



British Values at Lealands High School

British Values

How do students show development in their understanding and acceptance of British Values at Lealands High School?

- Enable students to develop their self-knowledge, self-esteem and self confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

As a result of the promotion of British values, students at Lealands High School are expected to gain:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combating discrimination.

How are the four aspects of British Values are delivered at Lealands High School?

The examples shown are not an exhaustive list but demonstrates that the teaching of British Values is covered through many aspects of the school taught and wider curriculum for all year groups.

Democracy

An understanding of how citizens can influence decision-making through the democratic process.

- Student Voice (elections for leadership roles in Tutor Groups each September)
- Religion and Society curriculum topics throughout all five year groups covering wide range of topics related to living in a democratic society, mutual understanding and respect, individual and community rights etc.
- Children hold positions of responsibility within the school eg. Language leaders, librarians, Head Boy/Girl, Senior Student Leaders and Student Leaders.
- British and international history forms an integral part of the History curriculum at KS3 and KS4 and is openly discussed and debated in classes.
- Trips to Berlin and War Graves in France to learn about British and European history.
- Student, staff and Governor input into the choosing of our core values of *Respect, Responsibility and Excellence*.

The Rule of Law

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.

- Having a clear behaviour policy that is explained to all and is consistently reinforced by all staff.
- School behaviour ladder on display and in use in every classroom.

- Students are taught the rules and expectations of the school. These are discussed and reinforced in assemblies, class time, at break and lunch time and are referred to by all school staff, teachers and non-teachers alike.
- Student leaders help to set an example around school in relation to expectations and behaviour.
- Visits from Nathan Levy related to anti-social behaviour and knife crime.
- Visits by local and national agencies – eg.local police/Fire Service/road safety.
- Religion and Society curriculum topics throughout all five year groups covering wide range of topics related to the rule of Law, protest, identity, drugs, radicalisation and extremism etc.
- Tutor Time Character and Culture programme including sessions for every year group on E-Safety, and living safe lives.
- Subject curriculum including particularly history, computing (safety), English, Religion and Society and Religious Studies.
- Themed Assemblies based on aspects of responsibility and the rule of law.

Individual Liberty

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

- Students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment.
- Encouraging all students to see themselves as unique individuals able to make a unique contribution to our community. This is reinforced through year group and targeted assemblies.
- Religion and Society curriculum topics throughout all five year groups covering wide range of topics related to the human rights, equality responsibility, living in a multi-cultural, multi- faith society etc. All students are encouraged to participate in all school activities. This includes trips during the year, extra-curricular clubs and Experience Day in July.
- Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety.
- Tutor time and Religion and Society classes based around discussion and debate on a wide range of topics.
- Checking in and checking out in Tutor Times on Mondays and Fridays.
- Comprehensive SRE programme within Religion and Society.

Mutual respect

An understanding of the importance of identifying and combatting discrimination.

- School ethos and structures built upon the importance of inclusivity for all students.
- Importance given in school to equality of opportunity, acceptance of everyone and respect for each other both within school and in the community.
- Tutor Time Character and Culture programme including sessions for every year group on respect, kindness and leadership.
- Religion and Society curriculum topics throughout all five year groups covering wide range of topics related to the community cohesion, equality act, anti-bullying, The Holocaust etc.
- Constantly promoting respect for others and good manners – This is reinforced through our Values of the Month themes which are displayed in all classrooms, on plasma screens and are a focus of the assembly programme.
- The school promotes respect for others and this is reiterated through our classroom and learning environments and is one of our core values.
- Strong message consistently delivered through assemblies.
- Reinforcing the value of everyone’s opinions in class debates.
- Opportunities to embrace each other’s cultures and recognise our similarities and differences openly - Themed food events run by our catering firm to recognise cultural diversity, Black History Month .
- Annual Remembrance Day service involving all students and staff.
- Internationally theme Sports Day.
- Having an effective anti-bullying policy and E safety policy.
- Building strong links with other schools.
- Fundraising and supporting a variety of charities.
- Comprehensive and inclusive rewards system.

