



Catch Up Premium Report

September 2019

How we spent the allocated funds in 2018/2019

At the end of primary school (KS2) in 2018/2019, out of the 205 students that were on roll at the end of year 7, 55 of the students did not reach age related expectations in literacy and maths. In addition, 69 students did not achieve age related expectations in literacy and 74 students did not achieve age related expectation in maths. The amount of funding received to support catch up was £34,164.

The following strategies that were implemented during 2018/2019 include:

- Small group and 1:1 targeted support sessions with qualified English and maths teachers and HLTAs.
- Numeracy intervention programme
 - 1st class at number
 - Success at arithmetic
 - My maths
- Literacy intervention programme
 - Accelerated reader initiative
 - Reading Wise ICT reading programme
 - Small group literacy workshops

Impact of the 2018 / 2019 CUP support

	Total number in cohort at the end of year 7	Number of students who made expected progress	Number of students who made more than expected progress
Year 7 English CUP Cohort	69	63 (91%)	52 (75%)
Year 7 Reading CUP Cohort	69	35 (50%)	26 (37%)
Year 7 Maths CUP Cohort	74	46 (62%)	14 (19%)

How we plan to spend the allocated funds in 2019/2020

In 2019/2020, out of the 214 students that joined Lealands High School, 40 students did not reach age related expectations in literacy and maths. In addition, 58 students did not achieve age related expectations in literacy and 40 students did not achieve age related expectation in maths. The amount of funding we will receive will be confirmed after the October Census.

The following strategies will be implemented during 2019/2020:

- Small group and 1:1 targeted support sessions with qualified English and maths teachers and HLTAs

- Numeracy intervention programme
 - 1st class at number
 - Success at arithmetic
 - My maths

- Literacy intervention programme
 - Accelerated reader initiative
 - Reading Wise ICT reading programme
 - Small group literacy intervention

Progress of these students will be analysed after each intervention programme, at tracking progress points throughout the year and at the end of year 7. If required, further interventions will be put in place to support the students when they progress into year 8.