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| <b>Subject</b>                    | French   |
| <b>Director of subject</b>        | Mr. McCracken  |
| <b>Deputy director of subject</b> | Mr. Marie  |
| <b>Subject Intent</b>             | <p>As a Languages department, we aim to continually raise academic standards for all our students by maintaining high expectations of both staff and students in order that all are motivated to learn a language, enhance their curiosity of different cultures and take pride in their work.</p> <p>Through our varied curriculum, we strive to</p> <ul style="list-style-type: none"> <li>• Foster positive attitudes and enthusiasm for language learning.</li> <li>• Ensure that all students make at least expected progress from Year 7 to 11.</li> <li>• Offer students a range of activities to explore language including cross-curricular activities.</li> <li>• Develop the critical thinking skills of students by spreading awareness of the cultures of the countries of the languages studied.</li> <li>• Achieve understanding and communicative confidence and competence in the language.</li> <li>• Provide enjoyment and intellectual stimulation, which may encourage students to continue their study of the language.</li> <li>• Encourage students in their whole school journey.</li> </ul> <p>In order to achieve this, the languages department is committed to:</p> |

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|                                   | <ul style="list-style-type: none"> <li>• Creating an atmosphere where students feel at ease and able to thrive so that they achieve their full potential.</li> <li>• Providing a languages curriculum that delivers the National Curriculum in each key stage.</li> <li>• Providing students with the skills they will need in everyday life.</li> <li>• Choosing learning experiences that build upon previous work and pupils' present knowledge and understanding.</li> <li>• Providing opportunities for students to take responsibility for their learning, encouraging development of research, practical and investigative skills.</li> <li>• Providing opportunities for pupils to work independently and as a group.</li> <li>• Providing opportunities for pupils to apply their knowledge, skills and understanding in a range of situations.</li> </ul> |
| <b>Years of study</b>             | Years 7, 8, 9, 10 and 11  |
| <b>Exam board</b>                 | AQA - 8658 (Current Year 10 and 11)<br>AQA - 8652 (Current Year 7, 8 and 9)   |
| <b>External websites utilised</b> | <a href="#">AQA GCSE French Specification - Current Year 10 and 11</a><br><a href="#">AQA GCSE French Specification - Current Year 7, 8 and 9</a><br><a href="#">ActiveLearn - Our Online Extended Learning Website</a><br><a href="#">Memrise for Year 7 Vocabulary Practice</a><br><a href="#">Memrise for Year 8 Vocabulary Practice</a><br><a href="#">Memrise for Year 9, 10 and 11 Vocabulary Practice</a><br><a href="#">Memrise for GCSE Vocabulary Practice</a>  |

| <b>Useful resources</b> |                                  |                                  | <a href="#">GCSEPod - GCSE Revision</a><br><a href="#">Seneca - GCSE Revision</a><br><a href="#">BBC Bitesize - GCSE Revision</a><br><a href="#">Word Reference - An Online Dictionary</a><br><a href="#">Global Radio - Listen While You Work</a><br><a href="#">French Newspaper Articles</a> |                             |                                     |                               |
|-------------------------|----------------------------------|----------------------------------|---|-----------------------------|-------------------------------------|-------------------------------|
| <b>Years</b>            | <b>HT1</b>                       | <b>HT2</b>                       | <b>HT3</b>  | <b>HT4</b>                  | <b>HT5</b>                          | <b>HT6</b>                    |
| <b>Year 7</b>           | Personal Details                 | Personal Details<br>Family       | Family<br>School  | School                      | School                              | Free Time                     |
| <b>Year 8</b>           | Free Time                        | Free Time<br>Holidays            | Holiday   | Holidays<br>Social Life     | Social Life                         | Diet                          |
| <b>Year 9</b>           | Identity and<br>People           | Identity and<br>People           | Interests and<br>Influences   | Interests and<br>Influences | Food and<br>Celebrations            | Food and<br>Celebrations      |
| <b>Year 10</b>          | Town and Local<br>Area           | Town and Local<br>Area           | Free Time and<br>Holidays   | Free Time and<br>Holidays   | Studies and Life at<br>School       | Studies and Life at<br>School |
| <b>Year 11</b>          | Jobs and<br>Education<br>Post-16 | Jobs and<br>Education<br>Post-16 | Social and Global<br>Issues   | Social and Global<br>Issues | Exam Preparation<br>and Past Papers |                               |