

Subject	History
Director of subject	Mr Paul White
Deputy director of subject	Miss Emma Warren
Subject Intent	<p>The History curriculum at Lealands High School allows us to tackle big, 21st century issues with our students and broaden their horizons beyond Luton. Although we have a culturally diverse student body, opportunity to expand horizons beyond their immediate context is often limited. The history curriculum provides many opportunities for cultural capital which is outlined below and in more detail in the documents for the individual year groups.</p> <p>The NC states that at KS3, students must be taught about:</p> <ul style="list-style-type: none"> • The development of Church, state and society in Medieval Britain 1066-1509 • The development of Church, state and society in Britain 1509-1745 • Ideas, political power, industry and empire: Britain 1745-1901 • Challenges for Britain, Europe and the wider world 1901 to present day (must include Holocaust education) • A local history study • The study of an aspect or theme in British history that consolidates and extends pupils chronological • knowledge from before 1066 • At least one study of a significant society or issue in world history and its interconnections with other world developments <p>The links to these have been made explicit in the Scheme of Work and related documentation..</p> <p>In addition to the aims of the NC, the aims of Lealands High School History are to:</p> <ul style="list-style-type: none"> • Develop chronological history pre 1066 - present day to spot trends over time - often using comparison across lessons or

	<p>referring back to previous learning</p> <ul style="list-style-type: none"> • Learning is knowledge based to give a breadth of understanding across all of the chosen history we study. • Relate key areas of GCSE topics either through content or skills. • Focus on the ability to write historically, meaning a heavy focus on literacy skills from the beginning of KS3 - taking into account the context of our students. • Build a knowledge rich base for students to develop a robust understanding of the events of the past that enables and underpins their ability to join the dots of the story of the world. • Build on second order concepts each year • Provide different levels of challenge - students are pushed to justify their own opinions of people or events so formative assessment is ongoing as they demonstrate their understanding • Demonstrate a wide range of personalities and experiences throughout history; • Consider a wide range of national and international history, with local analogies used to demonstrate certain teaching points. • Create critical thinkers. • Prepare each student for the next phase of their education, beyond the discipline of history, as we recognise that statistics show that history students develop many transferable skills that make it a highly valued subject in the employment market.
Years of study	Compulsory at KS3 Foundation Option at GCSE
Exam board	Pearson Edexcel
External websites utilised	https://www.bbc.co.uk/bitesize/subjects/zk26n39 https://schoolhistory.co.uk/ks3/ https://qualifications.pearson.com/en/subjects/history.html

Useful resources			KS3 Revision guide: https://collins.co.uk/products/9780008551490 Collins KS3 Knowing History books: Books 1-4 Edexcel GCSE 9-1 Text books covering the 4 GCSE topics below. Pearson.			
Years	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	Britain 1066-1250		Life in Medieval Britain		The Tudors	
Year 8	Migration and Slavery		The Industrial Revolution		Crime and Punishment across time	
Year 9	Birth of the modern age: 1910-1939		World War Two		The Cold War: 1945-1989	
Year 10	Medicine Through Time			Anglo Saxon and Norman England		
Year 11	The American West		Weimar and Nazi Germany		Targeted Exam Preparation	