



Lealands
High School
A Specialist Sports College

REMOTE EDUCATION

Information for Parents and Carers

“we need to bring learning to people instead of
people to learning.”

Elliot Masie, Masie Center

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If your child is sent home during a school day, they should find work for each lesson in their google classroom, but this may not have been carefully designed for home learning and so they should email their teachers if they have any questions.
- Your child will be provided with remote learning from their first full day of working from home. This will be posted within their google classroom and will take the form of pre-recorded materials, live teaching or a combination of both of these. Student should receive a full day's worth of work (5 one hour lessons).
- When a whole year group or the majority of the school is carrying out remote learning, we have adopted a 'school at home' approach, where students follow their timetable and register online for each lesson. These lessons will all have a live interactive element through google meet and the teacher will be available throughout the lesson for contact through google classroom, google meet or via email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes; we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- PE, art, performing arts and technology will make some adaptations to their curriculum to take account of a lack of specialist resources and facilities as well as the inability for students to interact fully. However, these subjects will continue to offer as close to the usual curriculum as possible and some resources will be provided for this purpose eg. art packs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	If your child is in years 7, 8 or 9 they will receive five hours of remote learning per day. They will also attend a 15 minute assembly in addition to this once a week.
Secondary school-aged pupils working towards formal qualifications this year	If your child is in years 10 or 11 they will receive a minimum of five hours of remote learning per day. They will also attend a 15 minute assembly in addition to this once a week.

Accessing remote education

How will my child access any online remote education you are providing?

- All students have a dedicated google classroom for each of their curriculum subjects. Their class teacher will post all of their remote learning within these classrooms.
- When a whole year group or the majority of the school is studying remotely, students will log in to their first lesson google meet at 9am to register.
- Within the google classroom their subject teachers may direct them to other sites or resources to complete all or parts of the lessons. For example,

Maths: Hegarty Maths

English: GCSE Pod

Science: Educake and Seneca

French/Spanish: Activlearn

Geography: Educake and Seneca

History: Seneca and GCSE Pod

- In order to access our remote education, an internet connection and internet enabled device is necessary. We recommend the use of a Chromebook as these are relatively inexpensive and designed to work well with google classroom. By the end of January 2021 the school has provided approximately 250 devices to families who need these from our resources, government supplies and charitable donations. We are also able to support our disadvantaged families with internet connection. Should you have any issues with access, please contact **Mrs Alison Rust (Assistant Headteacher)** who will be pleased to assist with this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child is unable to access their remote learning due to barriers with digital devices or connectivity issues, we ask you to contact **Mrs Alison Rust (Assistant Head Teacher – Disadvantaged Students)** through admin@lealands.luton.sch.uk or telephone the school.
- You are also able to discuss any remote learning access issues or concerns with your child's Head of Year or Pastoral Support Manager, who can then refer these to Mrs Alison Rust.
- If provided with any remote learning device, you will be asked to complete a loan agreement, and a user's agreement.
- By January 2021, 244 devices have been supplied by the school to ensure that our students can access their remote learning. In addition to these devices, 12 internet dongles have also been provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching for all of the lesson (online lessons). This is completed through a google meet and the teacher and students remain in the 'meet' throughout the lesson with a mixture of presentation, discussion, question and answer and tasks which are monitored by the teacher in real time.
- Live teaching for part of the lesson. This is where the teacher may greet the students online, set the work and then be available to answer questions and support via the google classroom or email. They may check in again with students at the end of the lesson. The google meet does not continue throughout as students will be working independently. In some cases, the teacher may not begin with the meet, but this may occur at a specified time within the lesson.
- Lessons will follow the same format as in school, for the most part. Students should expect to begin with a short 'do now' activity and this is usually followed by explanation, presentation and modelling. Students will then usually complete tasks set which are marked in line with our school marking policy.
- Lessons may have recorded teaching elements (e.g. lessons recorded by school staff using Loom or narrated powerpoints, use of Oak National Academy lessons, or Grenshaw Trust lessons).
- Students may be directed by their teachers to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Some of these are already used as part of our extended learning in school and students are very familiar with these.
- Students' work is submitted through their google classroom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- For all remote learning, students should follow their normal school timetable and complete each lesson through the google classroom.
- From January 2021, during the national lockdown, your child will be expected to **attend online every school day and every lesson**. All students will register for lesson one by attending a 'Google Meet' with their teacher where the register will be taken. Students must 'arrive' on time by logging into their lesson Google Meet. Lessons will begin at 9am and end at 3pm.
- Your child will also be expected to attend **an assembly every Tuesday 15.00 – 15.15**.
- Your child should attend Google Meets suitably dressed in modest clothing (smart casual or uniform) and we advise that students have an appropriate break away from their electronic device at the scheduled break and lunchtime to do something active where possible.
- We would ask parents to try to ensure their child has a quiet place to work at home with the equipment and internet access they need for the whole day.
If your child experiences any difficulties with connection during a day, they should email their teachers to explain or telephone the school if this is not possible.
- You will be able to see your child's attendance, STEP points and any demerits on the Epraise app. Please check this and your child's Google Classrooms regularly.
- Students not engaging fully will be followed up to provide support and help break down any barriers initially. Sanctions may be applied for consistent failure to engage or complete work.
- Where students are not engaging or registering, parents can expect an escalating process of contact and support starting with a text message for any non-attendance. Phone calls will be made regularly and priority given to students not engaging or working well alongside our vulnerable and disadvantaged students.
- If a student is unwell or there is any other reason that the student cannot complete their lessons at home, parents should phone the school absence line to inform the school.
- If parents would like to contact any teachers regarding the remote lessons and any queries they have, they should email admin@lealands.luton.sch.uk and the teacher will contact them as soon as possible (please remember that teachers may be teaching from home and need to attend school to make calls). Students can always email their teachers directly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Your child's attendance within each lesson will be registered and you will be able to monitor this through the Epraise app. If your child has not been registered for their period one lesson you will receive a text message or phone call informing you of this absence. Please contact the absence line if your child is unable to attend 'school at home' for the day.
- Your child's engagement with their work will be monitored through the school's STEP and demerit system. You will be able to monitor the amount of STEP points and demerits they are issued on a daily basis. Students not completing work or completing this to an acceptable standard are issued with a demerit.
- Teachers will set assignments and tasks to be completed through the google classroom and these will be marked following our usual policy. Students should expect to complete regular 'journey questions' to test their knowledge and understanding of key concepts and learning.
- If engagement is a concern, you can expect to be contacted by either a member of your child's year team or a designated member of staff. Where there are serious concerns a member of the school's Senior Leadership Team will make contact.

How will you check my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child will have one journey question (which may be an extended task) at least once every two lessons which will be individually marked.

Examples of feedback your child will receive include,

- Immediate verbal feedback through the live elements of all lessons
- Immediate visual feedback through correct responses provided in live elements of all lessons
- Immediate written feedback through live elements of lessons
- Verbal whole class feedback through live elements
- Written whole class feedback
- Written individual feedback
- Quizzes automatically marked via digital platforms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has identified special educational needs, they will be identified as part of a targeted group that will receive either a daily, weekly or fortnightly phone call (depending on level of need) to ensure adults are able to support their child successfully.
- Adults may contact the SENCO / Assistant SENCO to raise any specific concerns and support or training will be provided to the adult to overcome any barriers to learning for their child. Please email admin@lealands.luton.sch.uk in the first instance.
- Specific teaching strategies used by teachers and support staff in school will be shared with adults of students who have SEND.
- During the national lockdown from January 2021, some specialist SEN provision is provided in school and students with an EHCP are invited to attend.
- Students who usually have a Learning Support Assistant in school continue to have access to LSA support through email or the google classroom.
- Some students with SEND or who have English as an additional language are taught in small online groups through google classroom by our HLTAs
- If your child's needs make it difficult or impossible to complete ICT based remote education, paper based education will be provided on a weekly basis.
- Should it be required, specialist equipment will be made available to support pupil's needs. (E.g. - coloured paper, pencil grips, coloured overlays)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your child will be provided with remote learning for their first full day of working from home. This will be posted within their google classroom and will take the form of the resources (eg. powerpoints) and tasks used to teach students who are able to attend the lesson. There may be pre-recorded elements and teachers will endeavour to provide individual explanations. Students can email their teachers for support.
- Students will not register in the same way, but will be expected to complete the work for each lesson of the day and submit this to their teachers through the google classroom or by email.
- They will be expected to complete extended learning (homework) listed on Epraise in the same way as students attending in school.