

| Subject - GCSE unless otherwise stated | Exam board | Sessions | Autumn Term | Spring Term | Summer Term |
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| English | AQA | 4 | <p>Macbeth' by William Shakespeare - reading for meaning: study of character and theme</p> <p>'AQA Poetry Anthology' - reading for meaning: study of 15 poems</p> <p>'GCSE English Language Paper 1 and 2' - revise key learning</p> | <p>AQA Poetry Anthology'- reading for meaning: study of 15 poems</p> <p>'Unseen Poetry' - reading for meaning</p> <p>'Mock Reviews'</p> | Guided revision and exam preparations |
| Mathematics | Edexcel | 4 | <p>Unit 18 - Fractions, indices and standard form</p> <p>Unit 19 - Congruence, similarity and vectors</p> <p>Unit 20 - More algebra</p> | Personalised class revision. | Guided revision and exam preparations |
| Combinded Science | AQA | 4 | <p>B6 Inheritance and evolution</p> <p>B7 Ecology</p> <p>C7 Organic chemistry</p> <p>C8 Chemical analysis</p> <p>C9 Chemistry of the atmosphere</p> <p>C10 Using resources</p> | <p>P5 Forces</p> <p>P6 Waves</p> <p>P7 Magnetism and electromagnetism</p> <p>C6 Rate and extent of chemical change</p> <p>Guided revision and exam preparations</p> | Guided revision and exam preparations |
| Triple Science | AQA | 7 | <p>C7 Organic chemistry</p> <p>C8 Chemical analysis</p> <p>C9 Chemistry of the atmosphere</p> <p>C10 Using resources</p> | <p>P5 Forces</p> <p>P6 Waves</p> <p>P7 Magnetism and electromagnetism</p> <p>P8 Space</p> <p>Guided revision and exam preparations</p> | Guided revision and exam preparations |
| Religion and society | | 1 | <p>Maintaining a healthy lifestyle Revision strategies Mock exam process Post 16 options Target setting</p> <p>Targetted mock revision Application process for college/apprenticeships</p> | <p>Coping with exam stress/anxiety Dangers of recreational drug use Social implicatiog of Drug use</p> <p>College interview techniques and expectations</p> <p>Targetted mock exam revision</p> <p>Breaking down mental health stigma Dealing with everyday stressors and triggers in Adult life Maintaining positive mental health in Adulthood</p> | <p>Guided Revision Advice on Examination preparation</p> |
| Core PE | | 1 | <p>Students understand how to maintain a healthy lifestyle, achieve their personal best and through games develop tactics and strategies to outwit their opponents. This is delivered through Football, Fitness and Table Tennis. Students gain an understand of the imprtance to remain physically active beyond school life, develop their technique and improve their performance, encouraged to take part regularly in competitive sports and activities outside school through community links or sports clubs.</p> | <p>Students understand how to maintain a healthy lifestyle, achieve their personal best and through games develop tactics and strategies to outwit their opponents. This is delivered through Swimming, Water Polo, Table Tennis and Trampolining . Students gain an understand of the imprtance to remain physically active beyond school life, develop their technique and improve their performance, encouraged to take part regularly in competitive sports and activities outside school through community links or sports clubs.</p> | <p>Students understand how to maintain a healthy lifestyle, achieve their personal best and through games develop tactics and strategies to outwit their opponents. This is delivered through Softball, Athletics and Rounders. Students gain an understand of the imprtance to remain physically active beyond school life, develop their technique and improve their performance, encouraged to take part regularly in competitive sports and activities outside school through community links or sports clubs.</p> |
| Option Subjects | | | | | |
| Art and Design - Fine art | AQA | 3 | <p>Portfolio review: individual targets and focus on AO1 annotation</p> <p>Mock exam: prep - research developing ideas, experimenting with materials and techniques, producing final outcome</p> | <p>Exam Unit: Exam paper given out Jan 22, students choose one question from the AQA exam paper and develop a project in response to it. They will cover all four assessment objectives: AO1 Developing ideas, AO2 Experimentation, AO3 Recording, AO4 Final outcome. Students will produce their final outcome over 10 hours</p> | Moderator's visit |
| Art and Design - Graphics | AQA | 3 | <p>Portfolio review: individual targets and focus on AO1 annotation</p> <p>Mock exam: prep - research developing ideas, experimenting with materials and techniques, producing final outcome</p> | <p>Exam Unit: Exam paper given out Jan 22, students choose one question from the AQA exam paper and develop a project in response to it. They will cover all four assessment objectives: AO1 Developing ideas, AO2 Experimentation, AO3 Recording, AO4 Final outcome. Students will produce their final outcome over 10 hours at the end of April.</p> | Moderator's visit |
| Business - Enterprise and marketing (OCR National) | OCR | 3 | <p>R065 Design A Business Proposal (controlled assessment): recap LO1 Market segmentation & LO2 Create a customer profile</p> | <p>R065 Design A Business Proposal (controlled assessment): LO3 Market research methods; LO4 Review viability of project</p> | <p>R064 Exam Revision (resits in January); start new controlled assessment R066 Market and deliver a sales pitch for a business proposal: LO1 Develop brand identity; LO2 Develop a sales pitch; LO3 Deliver Sales Pitch; LO4 Review of sales pitch</p> |
| Computer Science | OCR | 3 | <p>Retrieval Unit 1: Systems Architecture , Memory, Storage, Wired and Wireless Networks, Network topologies, Systems security , systems software, Legal and Ethical issues</p> | <p>Unit 2- Algorithms , Programming Techniques , producing robust programs, computer logic, translators and data representation</p> | <p>Exam Prep Unit 1 and Unit 2 (walking talking mocks) Revision , practice exams</p> |

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| Child Development | OCR | 3 | <p>LO1 Understand the key factors when choosing equipment for babies from birth to 12 months</p> <p>LO2 Understand the key factors when choosing equipment for children from one to five years</p> <p>LO3 Know the nutritional guidelines and requirements for children from birth to five years</p> <p>LO4 Be able to investigate and develop feeding solutions for children from birth to five years</p> | <p>LO1 Understand the physical, intellectual and social developmental norms from birth to five years</p> <p>LO2 Understand the benefits of learning through play</p> <p>LO3 Be able to plan different play activities for a chosen developmental area with a child from birth to five years</p> <p>LO4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</p> | <p>LO1 Understand the physical, intellectual and social developmental norms from birth to five years</p> <p>LO2 Understand the benefits of learning through play</p> <p>LO3 Be able to plan different play activities for a chosen developmental area with a child from birth to five years</p> <p>LO4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</p> |
| Dance (BTEC) | EDEXCEL | 3 | <p>Component 2 – Developing skills and techniques in the performing arts</p> <p>Initial skills audit</p> <p>Developing physical, technical and interpretative skills through learning repertoire from professional works.</p> <p>Learning and performing a professional repertoire</p> | <p>Component 3 – Responding to a Brief set by the exam board</p> <p>Choreographing a group routine 2-7 minutes responding to the brief</p> <p>Completing an initial ideas report, skills report and evaluation</p> | <p>Component 3 – Responding to a Brief set by the exam board</p> <p>Choreographing a group routine 2-7 minutes responding to the brief</p> <p>Completing an initial ideas report, skills report and evaluation</p> |
| Design and Technology | OCR Engineering Design | 3 | R040 PREPARATION PRODUCT ANALYSIS, PRODUCT DISASSEMBLY, VIRTUAL CAD 3D, | Unit R038: Principles of Engineering Design, External Examination preparation, Unit R038: Principles of engineering design 48 GLH 1 hour 15 minute written examination 70 marks (80 UMS) OCR-set and marked Calculators are allowed in this exam. This question paper has two parts: •Part A – includes 10 multiple choice questions (MCQs) •Part B – includes short answer questions and extended response questions. One extended response question will be assessed using a levels of response mark scheme. | Unit R039 Communicating designs, 36 GLH OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated, This set assignment contains 4 practical tasks. It should take approximately 10-12 GLH to complete. |
| Drama | Eduqas | 3 | <p>NEA Component 1 40% of GCSE</p> <p>Total theatre (Berkoff)</p> <p>Theatre of cruelty (Artaud)</p> <p>Physical theatre (Frantic)</p> <p>Connotations of staging/lighting/sound/costume</p> <p>Demonstrate theoretical knowledge of devising, rehearsal, refinement and performance</p> | <p>Component 2 Performance from a Script 20%</p> <p>Pair or group performance</p> <p>21st Century plays</p> <p>Externally examined performance.</p> | <p>Hard to Swallow - Mark Wheeler (preparation for Component 3)</p> <p>Narrative of Mark Wheeler's Hard to Swallow Practical exploration of the playtext Exam structure Mock papers</p> |
| French | AQA | 3 | <p>Module 7 - Careers and Future Plans</p> <p>Discussing jobs and work preferences</p> <p>Discussing career choices</p> <p>Talking about plans, hopes and wishes</p> <p>Applying for jobs</p> <p>Understanding case studies</p> <p>Module 8 - One Eye on the World</p> <p>Talking about what makes you tick</p> | <p>Module 8 - One Eye on the World</p> <p>Discussing problems facing the world</p> <p>Talking about protecting the environment</p> <p>Discussing ethical shopping</p> <p>Talking about volunteering</p> <p>Discussing big events</p> | <p>Revision for Exams</p> <p>Teachers will guide students, based on class needs.</p> |
| Geography | AQA | 3 | <p>Fluvial (river) Landscapes</p> <p>Challenges in the Human Environment</p> <p>Challenges to Resource Management (UK)</p> | <p>Managing resources</p> <p>Changing Economic World</p> <p>Field Work</p> | <p>Field Work</p> <p>Pre-release work</p> <p>Exam Preparation</p> |
| Health and Fitness (BTEC) | NCFE | 3 | <p>Taking Part and Improving Other Participants Sporting Performance</p> <p>The components of fitness and how they are used in different types of sport;</p> <p>The practical participation in sport and the rules and regulations in sport and ways to improve other participants' sporting performance through planning and delivery of sports drills and conditioned practices</p> <p>Practical content:</p> <p>Students have the opportunity to develop participation, leadership, self-esteem and health, fitness and well-being through choosing to participate in a range of physical activities including; Rugby, Football, Netball, Handball, Basketball, Dodgeball, Table Tennis, Trampolining, Swimming, Health and Fitness Training</p> | <p>Theory content - Exam based (40% of final grade)</p> <p>Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity requires learners to use theoretical knowledge and understanding of applied anatomy and physiology, movement analysis and physical training so that they can use this knowledge to analyse and evaluate performance and devise informed strategies for improving/optimising their own practical performance.</p> | <p>Revision for Exams</p> <p>Teachers will guide students, based on class needs.</p> |

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| Health and social care (OCR National) | OCR | 3 | <p>R021 Essential values of care for use with individuals in care settings</p> <p>Learning Outcome 1: Understand how to support individuals to maintain their rights</p> <p>Learning Outcome 2: Understand the importance of the values of care and how they are applied</p> <p>Understand how legislation impacts on care settings</p> <p>Learning Outcome 4: Understand how personal hygiene, safety and security measures protect individuals</p> | <p>R031 Basic First aid procedures.</p> <ul style="list-style-type: none"> - Assessing the scene - Procedures for injuries <p>- Being able to apply basic first aid procedures.</p> | <p>R031 Basic First aid procedures.</p> <ul style="list-style-type: none"> - Assessing the scene <p>- Procedures for injuries At 11am this morning, Lealands' students and staff gathered altogether outside the front of the school to observe a 2 minute silence in an act of remembrance.</p> <p>- Being able to apply basic first aid procedures.</p> |
| History | Pearson Edexcel | 3 | Paper 2: The American West | Paper 3: 31 Weimar and Nazi Germany, 1918-1939 | Exam Preparation |
| Hospitality and Catering (Technical Award) | Eduqas | 3 | <p>Un1/LO1: Understand the environment in which hospitality and catering providers operate.</p> <p>Un1/LO2: Understand how hospitality and catering provisions operate</p> <p>Un2/LO2: Understand menu planning</p> <p>Un2/LO3: Be able to cook dishes</p> <p>Un1/LO1: Understand the importance of nutrition when planning menus.</p> <p>Dietary needs</p> <p>Practical assessment</p> | <p>Un1/LO3: understand how hospitality and catering provisions meet health and safety requirements.</p> <p>Un1/LO4: know how food can cause ill health</p> <p>Un2/LO2: understand Menu planning</p> <p>Un2/LO3: be able to cook dishes</p> <p>Un2/LO1: Understand the importance of nutrition when planning menus</p> <p>Un2/LO2: understand menu planning</p> <p>Un2/LO3 be able to cook dishes</p> | <p>Un1/LO5: be able to propose a hospitality and catering provision to meet specific requirements.</p> <p>Exam preparation</p> |
| Mathematics - entry level | Edexcel | 4 | Entry Level 1 -Using numbers and the number system – whole numbers . Using common measures, shape and space . Handling information and data | Entry Level 2 Using numbers and the number system – whole numbers Using common measures, shape and space. Handling information and data | GCSE Revision Entry Level 3 Using numbers and the number system – whole numbers |
| Music | Eduqas | 3 | <p>Set piece analysis - Bach's Badinerie from Orchestral Suite No.2 and Composition and Performance Coursework.</p> <p>Students over the two terms learn the final part of the component with the set piece whilst completing their performance and composition coursework in line with the GCSE Music Specification.</p> | | Recall and retrieve on full course. |
| Physical Education | OCR | 3 | <p>Theory content – Socio-cultural influences:</p> <p>Engagement patterns of different social groups in physical activities and sports</p> <p>Commercialisation of physical activity and sport</p> <p>Ethical and socio-cultural issues in physical activity and sport</p> <p>Practical content:</p> <p>Developing quality of skills, range of skills, physical attributes and decision making in; Athletics, Cricket, Tennis and Softball</p> | <p>Theory content – Sports psychology:</p> <p>Sports psychology concepts and application</p> <p>Health, fitness and well-being</p> <p>Practical content:</p> <p>Preparation for practical moderation – focus on one team sport, one individual sport and a third choice activity</p> | <p>Theory content – Socio-cultural influences:</p> <p>Preparation for written examinations</p> <p>Practical content:</p> <p>Preparation for practical moderation – focus on one team sport, one individual sport and a third choice activity</p> |
| Sociology | AQA | 3 | <p>Crime</p> <p>Sources of statistics</p> <p>Relationship between social class and crime</p> <p>Relationship between gender and crime</p> <p>Relationship between ethnicity and crime</p> <p>Mass media</p> <p>Crime related public issues</p> | <p>Social Stratification</p> <p>Structure of society</p> <p>Theory on Social Stratification</p> <p>Social Issues</p> <p>Poverty</p> <p>Power and Conflict</p> | Exam Preparation |
| Spanish - Higher | AQA | 3 | <p>Module 7 - Careers and Future Plans</p> <p>Talking about different jobs</p> <p>Discussing job preferences</p> <p>Talking about how you earn money</p> <p>Talking about work experience</p> <p>Talking about the importance of learning languages</p> <p>Applying for a summer job</p> <p>Writing a formal letter</p> <p>Discussing gap years</p> <p>Discussing plans for the future</p> | <p>Module 8 - Towards a Better World</p> <p>Describing types of houses</p> <p>Talking about the environment</p> <p>Talking about healthy eating</p> <p>Discussing diet-related problems</p> <p>Considering global issues</p> <p>Talking about local actions</p> <p>Talking about international sporting events</p> <p>Talking about natural disasters</p> | <p>Revision for Exams</p> <p>Teachers will guide students, based on class needs.</p> |

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| Asdan Short Course | Asdan | 3 | Duke of Edinburgh Skills Development - Cooking Skills, Careers and work experience - Lockdown catch up tasks. Post 16 College Trips. Duke of Edinburgh Health and Fitness development - Badminton & Basketball | Independent Living Short Course. Module 1 - Earning and Spending Money. Module 2 - Keeping Track of your Money. Module 6 - Cooking on a Budget. Duke of Edinburgh Award - Volunteering Activities | Independent Living Short Course. Module 5 - Health and Wellbeing. Module 7 - Practical Cooking Skills. Duke of Edinburgh Award - Expedition Activities |
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