made a lot of use out of their memberships.

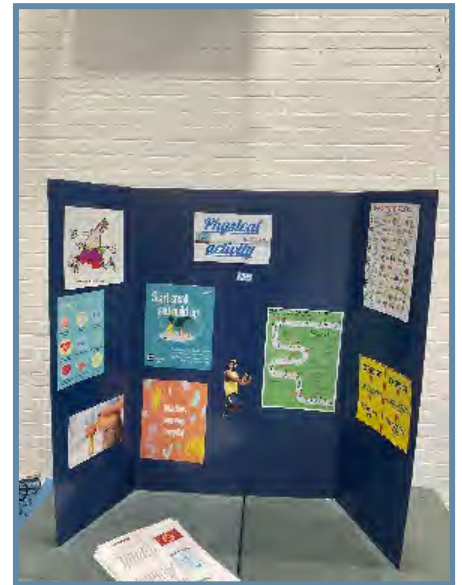
I was really pleased to see how well all of the students responded to the project.

Well done Year 10 and 11 you were a real credit to the school and yourselves!

Miss Ross,
Re-engagement Coordinator

YEAR 11 HEALTH PROMOTION CAMPAIGN

Students studying Health and Social Care in Year 11, were exploring the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society as part of their coursework. They held a health promotion campaign designed to target different groups of people and delivered it to a group of year 7 and 8 students.



CELEBRATING SUCCESS IN ART!

The Art Team were very proud to showcase and celebrate Year 11 success by hosting the GCSE Exhibition in July. Students, parents, carers and staff were invited to the event to view the amazing artwork created during the student's two year course. Every space in the art rooms were filled with painting, drawing, ceramics, 3D, printing and mixed media work.



Yr10 Hospitality & Catering students made and served outstanding canapes, which were enjoyed by all!



The AQA exam Moderator gave us fantastic feedback after visiting and viewing the work:

'This is an exciting, diverse, purposeful and successful course. Visits and artist talks encouraged students to approach projects as 'live briefs' and see the role of art and design in the wider community'

We were delighted in August when our students achieved higher results than the national average: 86% of our students achieved a grade 4 or above compared to the national average of 76% - well done to all!



PARKING OUTSIDE SCHOOL

LETTER FROM BEDS POLICE



Bedfordshire Police

Compassionate | Courageous | Inclusive | Professional | Proud

Road Safety Concerns

Dear Parent/ Guardian,

We have recently held our community priority meeting for Sundon and Marsh Farm where we received a number of complaints about illegally parked vehicles and inconsiderately driven vehicles near the school which coincide with the school's start and finish times. This not only causes inconvenience to local residents but also causes real road safety issues, including danger to pedestrians crossing roads.

Although we encourage walking and cycling to school, we acknowledge that it is essential that vehicles are used, by some, to provide transport for journeys to school. We must ask you to take care that your parking does not cause inconvenience to local residents. Nor should it cause danger to passing pedestrians, cyclists, or traffic, even if this means you need to park a little further from the school gates.

Please ensure that you obey the following rules which form part of the requirements of the Highway Code:

DO NOT stop or park:

- Near a school entrance
- Anywhere you would prevent access for Emergency Services
- At or near a bus stop or taxi rank
- Opposite or within 10 metres (32 feet) of a junction, except in an authorised parking space
- Near the brow of a hill or hump bridge
- Opposite a traffic island or (if this would cause an obstruction) another parked vehicle
- Where the kerb has been lowered to help wheelchair users and powered mobility vehicles
- In front of an entrance to a property
- On a bend
- Where you would obstruct cyclists' use of cycle facilities except when forced to do so by stationary traffic.

YOU MUST NOT stop or park on a pedestrian crossing, including the area marked by the zig-zag lines.

YOU MUST NOT make 3point turns in the road.

YOU MUST NOT drop children off in the middle of the road.

In addition, we would ask that extra care and consideration is taken when driving near the school site.

We will be liaising with the Local Authority parking enforcement teams, who have CCTV equipped vehicles and will contact owners of offending vehicles and where appropriate, penalty charge notice may be issued.

We will also be liaising with the school to establish any vehicle continuing to cause an issue in the area.

Kind regards,

PCSO 7707 DEREK BUTTERS

Derek.butters@beds.police.uk

Bedfordshire Police Community Team

YEAR 11 GCSE MOCK EXAMS

Year 11 students have their first of two Mock Exam seasons after the half-term break. The Mock Exams look and feel exactly the same as the GCSEs. When these students were in Year 10 they had practice of the exams in the exam venues. It is imperative that they continue to adhere to the very clear rules and regulations in their Mock exams to prepare them fully for the GCSE exams.

Students should treat and prepare for these exams in the same way they would for their GCSE exams. We will support students in structuring their revision and revising effectively. At home students should continue to complete their Extended Learning, much of which will be revision for the exams. Further guidance can be found here:

<https://www.lealands.luton.sch.uk/exams>

MOCK EXAM TIMETABLE AUTUMN 2023								
	PERIOD 1 9.00 - 10.00	PERIOD 2 10.00 - 11.00	BREAK 11.00 - 11.27	PERIOD 3 11.27 - 12.25	PERIOD 4 12.25 - 1.30	LUNCH 1.30 - 2.02	TUTOR 2.02 - 2.20	PERIOD 5 2.20 - 3.20
TUESDAY 17-Oct	Art			Art			Art	
WEDNESDAY 18-Oct	Art			Art			Art	
	PERIOD 1 9.00 - 10.00	PERIOD 2 10.00 - 11.00	BREAK 11.00 - 11.27	PERIOD 3 11.27 - 12.25	PERIOD 4 12.25 - 1.30	LUNCH 1.30 - 2.02	TUTOR 2.02 - 2.20	PERIOD 5 2.20 - 3.20
MONDAY 30th Oct	English Language 9.00 - 10.45			French Listening, Reading 11.30 - 1.15				
TUESDAY 31st Oct	Combined science - Biology 9.00 - 10.15 Triple science - Biology 9.00 - 10.45			Health & Fitness 11.30 - 1.00 PE 11.30 - 12.30				
WEDNESDAY 1st Nov	Design & Tech 9.00 - 11.00 Hospitality & Catering 9.00 - 10.30			Spanish Listening, Reading 11.30 - 1.15 Sociology 11.30 - 1.15				
THURSDAY 2nd Nov	Geography 9.00 - 10.30			Further maths 11.30 - 1.15				
FRIDAY 3rd Nov	Maths 1 9.00 - 10.30			Clash/Mop up session 1 Computer science 1 11.30 - 1.00				
	PERIOD 1 9.00 - 10.00	PERIOD 2 10.00 - 11.00	BREAK 11.00 - 11.27	PERIOD 3 11.27 - 12.25	PERIOD 4 12.25 - 1.30	LUNCH 1.30 - 2.02	TUTOR 2.02 - 2.20	PERIOD 5 2.20 - 3.20
MONDAY 6th Nov	Combined science - Chemistry 9.00 - 10.15 Triple science - Chemistry 9.00 - 10.45			French Writing 11.30 - 12.45 Spanish Writing 11.30 - 12.45				
TUESDAY 7th Nov	English Literature 1 9.00 - 11.15						History 2.05 - 3.00	
WEDNESDAY 8th Nov	Enterprise & Marketing 11.30 - 12.45 French, Spanish speaking - all day							
THURSDAY 9th Nov	Combined science - Physics 9.00 - 10.15 Triple science - Physics 9.00 - 10.45			Computer Science 2 11.30 - 1.00			English Year 10 2.05 - 3.00	
FRIDAY 10th Nov	Maths 2 9.00 - 10.30			Clash/Mop up session 2 French, Spanish speaking				
	PERIOD 1 9.00 - 10.00	PERIOD 2 10.00 - 11.00	BREAK 11.00 - 11.27	PERIOD 3 11.27 - 12.25	PERIOD 4 12.25 - 1.30	LUNCH 1.30 - 2.02	TUTOR 2.02 - 2.20	PERIOD 5 2.20 - 3.20
TUESDAY 14th Nov	Dance 9.00 - 11.00 Drama 9.00 - 11.00			Community Languages 11.30 - 1.30				
WEDNESDAY 15th Nov	Music 9.00 - 11.00 PE GCSE Practical - all day							

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X - @LealandsHigh
(formally Twitter)



MyEd - Parent
Communication App



Epraise - School Rewards System

Apps available to download from the Google Play Store and Apple App Store.